



# Library Reference

**October November December 2017**

Taylor & Francis  
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# Welcome

## to the Taylor & Francis New Titles Library Reference catalogue

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### Our catalogue

This New Titles Library Reference catalogue is designed to bring you the most current and accurate information about our new Library & Reference books for the period October November December 2017.

If you require any further information, please contact your local sales representative who will be happy to assist you (details to be found at the end of this catalogue).

### Our history

Over two centuries ago, the foundations of the company were laid in pioneering fashion when in 1798 Richard Taylor launched the Philosophical Magazine, one of the first scientific journals produced by an independent company. It was the start of much close collaboration with scholarly societies. Dr William Francis, a chemist, joined Richard Taylor in 1852 and continued the tradition of the close links between the academic community and the company.

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## Cultural Heritage Infrastructures in Digital Humanities



Edited by Agiatis Benardou, Erik Champion, Costis Dallas and Lorna Hughes

Series: *Digital Research in the Arts and Humanities*

What are the leading tools and archives in digital cultural heritage? How can they be integrated into research infrastructures to better serve their intended audiences? In this book authors from a wide range of countries, representing some of the best research projects in digital humanities related to cultural heritage discuss their latest findings, both in terms of new tools and archives, and how they are used (or not used) by both specialists and by the general public.

Routledge

Market: Digital Humanities

234x156: 184pp: 3 illus: 3 halftones

Hb: 978-1-472-44712-8: Sep 2017: £105.00 • eBook: 978-1-315-57527-8: Sep 2017

\* For full contents and more information, visit: [www.routledge.com/9781472447128](http://www.routledge.com/9781472447128)

## Exploring Informal Learning Space in the University

Its Place in the Digital World



Edited by Graham Walton, Loughborough University, UK and Graham Matthews

Universities are taking more strategic approaches to their buildings, including learning spaces. This book addresses the issue of informal learning space from the perspectives of a comprehensive range of stakeholders, including students, academics, facilities managers, university managers, IT managers, architects, interior designers, and librarians. The rationale and theory of informal learning space is examined alongside the practicalities of planning, development and utilisation. Broad collaboration at both planning and delivery stage is advocated, as well as synchronisation with wider university strategy. Essential reading for anyone involved in learning space provision.

Routledge

Market: Library & Information Science

234x156: 208pp: 15 illus

Hb: 978-1-472-48261-7: Aug 2017: £60.00

\* For full contents and more information, visit: [www.routledge.com/9781472482617](http://www.routledge.com/9781472482617)

## Generative Systems Art

The work of Ernest Edmonds

Francesca Franco

Series: *Digital Research in the Arts and Humanities*

In this unique book the author explores the history of pioneering computer art and its contribution to art history by way of examining Ernest Edmonds' art from the late 1960s to the present day. Edmonds' inventions of new concepts, tools and forms of art, along with his close involvement with the communities of computer artists, provides the context for discussion of the origins and implications of the relationship between art and technology. Drawing on interviews with Edmonds and primary research in archives of his work, the book offers a new contribution to the history of the development of digital art and places Edmonds' work in the context of contemporary art history.

Routledge

Market: Digital Humanities

234x156: 184pp: 57 illus: 57 halftones

Hb: 978-1-472-43600-9: Oct 2017: £105.00 • eBook: 978-1-315-58163-7: Sep 2017

\* For full contents and more information, visit: [www.routledge.com/9781472436009](http://www.routledge.com/9781472436009)

11th Edition • NEW EDITION

## International Who's Who of Women 2018



Edited by Europa Publications

Series: *Biographical Reference Series*

This title brings together in one volume over 7,000 of the most prominent, talented and successful women in the world today. From politicians to pop stars, this book reflects the role women play in all areas of society. To ensure accuracy, the entrants themselves validate information wherever possible. Each entry provides comprehensive biographical details, including, where available, name, titles, nationality, profession, date and place of birth, personal details, education, career history, honours, awards and prizes, publications, artistic achievements, leisure interests,

and contact details, including address, telephone and fax numbers, e-mail and website addresses.

Routledge

Market: Biographical Reference, Women's Studies

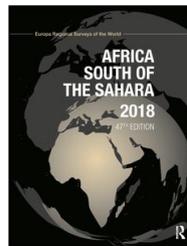
279x211: 880pp

Hb: 978-1-857-43896-3: Oct 2017: £630.00 • Prev. Ed Hb: 978-1-857-43784-3

\* For full contents and more information, visit: [www.routledge.com/9781857438963](http://www.routledge.com/9781857438963)

47th Edition • NEW EDITION

## Africa South of the Sahara 2018



Edited by Europa Publications

Series: *The Europa Regional Surveys of the World*

The definitive one-volume guide to all sub-Saharan African countries, providing invaluable economic and directory data. This title includes articles written by experts on topics of regional interest and thoroughly updated individual country chapters. Users will benefit from over 1,500 pages of economic and demographic statistics, directory material and analytical essays, contributions from over 60 leading experts on African affairs, coverage of recent elections and details on major news stories over the past 12 months.

Routledge

Market: African Studies, Politics, Economics, Reference

279x211: 1580pp

Hb: 978-1-857-43875-8: Oct 2017: £760.00 • Prev. Ed Hb: 978-1-857-43848-2

\* For full contents and more information, visit: [www.routledge.com/9781857438758](http://www.routledge.com/9781857438758)

20th Edition • NEW EDITION

## Western Europe 2018



Edited by Europa Publications

Series: *The Europa Regional Surveys of the World*

The definitive survey of the countries and territories of Western Europe, comprising expert analysis and commentary. Includes up-to-date economic and socio-political data along with specially sourced directory information. Key Features include: authoritative analysis of the issues confronting this important region, including coverage of the ongoing economic crisis in the eurozone and its effect on the politics and economics of countries in the region, updated chapters containing essays on the geography, political history and economy of each country and thoroughly revised

directory and statistical information on each country and territory.

Routledge

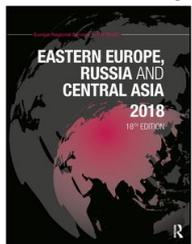
Market: European Studies, Politics, Economics, Reference

279x211: 912pp

Hb: 978-1-857-43880-2: Nov 2017: £760.00 • Prev. Ed Hb: 978-1-857-43849-9

\* For full contents and more information, visit: [www.routledge.com/9781857438802](http://www.routledge.com/9781857438802)

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Edited by Europa Publications

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Extensive coverage of the political, economic and social affairs of the region. This impartial survey of the countries and territories of this region includes: extensive discussion of the political developments in Ukraine; an overview of the radically revised Constitution of Georgia in late 2013 and coverage of the separatist and secessionist territories of the post-Soviet space.

Routledge

**Market:** European Studies, Slavic Studies, Politics, Economics, Reference  
279x211: 788pp

Hb: 978-1-857-43882-6; Oct 2017: £760.00 • Prev. Ed Hb: 978-1-857-43851-2

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Now in its sixty-fourth edition, this title continues to provide the most up-to-date geo-political and economic information for this important world area. It provides topical contributions from acknowledged experts on regional affairs, comprehensive data on all major organizations active in the region and accurately and impartially records the latest political and economic developments.

Routledge

**Market:** Middle Eastern Studies, African Studies, Reference, Politics  
279x211: 1432pp

Hb: 978-1-857-43879-6; Nov 2017: £760.00 • Prev. Ed Hb: 978-1-857-43847-5

\* For full contents and more information, visit: [www.routledge.com/9781857438796](http://www.routledge.com/9781857438796)

49th Edition • NEW EDITION

**The Far East and Australasia 2018**

Edited by Europa Publications

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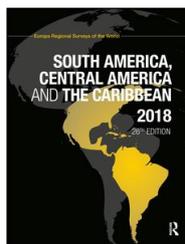
Routledge

**Market:** Asian Studies, Politics, Reference  
279x211: 1422pp

Hb: 978-1-857-43881-9; Nov 2017: £760.00 • Prev. Ed Hb: 978-1-857-43850-5

\* For full contents and more information, visit: [www.routledge.com/9781857438819](http://www.routledge.com/9781857438819)

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Routledge

**Market:** Latin American Studies, Caribbean, Politics, Reference  
279x211: 1078pp

Hb: 978-1-857-43878-9; Oct 2017: £760.00 • Prev. Ed Hb: 978-1-857-43846-8

\* For full contents and more information, visit: [www.routledge.com/9781857438789](http://www.routledge.com/9781857438789)

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9-Volume Set

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Routledge

**Market:** Reference, Politics, Economics  
279x211: 9300pp

Hb: 978-1-857-43884-0; Dec 2017: £6150.00

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68th Edition • NEW EDITION

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Edited by Europa Publications

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Routledge

**Market:** Education, International Studies, Reference  
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Hb: 978-1-857-43897-0; Sep 2017: £965.00 • Prev. Ed Hb: 978-1-857-43832-1

\* For full contents and more information, visit: [www.routledge.com/9781857438970](http://www.routledge.com/9781857438970)

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Edited by Europa Publications

Series: *The European Union Encyclopedia and Directory*

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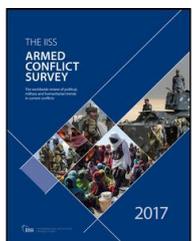
Routledge

Market: European Studies, Politics, Reference  
279x211: 708pp

Hb: 978-1-857-43913-7; Nov 2017: £725.00 • Prev. Ed Hb: 978-1-857-43860-4

\* For full contents and more information, visit: [www.routledge.com/9781857439137](http://www.routledge.com/9781857439137)

3rd Edition • NEW EDITION

**Armed Conflict Survey 2017**

Edited by The International Institute of Strategic Studies (IISS)

Series: *Armed Conflict Survey*

The Armed Conflict Survey provides in-depth analysis of the political, military and humanitarian dimensions of all major armed conflicts, as well as data on fatalities, refugees and internally displaced persons. Compiled by the IISS, publisher of *The Military Balance*, it is the standard reference work on contemporary conflict.

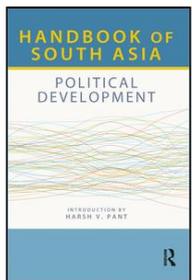
The book assesses key developments in 36 conflicts, including those in Iraq, Syria, Afghanistan, South Sudan, Israel–Palestine, Southern Thailand, Colombia and Ukraine.

*The Armed Conflict Survey* also features chapters on UN peacekeeping; sexual violence; the Islamic State's shifting narrative; governance by armed groups and rebel-to-party transitions.

Routledge

Market: Conflict Studies, Military Studies, Security Studies  
: 365pp

Hb: 978-1-857-43914-4; May 2017: £272.00 • Prev. Ed Pb: 978-1-857-43861-1

\* For full contents and more information, visit: [www.routledge.com/9781857439144](http://www.routledge.com/9781857439144)**Handbook of South Asia: Political Development**

Edited by Europa Publications

This Handbook brings together essays that introduce the reader to the key issues in South Asian political development. Written by experts in their respective areas, the essays explore key aspects of political economy, political and economic change, and the complex diplomatic and security challenges of individual countries and the region as a whole. Essays discuss topics as wide-ranging as China's growing reach in South Asia, political Islam, SAARC and water politics through the region. This well-researched Handbook is an essential reference tool for students and scholars of Political Science, International Relations and South Asian studies.

With an introduction by Harsh V Pant.

Routledge India

Market: History, Politics, South Asian Studies  
234x156: 388pp

Hb: 978-1-138-28295-7; May 2017: £165.00

\* For full contents and more information, visit: [www.routledge.com/9781138282957](http://www.routledge.com/9781138282957)

6 Volume Set

**The Japan Year Book, part 3:1918-1923 (6-vol. ES set)**

Edited by Peter O'Connor

This is the third part of a series established to reprint all the volumes of *The Japan Year Book*, first published in the pre-war period. Launched in 1905 and edited by Yoshitaro Takenobu, a professor of Waseda University and a founding editor of *The Japan Times*, *The Japan Year Book* was one of the most influential periodical sources of information on Japan in the early 20th century and was widely used and cited by overseas journalists, scholars, and authors. Despite its fame and importance, very few libraries—even in Japan—hold the early volumes of the *Year Book* in their collections. This long-awaited new reprint will therefore be especially welcomed by libraries seeking to fill these gaps.

Routledge

Market: Asian Studies

210x148: 4800pp

Hb: 978-4-861-66162-4; Apr 2017: £1350.00

\* For full contents and more information, visit: [www.routledge.com/9784861661624](http://www.routledge.com/9784861661624)**The Chinese Journals of L.K. Little, 1943–54**

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Series: *The Making of Modern China*

Lester Knox Little (1892–1981) kept a detailed journal of his time in China and Taiwan.

Covering the years 1943 to 1954 it provides rich new materials for understanding conditions in Chongqing and post-war Shanghai, as well as allowing a unique insight into the heart of government during a time of intense social and political change.

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\* For full contents and more information, visit: [www.routledge.com/9781138758049](http://www.routledge.com/9781138758049)**The Chinese Journals of L.K. Little, 1943–54**

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Anna Bogen

The years 1890–1945 saw an unprecedented outpouring of fiction focused on British university life, a significant subgroup focused on the lives of women students, newly admitted to the structures of higher education system. The novels and short stories collected here were widely discussed in the public sphere during the early twentieth century sparking debate about many wider social and cultural issues. The majority have not been reprinted since their original publication, and until now have been rarely available to scholars. These volumes therefore, provide a major new resource for scholarship in women's studies, educational history, and literary and cultural modernism.

Routledge

**Market:** Literature/Women's  
234x156: 668pp

Hb: 978-1-848-93523-5: Nov 2017: £385.00

\* For full contents and more information, visit: [www.routledge.com/9781848935235](http://www.routledge.com/9781848935235)

### 6 Volume Set

## The Morte Darthur: A Collection of Early-Nineteenth-Century Editions



Edited by Yuri Fuwa

This is a 7 volume facsimile reprint collection of three important but 'difficult to find' editions of *The Morte Darthur* by Thomas Malory, two published in 1816, one in 1817. The three editions marked the revival of Medievalism in the Romantic era, and played an important role for the Romantic poets to 'discover' the richness of the medieval literature which was followed by the Pre-Raphaelite Brotherhood in the middle of the century.

Edition Synopsis

**Market:** Literature

: 3250pp

Hb: 978-4-902-45441-3: Apr 2017: £1350.00

\* For full contents and more information, visit: [www.routledge.com/9784902454413](http://www.routledge.com/9784902454413)

### 6 Volume Set

## The Princess's Novelettes, Complete Story, 1886 - 1888 (6-vol. EP set)



Edited by Ariko Kawabata

The Princess's Novelettes was a successful Victorian 'penny' magazine aimed at working class young women. Each issue featured a short novel as well as a column on gossips of royals and/or celebrities and included many illustrations. It was circulated nationwide, however, despite its importance, the number of academic libraries holding the original volumes of the periodical is limited. This is the first time that the early volumes (1–6) in complete issues have become available.

Providing easy access to primary materials on working class society of the Victorian period, this facsimile will be of interest for scholars of women's history and literature of 19<sup>th</sup> century England.

Edition Synopsis

**Market:** History

297x210: 2550pp

Hb: 978-4-902-45484-0: Apr 2017: £1100.00

\* For full contents and more information, visit: [www.routledge.com/9784902454840](http://www.routledge.com/9784902454840)

### 4 Volume Set

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Edited by Agnes Van Zanten, Observatoire Sociologique du Changement at Sciences Po, Paris

*Series: Major Themes in Education*

The sociopolitical, and cultural, implications of elite education are complex and controversial. Indeed, for some proponents of social justice, the existence of selective and prestigious schools and colleges raises troubling questions. Perhaps unsurprisingly, then, one of the most publicized and contested areas of research focuses on the education of elites, and the institutional and

power structures which such groups reinforce and reproduce. This new 4 volume collection, answering the need for an authoritative reference work to make sense of this disputatious body of thought, brings together foundational articles and the very best cutting-edge contributions.

Routledge

**Market:** Elites in Education

234x156: 1736pp

Hb: 978-1-138-82721-9: Feb 2018: £800.00

\* For full contents and more information, visit: [www.routledge.com/9781138827219](http://www.routledge.com/9781138827219)

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Edited by John E Joseph, University of Edinburgh, UK

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Including key writings and the best scholarship, this collection will be of interest to people working in the history of linguistics, but also for practitioners and students of linguistics who are delving into its history for the first time.

Routledge

**Market:** Linguistics

234x156: 1600pp

Hb: 978-1-138-12186-7: Feb 2018: £850.00

\* For full contents and more information, visit: [www.routledge.com/9781138121867](http://www.routledge.com/9781138121867)

## 3 Volume Set

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Edited by **Heidi Campbell**, Texas A & M University, USA  
*Series: Critical Concepts in Religious Studies*

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religion as a way to map the different approaches that have been taken in the study of religion and the Internet.

Routledge

**Market:** Religious Studies, the Internet

234x156: 1180pp; 96 illus: 19 tables

Hb: 978-1-138-09366-9; Oct 2017: **£725.00**

\* For full contents and more information, visit: [www.routledge.com/9781138093669](http://www.routledge.com/9781138093669)

## 4 Volume Set

**Islamic Ethics**

Edited by **Tariq Ramadan**, University of Oxford, UK  
*Series: Critical Concepts in Islamic Studies*

There is no specific Arabic term for the Greek notion of 'Ethics'. Two Arabic words are usually used in relation to 'morality' or 'ethics' in the Islamic tradition: 'akhlaq' and 'adab'. Both are referring to principles, defining what is good and what is bad, as well as determining the objectives and goals of actions. As such Islamic ethics is related to four different fields: law, philosophy, mysticism and sciences (human and experimental).

Islamic ethics has become a critical field within contemporary Islamic studies as it is at the crossroads of all the internal debates between the Islamic trends (literalists, traditionalists, reformists, sufis, rationalists, etc.).

Routledge

**Market:** Islamic Studies, Religion, Philosophy

234x156: 1600pp

Hb: 978-1-138-84816-0; Feb 2018: **£800.00**

\* For full contents and more information, visit: [www.routledge.com/9781138848160](http://www.routledge.com/9781138848160)

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**Religion in Contemporary China**

Edited by **Xinzhong Yao**  
*Series: Critical Concepts in Asian Studies*

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Routledge

**Market:** Asian Studies

234x156: 1702pp; 48 illus: 62 tables

Hb: 978-0-415-84053-8; Dec 2017: **£900.00**

\* For full contents and more information, visit: [www.routledge.com/9780415840538](http://www.routledge.com/9780415840538)

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Edited by **Tom Angier**, University of Cape Town, South Africa  
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four-volume collection is the latest addition to Routledge's acclaimed Critical Concepts in Philosophy series. The editor has carefully assembled classic contributions, as well as more recent work, to create a one-stop 'mini library' of the best and most influential scholarship.

Routledge

**Market:** Virtue Ethics

234x156: 1736pp

Hb: 978-0-415-64088-6; Dec 2017: **£920.00**

\* For full contents and more information, visit: [www.routledge.com/9780415640886](http://www.routledge.com/9780415640886)

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Edited by **Thijl Sunier**, VU University Amsterdam, The Netherlands

*Series: Critical Concepts in Sociology*

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for student and scholar.

Routledge

**Market:** Sociology, Islamic Studies

234x156: 1511pp; 22 halftones: 4 tables

Hb: 978-1-138-91678-4; Dec 2017: **£900.00**

\* For full contents and more information, visit: [www.routledge.com/9781138916784](http://www.routledge.com/9781138916784)

## 4 Volume Set

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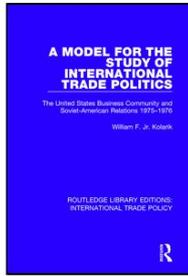
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## A Model for the Study of International Trade Politics

The United States Business Community and Soviet-American Relations 1975-1976



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Together with efforts to control the arms race, commercial issues were a central feature of relations between the United States and the Soviet Union in the 1970s. There was a clear recognition that trade and economic issues were of key importance to political relations. This book, first published in 1987, is a comprehensive analysis of the views and perceptions held by Soviet Area Executives of US 'trade actor' companies in the critical years 1975-76. It focuses on the key issues of overall US-Soviet relations which formed the environment for commercial relations between the superpowers.

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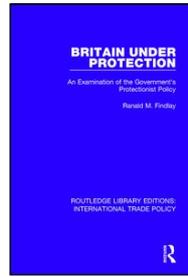
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## Britain Under Protection

An Examination of the Government's Protectionist Policy



Ranald M. Findlay

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When this book was published in 1934, Britain had been a protectionist country for three years. The Import Duties Act and the Ottawa Agreements were based upon four main principles – the use of the tariff as an instrument of revenue, its use as a bargaining weapon, its use as a means of protecting domestic manufacturers, and its use as a means of fostering trade within the British Empire. This book is a valuable analysis of the years of protectionism, measuring the effects on the country's trade and economy.

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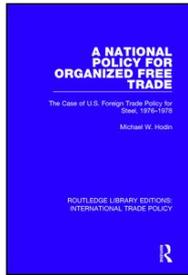
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## A National Policy for Organized Free Trade

The Case of U.S. Foreign Trade Policy for Steel, 1976-1978



Michael W. Hodin

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Since the completion of the original writing in 1978, and the publication of this Garland edition in 1987, several important events came to pass which underscored the importance and relevance of the study of the US foreign trade policy toward steel in the late seventies. One can read the story of US trade policy toward steel in 1977-79 as a critical step in the path which has been moving the US from a policy of organised free trade to one where increasing scope is allowed to market forces.

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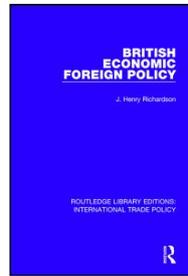
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## British Economic Foreign Policy



J. Henry Richardson

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The financial crisis of 1931 marked a turning point in British economic foreign policy, as decades of laissez-faire principles were abandoned and an active interventionist policy was introduced. This book, first published in 1936, provides an in-depth analysis of the change in Britain's policies, and the effects these changes had on the various aspects of foreign trade.

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Developing countries have for many decades campaigned for the global regulation of trade in primary products through international commodity agreements. Heavily dependent upon exports of primary products, they hope to regulate the markets for their commodities to achieve higher prices. While there is a myriad of obstacles to agreements, the blame for slow progress is often laid at the feet of the industrial, commodity-consuming countries, particularly the US. This book, first published in 1987, is a comparative case study that closely analyses how American businesses behaved in relation to US government responses to

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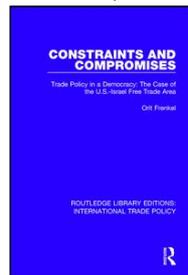
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Orit Frenkel

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The negotiation of the Free Trade Area between the US and Israel was, at the time, a remarkable political accomplishment, and is a useful case study because it includes all of the industrial and agricultural sectors, thus spanning the full spectrum of issues that would be dealt with in negotiations. In addition, it has the advantage of involving just two countries and lasting only fifteen months from start to finish, facilitating a comprehensive analysis. This book, first published in 1990, provides a valuable analysis of this vital case study of an FTA from commencement to completion.

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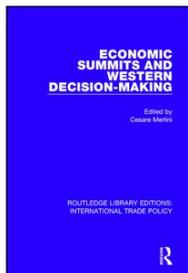
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## Economic Summits and Western Decision-Making



Edited by **Cesare Merlini**

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Since 1975 the leaders of the major western economies have gathered in annual summit meetings to try to agree a unified response to the main political and economic problems facing them. This book, first published in 1984, traces the development of the summit meetings and tries to assess their impact on western decision-making and international relations in general. The summits began because of crisis; they were sustained because of the waning of the American hegemony that had supported the postwar international economic regime. From this it became vital for the leaders of the major economies to

reassert collective leadership in order to try to re-establish a new world economic equilibrium.

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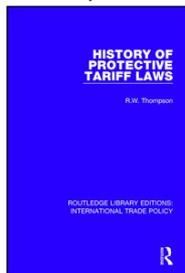
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## History of Protective Tariff Laws



R.W. Thompson

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This book, first published in 1888 and reprinted in 1974, offers a history of US protective tariffs and their consequences for that country's international trade, particularly with Great Britain. Its aim was to present to the reader the arguments for and against the opposing principles of protection and free trade, and in this it is successful – the book is a comprehensive analysis of the issue, seen from a time when the debate was perhaps at its most intense.

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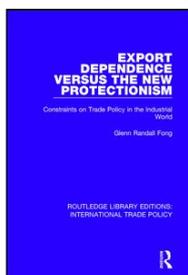
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## Export Dependence versus the New Protectionism

Constraints on Trade Policy in the Industrial World



Glenn Randall Fong

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In an international political economy characterised both by constancy and change, this study, first published in 1996, links together one seemingly incongruous continuity in international trade relations with an increasingly dramatic development in the economies of industrial countries. On the one hand, industrialised countries have become progressively dependent upon one another. On the other hand, the liberal international trade regime has yet to falter. These two points are tied together by seeking to explain the maintenance of liberal trade relations in terms of the mutual economic dependence of industrial

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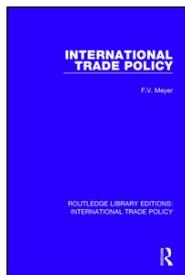
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## International Trade Policy



F.V. Meyer

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The main contention of this book, first published in 1978, is that international trade policy must fit the economic structure of the trading countries. The first two chapters, which compare the nineteenth and twentieth century movements towards freer trade, and show the nature of the export structure and pricing, provide the two main themes of the book: policy and the sort of industries on which the policies work.

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## Global Corporate Strategy and Trade Policy



Alan M. Rugman, University of Reading, UK and Alain Verbeke

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At the end of the twentieth century, international business was dominated by the USA, Japan and the European Community. Corporate strategies had to be formulated within the context of global competition between these economic blocs. This book, first published in 1990, analyses the interplay between the trade policies adopted by the major powers and the competitive strategies of international corporations. With particular reference to trade relations between Canada and the USA, the effects of Japanese multinational dominance and the implications of

European economic integration, this volume throws new light on the interaction between international business and government trade policies.

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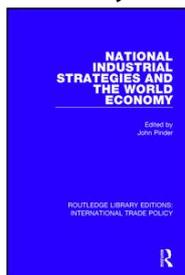
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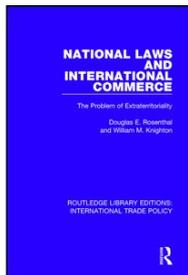
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## National Laws and International Commerce

The Problem of Extraterritoriality



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This Chatham House Paper, first published in 1982, examines the problem of extraterritoriality. A wide range of economic activity is subject to the laws of more than one state, yet there is little provision for resolving situations where states impose contradictory requirements. This paper is particularly concerned with four areas of difficulty: extraterritorial anti-trust enforcement; overlapping regulatory claims; economic regulation for political aims; and different approaches to adjudication.

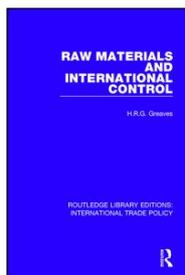
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## Politics vs Economics in World Steel Trade



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There can be few industries which have generated as much political controversy as the world steel industry. Protectionist policies by one government have tended to lead directly to rebound protectionist policies by the other. This book, first published in 1986, traces the roots of steel protectionism and describes the changing competitive structure of the world steel market which has led to increased government involvement in the traditional steel-making countries as they became vulnerable to imports from the newly industrialised countries. The most distinctive feature of the book is its economic analysis of a policy crisis; a crisis whose inner dynamics work against a viable solution.

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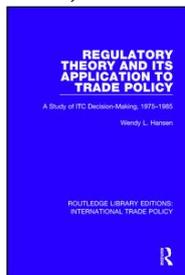
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## Regulatory Theory and its Application to Trade Policy

A Study of ITC Decision-Making, 1975-1985



Wendy L. Hansen

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The purpose of this book, first published in 1990, is to explain the varying levels of protection from foreign competition across US industries by focusing on factors that affect both the supply of and demand for the regulation of trade. What circumstances lead industries to request protection, and what factors affect the government's decision of whether or not to supply that protection? What factors best explain the actions of interest groups and the decisions of regulators? This detailed study answers these key questions and more.

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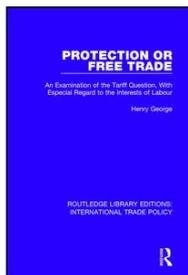
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## Protection or Free Trade

An Examination of the Tariff Question, With Especial Regard to the Interests of Labour



Henry George

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In this book, first published in 1890, the author endeavours to determine whether protectionism or free trade better accords with the interests of labour – particularly with regards to the raising of wages. He analyses the popularity of protection in the face of the evidence of its fallacies, and examines the principle of free trade and its consequences.

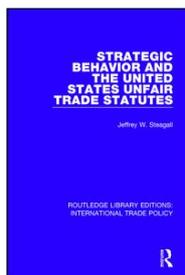
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This book, first published in 1995, analyses both theoretically and empirically the effects of a material injury clause of the type found in the Trade Act of 1979 on the behaviour of the dumping or subsidised foreign and import-competing domestic industries. The insight underlying the investigation is that the existence of a material injury clause in an unfair trade law presents a moral hazard for the industry because it implies that tariff protection is more likely when the ITC perceives the injury to the US industry to be greater. Therefore, an incentive exists for the US industry to let itself be (or appear to be) injured today in order to benefit from tariff protection in the future.

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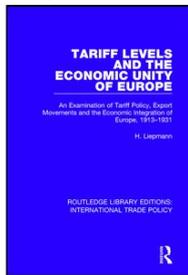
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## Tariff Levels and the Economic Unity of Europe

An Examination of Tariff Policy, Export Movements and the Economic Integration of Europe, 1913-1931



H. Liepmann

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The years between the Wars saw rapid and far-reaching changes to the character and distribution of the world's trade.

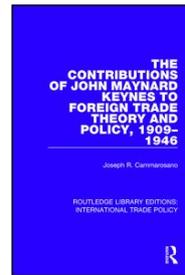
Governments of the world attempted to mould and control their own economies, and economic nationalism grew to unseen levels. This book, first published in 1938, is the comprehensive examination of the European tariffs of the time, and it traces their effects upon the actual course of trade, and in so doing, is one of the few factual studies on the reality of tariffs.

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## The Contributions of John Maynard Keynes to Foreign Trade Theory and Policy, 1909-1946



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Over the course of his life, Keynes often abandoned ideas previously developed and at times assumed positions which were contradictory to his earlier thought. This inconsistency, it is charged, is especially true of his thinking in the field of international economics where he alternated between free trade and protection. This book, first published in 1987, examines in detail the positions that Keynes adopted in the years 1909-1946.

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## The American System

Speeches on the Tariff Question and on Internal Improvements



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Andrew Stewart (1791-1872) advocated protectionist policies for nearly two decades in the House of Representatives, gaining national renown as Chairman of the House Committees on the Tariff and Internal Improvements in the 1820s. Many of Stewart's congressional speeches on economic doctrine were reproduced in full by newspapers, and he himself collected into one volume, reproduced here, all his speeches relating to tariffs. They demonstrate his belief in protectionism, in the necessity in his eyes of protective tariffs so as to enable American capitalists catch up with their British counterparts.

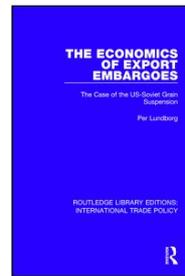
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## The Economics of Export Embargoes

The Case of the US-Soviet Grain Suspension



Per Lundborg

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Export embargoes are imposed in the belief that enough economic damage will be inflicted on the target country to make it change course on some key political point. However, export embargoes also have economic consequences for producers in the country which imposes the embargo. This book, first published in 1987, analyses the economic effects of export embargoes. It presents analysis on the topic and examines in detail the 1980 US embargo on grain sales to the Soviet Union. Among the book's findings is the importance of expectations concerning how long the embargo will last in determining both

the success of the embargo and the impact on producers in the country imposing the embargo.

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## The British Tariff System



E.B. McGuire

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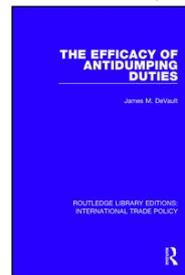
The aim of this book, first published in 1939, is to provide a comprehensive description of the protectionist system that had been in force in Britain since 1931. It explains the principles and difficulties involved in framing and administering a customs and excise tariff, which has both revenue and political purposes. The problems of tariff negotiating are discussed, and trade agreements made are summarized.

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James M. DeVault

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The postwar era was characterized by unprecedented economic expansion. The growth in international trade contributed significantly to this expansion, the growth being the product of the reduction of tariff barriers. As protectionism increased in the 1970s and 80s, the use of non-tariff barriers rose dramatically. This book, first published in 1993, explores how the use of one such barrier, antidumping laws, influenced the US economy.

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## The Political Economy of Manufacturing Protection

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Protection is a persistent feature of economic policy in developed and developing countries alike. However, it is now widely accepted that high protection holds back economic growth. Why is protection so pervasive when it is widely recognised to be against the national interest of the countries which impose it? This contradiction is the focus of this important volume, first published in 1986. Economists from the Philippines, Thailand, Malaysia, Singapore and Australia have written about their countries and draw conclusions on the causes of protection from statistical analysis and from interindustry structure.

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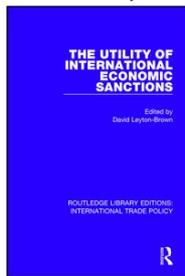
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## The Utility of International Economic Sanctions



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The debate over the imposition of sanctions against South Africa indicated that economic sanctions had become a controversial feature of the international political scene. This book, first published in 1987, is an authoritative review of the problem of economic sanctions. Each chapter looks at a particular international economic sanction in detail; and all address a common set of comparative questions, dealing with the goals which can (and cannot) be achieved by the application of sanctions, the intended and unintended consequences and the factors which contribute to success or failure.

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## The Tariff Reform Mirage



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This book, first published in 1913, records the ten years' history of the Tariff Reform movement. Using the published declarations of both sides of the argument – the Tariff Reformers on one side, Free Traders on the other – the author provides the definitive account of Tariff reform up to the crisis of 1913.

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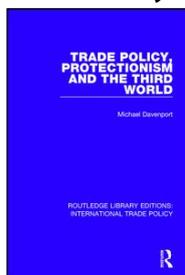
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its markets, and the consequences to this System of the new protectionism.

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## The Tariff Reformers



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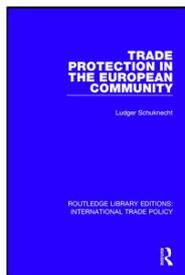
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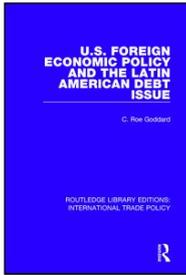
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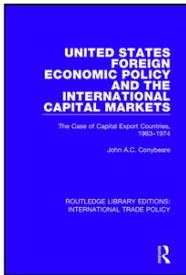
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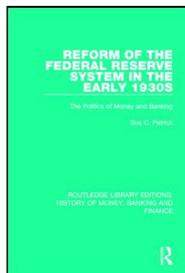
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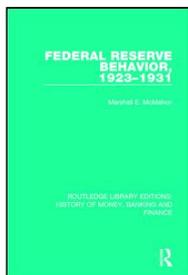
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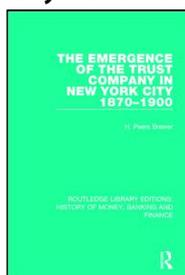
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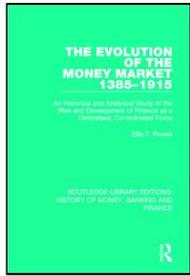
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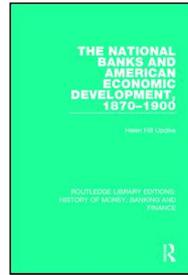
Ellis T. Powell

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First published in 1916, this work is still recognised as a valuable historical and analytical study of the rise and development of finance as a centralised, coordinated force during the period 1385 to 1915. It examines the evolution of the modern money market, and describes amongst other things the decline of the anti-usury sentiment, the beginnings of banking, and the early stock exchange. In detail the author goes on to discuss everything from the rise of the joint stock banks to the post-banking evolution.

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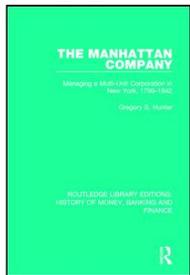
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This book, first published in 1985, is a study of the functioning of one sector of American capital markets – non-reserve city national banks – between 1870 and 1900. The unusually wide and deep expansion of the American economy in this period was impelled in part by the growth and development of agriculture, and this study examines the role of one source of loanable funds – banks chartered under the National Banking Acts – in providing American farmers with loans to expand and capitalize.

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Gregory S. Hunter

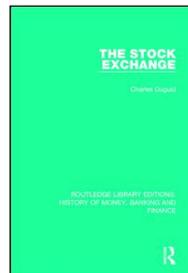
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This book, first published in 1989, is a valuable addition to the literature on the study of American business history. From 1799 to 1842 the Manhattan Company had three distinct divisions: a water works, a main bank in New York City, and bank branches in upstate New York. To successfully manage this complicated and decentralised business, the Manhattan Company's directors had to be particularly sensitive to the social and political environments. This book traces the history of banking in New York, an examination of the nature and significance of the

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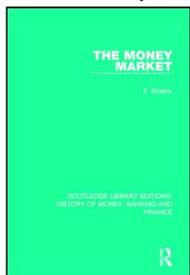
Charles Duguid

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The Stock Exchange has been described as the mart of the world; as the nerve-centre of the politics and finances of nations; as the barometer of their prosperity and adversity; and as the bottomless pit of London, worse than all the hells. This book, first published in 1904, examines the London Stock Exchange in its purest sense, as the market for stocks and shares.

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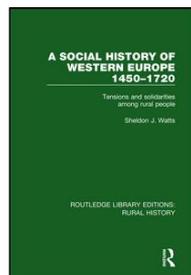
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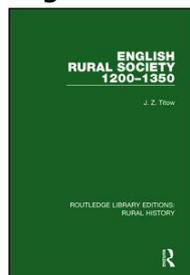
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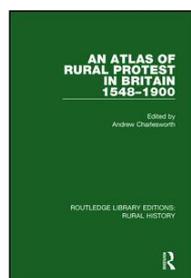
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Edited by Andrew Charlesworth

*Series: Routledge Library Editions: Rural History*

The outbreaks and collective violence arising from the tensions existing within society have long been themes in the study of British social history. This book, first published in 1983, attempts to survey the whole range of these rural riots, to compare and contrast them, and to draw general conclusions.

Routledge

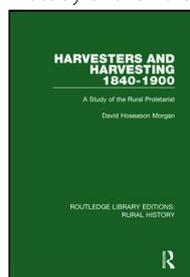
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## Harvesters and Harvesting 1840-1900

A Study of the Rural Proletariat



David Hoseason Morgan

*Series: Routledge Library Editions: Rural History*

This book, first published in 1982, examines the technology, conditions and customs of the harvest and, through that, the life of the rural population of central England from the 1840s until the end of the century when hand tools finally gave way to mechanisation.

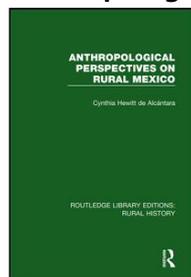
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## Anthropological Perspectives on Rural Mexico



Cynthia Hewitt de Alcántara

*Series: Routledge Library Editions: Rural History*

In this title, first published in 1984, the author examines the social and political forces surrounding the practice of anthropology at different periods in the history of Mexico since 1917. She does this by analysing and tracing the development of competing anthropological perspectives, from ethnographic particularism and functionalism through indigenismo, cultural ecology, Marxism and the dependency paradigm, to the historical structuralism of the 1970s. This book provides the basis for a systematic analysis of peasant studies in Mexico, and discusses in stimulating terms the theoretical and empirical difficulties of the profession of anthropology itself.

Routledge

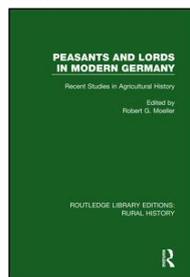
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## Peasants and Lords in Modern Germany

Recent Studies in Agricultural History



Edited by Robert G. Moeller

*Series: Routledge Library Editions: Rural History*

This collection of essays, first published in 1986, provides an exciting introduction to modern German agrarian history. The essays offer a revised account of the agricultural sector in an industrial Germany, and provide an extensive methodological, conceptual and thematic range. This collection challenges accepted interpretations, suggests some alternatives and at the same time offers a context in which new questions can be posed and answers can be sought.

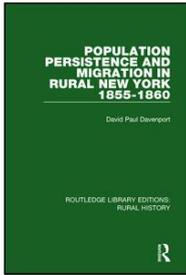
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## Population Persistence and Migration in Rural New York, 1855-1860



David Paul Davenport

Series: *Routledge Library Editions: Rural History*

This title, first published in 1989, explores the population change in America during the 1800s by closely examining frontier settlement, urbanisation, and depopulation and emigration from rural areas of the north-eastern United States. *Population Persistence and Migration in Rural New York, 1855-1860* will be of interest to students of history and human geography.

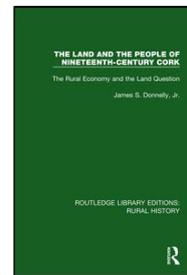
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## The Land and the People of Nineteenth-Century Cork

The Rural Economy and the Land Question



James S. Donnelly, Jr

Series: *Routledge Library Editions: Rural History*

First published in 1975. Using estate records, local newspapers and parliamentary papers, this book focuses upon two central and interrelated subjects – the rural economy and the land question – from the perspective of Cork, Ireland's southernmost country. The author examines the chief responses of Cork landlords, tenant farmers and labourers to the enormous difficulties besetting them after 1815. This title will be of interest to students of rural history and historical geography.

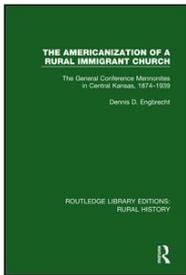
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234x156: 452pp

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## The Americanization of a Rural Immigrant Church

The General Conference Mennonites in Central Kansas, 1874-1939



Dennis D. Engbrecht

Series: *Routledge Library Editions: Rural History*

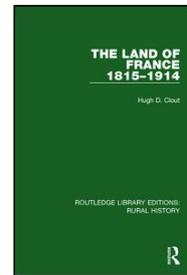
The purpose of this study, first published in 1990, is to investigate the Americanization of an immigrant church in rural North America. The study focuses on General Conference Mennonites who came from Russia and east Europe to settle in central Kansas in 1874. *The Americanization of a Rural Immigrant Church* will be of interest to students of American and rural history.

Routledge  
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## The Land of France 1815-1914



Hugh D. Clout

Series: *Routledge Library Editions: Rural History*

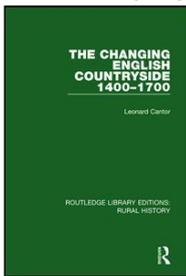
This book, first published in 1983, attempts to examine the rural change in France between 1815 and 1914 with a sustained and explicit spatial approach. This volume represents a position in which space and time are meshed in an analysis of the forces underlying land-use and other changes that have contributed much to the making of the French landscape. As a scholarly account of a major topic in historical geography, *The Land of France 1815-1914* should appear to all students and researchers with interests in historical and rural geography and economic history and especially those specialising in European studies.

Routledge  
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## The Changing English Countryside, 1400-1700



Leonard Cantor

Series: *Routledge Library Editions: Rural History*

The period covered by this book, first published in 1987, was an important one for the rural landscape in England. The author describes and analyses the evolution of the countryside during the years which witnessed the gradual disappearance of the medieval landscape and the introduction of new farming methods and industrial techniques, thus laying the foundation for the radical changes that were to transform the English countryside in the eighteenth and nineteenth centuries. The main features of the countryside are dealt with fully and examples are given of their remains which can still be identified

in the landscape today.

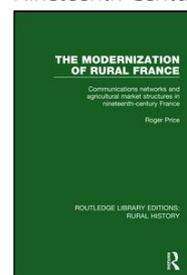
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## The Modernization of Rural France

Communications Networks and Agricultural Market Structures in Nineteenth-Century France



Roger Price

Series: *Routledge Library Editions: Rural History*

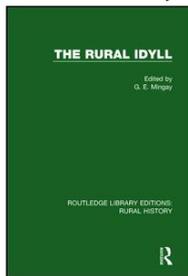
This book, first published in 1983, is a major contribution to our understanding of how and why French rural peasant society became modernised by radical changes in the communications system – in particular, the coming of the railways. Writing as an economic historian, the author has adopted an interdisciplinary approach to this study which incorporates economic, sociological, historical and geographical methods and data.

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## The Rural Idyll



Edited by G. E. Mingay

Series: *Routledge Library Editions: Rural History*

This book, first published in 1989, recounts the changing perceptions of the countryside throughout the nineteenth- and twentieth-centuries, helping us to understand more fully the issues that have influenced our view of the ideal countryside, past and present. Some of the chapters are concerned with ways in which Victorian artists, poets, and prose writers portrayed the countryside of their day; others with the landowners' impressive and costly country houses, and their prettification of 'model' villages, reflecting fashionable romantic and Gothic styles. This title will be of interest to students of history.

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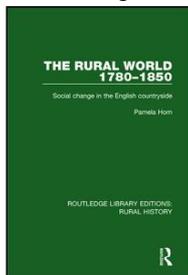
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## The Rural World 1780-1850

Social Change in the English Countryside



Pamela Horn

Series: *Routledge Library Editions: Rural History*

In this book, first published in 1980, the author draws a vivid picture of what country life was like for the vast majority of English villagers – agricultural labourers, craftsmen and small farmers – during a period of rapid agricultural development. This study analyses the influence of the enclosure movement on farming methods and on the structure of village life, and examines the devastating effects of the Napoleonic wars on English society.

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## Writings of Farm Women, 1840-1940

An Anthology



Edited by Carol Fairbanks and Bergine Haakenson

Series: *Routledge Library Editions: Rural History*

Originally published in 1990. The stories of the homesteaders, ranchers, and farm women included in this anthology describe both the ordinary and the extraordinary. The writers discuss many different aspects of rural life such as farming techniques, religious beliefs, and politics. They also explore such situations as near-starvation during a blizzard, the destruction of crops and the dispossession of a farm family during a drought. This title will be of interest to students of history and rural studies.

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## 24 Volume Set

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Reissuing works originally published between 1968 and 1997, this 24 volume set offers a selection of scholarship on urban studies. Topics include urban policy, urban economics, and identity and poverty in urban communities. This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject and how it has evolved over time, and will be of particular interest to students of

sociology and urban studies.

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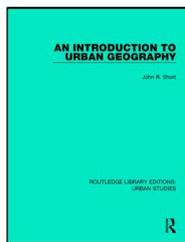
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## An Introduction to Urban Geography



John R. Short

Series: *Routledge Library Editions: Urban Studies*

This book, first published in 1984, is an attempt to make students aware of the variety in the urban condition and to introduce them to some of the relationships operating between space and society. From the broad aim of seeking to show the relationship between urbanism and society flows a number of sub-themes, including the importance of cross-cultural comparisons and contrasts, re-distributional consequences and the role of government. This book will be of interest to first- and second-year students of urban studies and human geography.

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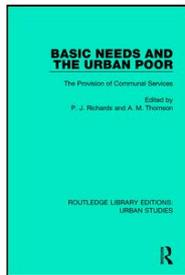
246x189: 270pp

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## Basic Needs and the Urban Poor

The Provision of Communal Services



Edited by P. J. Richards and A. M. Thomson

Series: *Routledge Library Editions: Urban Studies*

Originally published in 1984. The diverse problems suffered by the urban poor in Asia and the means by which their welfare levels can be raised are investigated comprehensively in this study. It is intended that this study will lead to discussion of the problems involved in providing services for the urban poor and result in the increased responsiveness of urban management. This title will be of interest to students of urban and development studies.

Routledge

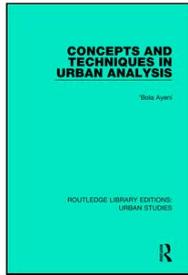
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## Concepts and Techniques in Urban Analysis



'Bola Ayeni

Series: *Routledge Library Editions: Urban Studies*

This book, first published in 1979, discusses the concepts, models and techniques used in urban analysis and planning. This study reviews many of the older concepts and models of urban spatial structure, laying the foundations of analysis carried out in the later parts of the book. Topics such as social area analysis, urban economic activity and spatial interaction are considered. This comprehensive study of geography and planning presents a distinctive contribution to the understanding of the nature of the city and its inherent problems.

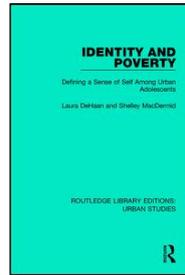
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## Identity and Poverty

Defining a Sense of Self among Urban Adolescents



Laura DeHaan and Shelley MacDermid, Purdue University, USA

Series: *Routledge Library Editions: Urban Studies*

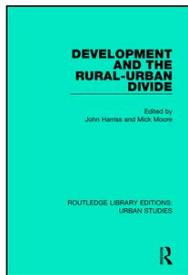
This book, first published in 1996, examines an important developmental transition: the formation of identity, as well as the influence that having a well-developed identity may have, on a sample of adolescents living in urban Chicago. This study proposes that identity commitment, exploration, and continuity will be associated with positive psychological and behavioural outcomes for adolescents. This title will be of interest to students of sociology, psychology and urban studies.

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## Development and the Rural-Urban Divide



Edited by John Harriss, Simon Fraser University, Canada and Mick Moore, University of Sussex, UK

Series: *Routledge Library Editions: Urban Studies*

First published in 1984. It is widely acknowledged that rural-urban differences and interrelationships play an important role in the development process. Some theorists believe they are a primary cause of continuing poverty in poor nations. This volume of essays summarises and appraises theories of rural-urban relations and economic development and explores, mainly on the basis of country case studies, the conceptual and theoretical problems to which they give rise, and the extent to which they correspond to recent experiences in the Third World.

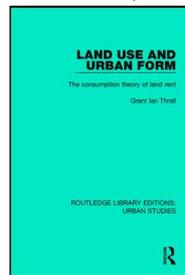
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## Land Use and Urban Form

The Consumption Theory of Land Rent



Grant Ian Thrall

Series: *Routledge Library Editions: Urban Studies*

Originally published in 1987. The Consumption Theory of Land Rent or CTLR is a comprehensive model of the urban landscape developed by Grant Ian Thrall. Thrall's methodology for the analysis of land rent and land use in a significant research accomplishment and a major analytical tool for students and professionals within city planning, regional science, urban geography, and urban economics.

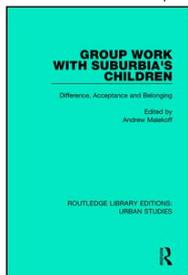
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## Group Work with Suburbia's Children

Difference, Acceptance, and Belonging



Edited by Andrew Malekoff

Series: *Routledge Library Editions: Urban Studies*

This collection of articles, first published in 1991, attempts to describe life in the suburbs from diverse vantage points, to evoke a feeling of what life is like for some of the children and their families living in these communities and to demonstrate the practice and value of group work within this context. This title will be of interest to students of social work, sociology and urban studies.

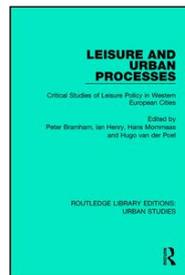
Routledge  
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234x156: 134pp

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## Leisure and Urban Processes

Critical Studies of Leisure Policy in Western European Cities



Edited by Peter Bramham, Ian Henry, Hans Mommaas and Hugo van der Poel

Series: *Routledge Library Editions: Urban Studies*

First published in 1989. Focusing on leisure and policy in West European cities, this interdisciplinary study is written by leading policy analysts and academics from six European Community states: Belgium, France, Greece, Italy, the Netherlands, and the United Kingdom. This book should be of interest to policy makers in local government, lecturers and students of development, tourism, economics, and urban studies.

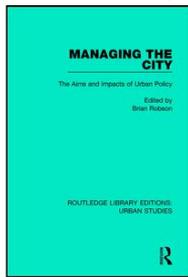
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## Managing the City

The Aims and Impacts of Urban Policy



Edited by **Brian Robson**

Series: *Routledge Library Editions: Urban Studies*

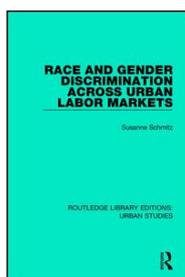
This book, first published in 1987, addresses questions which have gained new importance in the light of the continuing erosion of the economic base and social stability of cities. The recurring riots in inner cities are but the outward manifestation of the profound collapse of the civic societies of our cities. This book addresses three main issues: What has gone wrong? What successes and failures have changes in policy had? And what should be the shape of future urban policy? This book will be of interest to students of sociology, urban studies and human geography.

Routledge  
Market: Urban Studies  
234x156: 224pp

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## Race and Gender Discrimination across Urban Labor Markets



Susanne Schmitz

Series: *Routledge Library Editions: Urban Studies*

This study, first published in 1996, investigates the effects that local labor market conditions may have on the economic status of women and blacks, relative to their white male counterparts. More precisely, it examines the impact that local labor market conditions have on estimates of labor market discrimination investigated in this study are wage discrimination and occupational discrimination. This title will be of interest to students of sociology, gender studies and urban studies.

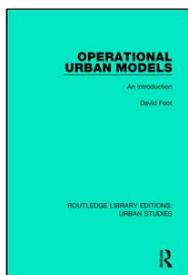
Routledge  
Market: Urban Studies  
234x156: 194pp

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## Operational Urban Models

An Introduction



David Foot

Series: *Routledge Library Editions: Urban Studies*

First published in 1981. Urban modelling techniques are an established tool in assessing the possible repercussions of major changes in land use. This book is an introductory guide to the various models that have been developed and to how they can be applied in planning practice, particularly with relation to land use activities such as residential, industrial and retail development, and changes in the transport network. The author has provided a coherent and reliable introductory text which will be welcomed by students and teachers in search of a guide to current methods in the field of urban modelling.

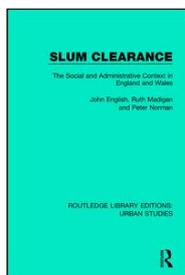
Routledge  
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234x156: 248pp

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## Slum Clearance

The Social and Administrative Context in England and Wales



John English, Ruth Madigan and Peter Norman

Series: *Routledge Library Editions: Urban Studies*

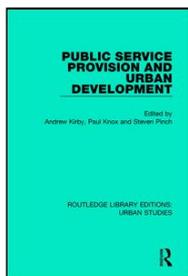
Originally published in 1976. Slum clearance is a particularly significant process because it places the ordinary citizen in a state of extreme dependence on his local authority. The local authority not only destroys his existing environment but controls access to a replacement council house. This book highlights both the control over the life chances of individual citizens which local government can exercise and the potential impotence of citizens caught up in a complex bureaucratic process.

Routledge  
Market: Urban Studies  
234x156: 222pp

Hb: 978-1-138-05719-7; Oct 2017: **£90.00** • eBook: 978-1-315-10532-1; Oct 2017

\* For full contents and more information, visit: [www.routledge.com/9781138057197](http://www.routledge.com/9781138057197)

## Public Service Provision and Urban Development



Edited by **Andrew Kirby, Paul Knox**, Virginia Polytechnic and State University, USA and **Steven Pinch**

Series: *Routledge Library Editions: Urban Studies*

Originally published in 1984. The authors of this study address a number of major themes related to the analysis of public services, and these issues are considered in the context of case studies of school closures, the provision of medical care, the relationships between Federal outlays and presidential politics, the provision of nurseries, demand-making in local government and the fiscal crisis facing many American cities. The subject of public service provision is of great interest not only to political scientists but also to geographers and to sociologists. This book

presents a great deal of new thinking and new research from both North America and Britain.

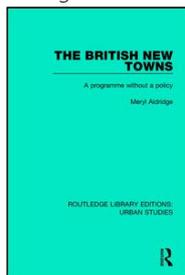
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## The British New Towns

A Programme without a Policy



Meryl Aldridge

Series: *Routledge Library Editions: Urban Studies*

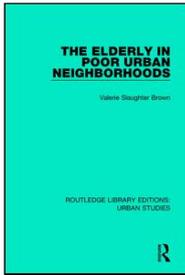
First published in 1979. Concern about the processes at work in Britain's urban areas, coupled with steep declines in the population projections, led to a review of urban and regional policies in the mid-1970s, with major implications for the new towns as an element of national policy. The various stages and the conclusions of this re-appraisal are discussed, and the new towns' role in the supposed 'urban crisis' is analysed. This title will be of interest to students of urban studies and development.

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## The Elderly in Poor Urban Neighborhoods



Valerie Slaughter Brown

Series: *Routledge Library Editions: Urban Studies*

First published in 1997. Little research has been done to determine what impact living among poor neighbours has upon older Americans, specifically upon their psychological well-being and neighbourhood satisfaction. In this study the author has sought out to explore this deficit, using a sociological standpoint to examine quality-of-life issues relevant to elderly inner-city residents. This title will be of interest to students of sociology and urban studies.

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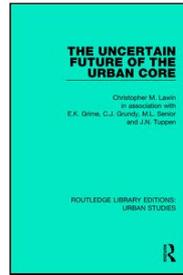
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## The Uncertain Future of the Urban Core



Christopher M. Law, E. K. Grime, C. J. Grundy, M. L. Senior and J. N. Tuppen

Series: *Routledge Library Editions: Urban Studies*

Originally published in 1988. Inner city problems in advanced countries are being exacerbated by the decentralisation of economic activities and higher income groups. Only offices and tourism offer some prospects of growth, but these vary in their potential from one city to another. This book assesses changes in the structure of urban areas, concentrating on the process of decentralisation and the consequences for the inner city and city centre. It examines and evaluates policies and makes suggestions for the future management of the city.

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234x156: 266pp

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## The Future of Urban Form

The Impact of New Technology



Edited by John Brotchie, Peter Newton, Peter Hall, University Collage London, UK and Peter Nijkamp, Free University, Amsterdam, the Netherlands

Series: *Routledge Library Editions: Urban Studies*

This book, first published in 1985, explores the ways in which the editors and contributors predicted the urban system, shaped by emerging technologies, would look like, both nationally and internationally. The technological changes covered include automation in the secondary sector, the effects of energy price rises and threats of shortage, and substitution effects in the energy and vehicle technology areas. Social and economic factors discussed include unemployment patterns, urban

activities and lifestyles and their interactions. This title will be of interest to students of urban studies.

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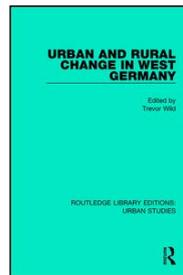
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## Urban and Rural Change in West Germany



Edited by Trevor Wild

Series: *Routledge Library Editions: Urban Studies*

Originally published in 1983. Attention is focused in this book on the principal functional, spatial and morphological changes which had taken place within West Germany's uniquely arranged mosaic of cities, towns and intervening rural areas during the postwar period. The topics covered here have been carefully selected as key foci of interest, and their thematic approach is supported by a large variety of detailed, local case studies. This title will be of interest to students of urban geography and urban studies.

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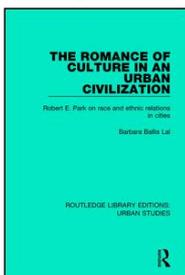
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## The Romance of Culture in an Urban Civilisation

Robert E. Park on Race and Ethnic Relations in Cities



Barbara Ballis Lal

Series: *Routledge Library Editions: Urban Studies*

In this book, originally published in 1990, the author presents a general, critical overview of Robert E. Park and the Chicago school of American sociology. Lal concentrates on the contribution that Park and those working within the Chicago school tradition have made to the area of urban race and ethnicity, and suggests how the current thinking among sociologists, anthropologists, social historians, and social geographers might usefully be amalgamated with the ongoing tradition originating with Park at Chicago. This book should be of interest to students and teachers of sociology, urban studies

and race relations.

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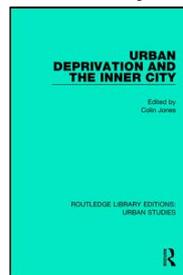
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## Urban Deprivation and the Inner City



Edited by Colin Jones

Series: *Routledge Library Editions: Urban Studies*

Originally published in 1979. Phenomena such as high levels of unemployment, decaying and vandalised council estates, poor educational achievements by schoolchildren and the population decline in inner cities are just some of the problems challenged by this important work. The contributors from such diverse fields as economics, geography, public administration, social policy and sociology investigate the specific areas where the problematic conditions of unemployment and housing tend to predominate. This title will be of particular interest to students of the social sciences.

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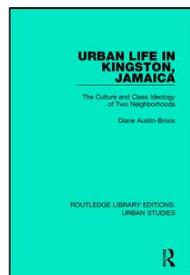
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## Urban Life in Kingston Jamaica

The Culture and Class Ideology of Two Neighborhoods



Diane Austin-Broos

Series: *Routledge Library Editions: Urban Studies*

This book, first published in 1984, recounts the daily life, the politics, religion and leisure pursuits of Jamaicans in working- and middle-class Kingston. The study provides a detailed contextual account of the significance of belonging to different classes. It provides a different perspective of Caribbean anthropology combining the techniques of ethnography and political economy.

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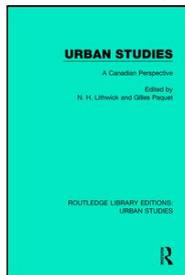
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## Urban Studies

A Canadian Perspective



Edited by N. H. Lithwick and Gilles Paquet

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This study, first published in 1968, was one of the first books on Canada's urban development, bringing together the viewpoints of professionals who had studied various aspects of city growth – economic, social, geographic, political. The book demonstrates the effectiveness and potential of the cross-disciplinary approach and will prove useful to all those interested in the future of our cities.

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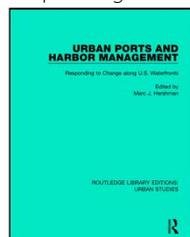
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## Urban Ports and Harbor Management

Responding to Change along U.S. Waterfronts



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The essays in this book, first published in 1988, explore the changes that have occurred in the modern harbour in the 1970s and 1980s and the many roles of the public port in stimulating or responding to these changes. The goal of this study is to understand the modern harbour and public port and the contemporary pressures on them. The contributors' disciplines range among geography, law, business, political science, and marine affairs.

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industrialization, housing, property, city-systems, de-centralization, employment or rural resources. Others present case studies in Australia, Britain, underdeveloped countries, South Africa and the USA while some are fully international. Given recent economic shifts around the world, this timely collection is an incredibly useful resource.

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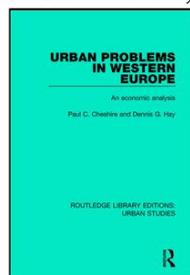
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## Urban Problems in Western Europe

An Economic Analysis



Paul C. Cheshire and Dennis G. Hay

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This major study, first published in 1989, examines Western Europe's urban problems in unprecedented breadth and depth. It is a synthesis of research which had three main aims: to establish an informed view of the state of urban Europe in the most systematic and consistent way possible; to investigate document and analyse the various causes of urban problems; and to analyse general trends and similarities, as well as discovering what was local and particular. This book should prove invaluable to students, researchers and professionals concerned with urban affairs, whether they be geographers,

planners, economists or policy-makers.

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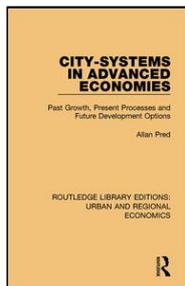
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## City-systems in Advanced Economies

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Allan Pred

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Originally published in 1977. This book provides answers to two fundamental and interrelated questions about the modern city. First, what are the processes underlying the past and present growth of 'post-industrial' metropolitan complexes and the economically advanced city-systems to which they belong? Second, what are the implications of on-going growth for efforts to reduce interregional inequalities of employment opportunity? The first section of the book introduces the basic concepts such as the properties of systems of cities. It then provides an analysis of their growth in advanced economies during the nineteenth

and twentieth centuries and looks to further possibilities.

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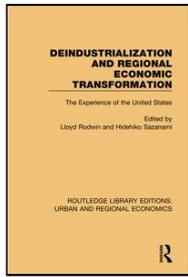
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concerned with the industrial and regional evolution of the USA – geographers, economists, planners, policy-makers, will find this authoritative survey useful.

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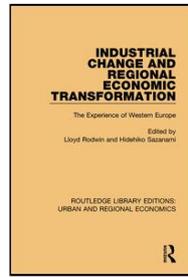
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industrial and development specialists as well as economists, planners, geographers and policy makers.

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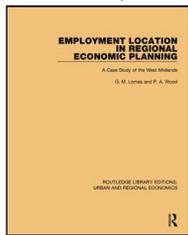
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## Employment Location in Regional Economic Planning

A Case Study of the West Midlands



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Originally published in 1970. During the times of planned population movements and new towns, this book considers the problems of development within regions. It presents research on the facts and trends of employment generated by the regional economy and its relationship with the size and socio-economic character of local workforce, using the example of the West Midlands as testing ground for policy. The authors look at trends in employment growth, the character and

distribution of manufacturing industries and service industries, the locational consequences, supply and demand, and the ways towns vary using detailed case studies.

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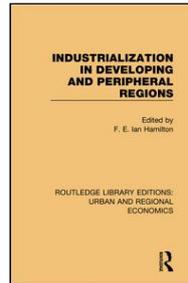
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## Industrialization in Developing and Peripheral Regions



Edited by **F. E. Ian Hamilton**

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The ten years before this book was originally published in 1986 saw major restructuring in the economies of the developed world. This was often closely related to industrial development in newly industrializing and third world countries. This book examines the performance of these developing countries and includes studies of 'peripheral regions' – less developed regions within more advanced economies. The overall findings are that whilst some areas and countries have success stories to tell (such as Korea), many so-called newly industrializing countries and regions have had serious problems.

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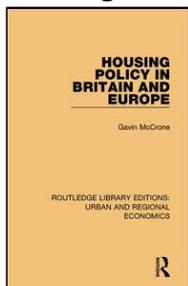
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## Housing Policy in Britain and Europe



Edited by **Gavin McCrone**

*Series: Routledge Library Editions: Urban and Regional Economics*

Originally published in 1995. A comprehensive survey of housing policy throughout Europe, anchored in a thorough analysis of the UK, this book is a text for students of housing at the undergraduate and graduate levels. The book considers housing tenure types and looks at standards of living, housing stock, housing allowances and subsidies and European funds. There are separate chapters for France, Germany, Spain, The Netherlands and Sweden. The later chapters focus on Britain and look more in depth at population issues and economics and address regional policy.

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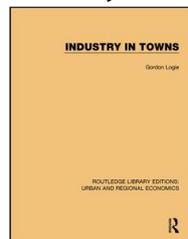
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## Industry in Towns



Edited by **Gordon Logie**

*Series: Routledge Library Editions: Urban and Regional Economics*

Originally published in 1952. This book addresses one of the most pressing problems in town planning – the proper place of industry in our towns. The author writes from the standpoint of a town planner who realizes that factories are just as important as houses and schools, and that if industry does not prosper, all our schemes for urban reconstruction must fail through the lack of the necessary resources. Plenty of photographs of industrial buildings in Britain and abroad are included, which show how

great an architectural transformation is possible, and that an industrial area can become one of the showplaces of a town.

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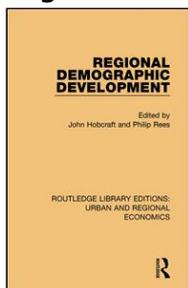
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## Regional Demographic Development



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Originally published in 1979. This volume brings together the work of distinguished demographers, geographers, statisticians and policy-makers who look in detail at various mechanisms by which regional population structures develop. The introduction deals with a synthesis of the area and this is followed by the four major sections of population history, fertility, migration and population projections. The book provides the reader with a comprehensive and unique picture of regional populations and demographic development viewed from a variety of temporal and methodological perspectives, and will be of considerable value to all those connected with population studies and regional studies.

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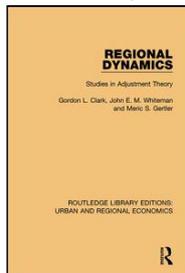
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## Regional Dynamics

Studies in Adjustment Theory



**Gordon L. Clark**, Smith School of Enterprise and the Environment, Oxford, UK, **John E. M. Whiteman** and **Meric S. Gertler**, University of Toronto, Canada

*Series: Routledge Library Editions: Urban and Regional Economics*

Originally published in 1986. This book is concerned with how regional economies adapt and respond to changing circumstances, and especially with the spatial system and processes of restructuring. Throughout the book there is a methodological commitment to adjustment theory - a unique analytical framework for the study of the dynamics of advanced capitalist economies. The most important facets of regional

economic structure are covered - employment, wages, prices, migration, and capital investment. Each part of the book develops one particular dimension of regional adjustment, and each has an overview and summary, and within each part there is a sequence of related studies.

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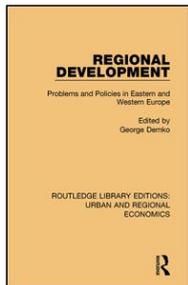
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## Regional Development

Problems and Policies in Eastern and Western Europe



Edited by **George Demko**

*Series: Routledge Library Editions: Urban and Regional Economics*

Originally published in 1984. This volume brings together papers concerned with the problems of regional development in both Eastern and Western Europe. These include regional, economic, and social inequalities; lagging and backward regions; and constricted flows of labour. This book provides identification, comparison, analysis and discussion of regional development problems in Eastern and Western Europe. It discusses the latest trends in regional policy, assesses their effectiveness and puts forward innovative thinking on the various issues and how they should be tackled in future.

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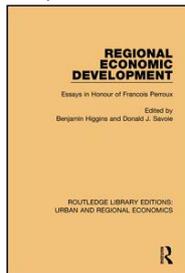
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## Regional Economic Development

Essays in Honour of Francois Perroux



Edited by **Benjamin Higgins** and **Donald J. Savoie**

*Series: Routledge Library Editions: Urban and Regional Economics*

Originally published in 1988. Leading international researchers have contributed an integrated set of chapters reviewing the whole field and taking stock of current thinking. The book is in honour of François Perroux, the father of regional development theory. Part one covers Perroux's work in general. Part two deals with 'the politics of place', population and regional development and techniques for regional policy analysis. In part three the Canadian scene is reviewed. Part four's chapters on urban development deal with experiences of other countries. The final

part has a chapter on growth poles, optimal size of cities, and regional disparities and government intervention.

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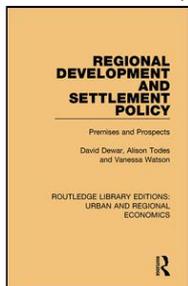
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## Regional Development and Settlement Policy

Premises and Prospects



**David Dewar**, University of Cape Town, South Africa, **Alison Todes**, University of the Witwatersrand, South Africa and **Vanessa Watson**, University of Cape Town, South Africa

*Series: Routledge Library Editions: Urban and Regional Economics*

Originally published in 1986. This book focusses on a critical analysis of regional development strategy in South Africa. Regional development theory and thinking about settlement policy have developed largely independently of each other. This book clarifies some of the resulting confusion and points towards a greater integration of the two areas of understanding. It provides an overview of shifts which occurred in national and regional development theory and the broader social, economic

and political factors which influenced these shifts. The differences between policy approaches and the debates surrounding them are identified and discussed.

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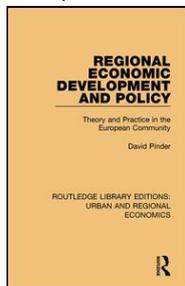
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## Regional Economic Development and Policy

Theory and Practice in the European Community



**David Pinder**

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Originally published in 1983, when Europe's economies were facing the worst recession since the 1930s, this book reviews the outcome of a quarter of a century of research and practical experience in the field of regional economic management. In the spatial context of the European Community, the author explores central issues by integrating his own research with those of economists, geographers, economic historians and psychologists. It demonstrates the complexity of the spatial-economic systems which the regional economic planner seeks to modify, analyses the strategies for regional development

employed by national and international agencies and offers a substantial annotated bibliography.

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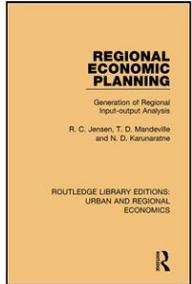
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## Regional Economic Planning

Generation of Regional Input-output Analysis



R. C. Jensen, T. D. Mandeville, University of Queensland, Australia and N. D. Karunaratne

Series: *Routledge Library Editions: Urban and Regional Economics*

Originally published in 1979. Decision makers at all levels need sufficiently detailed information on regional economic structure in order to undertake consistent and comprehensive regional planning. This book sets out an operational planning technique, termed the Generation of Regional Input-Output Tables (GRIT), which facilitates the examination both of the economic structure of individual regions in reasonable detail, and of the regional structure of the state economy.

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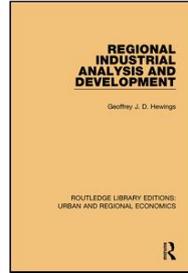
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## Regional Industrial Analysis and Development



Geoffrey J. D. Hewings

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Originally published in 1977. This book provides an introduction to some of the more important techniques of regional analysis – techniques derived from geographical, regional economic and regional science theory – and describes the way some of these techniques have been applied in the identification of problems, development of strategy and evaluation of regional programmes. The theory and applications of methods of regional analysis are integrated with the use of examples taken from the USA, the UK and Canada.

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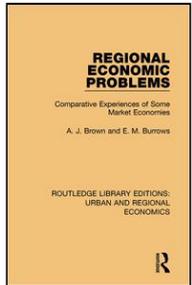
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## Regional Economic Problems

Comparative Experiences of Some Market Economies



A. J. Brown and E. M. Burrows

Series: *Routledge Library Editions: Urban and Regional Economics*

Originally published in 1977. This book provides the first concise non-technical account of what the main kinds of regional problems are, how they arise, and the kinds of policy which have been used to tackle them in the UK, USA and Western Europe. The authors focus on four broad kinds of problem region; agricultural regions, coal mining regions, old textile regions, and so-called "congested" regions. They conclude with a selective survey of regional policies in these more advanced economies, distinguishing and comparing the main trends and the different national styles.

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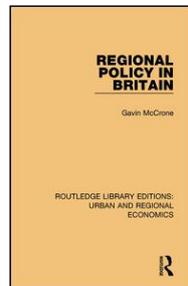
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## Regional Policy in Britain



Gavin McCrone

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Originally published in 1973. This book provides a comprehensive study of British policy around the economic performance of regions. It starts by outlining the nature of the British regional problem, the case for a policy and the contribution of economic theory to the understanding of the regional question. In later Parts the development of British policy up to 1967 is described along with its impact on the performance of individual regions and different measures are evaluated with a view to increasing the effectiveness of policy. The final chapter outlines the regional policy of the European Economic Community and shows what effect membership would have on British policy.

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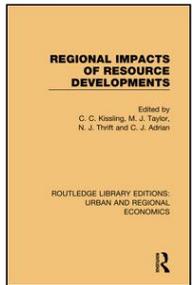
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## Regional Impacts of Resource Developments



Edited by C. C. Kissling, M. J. Taylor, N. J. Thrift, University of Warwick, Coventry, UK and C. J. Adrian

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Originally published in 1984. The consequences of resource exploitation in Australia's resource-rich, sparsely populated areas have far-reaching policy implications. A range of these concerns is canvassed in this volume, encompassing the views of policy-makers, planners and academics. It addresses social and economic impacts ranging from manufacturing and tertiary industry, immigration and labour markets, employment and population to provision of education. Many of these are seen in microcosm in the Hunter Valley, New South Wales; two

contributions offer an international perspective – Canada and Papua New Guinea. The issues raised are fundamental to Australia's development in the 1980's.

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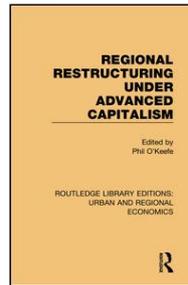
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## Regional Restructuring Under Advanced Capitalism



Edited by Phil O'Keefe

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Originally published in 1984. At that time many formerly prosperous regions were becoming impoverished and many former "core" areas were being demoted to peripheral status. This book considers this crisis, its nature and manifestations and its implications. It looks in particular at how the regional crisis affects the socialist analysis of capitalism and it analyses how the crisis affects the political outlook and political actions of the working class in afflicted regions. The theories and analysis put forward apply throughout the world in both advanced and less developed countries.

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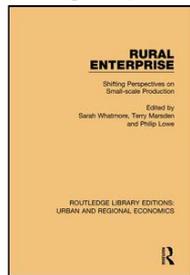
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## Rural Enterprise

Shifting Perspectives on Small-scale Production



Edited by **Sarah Whatmore**, Oxford University, UK, **Terry Marsden**, Director, Sustainable Places Research Institute; Co-Director, ESRC Centre for Business Relationships, Accountability, Sustainability & Society (BRASS), Cardiff University, UK and **Philip Lowe**

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Originally published in 1991. The focus of the contributions in this book concentrate on the relationships between rurality and small-scale production. The contributors explore the diversity and significance of rural small-scale production in different countries and the regional disciplinary theoretical discourses

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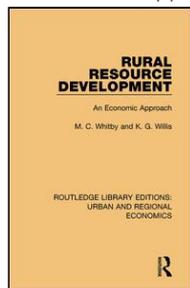
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An Economic Approach



**M. C. Whitby** and **K. G. Willis**, Newcastle University, UK

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Originally published in 1978. This book considers problems of rural resources, such as the growth of the public sector, fluctuating commodity prices, dislocation in the land market, pollution, recreation pressure, and modernisation of an outdated settlement structure. Chapters deal with economics of public decisions, application of quantitative models, the planning system, and problems of conserving the rural environment. Individual topics of land use and conversion to other uses, recreational use of the countryside, conservation economics, rural population, the labour market and farm policies, rural transport, and rural settlement are looked at, with a case-study of Cow Green Reservoir.

transport, and rural settlement are looked at, with a case-study of Cow Green Reservoir.

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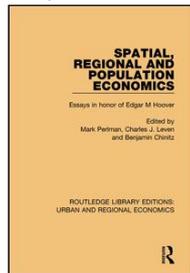
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Essays in honor of Edgar M Hoover



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Originally published in 1972. Hoover's first publication, his doctoral dissertation, set the stage for a life-long preoccupation with spatial economics from when it was a relatively new field. His work developed the subject and lead him into the area of regional economics, in which he became well known for his contributions to the New York Metropolitan Region Study. In this book his colleagues and a host of former students and admirers present chapters written within his areas of interest in honor of his work, at the end of his academic career, during which he mostly taught at the University of Michigan and the University of Pittsburgh.

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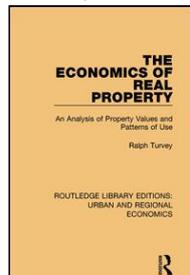
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An Analysis of Property Values and Patterns of Use



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Originally published in 1957. This book applies modern economic theory to the subject of land economics. The author is primarily concerned to show the role of analysis, with the main emphasis on urban real property. The first part discusses the working of the price mechanism in the property market. The second contains an extension and application of the analysis to property taxation and to two kinds of State intervention in the use of property. The chapter on the taxation of site values, for instance, is an original, general equilibrium analysis of the effects of taxation. The chapter on Compensation and Betterment, which

ends the book, includes an analysis of recent British experience.

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## The Shared Space

The Two Circuits of the Urban Economy in Underdeveloped Countries



**Milton Santos** and **Chris Gerry**

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Originally published in 1979. In this forcefully argued book, Milton Santos shows that contemporary explanations of urbanization and spatial organization in underdeveloped countries are inadequate. He describes the urban economy in these countries in terms of two circuits of activity – an upper circuit consisting of those enterprises and structures which are based on modern technology and oriented towards the advanced capitalist world, and a lower circuit comprised of more traditional processes and forms of exchange. The dialectical interaction of these two circuits is seen to generate the patterns of growth, forms of State

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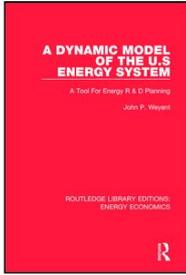
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John P. Weyant

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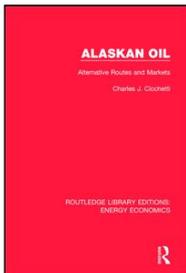
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Originally published in 1972, this volume, supplemented extensively with maps and tables, and employing sophisticated institutional and empirical analyses, discusses a number of important issues relating to the viability of the Trans-Alaska Pipeline and the natural environment. The author concludes that exploiting North Slope oil was justifiable as a calculated risk, although an alternative route and transport mode to the Midwest of eastern market would be more attractive than TAP.

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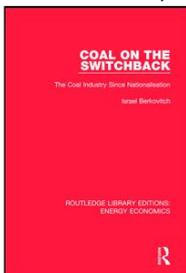
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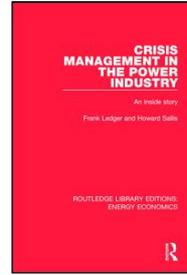
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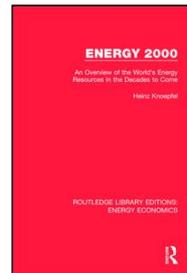
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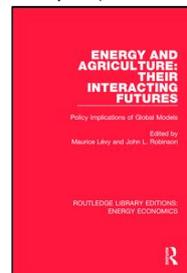
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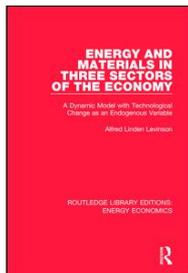
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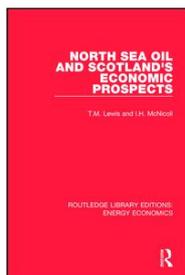
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T. M. Lewis and I. H. McNicol

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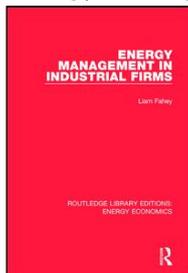
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Liam Fahey

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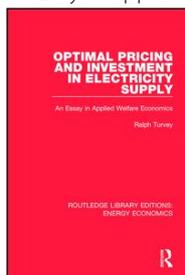
## Optimal Pricing and Investment in Electricity Supply

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Ralph Turvey

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Originally published in 1968, this book was one of the first full-scale published studies of the principles of investment planning and of the structure of marginal costs in a public enterprise. The concepts involved were more developed and applied in the world's electricity industries than elsewhere, and this book will be of interest to both engineers and administrators who are concerned with electricity supply, by setting out the characteristics of investment planning in this sector and the implications for cost analysis.



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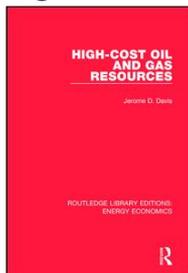
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## High-cost Oil and Gas Resources

Jerome Davis

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Originally published in 1981, this book discusses the development of higher cost North Sea gas and oil fields. Starting with the perceived need to develop these higher cost fields, the book focuses on their role in the policy interplay between government and industry. What is high cost, it is argued, is not only economically but also institutionally determined and through a comparative analysis of British and Danish policies with regard to high cost fields the author maintains that the role of institutional factors has been underplayed.



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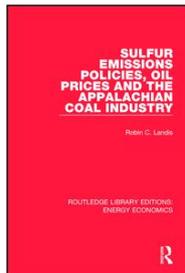
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## Sulfur Emissions Policies, Oil Prices and the Appalachian Coal Industry

Robin Landis

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This volume, originally published in 1984, analyzes the impact of the 1973-74 oil price increases on the Appalachian coal industry in the USA, which would otherwise have suffered large output reductions as a result of sulfur emission restrictions. Although focussed on a particular geographical region and timeframe, this book has enduring relevance as it analyzes and discusses many of the issues which are still facing the ailing coal mining industries both in the USA and globally: the advent of new energy forms, increased competition from cheaper sources, strict pollution legislation and the impact that all of these issues have on productivity and employment.



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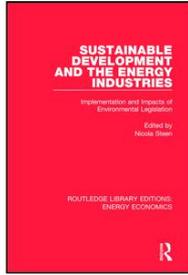
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## Sustainable Development and the Energy Industries

Implementation and Impacts of Environmental Legislation



Edited by Nicola Steen

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Originally published in 1994, this book contains the edited papers of the workshop of the Energy and Environmental Programme at the Royal Institute of International Affairs which examined the interaction between environmental legislation and the energy industries. It examines past experience; the nature of the challenges to the industries; actual industrial responses and what implications this might have framing legislation. The international contributors represent a range of perspectives.

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## The Coal Problem

A Survey: 1910-1936



J. P. Dickie

Series: *Routledge Library Editions: Energy Economics*

Focussing on a period of rapid and significant change in the coal industry, this volume, originally published in 1936, sets out the economic facts of the industry and discusses the extent to which politics and industry became interwoven during the years 1910-1936. As well as covering key events such as the General Strike of 1926 and the effects this had on both the UK mining industry and the general population, this volume also examines industrial relations, the growth of the unions and modernization of the industry.

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Market: Energy Economics  
234x156: 382pp

Hb: 978-1-138-30187-0; Oct 2017: £90.00 • eBook: 978-0-203-73212-0; Oct 2017

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## The British Coal Industry



H. Townshend-Rose

Series: *Routledge Library Editions: Energy Economics*

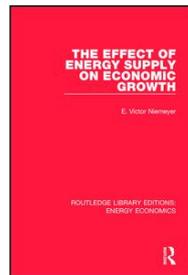
Originally published in 1951, this book is a straightforward account of the British nationalized coal industry in the first half of the twentieth century. An introductory chapter gives the history of the industry during the inter-war years and subsequent chapters discuss the complex organization by which coal is marketed at home and overseas. The types and grades of coal and the price structure of the industry are considered. There is a section on finance which explains the capital structure of the industry and statistical charts focus on significant trends in output, man-power, absenteeism, accidents and similar vital features of the coal industry.

Routledge  
Market: Energy Economics  
234x156: 162pp

Hb: 978-1-138-30356-0; Oct 2017: £80.00 • eBook: 978-0-203-73092-8; Oct 2017

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## The Effect of Energy Supply on Economic Growth



E. Victor Niemeyer

Series: *Routledge Library Editions: Energy Economics*

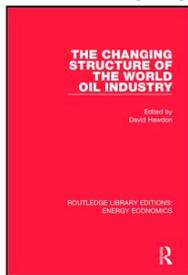
Originally published in 1984, this book discusses the structure of a multi-sectoral, general equilibrium growth model of the US economy that gives special attention to the energy sectors and presents results from the simulation of this model under varying conditions of energy supply. While the book primarily analyzes the effect of energy supply on economic growth, it also presents a new methodology for approaching this kind of problem, but this same approach can be used to model the effect of changes in the supply of any produced raw material on economic growth.

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Market: Energy Economics  
234x156: 140pp

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## The Changing Structure of the World Oil Industry



Edited by David Hawdon

Series: *Routledge Library Editions: Energy Economics*

Originally published in 1985 by a group of international experts and oil industry officials, this book surveys the dramatic changes which took place in the oil industry in the second half of the twentieth century. It discusses the role of OPEC and the long term impact its decisions had for both producers and oil consumers and examines possible future trends in the oil industry structure and stability, together with the possible consequences for North Sea oil and gas development.

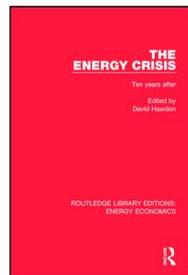
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Market: Energy Economics  
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## The Energy Crisis

Ten Years After



Edited by David Hawdon

Series: *Routledge Library Editions: Energy Economics*

This book, originally published in 1984 by a group of leading international commentators on the oil market and major corporate figures in the market, investigates the underlying forces determining the oil market in the 1970s and 80s. It also discusses the important indicators which point to how the energy market was likely to develop with separate chapters on oil, coal and nuclear power.

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## The Impact of Joint Ventures on Bidding for Offshore Oil



John Douglass Klein

Series: *Routledge Library Editions: Energy Economics*

This volume, originally published in 1983 investigates joint venture participants in outer continental shelf sales from institutional, theoretical and statistical points of view. It includes a section on the 1975 joint bidding ban, which reviews the principal study which led to the ban and several which are critical of it. The study of offshore leasing sales goes far beyond the field of economics and this volume will therefore be of interest to those in geology and geophysics, finance, law, politics and statistics.

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Market: Energy Economics

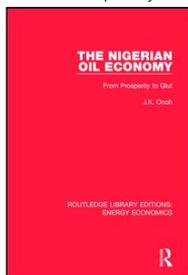
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## The Nigerian Oil Economy

From Prosperity to Glut



J. K. Onoh

Series: *Routledge Library Editions: Energy Economics*

The development of Nigeria's oil industry is examined comprehensively in this book, originally published in 1984. It charts the changing course of her economy and examines the dramatic effect oil has had on Nigeria's domestic and international policies. Oil has enabled her to command a powerful position in African affairs and within OPEC itself, but at the same time, has held back other forms of economic development. Nigeria's future in the oil industry, as well as in related fields such as gas, is assessed both in the light of her former policies and in the changing world economy.

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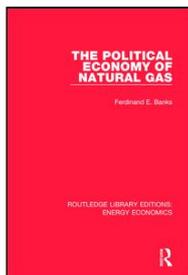
Market: Energy Economics

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## The Political Economy of Natural Gas



Ferdinand E. Banks

Series: *Routledge Library Editions: Energy Economics*

Originally published in 1987 this book presents a comprehensive survey of the global natural gas industry: it looks at the problems of supply, the pattern of demand, the economics of the industry and how the industry in the 1980s was being affected by changes in other energy sectors. As a key commodity in the world economy the supply of natural gas is increasingly affecting and changing international relations between importer and supplier countries: the siberian natural gas pipeline which supplies Soviet gas to Western Europe is a key example of the impact of natural gas on international relations and one which is discussed in the

book.

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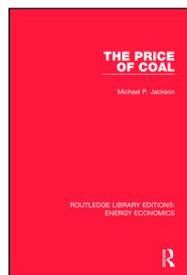
Market: Energy Economics

234x156: 212pp

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## The Price of Coal



Michael P. Jackson

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This book, originally published in 1974, examines the changes that took place in the coal industry in the 20th century. It examines in detail the position of the industry during the two World Wars, the problems of the inter-war years, the effects of nationalisation and the coal shortage after the Second World War, the decline of the markets in the 1960s and the consequences of the energy crisis of the early 1970s. The book analyses what problems the changes caused, and what measures were taken to try to overcome them. Looking in detail at the industrial disputes of 1971/2 and 1973/4 the book shows how the miners' actions fitted in closely with their past experiences and behaviour patterns.

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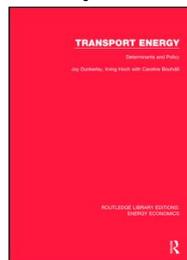
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## Transport Energy: Determinants and Policy



Joy Dunkerley, Irving Hoch and Caroline Bouhdili

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Originally published in 1985, this volume examines the determinants of transport energy consumption and discusses policies which could modify rising transport energy consumption while still providing the transport services necessary for economic development. Although the focus is on developing countries there are other industrial and centrally planned economies which are included for reference purposes and to extend the range of policy variables studied. There are detailed case studies from India and Ecuador and the greater detail of these case studies permits the consideration of additional policy

variables in the analysis of transport fuel consumption.

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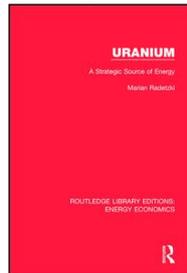
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## Uranium

A Strategic Source of Energy



Marian Radetzki

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The uranium market is a particularly volatile and unpredictable international commodity market. This book, originally published in 1981, analyses the factors responsible for the price rise and falls of uranium in the 1970s. It includes a comprehensive analysis of the international uranium market from its inception and the conditions of price developments in mineral markets in general. The analysis of the uranium market provides valuable insights to all those involved in the different facets of the nuclear industry, as well as illustrating how political decisions with little concern for the ensuing economic implications can create havoc in

international commodity markets.

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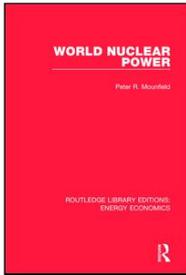
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Originally published in 1991, this comprehensive volume provides not only technical information regarding the global nuclear power industry, but also discusses the economic, social and political issues which have an impact on the industry. There are specific chapters on the nuclear industry in the USA and Canada, Western Europe, the former USSR and Eastern Europe and East Asia which examine in detail the particular set of geographical and economic conditions which affect each area. Including an extensive glossary, figures and tabulated information, this book remains one of the most accessible,

impartial and thorough studies of the global nuclear industry.

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Market: Energy Economics

234x156: 462pp

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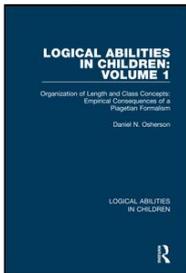
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## Logical Abilities in Children: Volume 1

Organization of Length and Class Concepts: Empirical Consequences of a Piagetian Formalism



Daniel N. Osherson

Series: *Logical Abilities in Children*

Originally published in 1974, a wide and interesting set of intellectual abilities in children are examined here. Volume 1 of 4 (Organization of Length and Class Concepts: Empirical Consequences of a Piagetian Formalism) converts an axiomatization of classes and asymmetrical relationships (proper to Piaget's discipline of Genetic Epistemology) into a model of the development of these notions in children. Here may be one of the only attempts to derive predictive consequences from the more philosophically oriented writings of the Geneva School.

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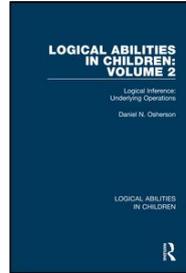
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## Logical Abilities in Children: Volume 2

Logical Inference: Underlying Operations



Daniel N. Osherson

Series: *Logical Abilities in Children*

Originally published in 1974, the second volume of four (*Logical Inference: Underlying Operations*) provides a process-model for the solution of certain syllogistic reasoning problems. Testable predictions of the model are easily derived, and the available evidence supports the model's description of the real-time mental steps mediating these logical abilities. A theory of development, connected to the model, makes these volumes all the more important for cognitive, developmental, and educational psychologists, as well as educators and linguists.

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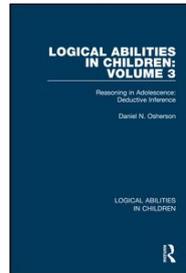
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Reasoning in Adolescence: Deductive Inference



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Originally published in 1975, this volume (3 of 4) presents an expanded model of certain deductive abilities in children and adults. A partial explanation of the growth of these abilities was suggested in Volume 2 of this series, and it is amplified here, both with regard to propositional logic and the logic of class inclusion. A new methodology is employed, the issue of the effect of content in deductive reasoning is covered, and developmental questions are reformulated. Although only data from experiments with adolescents are presented here, the volume sets the stage for potentially illustrating developmental comparisons, a topic pursued in Volume 4 of this novel and inventive series.

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Market: Psychology

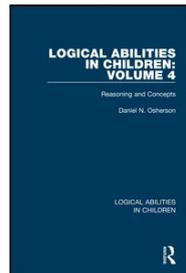
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## Logical Abilities in Children: Volume 4

Reasoning and Concepts



Daniel N. Osherson

Series: *Logical Abilities in Children*

Originally published in 1976, this fourth and final volume in a series that met with critical acclaim is concerned with a certain kind of answer to the question "What distinguishes the concepts that are a natural part of human languages from those that are merely expressible in language?" The kind of answers contemplated rely on formal properties of the logics that overlay the two sorts of concepts. The author presents a substantive theory of natural concepts which helps to make concrete the methodological proposals. In order to make the theory more manageable, it is restricted to sentential modifiers expressed in

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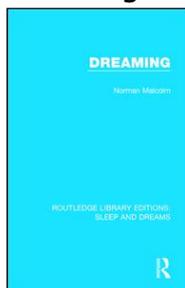
*Routledge Library Editions: Sleep and Dreams* (9 Volumes) brings together as one set, or individual volumes, a small series of previously out-of-print titles, originally published between 1935 and 1988. An eclectic mix, the set looks at sleep and dreams from a number of different perspectives, including philosophy, psychoanalysis and science. It includes a sourcebook, which reviews areas of sleep and dream research, and a dictionary to

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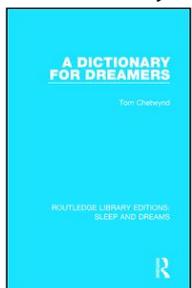
Hb: 978-1-138-23090-3; Sep 2017: **£728.00**\* For full contents and more information, visit: [www.routledge.com/9781138230903](http://www.routledge.com/9781138230903)**Dreaming****Norman Malcolm***Series: Routledge Library Editions: Sleep and Dreams*

Originally published in 1959, with some corrections in 1962, the author examines the common view at the time that dreams are mental activities or mental occurrences taking place during sleep. He starts off by offering a proof that the sentence 'I am asleep' is a senseless form of words and cannot express a judgment. After commenting on various features of the concept of sleep, the author expands his argument to prove that the notion of making any judgment at all while asleep is without sense. He takes the further step of showing that this same conclusion holds for all other mental acts and mental occurrences, with the exception of dreams.

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Originally published in Great Britain in 1972 and distilled from the collective wisdom of the great interpreters of dreams – Freud, Jung, Adler, Stekel and Gutheil, among others – this comprehensive key to the baffling language of dream symbolism is a thought-provoking and invaluable guide to the uncharted country of the mind. Tom Chetwynd has isolated for the first time the rich meanings of over 500 archetypal symbols from the indiscriminate mass of dream material, and rated the likelihoods of the various possible interpretation in each case. Here are the essential clues to understanding the ingeniously disguised, life-enriching, often urgent messages to be found in dreams.

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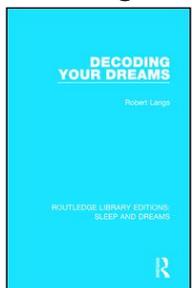
Hb: 978-1-138-04563-7; Sep 2017: **£90.00**\* For full contents and more information, visit: [www.routledge.com/9781138045637](http://www.routledge.com/9781138045637)**On Dreams****William Archer and Theodore Besterman***Series: Routledge Library Editions: Sleep and Dreams*

First published in 1935, William Archer's interest in dreams had persisted for over 25 years, for 10 years of which he kept a careful record of his own dreams. These records alone form a valuable collection of material, which he made good use of in writing the book on dreams on which he was engaged at the time of his death. He left this book partly finished, and in putting together this material the editor, Besterman, tries to carry out his intentions as closely as possible. He believed that he represented the book as Archer would have wished it to appear. It was unquestionably an important contribution to a difficult subject at the time, the result of many years' study and reflection.

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Hb: 978-1-138-23244-0; Sep 2017: **£90.00**\* For full contents and more information, visit: [www.routledge.com/9781138232440](http://www.routledge.com/9781138232440)**Decoding Your Dreams****Robert Langs***Series: Routledge Library Editions: Sleep and Dreams*

Properly interpreted, dreams not only illuminate your anxieties but actually show you how to alter the course of your life. Dreams are so essential to our health and well-being that almost all of us create them in clusters four or five times every night. In this title, originally published in 1989, Dr Robert Langs, a psychoanalyst and dream researcher, goes far beyond standard interpretation in showing how your dreams tap the wisdom of the deep unconscious part of your mind. Through his unique and groundbreaking technique of *trigger decoding*, you will learn what your dreams are saying about your life, about the events you must deal with, about the problems you are trying to resolve.

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Sleeping patterns change with age, whether we are growing up, or growing old. While most people are prepared for the rapidly altering sleep patterns of growing children, the evidence suggests that many are unprepared for additional sleep changes in later life, either in themselves or in others. In this book, originally published in 1987, two research disciplines – social gerontology and sleep research – are brought together with the aim of providing a straightforward account of how sleep is changed and disrupted by the biological and social impact of ageing. Attention then focuses on the personal and clinical response to these changes.

Routledge

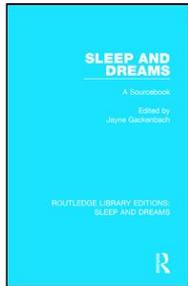
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## Sleep and Dreams

A Sourcebook



Edited by **Jayne Gackenbach**

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Originally published in 1986, the emphasis in this book is on dreaming rather than sleeping. This reflected the recent emergence of interest in dreaming among professionals, in the general public, and across disciplines at the time. Each chapter offers a review of its area with pertinent references. Selected references are annotated. This book gives the reader a basic grounding in what we know about the sleep state and then details sleep mentation or dreaming. Although this book is not totally comprehensive, it will give the reader a good look at the basic sleep phenomena and a more detailed look at contemporary work on dreaming.

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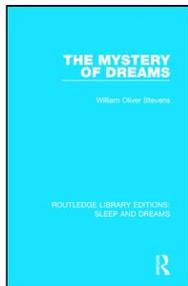
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## The Mystery of Dreams



**William Oliver Stevens**

Series: *Routledge Library Editions: Sleep and Dreams*

Originally published in 1950, this title includes instances of dreams in published records from both British and American societies of psychical research, covering six decades. This work had been previously inaccessible to the ordinary reader. Other stories have come from friends and acquaintances of the author and in his introduction he states that: 'The material is offered here simply as evidence of a striking phenomenon in human consciousness, which, instead of being brushed aside as superstition, calls for serious study. It may have a profound bearing on the riddle of human personality.'

Routledge

**Market:** Psychology

216x138: 288pp

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## The Sleep Instinct



**Ray Meddis**

Series: *Routledge Library Editions: Sleep and Dreams*

Most of us believe that we sleep in order to rest our tired bodies and minds. Originally published in 1977, this centuries-old common-sense view is challenged by Ray Meddis, who describes and argues for a controversial new theory of the nature and function of sleep. The theory seeks to replace the old view with the idea that sleep may no longer serve any important function in modern man. Whereas the sleep instinct helps animals to survive by driving them to hide away for as long as possible each day, this is no longer a valuable asset in civilised surroundings.

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**Market:** Psychology

216x138: 158pp

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## Working with Dreams



**Montague Ullman and Nan Zimmerman**

Series: *Routledge Library Editions: Sleep and Dreams*

Originally published in 1979, this is a dream book with an outstanding difference: it takes the interpretation of dreams out of the realm of the professionals and gives it to the ultimate expert – the dreamer. *Working with Dreams* stresses the uniqueness of every dream and dreamer. With anecdotes and examples from their own dream groups, the authors show how to deal with the intimacy and honesty of a dream; how to explore its meanings without distorting them; how to let a dream tell us about ourselves and add to our understanding.

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**Market:** Dreams

216x138: 354pp

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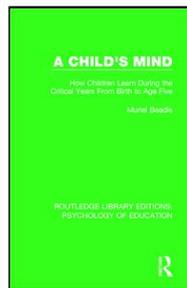
234x156

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\* For full contents and more information, visit: [www.routledge.com/9781138241572](http://www.routledge.com/9781138241572)

## A Child's Mind

How Children Learn During the Critical Years from Birth to Age Five Years



**Muriel Beadle**

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1970, parents and teachers were beginning to realise how very much earlier in life human intelligence develops than was previously thought. A child's experience in its pre-school years largely determines its future academic progress; and environment and parental influence play a very great part in this. The author describes the steps by which children develop mentally and emotionally, and the scholarly and experimental work that had been done in this field to date. The book was thought to be an eye-opener for most parents at the time (to be put beside 'Spock') and for all child psychologists a fascinating review of recent work.

Routledge

**Market:** Psychology

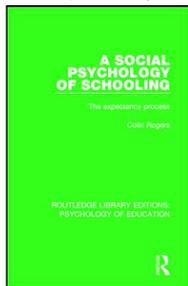
216x138: 320pp

Hb: 978-0-415-37702-7; Sep 2017: **£99.00**

\* For full contents and more information, visit: [www.routledge.com/9780415377027](http://www.routledge.com/9780415377027)

## A Social Psychology of Schooling

The Expectancy Process



Colin Rogers

Series: *Routledge Library Editions: Psychology of Education*

If a theory of education is to be helpful to the practising teacher, it must take the social context of learning into account. Originally published in 1982, Colin Rogers does just this, exploring the implications of two decades' detailed research in to the social psychology of teaching and learning. The central theme that emerges from this study is the importance of the still controversial 'teacher-expectancy effect' – the effect of teachers' expectations on the performance of pupils. The conclusion of the study was that it is the classroom – the very environment in which teachers and pupils interact – rather than teacher training that may need reform.

Routledge

Market: Psychology

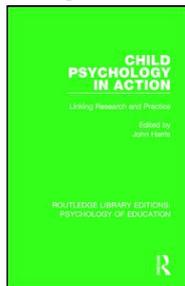
216x138: 212pp

Hb: 978-0-415-78847-2; Sep 2017: £90.00

\* For full contents and more information, visit: [www.routledge.com/9780415788472](http://www.routledge.com/9780415788472)

## Child Psychology in Action

Linking Research and Practice



Edited by John Harris

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1986, there was a divorce between the immense amount of research taking place in child psychology and the real world of professional carers or teachers working with children at the time. The aim of this book was therefore to examine the relationship between research and practice in order to promote links between the two. The book will be of interest to many groups of readers, including: developmental psychologists and others involved in applied research with children and their families; those involved in training professionals such as teachers; educational and clinical psychologists whose work involves psychological intervention with children and their caretakers.

Routledge

Market: Psychology

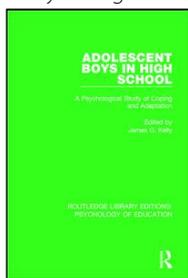
216x138: 284pp

Hb: 978-1-138-74053-2; Sep 2017: £90.00

\* For full contents and more information, visit: [www.routledge.com/9781138740532](http://www.routledge.com/9781138740532)

## Adolescent Boys in High School

A Psychological Study of Coping and Adaptation



Edited by James G. Kelly

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1979, the research reported in this volume is based on investigations of how tenth-grade boys cope and adapt to the high-school environment in, specifically, two high schools in suburban Detroit in 1970. In addition to information about the ways that students relate to the high school environment, this volume presents examples of how multiple research methods can be used to investigate the expression of complex person and environment relationships.

Routledge

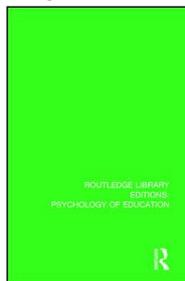
Market: Psychology

234x156: 284pp

Hb: 978-1-138-29439-4; Sep 2017: £90.00

\* For full contents and more information, visit: [www.routledge.com/9781138294394](http://www.routledge.com/9781138294394)

## Cognitive Development and Education



Johanna Turner

Series: *Routledge Library Editions: Psychology of Education*

Children think in a different way to adults and differently at different ages. This book, first published in 1984, studies the growth of those processes by means of which thinking evolves from infancy through childhood and adolescence into adulthood. It covers perception, memory, language and the development of mental 'programmes', or strategies, through which people structure and comprehend the information coming to them from their environment. The study of cognitive development has obvious educational implications. Development in the pre-school period, the appropriateness of schooling for levels of cognitive competence, and the significance of ageing are just some of the issues considered.

Routledge

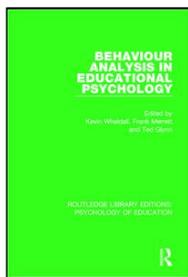
Market: Psychology

198x129: 194pp

Hb: 978-1-138-63055-0; Sep 2017: £80.00

\* For full contents and more information, visit: [www.routledge.com/9781138630550](http://www.routledge.com/9781138630550)

## Behaviour Analysis in Educational Psychology



Edited by Kevin Wheldall, Frank Merrett and Ted Glynn, University of Waikato, New Zealand

Series: *Routledge Library Editions: Psychology of Education*

In the early 1980s there had been a marked increase in the application of behavioural methods in schools. However, much of this work was weak conceptually and limited in its remit. Behaviour analysis has more to offer education than 'smarties' and time-out. First published in 1986, this collection of 20 papers, many of them experimental, serves to demonstrate the power of behaviour analysis in a wide variety of applications. The editors stress the importance of antecedent control, as well as consequence management strategies, and illustrate their

relevance in solving problems in everyday situations at school and in the home. The Editors are acknowledged as leading researchers in this field.

Routledge

Market: Educational Psychology

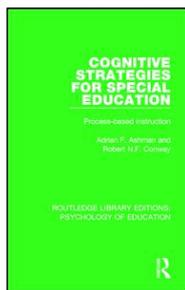
234x156: 286pp

Hb: 978-1-138-72390-0; Sep 2017: £90.00

\* For full contents and more information, visit: [www.routledge.com/9781138723900](http://www.routledge.com/9781138723900)

## Cognitive Strategies for Special Education

Process-Based Instruction



Adrian F. Ashman and Robert N.F. Conway

Series: *Routledge Library Editions: Psychology of Education*

Research on training programs for students with learning difficulties has usually focused on the development of social and behavioural skills and the acquisition of cognitive interventions and procedures. Originally published in 1989, this book attempts to apply the methods validated by research and synthesize the discoveries made in the psychological laboratory for the benefit of teachers in regular classrooms. It reviews the literature relevant to special needs teaching and traces the development of cognitive research as it applies to education. The authors propose a specific and practical teaching strategy which has been successfully used by those working with

students with special needs.

Routledge

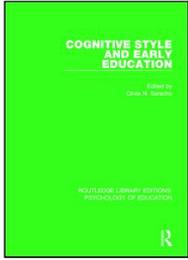
Market: Education

216x138: 292pp

Hb: 978-1-138-28086-1; Sep 2017: £90.00

\* For full contents and more information, visit: [www.routledge.com/9781138280861](http://www.routledge.com/9781138280861)

## Cognitive Style in Early Education



Edited by **Olivia N. Saracho**, University of Maryland, USA  
 Series: *Routledge Library Editions: Psychology of Education*  
 Cognitive style, a psychological construct, characterizes individual differences in styles of perceiving, remembering, thinking and judging. Originally published in 1990, this volume explores important findings emerging from contemporary research on cognitive style in young children and the implications for classroom practice at the time. Suggestions are provided for using knowledge of cognitive style in classroom settings to match learning tasks to cognitive style and to develop cognitive flexibility. Educators can use knowledge of young children's and teachers' cognitive styles to improve the quality of education and educational opportunities for all children.

Routledge

**Market:** Education

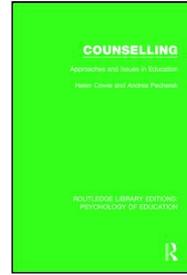
246x174: 250pp

Hb: 978-1-138-63000-0: Sep 2017: **£90.00**

\* For full contents and more information, visit: [www.routledge.com/9781138630000](http://www.routledge.com/9781138630000)

## Counselling

Approaches and Issues in Education



Helen Cowie and Andrea Pecherek

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1994, the main function of this book was to provide to counsellors, trainee counsellors and teachers with pastoral care responsibilities, the knowledge and skills to support effective counselling. By drawing on their extensive pastoral and counselling experience gained in education and counselling, the authors produced a work which will also appeal to others involved in the care and protection of children and young people – including educational social workers, nurses, the police and educational psychologists. The authors integrate the development of counselling skills with a reflective stance on issues, approaches and ideas.

Routledge

**Market:** Counselling

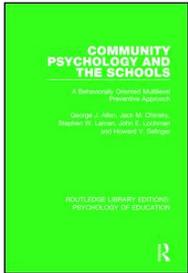
234x156: 138pp

Hb: 978-1-138-28643-6: Sep 2017: **£80.00**

\* For full contents and more information, visit: [www.routledge.com/9781138286436](http://www.routledge.com/9781138286436)

## Community Psychology and the Schools

A Behaviorally Oriented Multilevel Approach



George J. Allen, Jack M. Chinsky, Stephen W. Larcen, John E. Lochman and Howard V. Selinger

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1976, this volume begins with a theoretical overview of the major trends in the community psychology movement at the time, as well as a perspective on how the field was developing. The emphasis is on the utility of combining a preventative community-centered orientation with an applied behavioral-analytic focus. The authors take general theoretical notions and demonstrate how they can be turned to concrete methods of dealing with specific practical problems that occur in implementing a 'real-life' program of community

oriented intervention.

Routledge

**Market:** Psychology

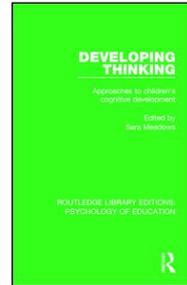
234x156: 226pp

Hb: 978-1-138-28546-0: Sep 2017: **£90.00**

\* For full contents and more information, visit: [www.routledge.com/9781138285460](http://www.routledge.com/9781138285460)

## Developing Thinking

Approaches to Children's Cognitive Development



Edited by **Sara Meadows**, Graduate School of Education, University of Bristol, UK

Series: *Routledge Library Editions: Psychology of Education*

How children's thinking develops and how it can be developed in education are among the most important questions in psychology. Studies of cognition in adults need to be supplemented by the developmental perspective, which often transforms them. Educational objectives will be most efficiently achieved only if we understand children's thought. Like all important problems, the nature of developing thinking is far from simple. A variety of approaches have been taken to it, and had come together to produce new understanding and ideas. First published in 1983, each chapter in this book addresses itself

to major issues in the area and the advances that were being made at the time.

Routledge

**Market:** Psychology

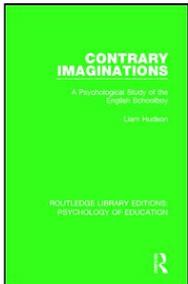
216x138: 222pp

Hb: 978-0-415-79028-4: Sep 2017: **£90.00**

\* For full contents and more information, visit: [www.routledge.com/9780415790284](http://www.routledge.com/9780415790284)

## Contrary Imaginations

A Psychological Study of the English Schoolboy



Liam Hudson

Series: *Routledge Library Editions: Psychology of Education*

First published in 1966, this title describes two types of clever schoolboy, the 'converger' and the 'diverger'. The intellectual and personal differences between these two types are examined in detail. This description is used as the foundation for a more general discussion of the motives which lead men and women into the Arts or the Sciences, and of the qualities which enable some to think productively while others do not. Dr Hudson's work is remarkable not only for the fresh light he throws on the relation of intelligence to personality, but also for his method. His research combines the skills of intelligence testing and psychoanalysis in a way which had not previously been

attempted.

Routledge

**Market:** Psychology

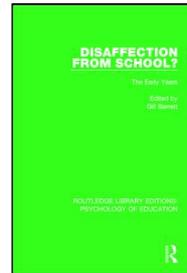
216x138: 194pp

Hb: 978-1-138-08372-1: Sep 2017: **£80.00**

\* For full contents and more information, visit: [www.routledge.com/9781138083721](http://www.routledge.com/9781138083721)

## Disaffection from School?

The Early Years



Edited by **Gill Barrett**

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1989, the purpose of this book was to explore the nature and appearance of disaffection and alienation in young children and to seek to understand its significance. It deals with classroom interactions and adult expectations of children, and the context of historical and policy-related perspectives on schools as they relate to the under-8-year-olds. Theories and assumptions about these young children are re-examined, leading to questions on interpretation of behaviours, the appropriateness of practices at the classroom, teacher education and policy levels, and the societal value that was placed on the schooling experience of young children at the time.

Routledge

**Market:** Education

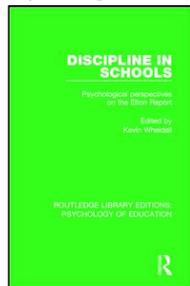
234x156: 200pp

Hb: 978-1-138-28410-4: Sep 2017: **£90.00**

\* For full contents and more information, visit: [www.routledge.com/9781138284104](http://www.routledge.com/9781138284104)

## Discipline in Schools

Psychological Perspectives on the Elton Report



Edited by **Kevin Wheldall**, Macquarie University, Australia  
 Series: *Routledge Library Editions: Psychology of Education*

The Elton Committee was set up in 1989 to consider 'what action can be taken to secure the orderly atmosphere necessary in schools for effective teaching and learning to take place'. In this volume, first published in 1992, ten leading figures in the psychology of education reflect on some of the issues raised by the Elton Report and provide a series of psychological models for tackling problems of discipline, disorder and disruption in schools. Though the perspectives of the contributors are very different, the emphasis throughout is on establishing a way forward for schools that will be valid and workable both in institutional terms and for the individual teacher in the

classroom.

Routledge

**Market:** Education

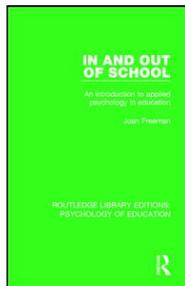
216x138: 122pp

Hb: 978-1-138-63750-4; Sep 2017: **£80.00**

\* For full contents and more information, visit: [www.routledge.com/9781138637504](http://www.routledge.com/9781138637504)

## In and Out of School

An Introduction to Applied Psychology in Education



Edited by **Joan Freeman**, Psychologist in Private Practice, UK

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1975, this book aimed to throw light on the practical use of psychology in children's education, for the benefit of students, practising teachers, parents, or anyone concerned with education. Both educators and educated are considered, and particular attention is given to the behaviour of the whole person, both inside and outside the bounds of conventional teaching practice.

Routledge

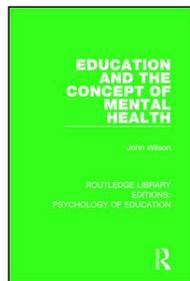
**Market:** Educational Psychology

216x138: 146pp

Hb: 978-1-138-29386-1; Sep 2017: **£80.00**

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## Education and the Concept of Mental Health



John Wilson

Series: *Routledge Library Editions: Psychology of Education*

The concept of 'normality' or mental health is a difficult one to define, but educators and social psychologists must have a clear definition of it in order to proceed with practical work. In this stimulating and informative book, originally published in 1968, Mr Wilson discusses the idea of mental health, both as a general concept and specifically as it affects the teacher as educator. He deals with the problems of learning and the 'difficult' child, not confining his suggestions within the boundaries of curricular teaching but exploring the wider aspect of moral education.

Routledge

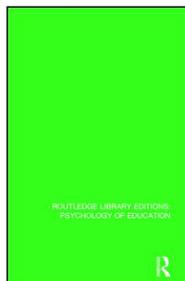
**Market:** Education

198x129: 98pp

Hb: 978-1-138-62812-0; Sep 2017: **£70.00**

\* For full contents and more information, visit: [www.routledge.com/9781138628120](http://www.routledge.com/9781138628120)

## Interpersonal Relations and Education



David H. Hargreaves

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1972, this title provides an analysis of social interactions in educational contexts and opens up the field of the social psychology of education as an area in its own right at the very heart of the process of education. From a 'symbolic interactionist' perspective, the author develops a framework for the study of relations between teachers and pupils, discussing the basic ways of analysing social interaction, including the concepts of perception and role. The book also deals with other important aspects of education such as discipline, classroom group dynamics and the relations between headteachers and their staff.

Routledge

**Market:** Social Psychology

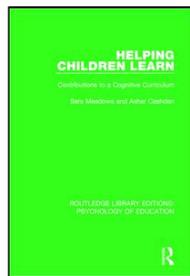
216x138: 458pp

Hb: 978-1-138-29399-1; Sep 2017: **£110.00**

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## Helping Children Learn

Contributions to a Cognitive Curriculum



Edited by **Sara Meadows**, Graduate School of Education, University of Bristol, UK and **Asher Cashdan**

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1988, this volume presented a new understanding of how teachers in early childhood education helped children learn. It carefully and critically reviews different teaching approaches, and evaluates two innovative teaching techniques which were at the focus of recent action research studies and which complemented the traditional early childhood curriculum at the time. The book is intended for all those concerned with early education, including students in initial training or those doing inservice courses for children between

3 and 7. Its contents will still be of relevance to people interested in playgroups and parent education.

Routledge

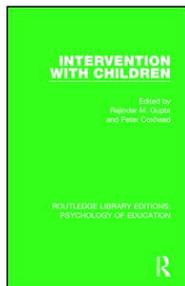
**Market:** Educational Psychology

234x156: 142pp

Hb: 978-0-415-79114-4; Sep 2017: **£80.00**

\* For full contents and more information, visit: [www.routledge.com/9780415791144](http://www.routledge.com/9780415791144)

## Intervention with Children



Edited by **Rajinder M. Gupta** and **Peter Coxhead**

Series: *Routledge Library Editions: Psychology of Education*

Educational psychologists, psychiatrists, social workers, and other professionals are often asked by parents or teachers to intervene when 'normal' classroom strategies have failed children in their charge. This title, originally published in 1990, brought together for the first time some of the 'intervention strategies' available at the time and offers professionals vital information about the results of each strategy in practice. The contributors, acknowledged experts in their fields, present a critical and objective overview of the range of approaches available and apply them to the areas of poor school attendance, maladaptive behaviour, and poor reading levels.

Routledge

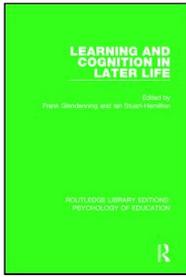
**Market:** Educational Psychology

216x138: 254pp

Hb: 978-1-138-29373-1; Sep 2017: **£90.00**

\* For full contents and more information, visit: [www.routledge.com/9781138293731](http://www.routledge.com/9781138293731)

## Learning and Cognition in Later Life



Edited by **Frank Glendenning** and **Ian Stuart-Hamilton**  
*Series: Routledge Library Editions: Psychology of Education*  
 Originally published in 1995, within the previous decade there had been significant developments in our understanding of the learning and motivation, together with the conceptual and cognitive development, of older adults. This understanding had been enhanced by findings from longitudinal studies which were becoming available. In the past, inappropriately conceived studies have led to the perpetuation of myths and stereotypes about the intellectual development of older people. Special attention is paid in this book to changing perceptions of ageing and intelligence, learning aptitude, memory and intelligence testing. The important topic of ageing and wisdom is also discussed.

Routledge  
**Market:** Psychology  
 234x156: 154pp  
 Hb: 978-1-138-28558-3; Sep 2017: **£80.00**

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## Learning Theory and Behaviour Modification

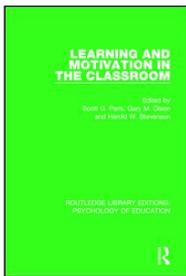


**Stephen Walker**  
*Series: Routledge Library Editions: Psychology of Education*  
 There have been many attempts to formulate scientific theories based on both animal experiments and human experience; and these have been applied to education and the treatment of psychological disturbance, with a certain amount of success. First published in 1984, this incisive guide to the research and its outcomes provided the background to one of the most debated topics in psychology at the time. It introduces the work of major figures, such as Pavlov and Skinner, which has strongly influenced theories in educational and clinical psychology, and formed the basis of the techniques known as 'behaviour modification'.

Routledge  
**Market:** Psychology  
 198x129: 192pp  
 Hb: 978-1-138-63488-6; Sep 2017: **£80.00**

\* For full contents and more information, visit: [www.routledge.com/9781138634886](http://www.routledge.com/9781138634886)

## Learning and Motivation in the Classroom



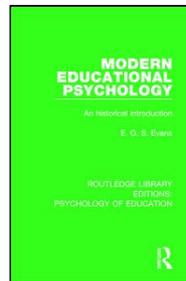
Edited by **Scott G. Paris**, University of Michigan/Ann Arbor, **Gary M. Olson**, University of Michigan, USA and **Harold W. Stevenson**  
*Series: Routledge Library Editions: Psychology of Education*  
 Throughout the twentieth century there had been substantial links between scientific psychology and education. Binet, Dewey, Thorndike, and other early pioneers were strongly interested in both realms. Taking advantage of a period of enthusiasm, this title, originally published in 1983, looks at the amalgamation of the recent advances at the time in theory and research in education and psychology, with a particular focus on cognition, motivation and social policy. This volume presents and discusses the implications of this work on learning and motivation for educational policy.

Routledge  
**Market:** Psychology  
 234x156: 348pp  
 Hb: 978-1-138-73227-8; Sep 2017: **£99.00**

\* For full contents and more information, visit: [www.routledge.com/9781138732278](http://www.routledge.com/9781138732278)

## Modern Educational Psychology

### An Historical Introduction

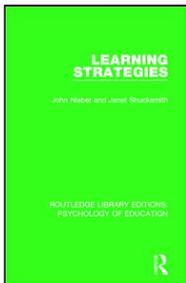


**E.G.S. Evans**  
*Series: Routledge Library Editions: Psychology of Education*  
 Many contemporary issues in educational psychology become clearer when set against the perspective of their historical antecedents. Originally published in 1969, this book provides a survey of the most important ideas and experiments in educational psychology at the time, showing how they have helped to shape our understanding of the factors that influence child life and growth. Dr Evans discusses the subject under four broad headings: Child Development; Theories of Personality Formation; The Psychology of Learning; and Mental Testing and Measurement. The book will now be of historical interest to all those involved in educational psychology.

Routledge  
**Market:** Educational Psychology  
 198x129: 122pp  
 Hb: 978-1-138-06068-5; Sep 2017: **£80.00**

\* For full contents and more information, visit: [www.routledge.com/9781138060685](http://www.routledge.com/9781138060685)

## Learning Strategies



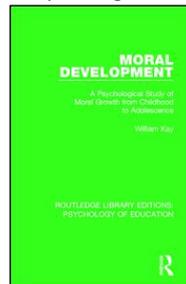
**John Nisbet** and **Janet Shucksmith**  
*Series: Routledge Library Editions: Psychology of Education*  
 Originally published in 1986, designed for teachers and those concerned with the education of primary and secondary school pupils, this title presented a new approach to 'learning to learn'. Its aim was to encourage teachers to start thinking about different approaches to harnessing the potential of young learners. It was also relevant to adult learners, and to those who teach them. Thus, although about learning, the book is also very much about teaching. It presents a critical view of the study skills courses offered in schools at the time, and assesses in non-technical language what contributions could be made to the learning debate by recent developments in cognitive

psychology.  
 Routledge  
**Market:** Education  
 216x138: 114pp  
 Hb: 978-1-138-73204-9; Sep 2017: **£80.00**

\* For full contents and more information, visit: [www.routledge.com/9781138732049](http://www.routledge.com/9781138732049)

## Moral Development

### A Psychological Study of Moral Growth from Childhood to Adolescence



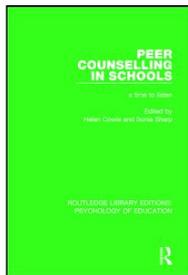
**William Kay**  
*Series: Routledge Library Editions: Psychology of Education*  
 The work of Piaget dealt with the intellectual development of children, that of Goldman with a child's religious thought, but there was no comparable book on child morality to complete the developmental picture of the time. First published in 1968 this book was designed to fill the gap, Dr Kay offers a complete description of the moral growth of children from infancy to adolescence. He was writing for students and practising teachers and carefully avoids specialist jargon where ordinary terms suffice. He concludes that the findings of research into attitude formation and change could provide teachers with those techniques to help their pupils become morally mature members

of society.  
 Routledge  
**Market:** Psychology  
 216x138: 270pp  
 Hb: 978-1-138-72464-8; Sep 2017: **£90.00**

\* For full contents and more information, visit: [www.routledge.com/9781138724648](http://www.routledge.com/9781138724648)

## Peer Counselling in Schools

A Time to Listen



Edited by **Helen Cowie** and **Sonia Sharp**

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1996, this book is about the role of peer-helping in alleviating interpersonal difficulties among young people in school settings. It is based on real-life experience on the part of the two editors and their contributors in training and developing peer-counselling services in local schools, in order to strengthen policies on bullying, equal opportunities and related personal issues. Young people's experience of being actively engaged in helping their peers has a positive effect on self-esteem and heightens a sense of responsibility and citizenship in the young people involved.

Routledge

**Market:** Counselling

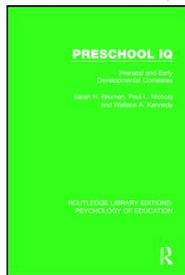
234x156: 164pp

Hb: 978-1-138-28003-8; Sep 2017: **£80.00**

\* For full contents and more information, visit: [www.routledge.com/9781138280038](http://www.routledge.com/9781138280038)

## Preschool IQ

Prenatal and Early Developmental Correlates



Sarah H. Broman, Paul L. Nichols and Wallace A. Kennedy

Series: *Routledge Library Editions: Psychology of Education*

First published in 1975, this title reports a multidisciplinary, longitudinal study of the precursors of intelligence, as measured by Stanford-Binet IQ scores, of 4-year-old children. Over 26,000 children were followed from the prenatal period, and 169 prenatal and developmental variables were examined in relation to preschool IQ scores. Considered are the degree to which events during pregnancy and delivery, physical and psychomotor development in infancy and childhood, and certain major family characteristics were related to IQ scores. The large sample of children studied prospectively and the range of biological and social variables investigated made this work of major value at the time.

Routledge

**Market:** Psychology

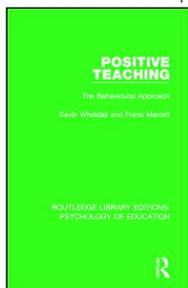
234x156: 338pp

Hb: 978-0-415-78443-6; Sep 2017: **£99.00**

\* For full contents and more information, visit: [www.routledge.com/9780415784436](http://www.routledge.com/9780415784436)

## Positive Teaching

The Behavioural Approach



Kevin Wheldall, Macquarie University, Australia and Frank Merrett

Series: *Routledge Library Editions: Psychology of Education*

Problems of classroom management and control are a recurring concern for many teachers. Disruptive behaviour and inattention hinder effective learning and impose a constant drain upon the teachers' emotional resources. Originally published in 1984, this title seeks to meet this need by presenting the *behavioural* approach to teaching in a clear, direct and lucid way. By adopting this approach, problem behaviour can be minimised, or rapidly nipped in the bud when it does arise. While punishment may be used in an attempt to stop almost any kind of behaviour, only the appropriate use of positive methods applied

contingently, immediately and consistently can teach new, more adaptive behaviour.

Routledge

**Market:** Psychology

216x138: 194pp

Hb: 978-1-138-63709-2; Sep 2017: **£80.00**

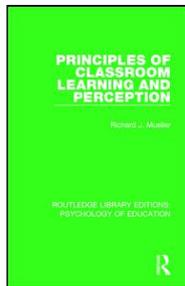
\* For full contents and more information, visit: [www.routledge.com/9781138637092](http://www.routledge.com/9781138637092)

## Principles of Classroom Learning and Perception

Richard J. Mueller

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1974, this introductory text has been designed specifically for teachers in training, and it presents the basic psychological principles governing learning, perception, motivation and the retention of knowledge at the time. The text is carefully tailored for would-be teachers in its clear and informal style, and in its selective aspects of psychology which the teacher can use to advantage in his efforts to assist the child. The book has an eclectic approach to psychological theory, drawing upon the insights of behaviourism, perceptualism and the Gestalt school, as well as the developmental theories of Jean Piaget.



Routledge

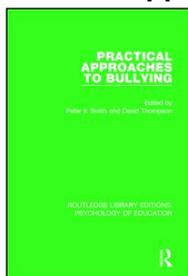
**Market:** Psychology

216x138: 338pp

Hb: 978-1-138-70459-6; Sep 2017: **£99.00**

\* For full contents and more information, visit: [www.routledge.com/9781138704596](http://www.routledge.com/9781138704596)

## Practical Approaches to Bullying



Edited by **Peter K. Smith** and **David Thompson**

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1991, this book is about bullying and victimisation in children and young people, and ways of dealing with it. With the exception of Chapter 13 which is related to experiences of bullying within the borstal system, superseded by Youth Custody and more recently the Unified Custodial Sentence, it is about bullying in schools.

The aim of this book is to help teachers, school governors, and parents work towards reducing the effects of behaviour which can, at worst, blight the lives of victims into adulthood and encourage antisocial and violent behaviour in those who get

away with bullying.

Routledge

**Market:** Education

234x156: 164pp

Hb: 978-1-138-06808-7; Sep 2017: **£80.00**

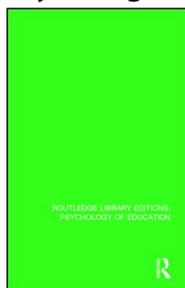
\* For full contents and more information, visit: [www.routledge.com/9781138068087](http://www.routledge.com/9781138068087)

## Psychological Aspects of Learning and Teaching

Edited by **Kevin Wheldall** and **Richard Riding**

Series: *Routledge Library Editions: Psychology of Education*

Educational psychology has much to offer teachers and trainee teachers which can be of help to them in their work. In this book, originally published in 1983, leading experts look at a number of important topics in educational psychology. The chapters present detailed overviews of these key issues, survey recent research findings and advances in the subject at the time, and discuss innovative techniques and approaches which are particularly relevant for classroom practice. This book, much needed at the time, will still be extremely useful to mature teachers and to all students of educational psychology.



Routledge

**Market:** Educational Psychology

216x138: 228pp

Hb: 978-1-138-72358-0; Sep 2017: **£90.00**

\* For full contents and more information, visit: [www.routledge.com/9781138723580](http://www.routledge.com/9781138723580)

## Psychological Theory and Educational Practice

Human Development, Learning and Assessment



H.S.N. McFarland

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1971, this book was a critical introduction to the psychology of human development, learning and assessment. It was written with special attention to the needs of students of education and teachers, keeping in view the practical implications of psychological evidence. The author's purpose was to provide a clear and straightforward account of these matters, while at the same time promoting a thoughtful and critical response. If the book is to be called a textbook, it is so in this best sense.

Routledge

Market: Educational Psychology

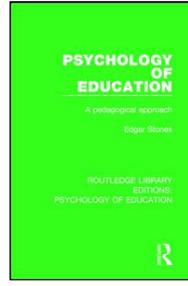
216x138: 338pp

Hb: 978-0-415-78695-9; Sep 2017: £99.00

\* For full contents and more information, visit: [www.routledge.com/9780415786959](http://www.routledge.com/9780415786959)

## Psychology of Education

A Pedagogical Approach



Edgar Stones

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1979, this title is based upon Professor Stones' extensive work with practising and student teachers. His overriding concern is with the contribution of psychology to pedagogy to help practitioners improve their practice and theorists test their theories. He develops the thesis that teaching involves the teacher in psychological experimentation. Thus one of the most important laboratories for testing the application of learning theories is the classroom. The adoption of this view offers the potential for transforming teaching and our understanding of human learning.

Routledge

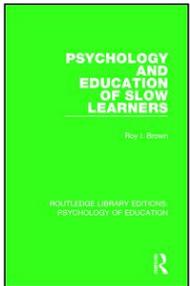
Market: Psychology

198x129: 514pp

Hb: 978-1-138-63366-7; Sep 2017: £125.00

\* For full contents and more information, visit: [www.routledge.com/9781138633667](http://www.routledge.com/9781138633667)

## Psychology and Education of Slow Learners



Roy I. Brown

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1976, this introductory text for those intending to work with slow learners was concerned with the practical implications of recent British and North American research in the field of psychology and education at the time. Slow learners are young people who for a variety of reasons, continuously or for long periods, under-function in terms of intelligence, educational attainment and social skills. This book offers a clear analysis of the problems facing slow learners, their psychology and the types of education open to them.

Routledge

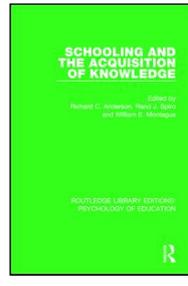
Market: Education

216x138: 134pp

Hb: 978-1-138-28553-8; Sep 2017: £80.00

\* For full contents and more information, visit: [www.routledge.com/9781138285538](http://www.routledge.com/9781138285538)

## Schooling and the Acquisition of Knowledge



Edited by Richard C. Anderson, Rand J. Spiro and William E. Montague

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1977, this book reports the proceedings of a conference. The one common thread running through all of the formal papers and dialogue was that the knowledge a person already possesses is the principal determinant of what that individual can learn from an educational experience. These questions were addressed: How is knowledge organized? How does knowledge develop? How is knowledge retrieved and used? What instructional techniques promise to facilitate the acquisition of new knowledge? The kinds of answers provided are characterized by their as well as by their specificity. Accordingly, the volume should be of interest to both the generalist and the specialist.

Routledge

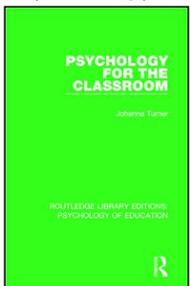
Market: Psychology

234x156: 460pp

Hb: 978-1-138-28041-0; Sep 2017: £110.00

\* For full contents and more information, visit: [www.routledge.com/9781138280410](http://www.routledge.com/9781138280410)

## Psychology for the Classroom



Johanna Turner

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1977, *Psychology for the Classroom* is offered as an aid to people who are learning themselves and helping other people to learn: that is, to parents, students and particularly to teachers. The activity of teaching, to be successful, requires the teacher to understand the behaviour of the learner as fully as possible. Some of the insights into human behaviour gained by psychologists may prove helpful to the teacher in complementing his or her experience and intuitive understanding, and it is with this in mind that the topics covered in this book have been selected.

Routledge

Market: Psychology

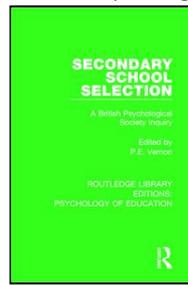
216x138: 344pp

Hb: 978-1-138-63052-9; Sep 2017: £99.00

\* For full contents and more information, visit: [www.routledge.com/9781138630529](http://www.routledge.com/9781138630529)

## Secondary School Selection

A British Psychological Society Inquiry



Edited by P.E. Vernon

Series: *Routledge Library Editions: Psychology of Education*

Selection for secondary education at 11-plus still arouses widespread controversy; and the psychological techniques which are employed, such as intelligence and attainments tests, are often criticised. Originally published in 1957, under the auspices of the British Psychological Society, a group of psychologists, experienced in this field, tried to present a balanced survey of the situation at the time. They showed that the real problems of secondary schooling cannot be solved by simple administrative changes; they arise from historical causes, from the class structure of English society and the educational and vocational ambitions of parents. Debates which still continue

to this day.

Routledge

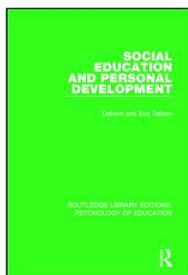
Market: Psychology

198x129: 218pp

Hb: 978-1-138-63688-0; Sep 2017: £90.00

\* For full contents and more information, visit: [www.routledge.com/9781138636880](http://www.routledge.com/9781138636880)

## Social Education and Personal Development



Delwyn Tattum and Eva Tattum

Series: *Routledge Library Editions: Psychology of Education*

The National Curriculum had placed personal and social education on the agenda of every primary school. This book, originally published in 1992, examines the quality and nature of relationships which contribute to a child's personal development and social awareness, and discusses how schools organise pupil experiences and the complex interactions in classrooms. At the formal level it looks at how PSE may be taught through cross-curricular, thematic approach to all age groups.

Routledge

Market: Education

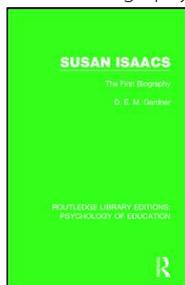
234x156: 210pp

Hb: 978-1-138-70662-0; Sep 2017: £90.00

\* For full contents and more information, visit: [www.routledge.com/9781138706620](http://www.routledge.com/9781138706620)

## Susan Isaacs

The First Biography



D.E.M. Gardner

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1969, this is the first biography of Susan Isaacs, the first attempt to estimate her incalculable contribution to the theory and practice of the education of young children. As a pioneer of new teaching methods, Susan Isaacs will be remembered mainly for her work at the Malting House School in Cambridge in the 1920s, and her contribution was such that in 1933 the Department of Child Development at the University of London, Institute of Education was specially created for her; she was Head of the Department until 1943. Susan Isaacs was also a psychoanalyst, which D.W. Winnicott refers to in his Foreword.

Routledge

Market: Biography

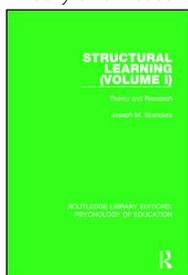
216x138: 198pp

Hb: 978-1-138-03843-1; Sep 2017: £80.00

\* For full contents and more information, visit: [www.routledge.com/9781138038431](http://www.routledge.com/9781138038431)

## Structural Learning (Volume 1)

Theory and Research



Joseph M. Scandura

Series: *Routledge Library Editions: Psychology of Education*

First published in 1973, this book was published in two volumes. In this volume, the author describes what he sees as the rudiments of three deterministic partial theories of structural learning. The first involves competence, partial theories, which deal only with the problem of how to account for the various kinds of behavior of which people are typically capable. The second partial theory is concerned with motivation, learning, and performance under idealized conditions, and is obtained from the first by imposing further structure on it. The final theory is obtained from the second by making additional assumptions, which bring memory and finite information processing into the picture.

Routledge

Market: Psychology

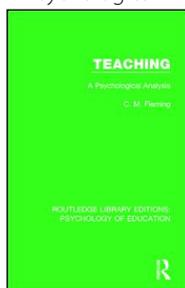
234x156: 384pp

Hb: 978-0-415-79128-1; Sep 2017: £99.00

\* For full contents and more information, visit: [www.routledge.com/9780415791281](http://www.routledge.com/9780415791281)

## Teaching

A Psychological Analysis



C.M. Fleming

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1968, the findings of modern psychological research had contributed much that was directly relevant to the problems of all who taught at the time. Dr Fleming here presents both recent and past conclusions in a survey that would have been useful to all who were called upon to give instruction. Since its first appearance in 1958 this book had been entirely revised and brought into line with the most modern research. Today it can be read and enjoyed in its historical context.

Routledge

Market: Educational Psychology

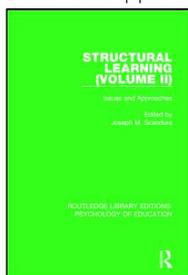
216x138: 308pp

Hb: 978-1-138-28367-1; Sep 2017: £99.00

\* For full contents and more information, visit: [www.routledge.com/9781138283671](http://www.routledge.com/9781138283671)

## Structural Learning (Volume 2)

Issues and Approaches



Edited by Joseph M. Scandura

Series: *Routledge Library Editions: Psychology of Education*

First published in 1976, this is an edited volume and reflects the major approaches being taken in structural learning at the time. Ch 1 questions whether competence (knowledge) should be characterized in terms of rules (automata), on the one hand, or associations on the other. Most of Ch 2 is devoted to a series of experiments on rule learning. Ch 3 deals with graph theoretical models. Piagetian models are the subject of Ch 4. Ch 5 deals with attempts to stimulate human behaviour with a computer. Ch 6 ranges over a wide variety of competence models, with reference to logic and maths. In Ch 7 the editor proposes a new theory of structural learning, together with some empirical results.

Routledge

Market: Psychology

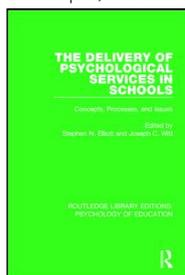
234x156: 354pp

Hb: 978-0-415-78917-2; Sep 2017: £99.00

\* For full contents and more information, visit: [www.routledge.com/9780415789172](http://www.routledge.com/9780415789172)

## The Delivery of Psychological Services in Schools

Concepts, Processes, and Issues



Edited by Stephen N. Elliott and Joseph C. Witt

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1986, the volume is organized into three parts: Basic Issues, Models and Settings, and Evaluation and Development. The Editors begin with a description of the major conceptual dimensions and the fundamental questions that affect the practice of school psychology. Part 2 focuses on psychological service delivery issues as they are affected by particular models of service delivery and the settings in which a service is provided. Part 3 consists of various evaluation and development issues that influence school psychology. Taken together, the chapters provide a comprehensive view of major service delivery issues within school psychology.

Routledge

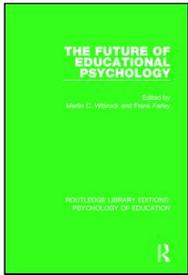
Market: School Psychology

234x156: 458pp

Hb: 978-1-138-06965-7; Sep 2017: £110.00

\* For full contents and more information, visit: [www.routledge.com/9781138069657](http://www.routledge.com/9781138069657)

## The Future of Educational Psychology

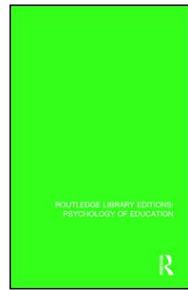


Edited by **Merlin C. Wittrock** and **Frank Farley**  
 Series: *Routledge Library Editions: Psychology of Education*  
 Originally published in 1989, this title for the first time in one volume, organized and discussed the fundamental advances in theory, technology, and research methods in educational psychology, at the time. The book provides comprehensive, integrated reviews and discussions of recent advances of the day in such areas as learning, cognition, instruction, and applications to curriculum.

Routledge  
 Market: Educational Psychology  
 234x156: 226pp  
 Hb: 978-1-138-70890-7; Sep 2017: **£90.00**

\* For full contents and more information, visit: [www.routledge.com/9781138708907](http://www.routledge.com/9781138708907)

## The Psychology of Educational Technology and Instructional Media



Edited by **Ken Spencer**  
 Series: *Routledge Library Editions: Psychology of Education*  
 Originally published in 1988, this book argues that, for much of its history, educational technology has been concerned with justifying and verifying the basic assumption that the processes and products of technology can improve instructional effectiveness. The result is seen as a systems approach grounded in empiricism and the failure to incorporate much important research in cognitive psychology. The book argues that it is now time for educational technology to come to terms with new ideas in cognitive, and particularly constructivist, psychology and it both advocates and describes the forging of new links between the two disciplines.

Routledge  
 Market: Psychology  
 216x138: 210pp  
 Hb: 978-1-138-70975-1; Sep 2017: **£90.00**

\* For full contents and more information, visit: [www.routledge.com/9781138709751](http://www.routledge.com/9781138709751)

## The Organisation and Impact of Social Research

Six Original Case Studies in Education and Behavioural Sciences



Edited by **Marten Shipman**  
 Series: *Routledge Library Editions: Psychology of Education*  
 First published in 1976, authors of 6 of the most widely quoted works in behavioural science related to education, at the time, here describe in detail their research work, including its origins, planning and implementation. The accounts are unusual, not only for their technical detail but for their candour. The brief was to put the heart and brains back into accounts of research so the authors comment not only on the research design, but on personal and professional problems they had to overcome. They also reflect on the reception of their work, and the way in which it has been adapted, misunderstood or deliberately

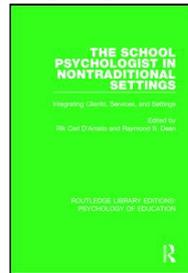
distorted to support arguments of differing ideological pressure groups.

Routledge  
 Market: Psychology  
 234x156: 170pp  
 Hb: 978-1-138-63294-3; Sep 2017: **£80.00**

\* For full contents and more information, visit: [www.routledge.com/9781138632943](http://www.routledge.com/9781138632943)

## The School Psychologist in Nontraditional Settings

Integrating Clients, Services, and Settings



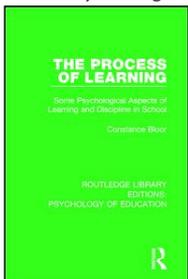
Edited by **Rik Carl D'Amato** and **Raymond S. Dean**  
 Series: *Routledge Library Editions: Psychology of Education*  
 First published in 1989, school psychology, according to the contributors of this volume, is an approach to problem solving, not simply a setting-specific profession. Following Lightner Witmer's original notion, the editors lay a foundation for the field of school psychology in "nontraditional" settings. Such nontraditional practice stems from data showing that school psychologists display skills and abilities that can be applied successfully to a variety of client needs in numerous settings. This book directly affects both the practicing school psychologist and those in training, as well as professionals and students in clinical child psychology, counseling, and educational psychology.

Routledge  
 Market: Psychology  
 234x156: 240pp  
 Hb: 978-0-415-79208-0; Sep 2017: **£90.00**

\* For full contents and more information, visit: [www.routledge.com/9780415792080](http://www.routledge.com/9780415792080)

## The Process of Learning

Some Psychological Aspects of Learning and Discipline in School

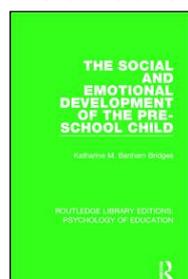


Edited by **Constance Bloor**  
 Series: *Routledge Library Editions: Psychology of Education*  
 Originally published in 1930, this book was designed to meet the needs of students in Training Colleges. It is the outcome of first-hand experience of the difficulties encountered by students in the subject of educational theory and its application to the problems of the classroom at the time. It was the hope of the writer that this book may help the student to find a profitable connection between the theory of the lecture room and the problems of the school classroom.

Routledge  
 Market: Psychology  
 198x129: 298pp  
 Hb: 978-1-138-28176-9; Sep 2017: **£90.00**

\* For full contents and more information, visit: [www.routledge.com/9781138281769](http://www.routledge.com/9781138281769)

## The Social and Emotional Development of the Pre-School Child



Edited by **Katharine M. Banham Bridges**  
 Series: *Routledge Library Editions: Psychology of Education*  
 Originally published in 1931, the study reported in this book was undertaken as part of the research programme of the Canadian National Committee for Mental Hygiene. It represents a systematic inquiry into the social and emotional behaviour of pre-school children as observed from day to day in a nursery school. The study extended over a period of three years, and it concerned children between the ages of two and five years who were in attendance at the McGill University Nursery School and child laboratory. It can now be read and enjoyed in its historical context.

Routledge  
 Market: Psychology  
 216x138: 356pp  
 Hb: 978-1-138-89738-0; Sep 2017: **£99.00**

\* For full contents and more information, visit: [www.routledge.com/9781138897380](http://www.routledge.com/9781138897380)

## The Therapeutic Play Group



Mortimer Schiffer

Series: *Routledge Library Editions: Psychology of Education*

First published in 1971, this title is a comprehensive and detailed presentation of the principles and practices of an activity-type, experimental form of group therapy which had proved successful with emotionally disturbed, pre-pubertal children at the time. The author describes the clinical procedures and rehabilitative programs that were developed, over a period of many years, through experience of more than a hundred therapeutic play groups. This book will be of interest to psychiatrists, social workers and psychologists who work with emotionally disturbed children, and also to teachers in special education and other school personnel involved with children who have adjustment problems.

Routledge

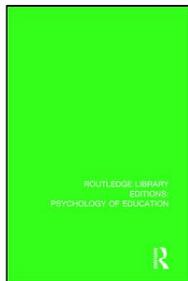
Market: Psychology  
234x156: 232pp

Hb: 978-1-138-05503-2; Sep 2017: £90.00

\* For full contents and more information, visit: [www.routledge.com/9781138055032](http://www.routledge.com/9781138055032)

## Understanding Children

An Introduction to Psychology for African Teachers



J.S. Lawes and C.T. Eddy

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1966, the two authors combined skill in their subject with experience of teaching it to students in Africa and elsewhere. Their aim was threefold. First and most important to emphasise to teachers in training how essential it is to regard children as individuals, each with a character and problems resulting from heredity and environment. Secondly, to give the teacher enough knowledge of psychology to help him to understand each pupil's learning process and behaviour. Thirdly, to stimulate the teacher to observation, enquiry and thought. Each chapter ends with suggested exercises, discussion points and reading references.

Routledge

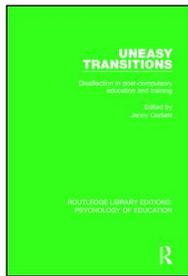
Market: Psychology  
198x129: 110pp

Hb: 978-0-415-78597-6; Sep 2017: £80.00

\* For full contents and more information, visit: [www.routledge.com/9780415785976](http://www.routledge.com/9780415785976)

## Uneasy Transitions

Disaffection in Post-Compulsory Education and Training



Edited by Jenny Corbett

Series: *Routledge Library Editions: Psychology of Education*

Originally published in 1990, this title offers a range of perspectives from practitioners, administrators and researchers, examining personal experiences of disaffection in students and staff within the context of national political, social, and economic change. The transitions include moves into employment, training of continued education. The book includes reflections from practitioners, offering coping strategies and flexible approaches, and responses from administrators indicating their awareness of the need to support practitioners during the process of change.

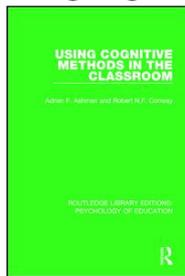
Routledge

Market: Education  
234x156: 226pp

Hb: 978-1-138-28593-4; Sep 2017: £90.00

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## Using Cognitive Methods in the Classroom



Adrian F. Ashman and Robert N.F. Conway

Series: *Routledge Library Editions: Psychology of Education*

Teachers have many common needs. Most work in a situation of high demands and expectations, but against a background that reflects a reduced valuation of their efforts. Originally published in 1993, the authors share some thoughts about contemporary teaching practice and suggest an approach – Process-Based Instruction – for a coherent cognitive education programme that draws on the literatures of educational psychology and educational theory and practice. The book is supported throughout with exercises and illustrations designed to help teachers apply new strategies to classroom practice, particularly in areas of the curriculum concerning problem solving.

Routledge

Market: Education  
234x156: 216pp

Hb: 978-1-138-28165-3; Sep 2017: £90.00

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## 9 Volume Set

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Various

Series: *Routledge Library Editions: Education and Multiculturalism*

Reissuing works originally published between 1976 and 1997, this collection draws together research and practical guidance on schooling in a multicultural environment. Some of the books explore the issues of education for immigrants; others offer case study insights of the experience of bilingual and ethnic minority pupils; others present solutions for teaching in multiracial schools

and for children's multicultural understanding. This is an excellent resource for teachers and those studying education.

Routledge

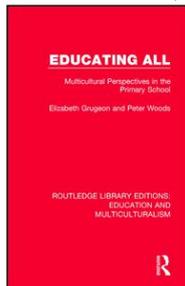
Market: Education, Sociology  
216x138: 1764pp

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\* For full contents and more information, visit: [www.routledge.com/9781138064614](http://www.routledge.com/9781138064614)

## Educating All

Multicultural Perspectives in the Primary School



Elizabeth Gugeon and Peter Woods

Series: *Routledge Library Editions: Education and Multiculturalism*

Originally published in 1990. Following the Swann Report of 1985 and its pleas for 'Education for All' the need for multicultural education in all areas was generally recognised. This need was particularly pressing in primary schools since racial attitudes are formed early in life and may be difficult to change later. This book documents and evaluates a number of approaches in this area, considering their effects on pupil learning and development. These include whole-school projects in mathematics, environmental studies, and a school exchange; and experiences of pupils at key stages.

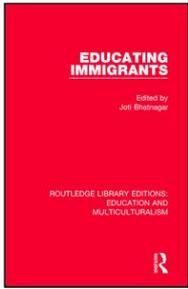
Routledge

Market: Education, Sociology  
216x138: 254pp

Hb: 978-1-138-06826-1; Jul 2017: £90.00 • eBook: 978-1-315-15812-9; Jul 2017

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## Educating Immigrants



Edited by **Joti Bhatnagar**

*Series: Routledge Library Editions: Education and Multiculturalism*

Originally published in 1981. Immigrant children often have significant ethnic, linguistic and cultural differences from children of the host country and require special teaching arrangements. This book is a country-by-country survey of this problem. Each chapter begins by examining the general background, considering how children's academic performance, social relations, self-esteem and academic and vocational expectations are affected by their immigrant status, and concludes by describing and analysing the special educational programmes adopted to help immigrant children.

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**Market:** Education, Sociology

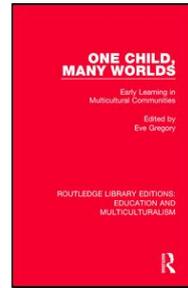
216x138: 238pp

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## One Child, Many Worlds

Early Learning in Multicultural Communities



Edited by **Eve Gregory**

*Series: Routledge Library Editions: Education and Multiculturalism*

Originally published in 1997. By drawing on the experiences of children aged 3 to 8 attending schools in Britain, Germany, Iceland, Australia and the USA, the authors of these eleven case studies provide insights into what it means for young children to enter a new language and culture in school. They look at the scope of out-of-school language and learning practices (the role of care givers, siblings and community language classes) and go on to look at the ways in which the teacher can act as mediator of a new language and culture in school. This book helps teachers develop culturally responsive teaching

programmes.

Routledge

**Market:** Education, Sociology

216x138: 188pp

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## Educational Attainments

Issues and Outcomes in Multicultural Education



Edited by **Gajendra Verma**, University of Manchester, UK and **Peter Pumfrey**

*Series: Routledge Library Editions: Education and Multiculturalism*

Originally published in 1988. This book presents an account of some of the challenges to society involved in multicultural education, together with recent empirical evidence concerning the educational attainments of British pupils of Afro-Caribbean, Asian and British origins. Promising policies and practices are identified. Individuals from different ethnic groups and professional orientations have contributed to this book. The first six chapters are devoted to contemporary, complex and

controversial issues; the final six chapters present empirical evidence from national and local studies.

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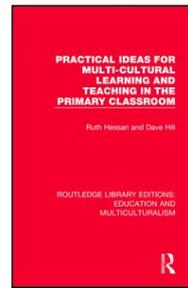
**Market:** Education, Sociology

234x156: 186pp

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## Practical Ideas for Multi-cultural Learning and Teaching in the Primary Classroom



Edited by **Ruth Hessari** and **Dave Hill**

*Series: Routledge Library Editions: Education and Multiculturalism*

Originally published in 1989. The practical application of multicultural education to the British elementary school classroom is discussed. The first part explores the historical development of multicultural education, considering sex and class inequality and local and national educational practices; and makes suggestions for improvement. Part two suggests practical ideas for explicit and hidden curricula. Seven themes for ethnically diverse topics are suggested and for each area, teacher aims and pupil objectives are defined and potential resources are listed. Five areas of aspects of social and personal development in a multicultural context are then explored.

Routledge

**Market:** Education, Sociology

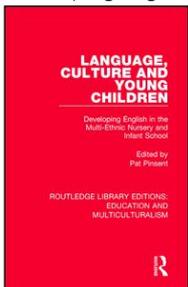
216x138: 174pp

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## Language, Culture and Young Children

Developing English in the Multi-ethnic Nursery and Infant School



Edited by **Pat Pinsent**

*Series: Routledge Library Editions: Education and Multiculturalism*

Originally published in 1992. This book is designed to help the teacher facing the challenge posed by multi-ethnic, multi-cultural, multi-language classes. The contributions, from teachers and Higher Education tutors, are based on experience and research in this area and their emphasis is practical with theoretical support being provided where relevant. Part one considers issues of difference, including looking at oral language development, issues of assessment, and the particular needs of traveller children, among other topics. The second part looks at stories and books while the third looks at active language use in writing and drama. Part four suggests useful resources.

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**Market:** Education, Sociology

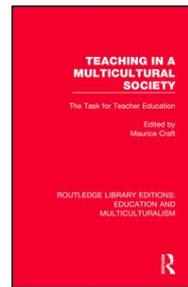
216x138: 144pp

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## Teaching in a Multicultural Society

The Task for Teacher Education



Edited by **Maurice Craft**

*Series: Routledge Library Editions: Education and Multiculturalism*

Originally published in 1981. This book authoritatively and comprehensively documents the extent of the response to the changing responsibilities of initial and in-service teacher education in a multicultural society. It looks at provisions and perceptions of need and indicates future avenues of development. The papers were presented at a national seminar held at Nottingham University in April 1981.

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**Market:** Education, Sociology

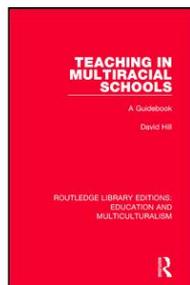
216x138: 200pp

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## Teaching in Multiracial Schools

A Guidebook



David Hill

*Series: Routledge Library Editions: Education and Multiculturalism*

Originally published in 1976. This book helps beginning and practising teachers to operate effectively in multiracial schools; its emphasis is on practical guidance for the classroom. It presents a review of the salient features of teaching in multiracial schools, comprising a brief description of the three largest ethnic minority groups; a selected list of studies related to the assessment of ability and achievement; language difficulties, specifically for West Indian, Asian and Chinese pupils, and for second-stage immigrant learners.

Routledge

**Market:** Education, Sociology

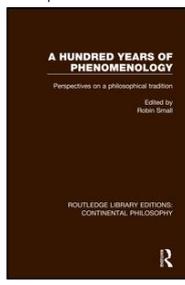
216x138: 142pp

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## A Hundred Years of Phenomenology

Perspectives on a Philosophical Tradition



Edited by Robin Small

*Series: Routledge Library Editions: Continental Philosophy*

This collection of essays, first published in 2001, is on phenomenological themes reviews aspects of the philosophical movement which began with the publication in 1900-01 of Edmund Husserl's path-breaking *Logical Investigations*. A broad survey of phenomenology is particularly timely given that this philosophical movement is reaching a hundred years of its existence. The thirteen contributions represent a wide range of approaches and interests within the phenomenological framework.

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**Market:** Continental Philosophy

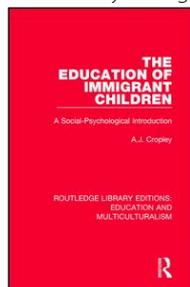
234x156: 215pp

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## The Education of Immigrant Children

A Social-Psychological Introduction



A. J. Cropley

*Series: Routledge Library Editions: Education and Multiculturalism*

Originally published in 1983. This book concentrates on immigrant psychological factors. The educational effects of a state of estrangement manifest themselves partly in poor achievement, partly in poor behaviour and in dropping out of society. This study develops a psychological model of the state of affairs and of the desirable educational measures needed in educational planning, curriculum development, teacher training and more. It presents guidelines or suggestions for areas and kinds of actions, fostering development of insight and understanding among teachers, policy-makers and immigrants

themselves.

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**Market:** Education, Sociology

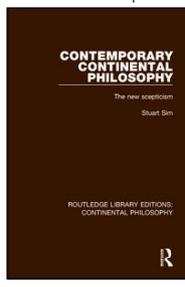
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## Contemporary Continental Philosophy

The New Scepticism



Stuart Sim

*Series: Routledge Library Editions: Continental Philosophy*

This title was first published in 2000. Contemporary continental philosophy is a widely-used, but in many ways a highly problematic, term and its exact frame of reference is not always clear. In its more recent French manifestations in particular, it continues to arouse considerable controversy and create bitter divisions, with particularly hostile reactions to the work of Derrida and others.

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234x156: 225pp

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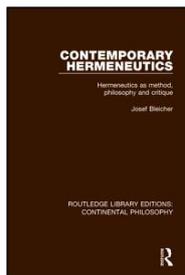
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## Contemporary Hermeneutics

Hermeneutics as Method, Philosophy and Critique



Josef Bleicher

*Series: Routledge Library Editions: Continental Philosophy*

Hermeneutics can loosely be defined as the theory or philosophy of the interpretation of meaning. It is a central topic in the philosophy of the social sciences, the philosophy of art and language and in literary criticism. This book, first published in 1980, gives a detailed overview and analysis of the main strands of contemporary hermeneutical thought. It includes a number of readings in order to give the reader a first-hand acquaintance with the subjects and the debates within it.

Routledge

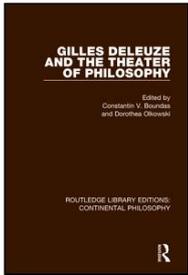
**Market:** Philosophy, Continental philosophy

234x156: 298pp

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## Gilles Deleuze and the Theater of Philosophy



Edited by **Constantin V. Boundas** and **Dorothea Olkowski**  
*Series: Routledge Library Editions: Continental Philosophy*  
 This collection, first published in 1994, contains thirteen critical essays by established scholars from the fields of philosophy, literary criticism, feminist theory, politics, and sociology, and a new essay by Deleuze himself. That the contributors are from a variety of fields indicates the extent to which Deleuze's work can and will impact theory far beyond the discipline of philosophy.

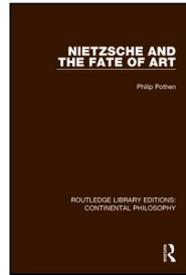
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## Nietzsche and the Fate of Art



**Philip Pothen**

*Series: Routledge Library Editions: Continental Philosophy*

This title was first published in 2002. Challenging the accepted orthodoxy on Nietzsche's views on art, this book seeks both to challenge and to establish a new set of concerns as far as discourses on Nietzsche's thoughts on aesthetics are concerned, whilst at the same time using such insights to illuminate more central concerns of Nietzsche scholarship, such as the will to power, the illusion/truth question, the eternal return, the death of God, tragedy, Wagner.

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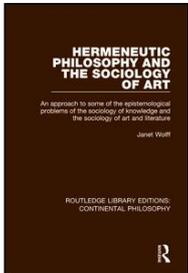
**Market:** Continental Philosophy  
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## Hermeneutic Philosophy and the Sociology of Art

An Approach to Some of the Epistemological Problems of the Sociology of Knowledge and the Sociology of Art and Literature



**Janet Wolff**

*Series: Routledge Library Editions: Continental Philosophy*

This book, first published in 1975, is an examination of the theoretical foundation of the sociology of art and literature and an in-depth study in the sociology of knowledge. In discussing and clarifying some of the important philosophical issues in this field, the constant underlying reference is to the creative and artistic-expressive areas of knowledge – so that the better understanding of the social nature and genesis of all knowledge may point the way towards a similar comprehension of art and society.

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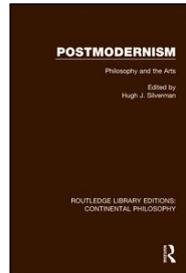
**Market:** Philosophy, Continental philosophy  
 234x156: 155pp

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## Postmodernism

Philosophy and the Arts



Edited by **Hugh J. Silverman**

*Series: Routledge Library Editions: Continental Philosophy*

This book, first published in 1990, addresses the broad cultural phenomenon that is postmodernism. The first part of the book raises some general theoretical questions about postmodernism – its language and its politics, for example. The second section attends to particular 'sites', namely the various arts themselves and the philosophical understanding of them. Here one finds specific readings of architecture, painting, literature, theatre, photography, film, television, dance and fashion.

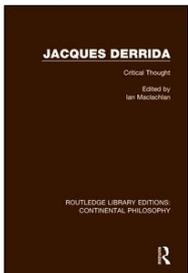
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## Jacques Derrida



Edited by **Ian Maclachlan**

*Series: Routledge Library Editions: Continental Philosophy*

This collection of essays on Jacques Derrida, first published in 2004, spans nearly thirty years of critical thinking. The articles selected here have never previously been collected, yet they are significant contributions that illuminate difficult and important aspects of Derrida's writings. The volume ranges over the entirety of Derrida's published output and addresses a number of crucial topics, including literature, iterability, the signature, time, alterity, Judaism, metaphor and death. Reprinted here in chronological order of first publication, the essays are complemented by an introduction by Ian Maclachlan which

discusses the significance of Derrida's work for our critical thinking.

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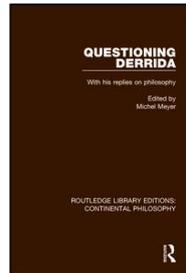
**Market:** Philosophy, Continental philosophy  
 234x156: 176pp

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## Questioning Derrida

With His Replies on Philosophy



Edited by **Michel Meyer**

*Series: Routledge Library Editions: Continental Philosophy*

This title was first published in 2001. Derrida's work testifies to the problematic state of contemporary thought. *Questioning Derrida* offers new explorations into Derrida's contribution to philosophy. Presenting contributions from prominent philosophers worldwide, this book explores many aspects of Derrida's philosophical perspective. With contributors commenting on a particular topic or defending alternative viewpoints, this book examines the work of Plato, Hegel, Aristotle, Heidegger and also the philosophy of science. Focusing on 'problematology' – a conception of philosophy as questioning – the contributors explore this new way of 'doing' philosophy.

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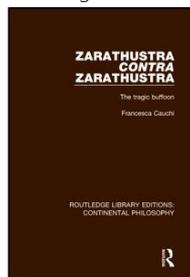
**Market:** Continental Philosophy  
 234x156: 126pp

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## Zarathustra Contra Zarathustra

The Tragic Buffoon



Francesca Cauchi

Series: *Routledge Library Editions: Continental Philosophy*

This study, first published in 1998, makes a lively and welcome contribution to the critical analysis of Nietzsche's seminal classic *This Spoke Zarathustra*. Through a close textual reading of the neglected and ill-understood part four of the text, the author seeks to show that Nietzsche's project of self-overcoming is a failure. Offering herself as a philosopher-priestess of the wisdom of pessimism, Francesca Cauchi invokes a complex of responses in the reader, providing a necessary challenge to any and all advocates of life.

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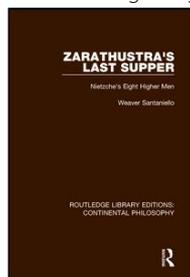
Market: Philosophy, Continental philosophy  
234x156: 193pp

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## Zarathustra's Last Supper

Nietzsche's Eight Higher Men



Weaver Santaniello

Series: *Routledge Library Editions: Continental Philosophy*

This book, first published in 2005, explores the historical contextualization of Nietzsche's thought, focusing on his controversial *Thus Spoke Zarathustra*. The fourth part of Nietzsche's *Zarathustra* consists of Zarathustra's encounter with eight 'higher men' whom Zarathustra meets in succession on his path. The prophet then invites each individual to his cave for the evening festivities, culminating in a blasphemous festival in which his guests worship an ass as God. Revealing each guest's specific characteristics and distinct roles, the author attempts to discern 'who' these guests are or represent (historically)

through glimpsing the characteristics specific to each guest.

Routledge

Market: Philosophy, Continental philosophy  
234x156: 96pp

Hb: 978-1-138-08950-1; Aug 2017: £80.00 • eBook: 978-1-315-10918-3; Aug 2017

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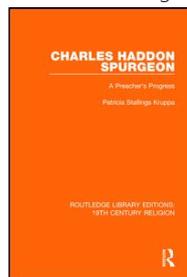
Market: Religion/19th Century  
234x156: 6236pp

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## Charles Haddon Spurgeon

A Preachers Progress



Patricia Stallings Kruppa

Series: *Routledge Library Editions: 19th Century Religion*

Originally published in 1982. This biography of Charles Haddon Spurgeon attempts to place the man within the framework of his time. The emphasis is upon Spurgeon as a representative Victorian, who succeeded because his values were those of the dominant middle class. This study also seeks to illuminate the motives which drove him, time after time, to seek the spotlight of controversy. C.H. Spurgeon remains highly influential among Christians of various denominations to this day.

Routledge

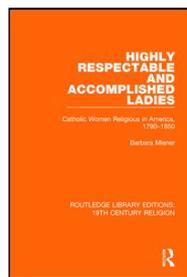
Market: Religion/History of Religion  
234x156: 508pp

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Barbara Misner

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Originally published in 1988. This study examines women religious in the American community in the first half of the nineteenth century. The primary aim of this research was to determine who the women were who entered eight religious communities, and whether there was any clear relationship between who they were and their choice of community. This title will be of interest to students of history and religious studies.

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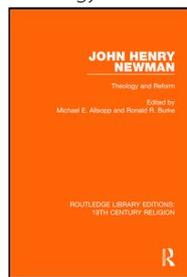
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## John Henry Newman

Theology and Reform



Edited by Michael E. Allsopp and Ronald R. Burke

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This collection of papers, first published in 1992, grew out of a concern for the perduring nature of the thought of John Henry Cardinal Newman. Although Cardinal Newman died over one hundred years ago, his influence on today's thinking is still strong. Newman put forward an ideal of society and life which has a recognizable relation to the lasting possibilities open to humankind. The editors and contributors of this volume have been brought together by a common interest in a man for whom the continual search for truth is paramount.

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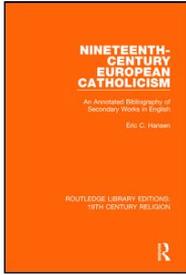
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Eric C. Hansen

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Included in this bibliography, originally published in 1989, are books, pamphlets, dissertations, and articles from periodicals and collections, published for the most part since 1900, which present Catholic development in the nineteenth-century as its major theme. Each entry is annotated with the major idea or theme of the work as expressed by its author or editor. This title will be of interest to students of European History and Religious Studies.

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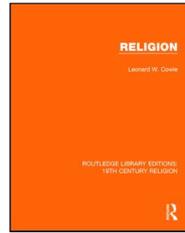
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This title, first published in 1973, uses contemporary documents to explore religion in the nineteenth-century. The text examines the evidence of various Christian denominations, including Evangelicalism, Roman Catholicism and the Christian Socialists, and explores various historical issues. This title will be of interest to students of both history and religion.

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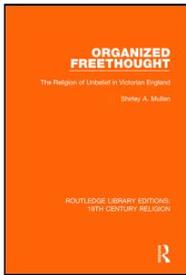
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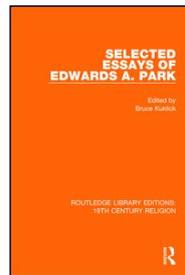
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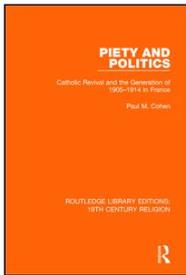
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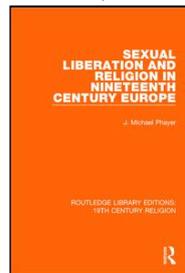
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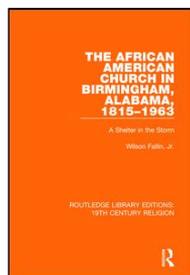
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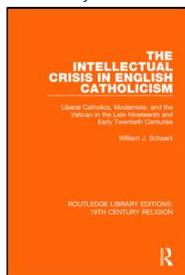
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This volume, first published in 1982, examines the attempts of English liberal Catholics to reconcile their Church with secular culture and provides an account of the development of liberal Catholicism in England in the late nineteenth and early twentieth centuries. This work was written not only for specialists in religious history but for all readers who might be interested in this seminal period of Catholicism. It is a study in religious, intellectual, and cultural history.

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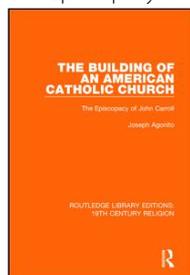
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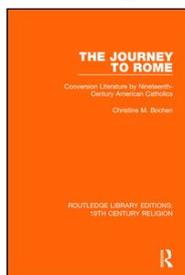
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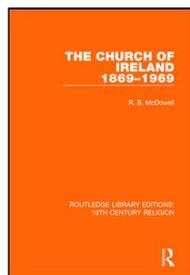
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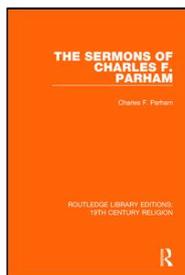
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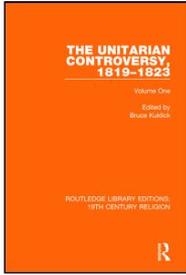
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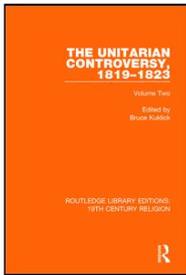
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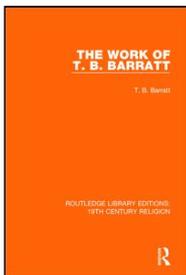
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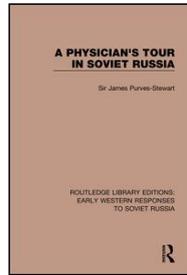
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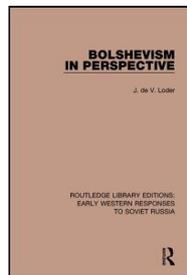
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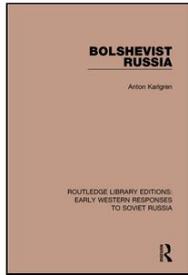
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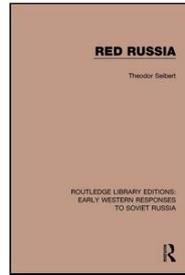
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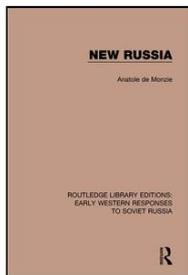
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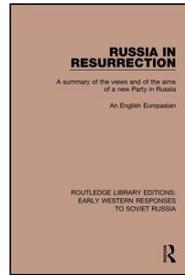
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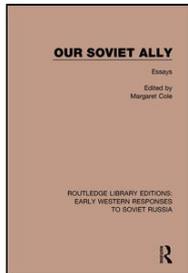
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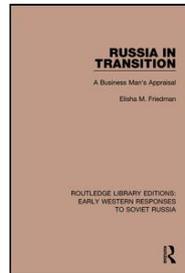
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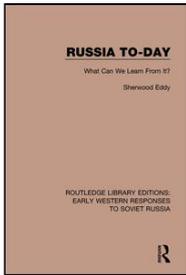
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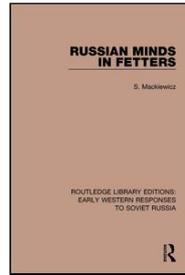
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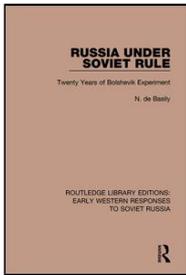
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Originally published in 1932, the author, a Polish journalist, in this book directs his hostility against the fundamentals of Bolshevism, but nonetheless achieves impartiality. With regard to Russian culture, Soviet Russia appears to the author as the home of an almost Victorian puritanism. Daily life under the Bolsheviks is discussed, as is the meeting on a train with a man who claimed to have been present at the murder of the Imperial Family.

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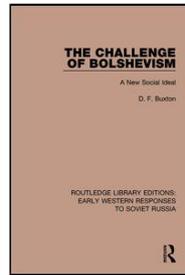
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The author of this book was in a position which allowed him to become thoroughly conversant with the working of the Government machinery in Russia, and in this volume, originally published in 1938, he presents the situation in Soviet Russia as it developed since the Revolution of 1917 and discusses the events which led up to it. Based mainly on information drawn from Soviet sources, which the author acknowledges may not be impartial, the author nevertheless maintains that a clear outline of the real situation may be inferred.

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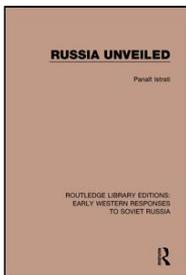
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Originally published in 1928, this book is a result of a visit to Russia by the author who stayed in a remote village and mixed with the local population. A crusader for social justice, Dorothy Buxton in theory saw Bolshevism as a fairer system and went to Russia to see the effects of the Revolution. With an intellectual honesty rarely seen by critics of Soviet Russia, the author examines fundamental questions of sociology and religion with some unexpected conclusions.

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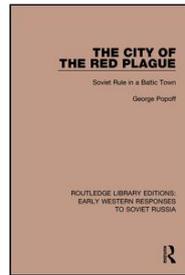
**Panait Istrati**

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First published in English in 1931, the author of this book was thoroughly acquainted with Russia, both in Tsarist and Bolshevik times; he spoke fluent Russian and became an ardent supporter of the Bolshevik cause. This volume documents how his illusions were shattered, as saw through the propaganda and perceived that the Soviet system was, in practice both oppressive and unworkable.

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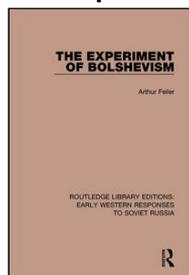
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## The Experiment of Bolshevism



Arthur Feiler and H. J. Stenning

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This book, originally published in English in 1930 is a vivid account of the life and problems of Russia in the first decades of the twentieth century. The typical features of existence in the proletarian state are discussed in connection with an exhaustive analysis of the whole experiment of Bolshevism and the developments of economic policy are clearly explained and discussed.

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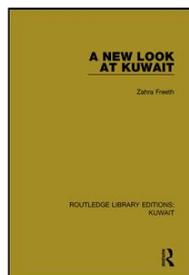
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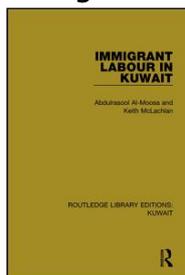
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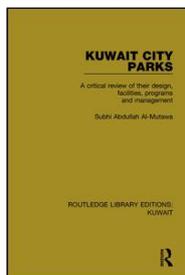
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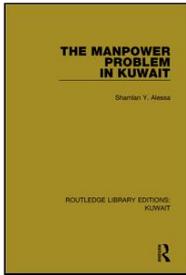
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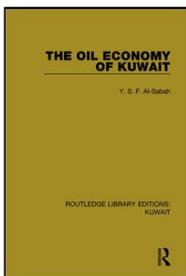
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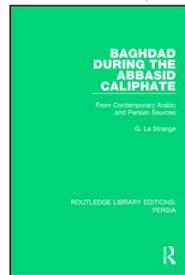
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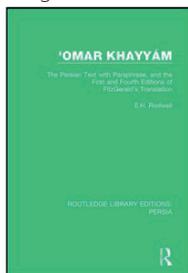
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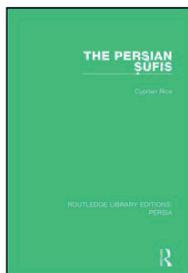
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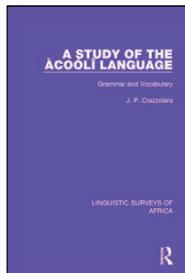
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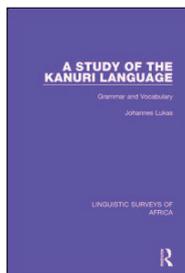
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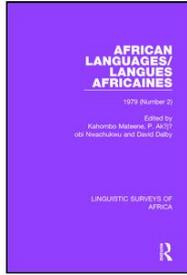
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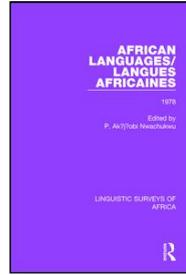
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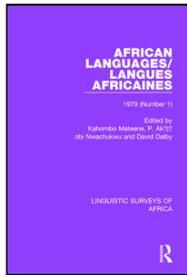
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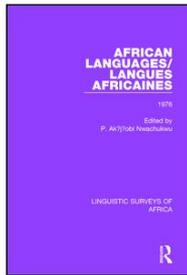
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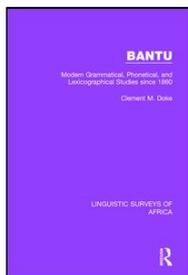
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## Bantu

Modern Grammatical, Phonetical and Lexicographical Studies Since 1860



Clement M. Doke

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Originally published in 1945, this volume represented the first to classify Bantu languages. This volume does not record all the dialects but makes reference to those in which some grammatical study has been done and classifies them according to mainly geographical zones. Owing to tribal migrations, individual members of a particular zone may be living among members of a different zone (as has been the case with the Ngoni, South-Eastern Zone, who are found among the Eastern Bantu), but the zone label is taken from the habitat of the majority.

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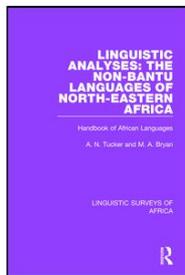
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## Linguistic Analyses: The Non-Bantu Languages of North-Eastern Africa

Handbook of African Languages



M. A. Bryan and A. N. Tucker

Series: *Linguistic Surveys of Africa*

This book, originally published in 1966, deals mainly with morphemes and with grammatical and syntactic behaviour. Although some vocabulary material is contained in this volume, and some more in the *Linguistic Survey of the Northern Bantu Borderland*, vocabulary comparison itself plays little part. The volume presents an overall picture of the working of representative languages from each section of the *Handbook* and provides grammatical material which will help future students in classifying the languages to their typological as apart from their lexical features.

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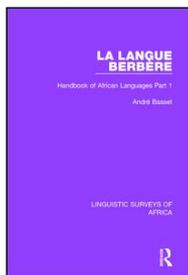
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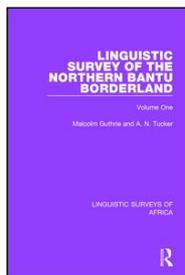
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## Linguistic Survey of the Northern Bantu Borderland

Volume One



Malcolm Guthrie and A. N. Tucker

Series: *Linguistic Surveys of Africa*

The northern limit of the Bantu languages is one of the important linguistic boundaries of Africa and this and the subsequent 3 volumes provide an invaluable resource which delimits the frontier. Since a number of the languages investigated had not hitherto been recorded, while with others the published information was inadequate and confused the *Linguistic Survey of the Northern Bantu Borderland* can justifiably be described as a pioneering study. This volume consists of demographic information together with maps and tabulated indications of the affinities of the languages.

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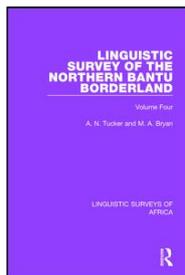
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## Linguistic Survey of the Northern Bantu Borderland

Volume Four



A. N. Tucker and M. A. Bryan

Series: *Linguistic Surveys of Africa*

The classification and distribution of the languages of the Northern Bantu Borderland between the Great Lakes and the Indian Ocean have been given in Volume 1 of *The Linguistic Survey of the Northern Bantu Borderland*, where however, the linguistic evidence on which the classification rested was not included. This is now set out in this volume, originally published in 1957. The languages have been divided into three categories: Bantu, partly Bantu and non-Bantu. within each category the languages have been grouped according to linguistic criteria. The choice of languages represented here has been determined

by the availability of reliable linguistic material.

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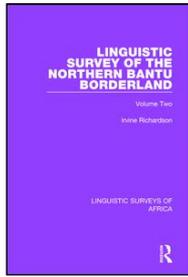
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## Linguistic Survey of the Northern Bantu Borderland

Volume Two



Irvine Richardson

Series: *Linguistic Surveys of Africa*

This volume, originally published in 1957, contains the linguistic evidence for the classification of the languages encountered by the western team of the *Northern Bantu Borderland Survey*. To appreciate fully its implications it should be read in close conjunction with the appropriate sections of Volume 1 of the *Survey*, dealing with the demography of this area. The inclusion of some languages over others in this volume in no way reflects its demographic or linguistic importance, but simply indicates that the evidence was available to the *Survey*. The material is original and except where otherwise indicated was taken down

by the team in phonetic script from local informants *in situ*

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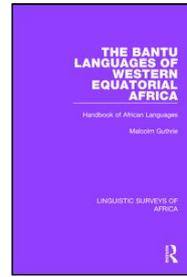
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The area covered by this book, originally published in 1953, is one that has long been recognized as presenting many problems from the point of view of Bantu linguistic studies. Almost all the material set out in this work is based on notes taken in the field, and in many cases presented completely new facts. The sources of the information used are listed at the end of the linguistic description of each of the groups of languages dealt with. An outline is given of the main characteristics of each separate group. One language is used as the type for each group, for the purpose of listing examples of the nominal prefixes, verbal

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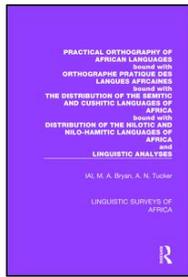
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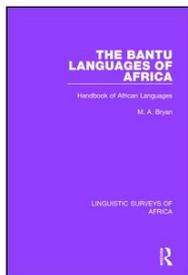
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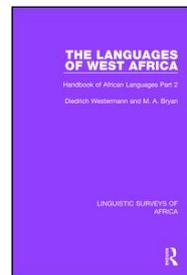
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## The Languages of West Africa

Handbook of African Languages Part 2



Diedrich Westermann and M. A. Bryan

Series: *Linguistic Surveys of Africa*

This volume, originally published in 1970, presents a survey of the languages spoken in an area extending from the Atlantic coast at the Senegal River eastward to the Lake Chad region. The area covered by this volume is mainly a geographical one, so it follows that not all the languages included are related to one another, though a certain degree of homogeneity appears.

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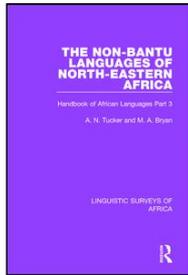
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## The Non-Bantu Languages of North-Eastern Africa

Handbook of African Languages Part 3



A. N. Tucker and M. A. Bryan

Series: *Linguistic Surveys of Africa*

Originally published in 1956, this volume presents a survey of the non-Bantu languages in the area extending south of the Sahara from Lake Chad to the Indian Ocean, together with those of South Africa. The arrangement is primarily linguistic, in as much as larger units which show some indisputable affinities are where possible treated contiguously. Languages in the centre of the total area are discussed first, followed by those in the west, north, east and finally south.

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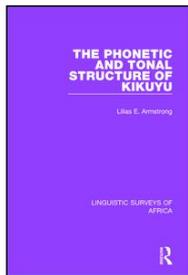
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## The Phonetic and Tonal Structure of Kikuyu



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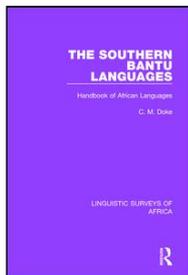
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## The Southern Bantu Languages

Handbook of African Languages



Clement M. Doke

Series: *Linguistic Surveys of Africa*

For the purposes of this volume, originally published in 1954, two southern zones of Bantu have been included - south of the Zambezi and east of the Kalahari. The book discusses the phonetic and morphological characteristics of these 2 zones and a classification of the groups, clusters and dialects is provided. For comparative purposes detailed information on some striking dialectal forms is given in the appendices.

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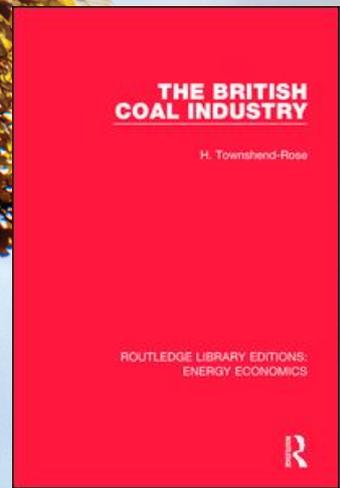
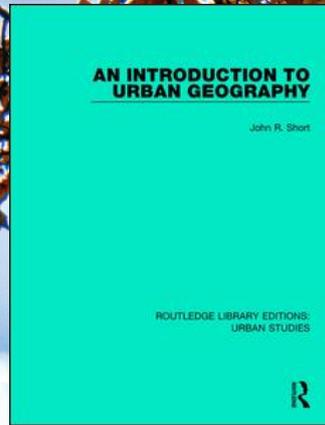
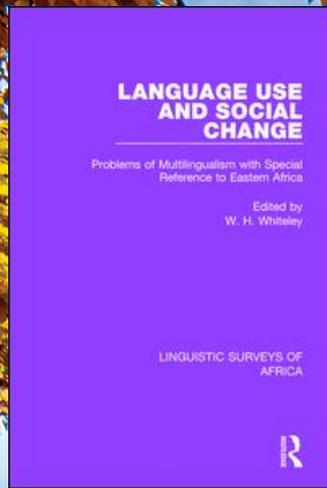
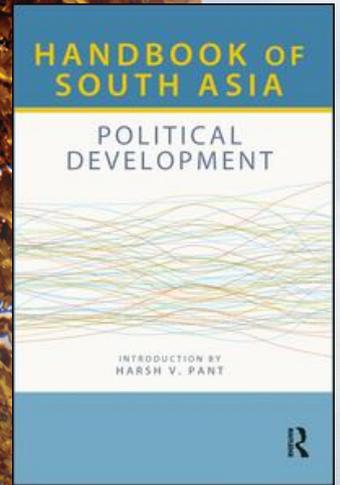
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