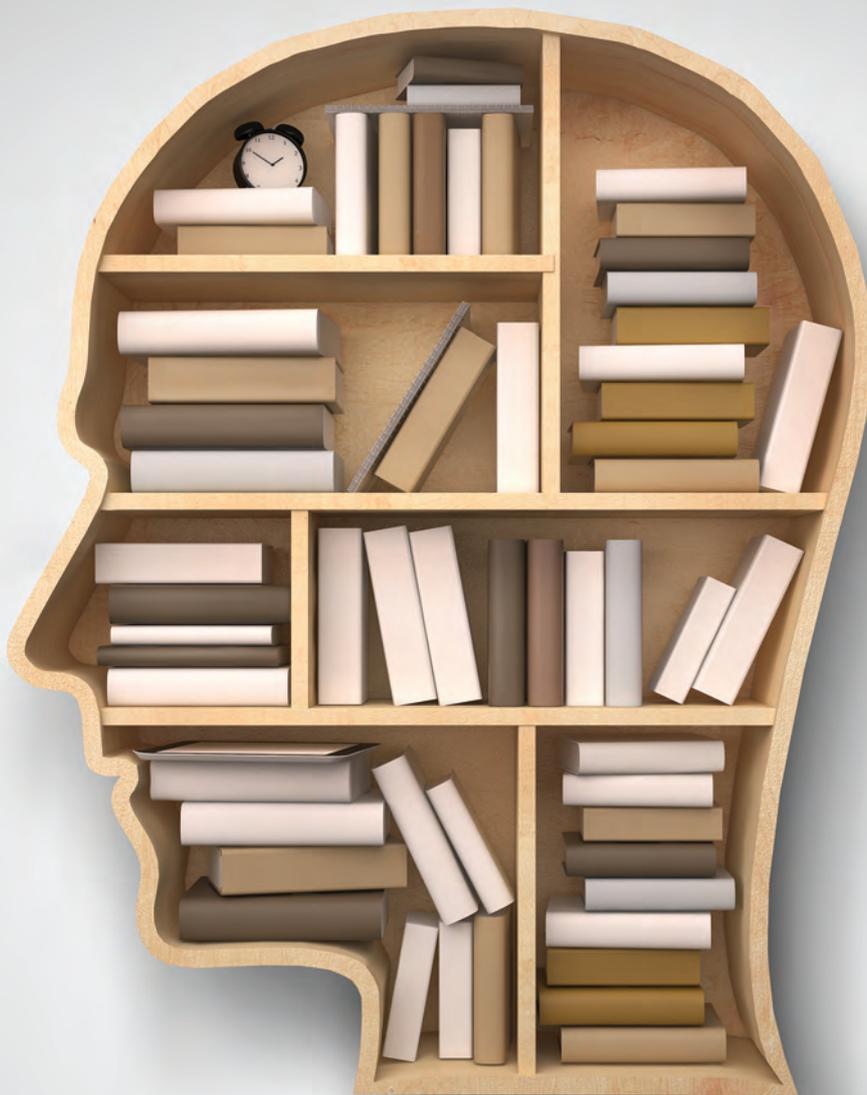


TAYLOR & FRANCIS

Education & Behavioural Sciences Textbooks



Welcome

Welcome to our Education and Behavioural Sciences Textbook Catalogue.

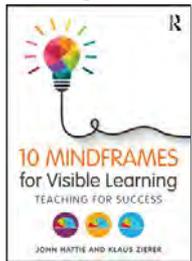
We are pleased to present a selection of key textbooks and bestsellers, publishing up to 2019, in the following subject areas - Education, Mental Health, Psychology, Research Methods, as well as showcasing the latest publications from Guildford Press.

Contents

Education	2
Guildford Press	18
Mental Health	20
Psychology	23
Research Methods	36
Index	39

10 Mindframes for Visible Learning

Teaching for Success



John Hattie, University of Melbourne and **Klaus Zierer**, University of Augsburg, Germany

The original Visible Learning research concluded that one of the most important influencers of student achievement is how teachers think about learning and their own role. *Mindframes for Visible Learning* defines the 10 behaviours or mindframes that teachers need to adopt to maximise student success. These powerful mindframes that should underpin every action in school are founded on the belief that teachers are evaluators, change agents, learning experts and seekers of feedback constantly engaged with dialogue and challenge. This practical guide includes questionnaires, checklists and exercises to help

schools implement Hattie's mindframes and maximise success.

Routledge

Market: Education

December 2017: 234x156: 180pp

Hb: 978-1-138-63551-7: **£110.00**

Pb: 978-1-138-63552-4: **£22.99**

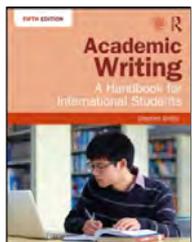
eBook: 978-1-315-20638-7

* For full contents and more information, visit: www.routledge.com/9781138635524

5th Edition

Academic Writing

A Handbook for International Students



Stephen Bailey, Freelance writer of materials for English for Academic Purposes

Academic Writing is the must-have guide both for international students and those teaching them. Packed full of authentic examples, practice exercises and progress checks this book has been fully updated to reflect the academic writing needs of international students being taught in the English language. With brand new chapters, further material to challenge the high achieving student and a fully updated companion website, this book is suitable for use in the classroom or for self-study. With the concerns of the international student at its heart this practical

book is an invaluable guide, essential for those wanting to maximise their academic potential.

Routledge

Market: Study Guides/ Writing Skills

December 2017: 246x189: 314pp

Hb: 978-1-138-04873-7: **£110.00**

Pb: 978-1-138-04874-4: **£24.99**

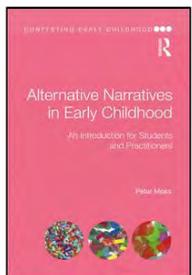
eBook: 978-1-315-16999-6

Prev. Ed Pb: 978-1-138-77850-4

* For full contents and more information, visit: www.routledge.com/9781138048744

Alternative Narratives in Early Childhood

An Introduction for Students and Practitioners



Peter Moss, Institute of Education, University College London, UK

Series: Contesting Early Childhood

Challenging dominant discourses in the field of early childhood education, this book provides an accessible introduction to some of the alternative narratives and diverse perspectives that are increasingly to be heard in this field, as well as discussing the importance of paradigm, politics and ethics. Peter Moss draws on material published in the groundbreaking *Contesting Early Childhood* series to introduce readers to thinking that question the mainstream approach to early childhood education, and to offers rich examples to illustrate how this thinking is being put

to work in practice.

Routledge

Market: Education

July 2018: 234x156: 192pp

Hb: 978-1-138-29154-6: **£105.00**

Pb: 978-1-138-29155-3: **£29.99**

eBook: 978-1-315-26524-7

* For full contents and more information, visit: www.routledge.com/9781138291553

19th Edition

American Education

Joel Spring, Queens College and the Graduate Center of the City University of New York, USA

Series: Sociocultural, Political, and Historical Studies in Education

Featuring current information and challenging perspectives on the latest issues and forces shaping the American educational system—with scholarship that is often cited as a primary source—Joel Spring introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward, concise approach to describing complex issues, he illuminates events and topics that are often overlooked or whitewashed. Controversial issues are covered from a range of perspectives, giving students the opportunity to engage in critical thinking about education.

Routledge

Market: Education/Social & Historical & Political Foundations

July 2019: 229 x 152: 360pp

Hb: 978-0-367-22264-2: **£120.00**

Pb: 978-0-367-22265-9: **£40.99**

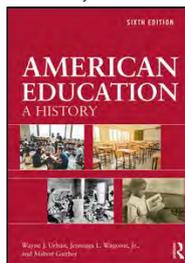
eBook: 978-0-429-27413-8

* For full contents and more information, visit: www.routledge.com/9780367222659

6th Edition

American Education

A History



Wayne J. Urban, University of Alabama, USA, **Jennings L. Wagoner, Jr.**, University of Virginia, USA and **Milton Gaither**

This book provides a chronological, objective overview of each major period in the development of American education, setting the discussion against the broader backdrop of national and world events. In addition to its in-depth exploration of Native American education traditions prior to colonization, it also offers strong, ongoing coverage of minorities and women. This much-anticipated sixth edition brings heightened attention to the history of education of individuals with disabilities, of classroom pedagogy and technology, of teachers and teacher leaders, and of educational developments and controversies of

the 21st century.

Routledge

Market: Education

February 2019: 254 x 178: 384pp

Hb: 978-1-138-38752-2: **£145.00**

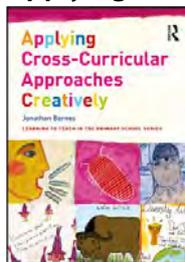
Pb: 978-1-138-38757-7: **£54.99**

eBook: 978-0-429-42617-9

Prev. Ed Pb: 978-0-415-53913-5

* For full contents and more information, visit: www.routledge.com/9781138387577

Applying Cross-Curricular Approaches Creatively



Jonathan Barnes, 16.1.18 Bank detts by email SF 1354667

Series: Learning to Teach in the Primary School Series

Whilst knowledge in each separate subject is essential, it is cross disciplinary applications of that knowledge that make the most sense for most learners. This book provides practicing and training teachers the resources for teaching creativity and creatively through a variety of approaches. Thematic and project-based learning in the primary school need to be used not as an alternative to subject-based teaching but to run alongside as the most effective means of putting subject learning into action. This book uses autobiographical work and case studies to explore aspects of cross-curricular and creative teaching and includes philosophical and research-based discussion on individual themes.

Routledge

Market: Education

May 2018: 246x174: 168pp

Hb: 978-1-138-20092-0: **£105.00**

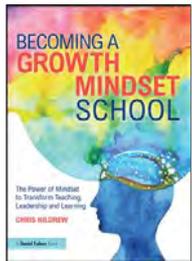
Pb: 978-1-138-20095-1: **£24.99**

eBook: 978-1-315-51361-4

* For full contents and more information, visit: www.routledge.com/9781138200951

Becoming a Growth Mindset School

The Power of Mindset to Transform Teaching, Leadership and Learning



Chris Hildrew, Churchill Academy & Sixth Form, UK

This guide explains the theories which underpin a growth mindset ethos and lays out how to embed them into the culture of a school. It offers step-by-step guidance for school leaders to help build an approach to teaching and learning that will encourage children to embrace challenge, persist in the face of setback and see effort as the path to mastery. It isn't about quick fixes or miracle cures, but an evidence-based transformation of the way we think and talk about teaching, learning and learners. Underpinned by the ground-breaking research of Carol Dweck, Angela Duckworth, Walter Mischel and others, this book shows how a growth mindset ethos benefits the whole school

community.

Routledge

Market: Education

March 2018: 246x174: 162pp

Hb: 978-1-138-89549-2: **£110.00**

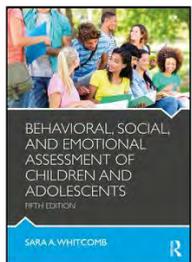
Pb: 978-1-138-89550-8: **£20.99**

eBook: 978-1-315-17950-6

* For full contents and more information, visit: www.routledge.com/9781138895508

5th Edition

Behavioral, Social, and Emotional Assessment of Children and Adolescents



Sara A. Whitcomb, University of Massachusetts, Amherst, USA

Generally recognized as the standard work in its field, this book is a comprehensive guide for conducting conceptually sound, culturally responsive, and ecologically-oriented assessments of students' social and emotional behavior. Written for graduate students, practitioners, and researchers in the fields of school psychology, child clinical psychology, and special education, it will also be of interest to those in related disciplines. Building on the previous editions, this fifth edition includes updated references to DSM 5 and federal standards as well as an integrated approach to culturally competent assessment

throughout the text.

Routledge

Market: Education

September 2017: 254 x 178: 506pp

Hb: 978-1-138-81438-7: **£165.00**

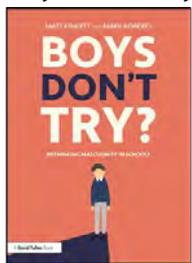
Pb: 978-1-138-81439-4: **£69.99**

eBook: 978-1-315-74752-1

Prev. Ed Pb: 978-0-415-88460-0

* For full contents and more information, visit: www.routledge.com/9781138814394

Boys Don't Try? Rethinking Masculinity in Schools



Matt Pinkett and Mark Roberts, Tavistock College, Devon

There is a problem in our schools: boys are struggling and teachers often feel powerless to face up to the masculinity issue. In this groundbreaking book, Matt Pinkett and Mark Roberts argue that schools can and must do more to get boys back on track. Current pedagogical approaches, focusing upon the idea of 'engaging' boys are well-intentioned, but often damaging and misguided. Drawing upon key research, as well as anecdotal evidence and expert advice, the book provides practical guidance on exclusion, mental health, the engagement myth, sex and body image, and much more, challenging the perceptions of teachers and school leaders, and enabling male

pupils to enjoy the same success as girls.

Routledge

Market: Education

April 2019: 246x174: 200pp

Hb: 978-0-815-35017-0: **£105.00**

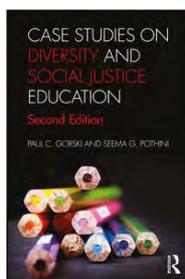
Pb: 978-0-815-35025-5: **£16.99**

eBook: 978-1-351-16372-9

* For full contents and more information, visit: www.routledge.com/9780815350255

2nd Edition

Case Studies on Diversity and Social Justice Education



Paul C. Gorski, George Mason University, USA and Seema G. Pothini, Educational Equity and Diversity Consultant

Case Studies on Diversity and Social Justice Education offers pre- and in-service educators an opportunity to analyze and reflect upon a variety of realistic case studies related to educational equity and social justice. This revised edition adds 10 new cases to offer greater coverage of elementary education, as well as topics such as body-shaming, Black Lives Matter, and transgender oppression. Existing cases have been updated to reflect new societal contexts, and streamlined for ease-of-use. The book begins with a seven-point process for examining case studies and cases conclude with a series of questions to guide discussion and a section of facilitator notes.

Routledge

Market: Education

March 2018: 229 x 152: 140pp

Hb: 978-0-815-37498-5: **£125.00**

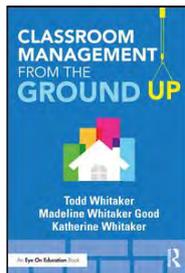
Pb: 978-0-815-37500-5: **£28.99**

eBook: 978-1-351-14252-6

Prev. Ed Pb: 978-0-415-65825-6

* For full contents and more information, visit: www.routledge.com/9780815375005

Classroom Management From the Ground Up



Todd Whitaker, Indiana State University, USA, Madeline Whitaker Good, Elementary School in Missouri, USA and Katherine Whitaker, High School in Missouri, USA

In this essential book from bestselling authors Todd, Katherine, and Madeline Whitaker, you'll gain practical strategies for managing your classroom so your lessons go smoothly no matter what kinds of activities the students are engaged in. Katherine and Madeline share their experiences as teachers in very different schools, and Todd shares his experiences working with teachers across the country. Together they offer advice on classroom organization, setting expectations, organizing lessons, and more. Whether you are a new or experienced teacher, this book will help you improve student behavior from the outset so that you can spend your valuable class time on what matters most—the learning!

Routledge

Market: Education

November 2018: 229 x 152: 118pp

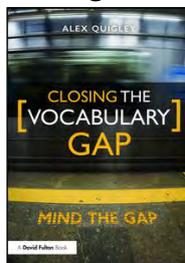
Hb: 978-1-138-35258-2: **£95.00**

Pb: 978-1-138-55231-9: **£22.99**

eBook: 978-1-315-14809-0

* For full contents and more information, visit: www.routledge.com/9781138552319

Closing the Vocabulary Gap



Alex Quigley

It is estimated that a successful student needs a vocabulary of around 50,000 words. As a great deal of our words are acquired implicitly, we often pay too little attention to how we best foster vocabulary development in schools. This must-read book presents the essential information on vocabulary development and provides engaging guidance and practical solutions for teachers across the curriculum. From understanding the reading process, to unveiling the intriguing history and 'story' of words, the book explains what every teacher needs to know about vocabulary, seizing upon the opportunity to tackle the challenges of our academic curriculum and close the vocabulary gaps in

our classrooms.

Routledge

Market: Education

April 2018: 210x148: 204pp

Hb: 978-1-138-08060-7: **£110.00**

Pb: 978-1-138-08068-3: **£16.99**

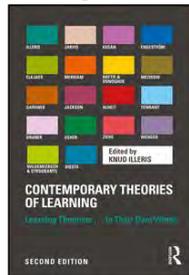
eBook: 978-1-315-11327-2

* For full contents and more information, visit: www.routledge.com/9781138080683

2nd Edition

Contemporary Theories of Learning

Learning Theorists ... In Their Own Words

Edited by **Knud Illeris**, Aarhus University, Denmark.

This tenth anniversary edition of Knud Illeris' classic 2008 text *Contemporary Theories of Learning*, includes new chapters from some of the world's most influential theorists including John Hattie and Gert Biesta. This seminal book provides the definitive collection of theorist's work in their own words as they present their understanding of what learning is and how human learning takes place. By explaining both the complex frameworks and the specific facets of learning, this key text is both the perfect desk reference and an ideal introduction for students.

Routledge

Market: Education/Learning Theory

March 2018: 234x156: 266pp

Hb: 978-1-138-55048-3: **£110.00**Pb: 978-1-138-55049-0: **£28.99**

eBook: 978-1-315-14727-7

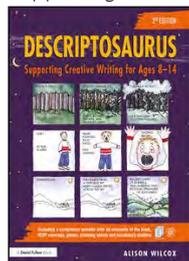
Prev. Ed Pb: 978-0-415-47344-6

* For full contents and more information, visit: www.routledge.com/9781138550490

3rd Edition

Descriptosaurus

Supporting Creative Writing for Ages 8–14



Alison Wilcox, School writer and researcher, UK

Now in a fully updated third edition, including sample poems, word banks, and model sentences, *Descriptosaurus* is the first book for creative writing that is a thematic expansion of a dictionary and a thesaurus. It provides children with a comprehensive resource to expand their descriptive vocabulary, experiment with language and sentence structure and build up narratives from settings to characters. *Descriptosaurus* also comes with a free IWB compatible CD for classroom use and inspires children while building their confidence in order to dramatically improve their writing.

Routledge

Market: Education

November 2017: 297x210: 302pp

Hb: 978-1-138-09302-7: **£29.99**

eBook: 978-1-315-10711-0

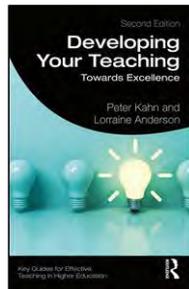
Prev. Ed Hb: 978-0-415-64086-2

* For full contents and more information, visit: www.routledge.com/9781138093027

2nd Edition

Developing Your Teaching

Towards Excellence

Peter Kahn and Lorraine Anderson, University of Dundee
Series: Key Guides for Effective Teaching in Higher Education

This fully updated new edition is the ideal toolkit to support the development of teaching practice. With a new focus on what teaching excellence looks like, the challenges and rewards of teaching, developing the teacher portfolio and choosing effective teaching practices, this accessible and engaging book is packed with advice, vignettes and case studies, as well as useful tips and checklists for improving teaching. A must read for all those new to teaching in higher education as well as more experienced lecturers looking to refresh and advance the quality of their teaching.

Routledge

Market: Higher Education

March 2019: 216x138: 202pp

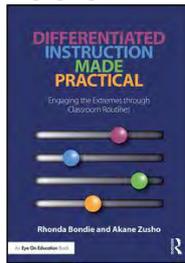
Hb: 978-1-138-59118-9: **£105.00**Pb: 978-1-138-59119-6: **£24.99**

eBook: 978-0-429-49058-3

Prev. Ed Pb: 978-0-415-37273-2

* For full contents and more information, visit: www.routledge.com/9781138591196**Differentiated Instruction Made Practical**

Engaging the Extremes through Classroom Routines



Rhonda Bondie, Harvard University, USA and Akane Zusho

Need to decide when, why, and how to differentiate instruction in the classroom? *Differentiated Instruction Made Practical* introduces teachers to All Learners Learning Every Day (ALL-ED), an easy-to-use framework that enables tailored instruction for every learner. These unique self-regulated learning routines were developed by an experienced K-12 teacher and researcher in collaboration with an educational psychology scholar. Filled with useful classroom examples, evaluation procedures, self-reflection activities, and relevant background information, this essential guide will help classroom teachers think on their feet and promote success for all students—not just the middle

of the pack.

Routledge

Market: Education

February 2018: 254 x 178: 174pp

Hb: 978-0-815-37080-2: **£105.00**Pb: 978-0-815-37081-9: **£25.99**

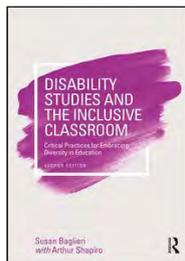
eBook: 978-1-351-24847-1

* For full contents and more information, visit: www.routledge.com/9780815370819

2nd Edition

Disability Studies and the Inclusive Classroom

Critical Practices for Embracing Diversity in Education



Susan Baglieri, Montclair State University, USA

Disability Studies and the Inclusive Classroom is a core textbook that integrates knowledge and practice from the fields of disability studies and special education. The second edition has been fully revised and updated throughout to include stronger connections among race, class, sexual orientation, gender, and disability to emphasize intersecting identities and experiences; stronger emphasis on curriculum and teaching rather than on attitudes toward disability; and updates to current events, cultural references, resources, research literature, laws, and policies.

Routledge

Market: Education

May 2017: 254 x 178: 268pp

Hb: 978-1-138-18826-6: **£125.00**Pb: 978-1-138-18827-3: **£47.99**

eBook: 978-1-315-64254-3

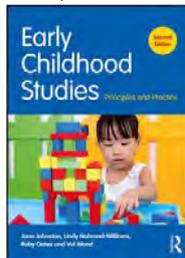
Prev. Ed Pb: 978-0-415-99372-2

* For full contents and more information, visit: www.routledge.com/9781138188273

2nd Edition

Early Childhood Studies

Principles and Practice



Jane Johnston, Lindy Nahmad-Williams, Ruby Oates and Val Wood

This fully updated new edition offers a comprehensive, accessible, yet rigorous introduction to the study of Early Childhood that will add value to any Early Childhood Studies course at both foundation and degree level. Addressing both care and education in the Early Years, the book considers a range of multi-disciplinary aspects of Early Childhood; including health, social, educational, psychological and sociological perspectives. This core introductory textbook is an indispensable resource for Early Years' students and professionals, whatever their level of expertise or experience.

Routledge

Market: Education/Early Years

February 2018: 246x174: 574pp

Hb: 978-1-138-67440-0: **£110.00**Pb: 978-1-138-67441-7: **£33.99**

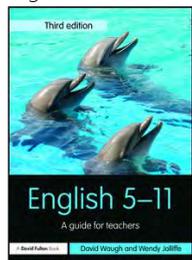
eBook: 978-1-315-56131-8

* For full contents and more information, visit: www.routledge.com/9781138674417

3rd Edition

English 5-11

A guide for teachers



David Waugh, University of Durham, UK and Wendy Jolliffe, The University of Hull, UK
Series: *Primary 5-11 Series*

English 5-11 provides up-to-date and creative guidance on teaching English in the primary school. Written by experienced authors and former government advisors with teaching, school management and teacher training experience, each chapter provides teachers with advice and guidance as well as opportunities to reflect upon classroom practice. This third edition reflects changes in government policy and gives greater attention to systematic synthetic phonics, drama and Standard English, grammar and punctuation, spelling and assessment

and closely reflects the changing curriculum.

Routledge

Market: Education / English

June 2016: 246x174: 330pp

Hb: 978-1-138-18839-6: **£110.00**Pb: 978-1-138-18840-2: **£29.99**

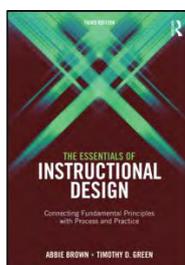
eBook: 978-1-315-64236-9

* For full contents and more information, visit: www.routledge.com/9781138188402

3rd Edition

The Essentials of Instructional Design

Connecting Fundamental Principles with Process and Practice



Abbie H. Brown, East Carolina University, USA and Timothy D. Green, California State University, Fullerton, USA

The Essentials of Instructional Design, 3rd Edition introduces the essential elements of instructional design (ID) to students who are new to ID. Unlike most other ID books, *The Essentials of Instructional Design* provides an overview of the principles and practice of ID without placing emphasis on any one ID model. This introductory textbook provides students with the information they need to make informed decisions as they design and develop instruction, offering them a variety of possible approaches for each step in the ID process and clearly explaining the strengths and challenges associated with each

approach.

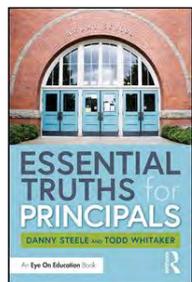
Routledge

Market: Education

June 2015: 254 x 178: 220pp

Hb: 978-1-138-79705-5: **£120.00**Pb: 978-1-138-79707-9: **£47.99**

eBook: 978-1-315-75743-8

* For full contents and more information, visit: www.routledge.com/9781138797079**Essential Truths for Principals**

Danny Steele and Todd Whitaker

School principals are constantly being pulled in different directions. How do you focus on the things that matter most? In this inspiring book, you'll learn how to center your leadership on your core values and the practices that have the biggest impact. The authors reveal essential truths that will make you a more effective principal in areas such as school culture, appreciating teachers, and empowering your staff. The strategies are presented in digestible chunks, perfect for book studies, professional development sessions, and other learning formats. With the inspiring anecdotes and insights in this book, you'll be reminded of your greater purpose—making a difference in students' lives.

Routledge

Market: Education

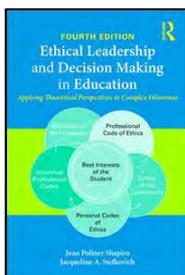
February 2019: 198x129: 84pp

Hb: 978-0-367-13799-1: **£110.00**Pb: 978-0-367-13801-1: **£17.99**

eBook: 978-0-429-02864-9

* For full contents and more information, visit: www.routledge.com/9780367138011

4th Edition

Ethical Leadership and Decision Making in Education

Joan Poliner Shapiro, Temple University, USA and Jacqueline A. Stefkovich, Pennsylvania State University, USA

The fourth edition of the best-selling text, *Ethical Leadership and Decision Making in Education*, continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society. Through discussion and analysis of real-life moral dilemmas that educational leaders face in their schools and communities, the authors demonstrate the application of the four ethical paradigms—the ethics of justice, care, critique, and profession. Following each case are questions that call for thoughtful, complex thinking and help readers come to grips with their own ethical codes and apply them to practical

situations.

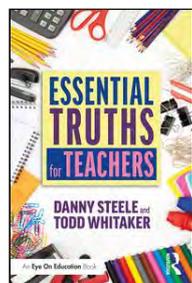
Routledge

Market: Education

January 2016: 229 x 152: 266pp

Hb: 978-1-138-77626-5: **£115.00**Pb: 978-1-138-77627-2: **£25.99**

eBook: 978-1-315-77333-9

* For full contents and more information, visit: www.routledge.com/9781138776272**Essential Truths for Teachers**

Danny Steele and Todd Whitaker

In this inspiring book from Danny Steele, creator of the popular Steele Thoughts blog, and Todd Whitaker, bestselling author and speaker, you'll learn how to focus on the most important things in the classroom, not just the "current" things. The authors reveal essential truths that will make you a more effective educator in areas such as student relationships, classroom management, and classroom culture. The strategies are presented in digestible chunks, perfect for book studies, in-service sessions, mentorship meetings, and other learning formats. With the inspiring anecdotes and insights in this book, you'll be reminded of your greater purpose—making a difference in students' lives.

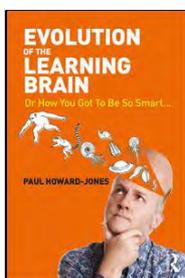
Routledge

Market: Education

February 2019: 198x129: 100pp

Hb: 978-0-367-07678-8: **£110.00**Pb: 978-0-367-07679-5: **£17.99**

eBook: 978-0-429-02202-9

* For full contents and more information, visit: www.routledge.com/9780367076795**Evolution of the Learning Brain**

Paul Howard-Jones, Bristol University, UK

How do brain regions that first appeared in fishes influence our learning today? How did primates evolve and what does it mean to have a "social brain"? What light does evolution shed on learning difficulties and disorders? How might technology influence how our brains evolve in the future?

This fascinating book tells the emerging story of how learning has evolved. It provides a fresh perspective on the nature of human learning and on the educational implications today of a biological history that stretches across 600 million years.

Routledge

Market: Education / Psychology

February 2018: 234x156: 238pp

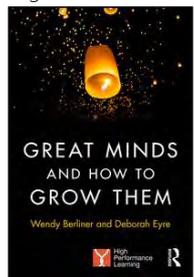
Hb: 978-1-138-82445-4: **£110.00**Pb: 978-1-138-82446-1: **£15.99**

eBook: 978-1-315-15085-7

* For full contents and more information, visit: www.routledge.com/9781138824461

Great Minds and How to Grow Them

High Performance Learning



Wendy Berliner, Head of Editorial, Guardian Professional Networks and **Deborah Eyre**, Group Education Director, Nord Anglia Education; Deputy Dean (Academic Affairs), Westminster Institute of Education, Oxford Brookes University; Senior Lecturer, Westminster College

Education is more important than ever. Yet some children – with parent and teacher blessing – write themselves off and think they are not good enough to achieve highly. The latest research shows most children can reach levels of performance at a school previously associated with only the high achieving, gifted and talented. Brains are malleable, IQ not fixed but without parental engagement in learning, many children will continue to fall short of their potential. Based on 40 years of research, this book takes what is now known about how and why children succeed at school and translates this into a straightforward handbook for parents, teachers and all concerned with children's education.

Routledge

Market: Education / Educational Psychology

July 2017: 234x156: 130pp

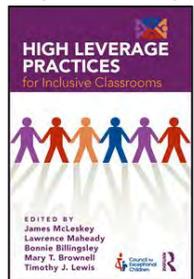
Hb: 978-1-138-28459-3: **£73.99**

Pb: 978-1-138-28460-9: **£15.99**

eBook: 978-1-315-26938-2

* For full contents and more information, visit: www.routledge.com/9781138284609

High Leverage Practices for Inclusive Classrooms



Edited by **James McLeskey**, University of Florida, USA, **Larry Maheady**, **Bonnie Billingsley**, **Mary Brownell** and **Tim Lewis**

High Leverage Practices for Inclusive Classrooms offers a set of practices that are integral to the support of student learning, and that can be systematically taught, learned, and implemented by those entering the teaching profession. The book focuses primarily on Tiers 1 and 2, or work that mostly occurs with students with mild disabilities in general education classrooms; and provides rich, practical information highly suitable for teachers, but that can also be useful for teacher educators and teacher preparation programs. This powerful, research-based resource offers twenty-two brief, focused chapters that will be fundamental to effective teaching in inclusive classrooms.

Routledge

Market: Education

July 2018: 254 x 178: 336pp

Hb: 978-1-138-03919-3: **£90.00**

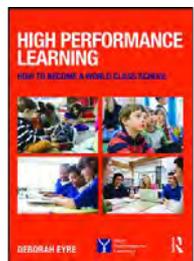
Pb: 978-1-138-03918-6: **£24.95**

eBook: 978-1-315-17609-3

* For full contents and more information, visit: www.routledge.com/9781138039186

High Performance Learning

How to become a world class school



Deborah Eyre, Group Education Director, Nord Anglia Education; Deputy Dean (Academic Affairs), Westminster Institute of Education, Oxford Brookes University; Senior Lecturer, Westminster College

Based on 40 years of research into how the most able students think and learn, *High Performance Learning* takes what is known about the characteristics of advanced cognitive performance and translates it into a practical and user-friendly framework which can be used with all students and staff. Flexible and adaptable it can be used in any context, with any curriculum and at any age. It does not require separate lessons but becomes the underpinning pedagogy of the school. Evidence based and

extensively trialled in schools in eleven countries, this book provides readers with a ground breaking and approachable model for achieving high levels of academic performance for all students and schools.

Routledge

Market: Education/Educational Psychology

January 2016: 246x174: 128pp

Hb: 978-1-138-94011-6: **£99.99**

Pb: 978-1-138-94013-0: **£25.99**

eBook: 978-1-315-67447-6

* For full contents and more information, visit: www.routledge.com/9781138940130

3rd Edition

History 5–11

A Guide for Teachers



Hilary Cooper

Series: Primary 5-11 Series

History 5-11 addresses key issues surrounding the teaching of history in the primary curriculum. With an emphasis on the importance of learning about the past through the process of historical enquiry, this textbook will be an invaluable resource to trainee and practising primary teachers interested in teaching history in an accessible, dynamic and enjoyable way. This third edition contains case studies, lesson planning guidance and methods to develop pupils' historical understanding and is updated to include new sections on local links, oracy and assessment. With a new final chapter on classroom-based

research this extended text will also prove essential reading to those at Masters level.

Routledge

Market: Primary Education/History

November 2017: 246x174: 254pp

Hb: 978-1-138-72081-7: **£110.00**

Pb: 978-1-138-72083-1: **£28.99**

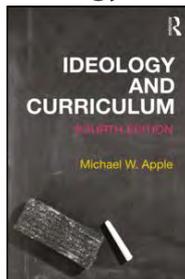
eBook: 978-1-315-19487-5

Prev. Ed Pb: 978-0-415-69360-8

* For full contents and more information, visit: www.routledge.com/9781138720831

4th Edition

Ideology and Curriculum



Michael Apple

Ideology and Curriculum was first published in 1979 and has been quickly established as a path breaking statement on the relationship between cultural and economic power in education. To celebrate the 40th anniversary of publication of this now classic text, Michael W. Apple has added a full new chapter on the book's lasting critical agenda outlined in context of the contemporary conservative climate. A new preface re-examines and reflects on earlier arguments and what has happened over the intervening years.

Routledge

Market: Education

December 2018: 229 x 152: 252pp

Hb: 978-0-367-02299-0: **£135.00**

Pb: 978-0-367-02300-3: **£35.99**

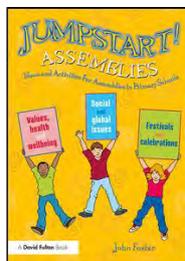
eBook: 978-0-429-40038-4

Prev. Ed Pb: 978-0-415-94912-5

* For full contents and more information, visit: www.routledge.com/9780367023003

Jumpstart! Assemblies

Ideas and Activities For Assemblies in Primary Schools



John Foster

Series: Jumpstart

Jumpstart! Assemblies contains fun-packed activities and ideas for assemblies for primary schools, consisting of detailed plans covering a wide range of topics, including personal relationships, emotions, bullying, internet safety and health issues, conservation and the environment, conflict, and religious festivals and holidays such as Chinese New Year, Diwali, Hannukah and Christmas. The book provides a structure for each assembly that can be easily followed with a minimum of preparation and includes the essential facts that the teacher taking the assembly needs to know about the topic. An invaluable aid for anyone

organising assemblies!

Routledge

Market: Education

December 2018: 210x148: 124pp

Hb: 978-1-138-54253-2: **£105.00**

Pb: 978-1-138-54254-9: **£14.99**

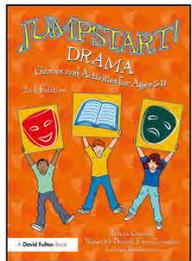
eBook: 978-1-351-00844-0

* For full contents and more information, visit: www.routledge.com/9781138542549

2nd Edition

Jumpstart! Drama

Games and Activities for Ages 5-11



Teresa Cremin, Open University, UK, **Roger McDonald**, Deputy Headteacher, Saxon Way Primary School, Kent, UK, **Emma Longley**, Deputy Headteacher, Wrotham Road Primary School, Kent, UK and **Louise Blakemore**, Key Stage 2 Literacy Leader, Gordon Road Junior School, Kent, UK
Series: Jumpstart

Jumpstart! Drama contains more than 40 engaging, practical, easy-to-do and highly motivating drama activities which will appeal to busy primary teachers hoping to enliven their practice and make more use of drama throughout primary teaching. Suitable across a variety of subjects and for a wide range of learning styles, the book introduces readers to a range of drama conventions and demonstrates how to use them in the primary classroom.

Routledge

Market: Education

July 2018: 210x148: 122pp

Hb: 978-1-138-48925-7: **£105.00**Pb: 978-1-138-48926-4: **£14.99**

eBook: 978-1-351-03818-8

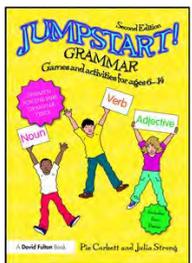
Prev. Ed Pb: 978-0-415-48248-6

* For full contents and more information, visit: www.routledge.com/9781138489264

2nd Edition

Jumpstart! Grammar

Games and activities for ages 6 - 14



Pie Corbett, Freelance writer, poet and educational consultant, UK and **Julia Strong**

Series: Jumpstart

Now fully updated to reflect the new harder Grammar tests being introduced from May 2016, this collection of simple to use multi-sensory games and activities will jumpstart pupils' understanding of grammar in action.

Routledge

Market: Education / Literacy

November 2015: 210x148: 234pp

Hb: 978-1-138-46009-6: **£150.00**Pb: 978-1-138-18278-3: **£15.99**

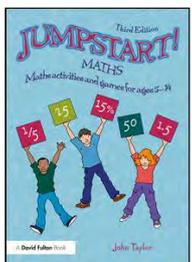
eBook: 978-1-315-64622-0

* For full contents and more information, visit: www.routledge.com/9781138182783

3rd Edition

Jumpstart! Maths

Maths Activities and Games for Ages 5-14



John Taylor, Education Walsall, UK

Series: Jumpstart

This fully updated third edition of *Jumpstart! Maths* presents a collection of simple to use, multi-sensory games and activities which will jumpstart student's understanding of mathematics in action. Specifically written to help teachers work within the guidelines of the mathematics curriculum, this new edition brings into consideration the increasing presence of technology in education. With ten new activities and a digital hints and tips section, this book will help students to explore and learn Maths both through technology and without, in an atmosphere of fun, mutual support and tolerance.

Routledge

Market: Education

June 2019: 210x148: 112pp

Hb: 978-0-367-20746-5: **£105.00**Pb: 978-0-367-20748-9: **£15.00**

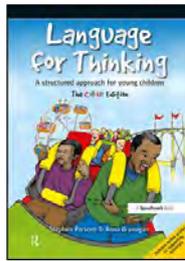
eBook: 978-0-429-26326-2

* For full contents and more information, visit: www.routledge.com/9780367207489

2nd Edition

Language for Thinking

A structured approach for young children: The Colour Edition



Stephen Parsons and **Anna Branagan**

A photocopiable resource that provides a clear structure to assist teachers, SENCOs, learning support assistants and speech language therapists in developing children's language from the concrete to the abstract. It is based on fifty picture and verbal scenarios that can be used flexibly with a wide range of ages and abilities.

Routledge

Market: Education

October 2016: 297x210: 194pp

Pb: 978-1-909-30193-1: **£47.99**

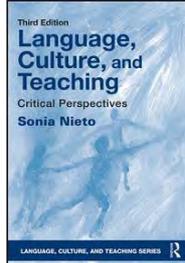
eBook: 978-1-315-17440-2

* For full contents and more information, visit: www.routledge.com/9781909301931

3rd Edition

Language, Culture, and Teaching

Critical Perspectives



Sonia Nieto

Series: Language, Culture, and Teaching Series

Sonia Nieto speaks directly to current and future teachers in this thoughtful integration of a selection of her key writings with creative pedagogical features. Offering information, insights, and motivation to teach culturally, racially, and linguistically diverse students, examples throughout illustrate real-life dilemmas about diversity teachers face in their own classrooms; ideas about how language, culture, and teaching are linked; and ways to engage with these ideas through reflection and collaborative inquiry.

Routledge

Market: Language, Culture, and Teaching/Multicultural Education

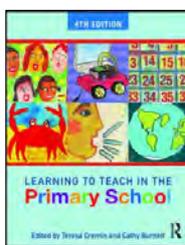
September 2017: 229 x 152: 228pp

Hb: 978-1-138-20614-4: **£100.00**Pb: 978-1-138-20615-1: **£42.99**

eBook: 978-1-315-46569-2

* For full contents and more information, visit: www.routledge.com/9781138206151

4th Edition

Learning to Teach in the Primary School

Edited by **Teresa Cremin**, The Open University, UK and **Cathy Burnett**, University of Sheffield Hallam, UK

Series: Learning to Teach in the Primary School Series

The 4th edition of this bestselling textbook has been fully updated with the latest research and initiatives in the field, as well as the most recent changes to the National Curriculum. With nine brand new units, including tackling SPAG, the creative curriculum, teaching for mastery, and teaching in the current climate, there is even more practical advice and guidance for trainees. A selection of extra tasks have been woven throughout, with an emphasis on innovative and reflective practice, and new 'vivid examples' bring each chapter's argument alive in a classroom context. This accessible and engaging textbook is essential reading for all students training to be primary school teachers.

Routledge

Market: Primary Education

March 2018: 246x189: 576pp

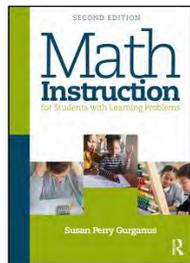
Hb: 978-1-138-21104-9: **£100.00**Pb: 978-1-138-21106-3: **£28.99**

eBook: 978-1-315-45373-6

* For full contents and more information, visit: www.routledge.com/9781138211063

2nd Edition

Math Instruction for Students with Learning Problems



Susan Perry Gurganus, College of Charleston, USA

Math Instruction for Students with Learning Problems, 2nd Edition provides a research-based approach to mathematics instruction designed to build confidence and competence in pre- and in-service PreK-12 teachers. This core textbook addresses teacher and student attitudes toward mathematics, as well as language issues, specific mathematics disabilities, prior experiences, and cognitive and metacognitive factors. The material is rich with opportunities for class activities and field extensions, and the 2nd edition has been fully updated to reference both NCTM and CCSS-M standards throughout the text and includes an entirely new chapter on measurement and data analysis.

Routledge

Market: Education

March 2017: 254 x 178: 432pp

Hb: 978-1-138-92423-9: £115.00

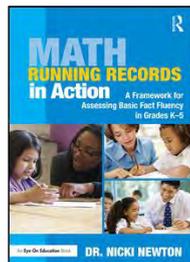
Pb: 978-1-138-92424-6: £59.99

eBook: 978-1-315-68449-9

* For full contents and more information, visit: www.routledge.com/9781138924246

Math Running Records in Action

A Framework for Assessing Basic Fact Fluency in Grades K-5



Nicki Newton, Newton Educational Consulting, USA

In this new book from popular consultant and bestselling author Dr. Nicki Newton, you'll discover how to use Math Running Records to assess students' basic fact fluency and increase student achievement. Like a GPS, Math Running Records pinpoint exactly where students are in their understanding of basic math facts and then outline the next steps toward comprehensive fluency. Each chapter offers a variety of charts and tools that you can use in the classroom immediately, and the strategies can easily be adapted for students at all levels of math fluency across grades K-8. Videos of sample running records are also available for download at

<https://guidedmath.wordpress.com/math-running-records-videos>.

Routledge

Market: Education

June 2016: 254 x 178: 250pp

Hb: 978-1-138-92763-6: £88.99

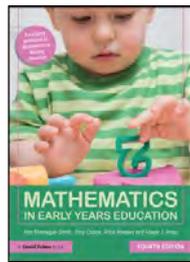
Pb: 978-1-138-92764-3: £25.99

eBook: 978-1-315-68238-9

* For full contents and more information, visit: www.routledge.com/9781138927643

4th Edition

Mathematics in Early Years Education



Ann Montague-Smith, Education writer, UK, Tony Cotton, Leeds Metropolitan University, UK, Alice Hansen, Educational consultant and Alison J. Price, Formerly Oxford Brookes University, UK

This fourth edition has been fully updated to include the latest debates around ICT, teacher-led and child-led activities, misconceptions and assessment and provides a complete introduction to mathematics in the early years. Covering all areas of mathematics, it provides a wide range of practical activities and guidance on how to support young children's mathematical development. There is also guidance on managing the transition to KS1 and a strong emphasis throughout on creating home

links and working in partnership with parents. This will be an essential text for any Early Years practitioner looking to make mathematics interesting, exciting and engaging in their classroom.

Routledge

Market: Education/Early Years

October 2017: 246x174: 274pp

Hb: 978-1-138-63192-2: £110.00

Pb: 978-1-138-73112-7: £26.99

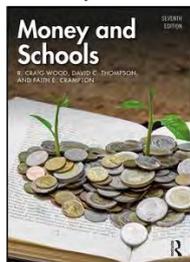
eBook: 978-1-315-18910-9

Prev. Ed Pb: 978-0-415-67469-0

* For full contents and more information, visit: www.routledge.com/9781138731127

7th Edition

Money and Schools



R. Craig Wood, University Of Florida, USA, David C. Thompson, Kansas State University, USA and Faith E. Crampton, Crampton & Associates, USA

For both aspiring and experienced education leaders in school budgeting, finance, and resource management courses, *Money and Schools* explains and demonstrates the relationship between money and equality of educational opportunity in a way that is clear, precise, and engaging. Grounded in research and best practices, this book provides a broad overview of school finance, budgeting, and resource allocation, an understanding of the underlying economic, social, legal, and political principles that drive how schools are funded, as well as a detailed examination

of day-to-day funding operations.

Routledge

Market: Education

May 2019: 254 x 178: 384pp

Hb: 978-1-138-32763-4: £120.00

Pb: 978-1-138-32766-5: £65.99

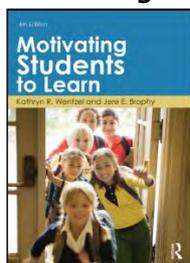
eBook: 978-0-429-44914-7

Prev. Ed Pb: 978-1-138-02506-6

* For full contents and more information, visit: www.routledge.com/9781138327665

4th Edition

Motivating Students to Learn



Kathryn R. Wentzel, University of Maryland, College Park, USA

Written specifically for teachers, this book offers a wealth of research-based principles for motivating students to learn. Now in its 4th edition, this book focuses on motivational principles rather than theories leading into discussion of specific classroom strategies. It features new material on the role of parents in their children's school motivation, goal theory and self-determination theory, the value aspects of motivation, the self and identity aspects of motivation, and the teacher's role in scaffolding student motivation.

Routledge

Market: Education

December 2013: 254 x 178: 302pp

Hb: 978-0-415-89351-0: £125.00

Pb: 978-0-415-89352-7: £59.99

eBook: 978-0-203-10801-7

Prev. Ed Pb: 978-0-415-80070-9

* For full contents and more information, visit: www.routledge.com/9780415893527

2nd Edition

Organization and Administration in Higher Education



Edited by Kristina Powers and Patrick J. Schloss, Valdosta State University Western Kentucky University

Situating strategic planning and budgeting within the organization and administration of higher education institutions, this text provides effective and proven strategies for today's change-oriented leaders. Bringing together distinguished administrators from two-year, four-year, public, and private colleges and universities, this volume provides both practical and effective guidance on the intricacies of the institutional structure, its functional activities, and contingency planning.

Routledge

Market: Education

March 2017: 254 x 178: 300pp

Hb: 978-1-138-64119-8: £125.00

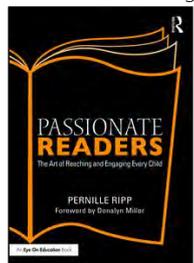
Pb: 978-1-138-64120-4: £39.99

eBook: 978-1-315-63065-6

* For full contents and more information, visit: www.routledge.com/9781138641204

Passionate Readers

The Art of Reaching and Engaging Every Child



Pernille Ripp, Global Read Aloud, USA

How do we inspire students to love reading and discovery? In *Passionate Readers: The Art of Reaching and Engaging Every Child*, classroom teacher, author, and speaker Pernille Ripp reveals the five keys to creating a passionate reading environment. You'll learn how to...

Use your own reading identity to create powerful reading experiences for all students Empower your students and their reading experience by focusing on your physical classroom environment Create and maintain an enticing, well-organized, easy-to-use classroom library; Build a learning community filled with choice and student ownership

Routledge

Market: Education

August 2017: 246x174: 172pp

Hb: 978-1-138-95863-0: **£75.00**

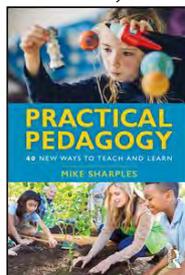
Pb: 978-1-138-95864-7: **£19.99**

eBook: 978-1-315-66113-1

* For full contents and more information, visit: www.routledge.com/9781138958647

Practical Pedagogy

40 New Ways to Teach and Learn



Mike Sharples, The Open University, UK

Practical Pedagogy expands the universe of teaching and learning. It provides an accessible guide to new and emerging innovations in education, with insights into how to become more effective as a teacher and learner. New teachers will find a comprehensive introduction to innovative ways of teaching and learning. Experienced educators will be surprised by the range of useful pedagogies, such as translanguaging, crossover learning, teachback, bricolage and rhizomatic learning. Policy makers will gain evidence of how new teaching methods work in practice, with resources for curriculum design and course development.

Routledge

Market: Education

April 2019: 234x156: 258pp

Hb: 978-1-138-59980-2: **£105.00**

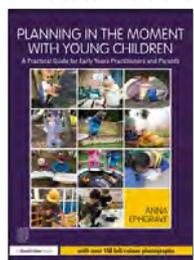
Pb: 978-1-138-59981-9: **£19.99**

eBook: 978-0-429-48553-4

* For full contents and more information, visit: www.routledge.com/9781138599819

Planning in the Moment with Young Children

A Practical Guide for Early Years Practitioners and Parents



Anna Ephgrave, Assistant Head Teacher, Carterhatch Infant School, UK

Young children live in the here and now. If adults are to make a real difference to their learning they need to seize the moments when children first show curiosity and support their next steps immediately. This book embraces the concept of planning in the moment and emphasizes the critical role of the adult in promoting child-led learning, giving early years practitioners the confidence and insight to work and plan in the moment, and enabling the children in their care to live, learn, play and develop in the here and now. Practitioners will be guided, inspired and supported to work spontaneously and reactively

– planning as they go and celebrating the results!

Routledge

Market: Education

February 2018: 297x210: 170pp

Hb: 978-1-138-08036-2: **£110.00**

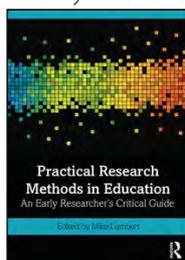
Pb: 978-1-138-08039-3: **£19.99**

eBook: 978-1-315-11350-0

* For full contents and more information, visit: www.routledge.com/9781138080393

Practical Research Methods in Education

An Early Researcher's Critical Guide



Edited by **Mike Lambert**

This book offers detailed illustration of a range of data-collection methods and approaches used in educational research; drawing on the research, practical experiences and reflections of active researchers it is ideal for anyone deciding on the best approach and methodology for their own investigations. Each chapter offers examples, tasks for students to undertake and suggestions for further reading, all designed to strengthen understanding of practical methods of data collection in educational and social-science research. The book is a unique and valuable practical resource for any students interested and engaged in the planning and completion of their own research

investigations.

Routledge

Market: Education

March 2019: 246x174: 154pp

Hb: 978-0-815-39355-9: **£105.00**

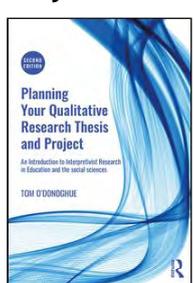
Pb: 978-0-815-39356-6: **£24.99**

eBook: 978-1-351-18839-5

* For full contents and more information, visit: www.routledge.com/9780815393566

2nd Edition

Planning Your Qualitative Research Thesis and Project



Tom O'Donoghue, The University of Western Australia

With new chapters and studies providing contemporary and relevant examples, this fully updated book is the perfect introductory guide for students looking to complete their first qualitative thesis or project. It provides easily accessible worked examples and valuable models which can be used as guides for plans and proposals. By demonstrating the thought and forward-planning that is required when proposing a credible interpretivist study, *Planning Your Qualitative Research Thesis and Project* provides the reader with all of the theory and practical understanding necessary to plan for, propose and conduct a successful qualitative research project or thesis.

Routledge

Market: Education

September 2018: 234x156: 206pp

Hb: 978-0-815-34902-0: **£105.00**

Pb: 978-0-815-34903-7: **£24.99**

eBook: 978-1-351-16556-3

Prev. Ed Pb: 978-0-415-41485-2

* For full contents and more information, visit: www.routledge.com/9780815349037

Princesses, Dragons and Helicopter Stories

Storytelling and story acting in the early years



Trisha Lee, Artistic Director of Make-Believe Arts, UK

Stories and fantasy play engage all young children and help them to draw connections and make sense of the world. MakeBelieve Arts Helicopter Stories are tried, tested and proven to have a significant impact on children's literacy and communication skills, their confidence and social and emotional development. Based on the storytelling and story acting curriculum of Vivian Gussin Paley, this book provides a practical guide to using this approach with young children. Covering all aspects of the approach, Artistic Director Trisha Lee shows you how you can introduce Helicopter Stories to children for the first time, scribing their tales and then bring their ideas to life by

acting them out.

Routledge

Market: Education / Early Years

August 2015: 246x174: 106pp

Hb: 978-1-138-79764-2: **£105.00**

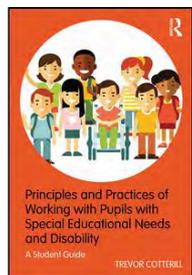
Pb: 978-1-138-79765-9: **£18.99**

eBook: 978-1-315-75696-7

* For full contents and more information, visit: www.routledge.com/9781138797659

Principles and Practices of Working with Pupils with Special Educational Needs and Disability

A Student Guide



Trevor Cotterill

Providing insight into current research, and comprehensive guidance on recent legislation and policy, this key text offers anyone working or preparing to work with children with SEND with essential academic and theoretical understanding to underpin and inform existing and future practice. Chapters broach current issues and debates relating to practice, and examine recent advances in research, policy and legislation in areas including education, health and social care. Case studies, points for reflection and clearly signposted activities give readers the opportunity to develop a thorough understanding of the complexities surrounding SEND and relate these to their own practice.

Routledge

Market: Education

January 2019: 246x174: 238pp

Hb: 978-1-138-57008-5: £105.00

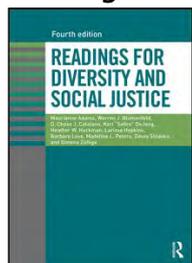
Pb: 978-1-138-57009-2: £24.99

eBook: 978-0-203-70383-0

* For full contents and more information, visit: www.routledge.com/9781138570092

4th Edition

Readings for Diversity and Social Justice



Edited by Maurianne Adams, Warren J. Blumenfeld, D. Chase J. Catalano, Keri Dejong, Heather W. Hackman, Larissa E. Hopkins, Barbara Love, Madeline L. Peters, Davey Shlasko and Ximena Zuniga

For nearly 20 years, *Readings for Diversity and Social Justice* has been the trusted, leading anthology to cover a wide range of social oppressions from a social justice standpoint. With full sections dedicated to racism, religious oppression, youth and elder oppression, as well as an integrative section dedicated to sexism, heterosexism, and transgender oppression, this bestselling text goes far beyond the range of traditional readers.

Routledge

Market: Education

March 2018: 254 x 178: 664pp

Hb: 978-1-138-05527-8: £94.99

Pb: 978-1-138-05528-5: £49.99

Prev. Ed Pb: 978-0-415-89294-0

* For full contents and more information, visit: www.routledge.com/9781138055285

3rd Edition

Research in Applied Linguistics

Becoming a Discerning Consumer



Fred L. Perry, Jr., American University in Cairo, Egypt

This popular text is designed to enable students and professionals in the field of applied linguistics to become not just *casual* consumers of research who passively read bits and pieces of a research article, but *discerning* consumers able to effectively use published research for practical purposes in educational settings. All issues important for understanding and using published research for these purposes are covered. Key principles are illustrated with research studies from refereed journals across a wide spectrum of applied linguistics. Exercises throughout encourage readers to engage interactively with what they are reading at the point when the information is fresh in their minds.

Routledge

Market: Applied Linguistics/Research Methods

March 2017: 229 x 152: 260pp

Hb: 978-1-138-22775-0: £120.00

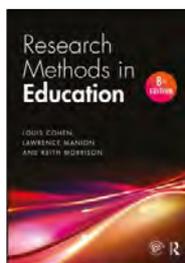
Pb: 978-1-138-22776-7: £40.99

eBook: 978-1-315-39466-4

* For full contents and more information, visit: www.routledge.com/9781138227767

8th Edition

Research Methods in Education



Louis Cohen, Loughborough University, UK, Lawrence Manion, Formerly Manchester Metropolitan University, UK and Keith Morrison, Macau University of Science and Technology, Macau

This rewritten, expanded and updated 8th edition of the long-running bestseller *Research Methods in Education* is the most comprehensive and accessible introductory text in the field. With ten new chapters, updated references and a revised layout, this new edition offers rich practical advice that is underpinned by clear, theoretical foundations.

Research Methods in Education is essential reading for both the professional researcher and students of education at

undergraduate and postgraduate level, who need to understand how to plan, conduct, analyse and use research.

Routledge

Market: Education/Research Methods

November 2017: 246x189: 916pp

Hb: 978-1-138-20986-2: £115.00

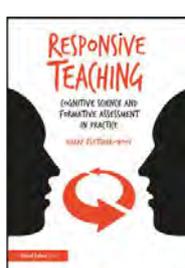
Pb: 978-1-138-20988-6: £36.99

eBook: 978-1-315-45653-9

Prev. Ed Pb: 978-0-415-58336-7

* For full contents and more information, visit: www.routledge.com/9781138209886

Responsive Teaching



Harry Fletcher-Wood, Institute for Teaching, UK

Based on research from cognitive science and formative assessment, this essential guide helps teachers refine their approach to fundamental challenges in the classroom. Balancing evidence-informed principles and practical suggestions, it contains a detailed exploration of six core problems that all teachers face in planning lessons, assessing learning, and responding to students. Effective practical strategies are included to address these problems across a range of subjects, alongside useful examples of each strategy in practice and checklists to apply each principle successfully. This innovative book is a valuable resource for all teachers who wish to become more

responsive.

Routledge

Market: Education

June 2018: 246x174: 156pp

Hb: 978-1-138-29687-9: £105.00

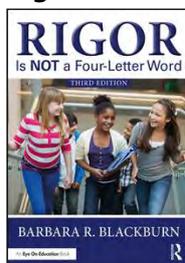
Pb: 978-1-138-29689-3: £16.99

eBook: 978-1-315-09969-9

* For full contents and more information, visit: www.routledge.com/9781138296893

3rd Edition

Rigor Is NOT a Four-Letter Word



Barbara R. Blackburn

Learn how to increase rigor so that all students can reach higher levels of learning! With this new edition of a teacher-tested best seller, you get practical ideas for increasing text complexity, providing scaffolding during reading instruction, creating open-ended projects, and much more. The enhanced third edition provides important connections to new rigor standards such as the Next Generation Science Standards and C3 Social Studies Framework, plus new sections on problem-based learning, passion-based projects, Genius Hour, implementation of high standards, and working with special-needs students.

Routledge

Market: Education

March 2018: 254 x 178: 164pp

Hb: 978-1-138-56954-6: £95.00

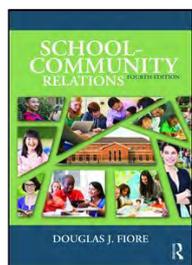
Pb: 978-1-138-56956-0: £26.99

eBook: 978-0-203-70424-0

Prev. Ed Pb: 978-1-596-67226-0

* For full contents and more information, visit: www.routledge.com/9781138569560

4th Edition

School-Community Relations

Douglas J. Fiore, Ashland University, USA

Accessible and practical, *School-Community Relations, Fourth Edition* provides aspiring educational leaders with the skills to establish strong systems for communicating with their various school constituencies and to improve public relations at all levels. This textbook uses real-life examples to illustrate the ways in which administrators and school leaders can effectively engage and enlist partnerships with teachers, staff, students, parents, and community members. Case studies at the end of each chapter apply the strategies to realistic scenarios, and *Questions for Analysis* help readers engage critically with the material.

Routledge

Market: Education

March 2016: 254 x 178: 238pp

Hb: 978-1-138-82340-2: £120.00

Pb: 978-1-138-82341-9: £60.99

eBook: 978-1-315-74209-0

* For full contents and more information, visit: www.routledge.com/9781138823419

3rd Edition

Science 5-11

A Guide for Teachers



Alan Howe, Bath Spa University, UK, Christopher Collier, Bath Spa University, UK, Kendra McMahon, Bath Spa University, UK, Sarah Earle and Dan Davies, Bath Spa University, UK

Series: *Primary 5-11 Series*

The third edition of the bestselling textbook *Science 5-11* has been fully updated to provide a synthesis of research and best practice in teaching and learning that focuses on successful ways to engage and motivate young scientists. Responding to the new National Curriculum for England, this edition includes new sections on whole-school assessment, mentoring, transitions and a topics based approach. A practical guide ideal

for students, trainees, mentors and other practising teachers, the book provides information on appropriate science topics for Key Stage 1 and 2, as well as outlining subject knowledge that a teacher needs and the best ways to go about teaching it.

Routledge

Market: Education

June 2017: 246x174: 296pp

Hb: 978-1-138-69057-8: £110.00

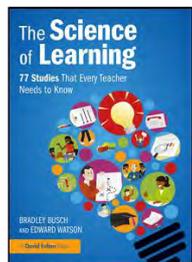
Pb: 978-1-138-69058-5: £26.99

eBook: 978-1-315-53687-3

Prev. Ed Pb: 978-0-415-48045-1

* For full contents and more information, visit: www.routledge.com/9781138690585**The Science of Learning**

77 Studies That Every Teacher Needs to Know



Bradley Busch, Innerdrive and Edward Watson, Innerdrive

Supporting teachers in the quest to help students learn as effectively and efficiently as possible, *The Science of Learning* translates 77 of the most important and influential studies on the topic of learning into accessible and easily digestible overviews. Demystifying key concepts and translating research into practical advice for the classroom, this unique resource will increase teachers' understanding of crucial psychological research so they can help students improve how they think, feel and behave in school. From large to small scale studies, from the quirky to the iconic, chapters down complicated research to provide teachers with the need-to-know facts and implications

of each study.

Routledge

Market: Education

May 2019: 246x189: 172pp

Hb: 978-1-138-61769-8: £105.00

Pb: 978-1-138-61770-4: £18.99

eBook: 978-0-429-46154-5

* For full contents and more information, visit: www.routledge.com/9781138617704**Simplicity Rules**

How Simplifying What We Do in the Classroom Can Benefit Children

Jo Facer, Michaela School, UK

Teaching: the best job in the world. But it is also, increasingly, considered one of the toughest professions. Practices have arisen and become widespread which overcomplicate and increase teacher workload, while having only a marginal impact on pupil learning. Put simply, we need to simplify what we do. This book asks: *is this the very best use of my time as a teacher? What is the learning impact for the child? What is the impact on my own workload, and are the results worth this effort?* It explores how children learn and the most effective ways of teaching them, with practical methods to reduce workload, as well as simpler and clearer systems to support teachers in the long term.

Routledge

Market: Education

May 2019: 246x174: 144pp

Hb: 978-1-138-48863-2: £105.00

Pb: 978-1-138-48864-9: £16.99

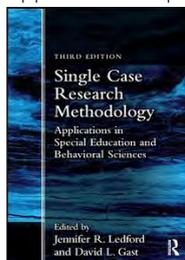
eBook: 978-1-351-03978-9

* For full contents and more information, visit: www.routledge.com/9781138488649

3rd Edition

Single Case Research Methodology

Applications in Special Education and Behavioral Sciences



Edited by Jennifer R. Ledford, Vanderbilt University, USA and David L. Gast, University of Georgia, USA

In this anticipated new edition of *Single Case Research Methodology*, the authors detail why and how to apply standard principles of single case research methodology to one's own research or professional project. Using numerous and varied examples, they demonstrate how single case research can be used for research in behavioral and school psychology, special education, speech and communication sciences, language and literacy, occupational therapy, and social work. This book will be an important resource to student researchers, practitioners, and university faculty who are interested in answering applied

research questions and objectively evaluating educational and clinical practices.

Routledge

Market: Education

February 2018: 254 x 178: 424pp

Hb: 978-1-138-55711-6: £135.00

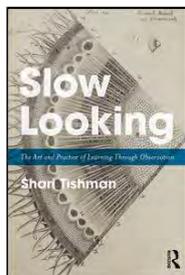
Pb: 978-1-138-55713-0: £74.99

eBook: 978-1-315-15066-6

Prev. Ed Pb: 978-0-415-82791-1

* For full contents and more information, visit: www.routledge.com/9781138557130**Slow Looking**

The Art and Practice of Learning Through Observation



Shari Tishman

Slow Looking provides a robust argument for the importance of slow looking in learning environments both general and specialized, formal and informal, and its connection to major concepts in teaching, learning, and knowledge. A museum-originated practice increasingly seen as holding wide educational benefits, slow looking contends that patient, immersive attention to content can produce active cognitive opportunities for meaning-making and critical thinking that may not be possible through high-speed means of information delivery.

Routledge

Market: Education

October 2017: 229 x 152: 156pp

Hb: 978-1-138-24040-7: £125.00

Pb: 978-1-138-24041-4: £31.99

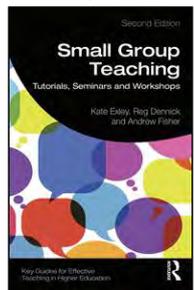
eBook: 978-1-315-28381-4

* For full contents and more information, visit: www.routledge.com/9781138240414

2nd Edition

Small Group Teaching

Tutorials, Seminars and Workshops



Kate Exley, The University of Leeds, UK, **Reg Dennick**, University of Nottingham, UK and **Andrew Fisher**
Series: Key Guides for Effective Teaching in Higher Education

This comprehensive guide for new university teachers brings together straightforward and practical advice on small group teaching alongside examples of practice across disciplines. Written in a highly accessible style, it covers topics such as the foundations of small group teaching; methods and techniques; and advice on inclusive and non-discriminatory practice. Now fully updated, this new edition also takes into account changes in technology and the expectation of students, includes examples of practice from a variety of institutions, and offers learning resources and reading suggestions throughout.

Routledge

Market: Higher Education
 February 2019: 216x138: 202pp
 Hb: 978-1-138-59063-2: **£105.00**
 Pb: 978-1-138-59065-6: **£24.99**
 eBook: 978-0-429-49089-7
 Prev. Ed Pb: 978-0-415-30717-8

* For full contents and more information, visit: www.routledge.com/9781138590656

STEM Education by Design

Opening Horizons of Possibility

Brent Davis, University of Calgary, Canada, **Krista Francis** and **Sharon Friesen**, Galileo Educational Network Association, University of Calgary, Canada

This accessible text is grounded in the realization that "STEM" and "STEM Education" have not yet evolved into fully coherent fields of study, and fills this gap by offering an original model and strategy for developing coherences in a way that both honors the integrity of each of STEM's constituent disciplines and explores the ways they can amplify one another when used together to address complex contemporary issues. Building off the actual work of scientists, engineers, and other professionals, the authors disrupt preconceptions about STEM domains, and provide the tools and evidence-based approaches to create new possibilities for all learners.

Routledge

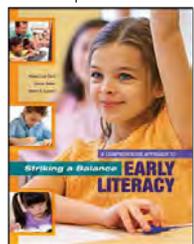
Market: Education
 May 2019: 142pp
 Hb: 978-0-367-11157-1: **£105.00**
 Pb: 978-0-367-11163-2: **£35.99**
 eBook: 978-0-429-02514-3

* For full contents and more information, visit: www.routledge.com/9780367111632

5th Edition

Striking a Balance: A Comprehensive Approach to Early Literacy

A Comprehensive Approach to Early Literacy



Nancy L Cecil

Striking a Balance explores a comprehensive program of literacy instruction through a balanced approach to reading and writing for both pleasure and information. The fifth edition retains the features that adopters have come to appreciate: classroom vignettes, discussion questions, field-based activities, a student website, and study guide. New to this edition are expanded coverage on working with English language learners and students with special needs, as well as information on incorporating state standards into teaching practices. This book's practical approach maintains that students develop authentic literacy skills under direct strategy instruction combined with motivating contexts.

Routledge

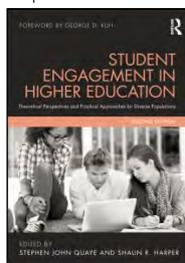
Market: Education
 June 2015: 480pp
 Hb: 978-0-415-79264-6: **£105.00**
 Pb: 978-1-621-59037-8: **£59.99**
 eBook: 978-1-315-21152-7
 Prev. Ed Pb: 978-1-934-43214-3

* For full contents and more information, visit: www.routledge.com/9781621590378

2nd Edition

Student Engagement in Higher Education

Theoretical Perspectives and Practical Approaches for Diverse Populations



Edited by **Stephen John Quaye**, Miami University, USA and **Shaun R. Harper**, University of Southern California, USA

In the fully revised and updated edition of this important volume, the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group-specific barriers to success. The forward-thinking, practical strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at two-year and four-year institutions of higher education. Current and future faculty, administrators, and student affairs staff will undoubtedly find this book complete with fresh ideas to reverse troubling

engagement trends among various college student populations.

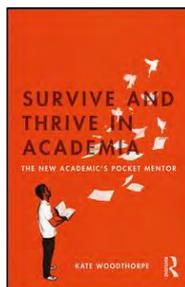
Routledge

Market: Education
 August 2014: 254 x 178: 374pp
 Hb: 978-0-415-89509-5: **£125.00**
 Pb: 978-0-415-89510-1: **£44.99**
 eBook: 978-0-203-81016-3
 Prev. Ed Pb: 978-0-415-98851-3

* For full contents and more information, visit: www.routledge.com/9780415895101

Survive and Thrive in Academia

The New Academic's Pocket Mentor



Kate Woodthorpe, University of Bath, UK

Acting as a pocket mentor, this text provides hands-on advice and guidance about how to make strategic decisions that will enable the early career academic to fulfil their institutional responsibilities while also establishing themselves as an academic name and maintaining personal satisfaction in their work. This book analyses political, social, economic and cultural forces; advises on leadership skills, management techniques and emotional agility and provides a timely review of higher education developments. This text uncovers and explains the strategic moves that early career academics can make to progress their career within an ever evolving climate.

Routledge

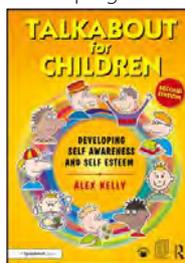
Market: Education/Higher Education
 June 2018: 216x138: 238pp
 Hb: 978-1-138-04865-2: **£105.00**
 Pb: 978-1-138-04866-9: **£24.99**
 eBook: 978-1-315-17005-3

* For full contents and more information, visit: www.routledge.com/9781138048669

2nd Edition

Talkabout for Children 1

Developing Self-Awareness and Self-Esteem



Alex Kelly, Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.
Series: Talkabout

Talkabout for Children: Developing Self-Awareness and Self-Esteem is a bestselling professional workbook supporting educators and therapists who deliver social and relationship skills groups for children with social, emotional or behavioural difficulties. Resources include an assessment framework, planning and evaluation forms, a three-term intervention plan for schools, over 40 structured activity sessions focussing on self-awareness and self-esteem, and all the supplementary handouts and images needed to deliver the sessions. This second edition is presented

with full-colour illustrations and handouts, and includes a new introduction by Alex Kelly.

Routledge

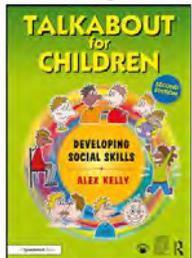
Market: Education
 July 2017: 297x210: 218pp
 Pb: 978-1-138-06525-3: **£41.99**
 eBook: 978-1-315-11567-2
 Prev. Ed Pb: 978-1-911-18625-0

* For full contents and more information, visit: www.routledge.com/9781138065253

2nd Edition

Talkabout for Children 2

Developing Social Skills



Alex Kelly, Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.
Series: Talkabout

Talkabout for Children: Developing Social Skills is a bestselling professional workbook supporting educators and therapists who deliver social and relationship skills groups for children with social, emotional or behavioural difficulties. Resources include an assessment framework, planning and evaluation forms, a three-term intervention plan for schools, over 60 structured activity sessions focussing on social skills, and all the supplementary handouts and images needed to deliver the sessions. This second edition is presented with full-colour

illustrations and handouts, and includes a new introduction by Alex Kelly reflecting on her own experiences of using the resources.

Routledge

Market: Education

July 2017: 297x210: 274pp

Hb: 978-1-138-37154-5: **£115.00**Pb: 978-1-138-06577-2: **£41.99**

eBook: 978-1-315-11566-5

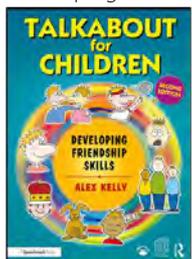
Prev. Ed Pb: 978-0-863-88869-4

* For full contents and more information, visit: www.routledge.com/9781138065772

2nd Edition

Talkabout for Children 3

Developing Friendship Skills



Alex Kelly, Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.
Series: Talkabout

Talkabout for Children: Developing Friendship Skills is a bestselling professional workbook supporting educators and therapists who deliver social and relationship skills groups for children with social, emotional or behavioural difficulties. Resources include an assessment framework, planning and evaluation forms, a three-term intervention plan for schools, over 25 structured activity sessions focussing on friendship skills, and all the supplementary handouts and images needed to deliver the sessions. This second edition is presented with full-colour

illustrations and handouts, and includes a new introduction by Alex Kelly.

Routledge

Market: Education

July 2017: 297x210: 216pp

Hb: 978-1-138-38067-7: **£115.00**Pb: 978-1-138-06576-5: **£41.99**

eBook: 978-1-315-11565-8

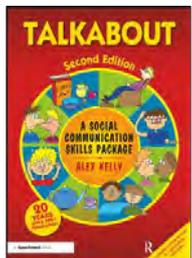
Prev. Ed Pb: 978-0-863-88919-6

* For full contents and more information, visit: www.routledge.com/9781138065765

2nd Edition

Talkabout

A Social Communication Skills Package

**Alex Kelly***Series: Talkabout*

This core *Talkabout* manual is a practical resource essential for Speech and Language Therapists and other professionals who need to help people with special needs develop social skills. Over 60 activities form an extensive, structured social skills programme that can easily be adapted for use with children, adolescents and adults. Written by bestselling author and practising Speech and Language Therapist, Alex Kelly, this book sits at the centre of an internationally renowned series of resources supporting social skills.

Routledge

Market: Education

April 2016: 297x210: 336pp

Pb: 978-1-909-30154-2: **£41.99**

eBook: 978-1-315-17384-9

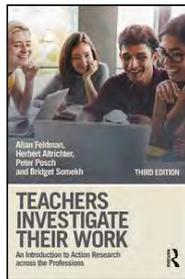
Prev. Ed Pb: 978-0-863-88323-1

* For full contents and more information, visit: www.routledge.com/9781909301542

3rd Edition

Teachers Investigate Their Work

An Introduction to Action Research across the Professions



Allan Feldman, University of South Florida, Tampa, FL, **Herbert Altrichter**, University of Linz, Austria, **Peter Posch**, Universitat Klagenfurt, Austria and **Bridget Somekh**, Manchester Metropolitan University

Teachers Investigate their Work provides methods on how to identify starting points for research, how to collect and analyze data, how to develop and implement action strategies, and ways to make action research public through examples from studies carried out by teachers and other professionals. This fully revised third edition has been rewritten with over 50 practical methods and strategies from teachers drawing on their international practical experience. This is an essential guide for teachers and other professionals including nurses and social workers, as well

as those who coordinate their professional development.

Routledge

Market: Education

April 2018: 234x156: 354pp

Hb: 978-1-138-22575-6: **£105.00**Pb: 978-1-138-22576-3: **£31.99**

eBook: 978-1-315-39882-2

Prev. Ed Pb: 978-0-415-37794-2

* For full contents and more information, visit: www.routledge.com/9781138225756**Teaching and Learning in Art Education**

Cultivating Students' Potential from Pre-K through High School

Debrah C. Sickler-Voigt

In this student-centered book, Debrah C. Sickler-Voigt provides proven tips and innovative methods for teaching, managing and assessing all aspects of art instruction and student learning in today's diversified educational settings. Up-to-date with the current National Visual Arts Standards, this text offers best practices in art education, and explains current theories and assessment models for art instruction. This engaging text will assist teachers in challenging and inspiring students to think creatively, problem-solve, and develop relevant skills as lifelong learners in the art education sector.

Routledge

Market: Education/Art

August 2019: 254 x 178: 388pp

Hb: 978-1-138-54931-9: **£130.00**Pb: 978-1-138-54932-6: **£59.99**

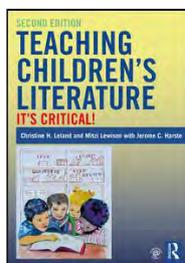
eBook: 978-1-351-00096-3

* For full contents and more information, visit: www.routledge.com/9781138549326

2nd Edition

Teaching Children's Literature

It's Critical!



Christine H. Leland, Indiana University-Purdue University, USA, **Mitzi Lewison** and **Jerome C. Harste**, Indiana University-Bloomington (Emeritus), USA

Inviting multiple ways of critically engaging with literature, this text offers a fresh perspective on how to integrate children's literature into and across the curriculum in effective, purposeful ways. Structured around three "mantras"—Enjoy; Dig deeper; Take action—and rich with real examples of teachers implementing critical pedagogy, this practical book focuses on issues that impact children's lives, building from students' personal experiences and cultural knowledge to using language to question the everyday world, analyze popular culture and media, understand how power relationships are socially constructed, and consider actions that can be taken to promote social justice.

Routledge

Market: EDUCATION/TEACHING CHILDREN'S LITERATURE/CRITICAL LITERACY

November 2017: 254 x 178: 282pp

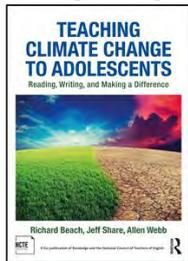
Hb: 978-1-138-28425-8: **£100.00**Pb: 978-1-138-28426-5: **£39.99**

eBook: 978-1-315-26962-7

* For full contents and more information, visit: www.routledge.com/9781138284265

Teaching Climate Change to Adolescents

Reading, Writing, and Making a Difference



Richard Beach, University of Minnesota, USA, **Jeff Share**, Teacher Education Faculty Advisor, University of California Los Angeles, USA and **Allen Webb**, Professor of English Education and Postcolonial Studies at Western Michigan University, USA

THE essential resource for middle and high school English language arts teachers to help their students understand and address the urgent issues and challenges facing life on Earth today, this text features classroom activities written and used by teachers showing students posing questions, engaging in argumentative reading and writing and critical analysis, interpreting portrayals of climate change in literature and media,

and adopting advocacy stances to promote change. The website for this book [<http://climatechangeela.pbworks.com>] provides additional information and links. All royalties from the sale of this book are donated to Alliance for Climate Education <https://acespace.org>

Routledge

Market: Literacy Education/Teaching Climate Change

May 2017: 254 x 178: 148pp

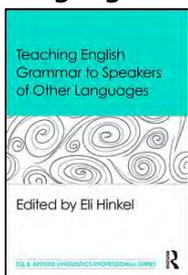
Hb: 978-1-138-24524-2: **£100.00**

Pb: 978-1-138-24525-9: **£20.99**

eBook: 978-1-315-27630-4

* For full contents and more information, visit: www.routledge.com/9781138245259

Teaching English Grammar to Speakers of Other Languages



Edited by **Eli Hinkel**, Seattle Pacific University, USA

Series: ESL & Applied Linguistics Professional Series

Practical and research-based, this introduction to current and effective English grammar instruction gives pre- and in-service English language educators a strong foundation for teaching grammar and helps them develop their professional knowledge and skills. Written in a highly readable style for an international audience, it provides a thorough and rounded overview of principles, strategies, techniques, and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world. All chapters are based on theoretical frameworks and/or research foundations and highlight teaching methods, key concepts, and terminology associated with grammar instruction.

Routledge

Market: English Language Teaching/Applied Linguistics

March 2016: 229 x 152: 274pp

Hb: 978-1-138-90692-1: **£115.00**

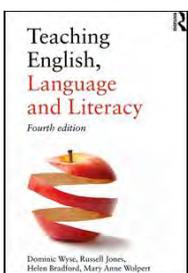
Pb: 978-1-138-90693-8: **£37.99**

eBook: 978-1-315-69527-3

* For full contents and more information, visit: www.routledge.com/9781138906938

4th Edition

Teaching English, Language and Literacy



Dominic Wyse, Institute of Education, University College London, UK, **Russell Jones**, **Helen Bradford** and **Mary Anne Wolpert**, University of Cambridge, UK

Are you looking for one book that covers every aspect of the teaching of English at primary level? This fully updated fourth edition is an essential introduction for anyone learning to teach English at primary school level. Designed to help inform the practice of students on initial teacher training courses, but also of great use to those teachers wanting to keep up with the latest developments in their specialist subject, this book covers the theory and practice of teaching English, language and literacy, and is rooted in research evidence and multidisciplinary theory.

This new edition is updated with the demands of the new National Curriculum, including a broad range of assessment issues.

Routledge

Market: Education/Primary English

July 2018: 234x156: 302pp

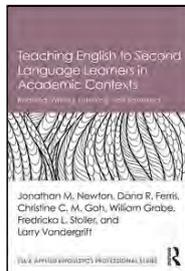
Hb: 978-1-138-28053-3: **£105.00**

Pb: 978-1-138-28573-6: **£24.99**

eBook: 978-1-315-27200-9

* For full contents and more information, visit: www.routledge.com/9781138285736

Teaching English to Second Language Learners in Academic Contexts



Jonathan M. Newton, Victoria University of Wellington, New Zealand, **Dana R. Ferris**, University of California, Davis, USA, **Christine C.M. Goh**, Nanyang Technological University, Singapore (NTU Singapore), **William Grabe**, Northern Arizona University, USA, **Fredricka L. Stoller**, Northern Arizona University, USA and **Larry Vandergrift**, University of Ottawa, Canada

Series: ESL & Applied Linguistics Professional Series

This reader-friendly text provides the fundamental knowledge ESL and EFL teachers need to teach the four language skills.

Foundational chapters help readers understand how each skill works and demonstrate what research has to say about successful skill performance. Pedagogically-focused chapters apply this information to principles for EAP curriculum design and to instructional activities and tasks adaptable in a range of language-learning contexts.

Routledge

Market: English Language Teaching/TESOL Methods

February 2018: 229 x 152: 286pp

Hb: 978-1-138-64758-9: **£110.00**

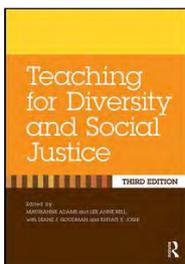
Pb: 978-1-138-64760-2: **£40.99**

eBook: 978-1-315-62694-9

* For full contents and more information, visit: www.routledge.com/9781138647602

3rd Edition

Teaching for Diversity and Social Justice



Edited by **Maurianne Adams**, University of Massachusetts, Amherst and **Lee Anne Bell**, Barnard College, USA

For twenty years, *Teaching for Diversity and Social Justice* has been the definitive sourcebook of theoretical foundations, pedagogical and design frameworks, and curricular models for social justice teaching practice. Thoroughly revised and updated, this third edition continues in the tradition of its predecessors to cover the most relevant issues and controversies in social justice education in a practical, hands-on format. Filled with ready-to-apply activities and discussion questions, this book provides teachers and facilitators with an accessible pedagogical approach to issues of oppression in classrooms.

Routledge

Market: Education

February 2016: 254 x 178: 438pp

Hb: 978-1-138-02333-8: **£125.00**

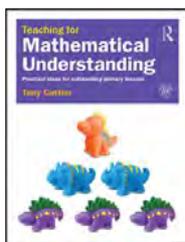
Pb: 978-1-138-02334-5: **£48.99**

eBook: 978-1-315-77585-2

Prev. Ed Pb: 978-0-415-95200-2

* For full contents and more information, visit: www.routledge.com/9781138023345

Teaching for Mathematical Understanding



Tony Cotton, Freelance writer and education consultant, UK

This highly practical guide develops the subject knowledge support and practical ideas in Tony Cotton's *Understanding and Teaching Primary Mathematics* into resources for full lessons. With an emphasis on developing outstanding lessons through a problem solving approach, it is packed with activities that all training and new teachers can use in the primary classroom. Covering all areas of mathematics, every activity includes step-by-step guidance: Teaching and learning objectives; resources; a lesson outline; ideas for differentiation; assessment

for learning and key probing questions. It is an essential resource for all trainees looking for inspiration and guidance for successful teaching.

Routledge

Market: Primary Education/ Mathematics

June 2016: 246x189: 186pp

Hb: 978-1-138-90633-4: **£105.00**

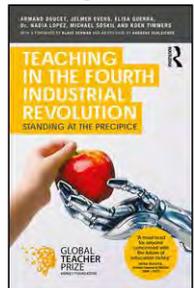
Pb: 978-1-138-90634-1: **£24.99**

eBook: 978-1-315-69555-6

* For full contents and more information, visit: www.routledge.com/9781138906341

Teaching in the Fourth Industrial Revolution

Standing at the Precipice



Armand Doucet, Jelmer Evers, Elisa Guerra, Dr Nadia Lopez, Michael Soskil, Koen Timmers and Andreas Schleicher

In this pioneering book, six internationally-recognized teachers create a positive and hope-filled template for education. Addressing hard moral, ethical and pedagogical questions facing education today, they show how progress in classrooms can serve society instead of destroying it. This radical blueprint for education highlights what has always been missing in education reform: a strong collective narrative with authentic examples from teachers on the front-lines. This book offers a holistic, personalized approach to education that harnesses the disruptions of the Fourth Industrial Revolution, to better shape

the future for the next generation so that every child can benefit.

Routledge

Market: Education

February 2018: 216x138: 164pp

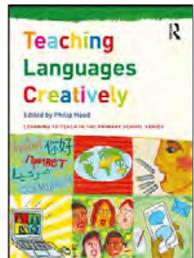
Hb: 978-1-138-48324-8: **£110.00**

Pb: 978-1-138-48323-1: **£18.99**

eBook: 978-1-351-03586-6

* For full contents and more information, visit: www.routledge.com/9781138483231

Teaching Languages Creatively



Edited by Philip Hood, University of Nottingham, UK

Series: *Learning to Teach in the Primary School Series*

Finding ways of making teaching a creative and fulfilling experience is something which is close to the hearts of many teachers and something that trainee teachers aspire to. This is especially true of languages - a subject which at secondary level is often thought to be challenging but which inspires younger learners with enthusiasm if made active, engaging and participative. As well as including practical teaching suggestions, this book uses the latest research and wider theories of learning ensuring a real depth and grounding to the ideas presented. The carefully chosen contributors draw on a wealth of ideas and

strategies which are proven to be effective in the classroom.

Routledge

Market: Education

October 2018: 246x174: 154pp

Hb: 978-1-138-69965-6: **£105.00**

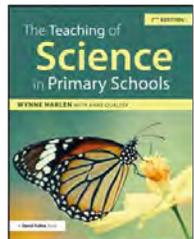
Pb: 978-1-138-69966-3: **£24.99**

eBook: 978-1-315-51633-2

* For full contents and more information, visit: www.routledge.com/9781138699663

7th Edition

The Teaching of Science in Primary Schools



Wynne Harlen, University of Bristol, UK and Anne Qualter, University of Liverpool, UK

This fully updated edition of *The Teaching of Science in Primary Schools* provides essential information for students, trainee and practising teachers about the 'why, what and how' of teaching primary science. It gives the latest information about the rationale and use of inquiry-based methodology and the use of assessment to help learning. New and expanded areas of coverage include updates to curriculum and assessment requirements, advances in knowledge of how the brain functions and expansion of the use of computer technology. This book

recognises the challenges of teaching science and provides suggestions and examples aimed to increase teachers' confidence and enjoyment of the subject.

David Fulton Publishers

Market: Primary Education / Science Education / Teacher Training

April 2018: 246x189: 400pp

Hb: 978-1-138-22571-8: **£105.00**

Pb: 978-1-138-22572-5: **£27.99**

eBook: 978-1-315-39890-7

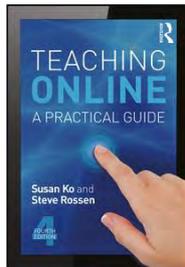
Prev. Ed Pb: 978-0-415-65665-8

* For full contents and more information, visit: www.routledge.com/9781138225725

4th Edition

Teaching Online

A Practical Guide



Susan Ko, New York University, USA and Steve Rossen

Teaching Online: A Practical Guide is an accessible, introductory, and comprehensive guide for anyone who teaches online. A leader in the online field, the fourth edition of this bestselling resource has been fully revised, maintains its reader friendly tone, and offers exceptional practical advice, new teaching examples, faculty interviews, and an updated resource section. Focusing on the "hows" and "whys" of implementation rather than theory, the fourth edition of *Teaching Online* is a must-have resource for anyone teaching online or thinking of teaching online.

Routledge

Market: Education / Technology

March 2017: 216 x 140: 486pp

Hb: 978-0-415-83242-7: **£115.00**

Pb: 978-0-415-83243-4: **£34.99**

eBook: 978-0-203-42735-4

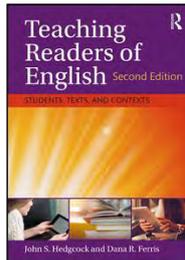
Prev. Ed Pb: 978-0-415-99726-3

* For full contents and more information, visit: www.routledge.com/9780415832434

2nd Edition

Teaching Readers of English

Students, Texts, and Contexts



John S. Hedgcock, Monterey Institute of International Studies, USA and Dana R. Ferris, University of California, Davis, USA

A comprehensive manual for pre- and in-service ESL, EFL, and EIL educators who work with multilingual students at the secondary and post-secondary levels, this updated second edition balances insights from reading theory and research with highly practical, field-tested strategies for teaching and assessing second-language reading that educators can readily adopt and adapt to suit their contexts and student populations.

Routledge

Market: Teaching English as a Second Language/Reading

February 2018: 254 x 178: 416pp

Hb: 978-1-138-20620-5: **£110.00**

Pb: 978-1-138-20621-2: **£45.99**

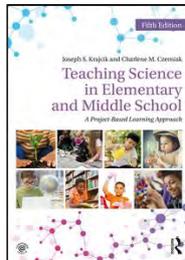
eBook: 978-1-315-46557-9

* For full contents and more information, visit: www.routledge.com/9781138206212

5th Edition

Teaching Science in Elementary and Middle School

A Project-Based Learning Approach



Joseph S. Krajcik, Michigan State University, USA and Charlene M. Czerniak, University of Toledo, USA

Teaching Science in Elementary and Middle School integrates principles of learning and motivation with practical teaching ideas for implementing project-based learning (PBL). This text provides concrete strategies on teaching using a project-based approach and on meeting the principles in *A Framework for K-12 Science Education* and the *Next Generation Science Standards (NGSS)*. Features include strategies for planning long-term, interdisciplinary, student-centered units; scenarios to help readers situate new experiences; and a wealth of supplementary material on the Companion Website.

Routledge

Market: Education

June 2018: 254 x 178: 360pp

Hb: 978-1-138-70003-1: **£95.00**

Pb: 978-1-138-70004-8: **£61.99**

eBook: 978-1-315-20501-4

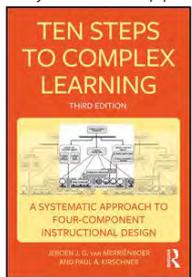
Prev. Ed Pb: 978-0-415-53405-5

* For full contents and more information, visit: www.routledge.com/9781138700048

3rd Edition

Ten Steps to Complex Learning

A Systematic Approach to Four-Component Instructional Design



Jeroen J. G. van Merriënboer, Maastricht University, The Netherlands and Paul A. Kirschner, Open University of the Netherlands

Ten Steps to Complex Learning presents a path from a training problem to a training solution in a way that students, practitioners (both instructional designers and teachers), and researchers can understand and implement. Practitioners can use this book as a reference guide to support their design of courses, materials, or environments for complex learning. Students in the field of instructional design can use this book to broaden their knowledge of the design of training programs for complex learning. This third edition expands its coverage of team tasks, double-blended learning, collaborative learning, and

includes new chapters on information problem solving and programs of assessment.

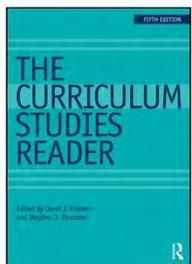
Routledge

Market: Education / Technology
October 2017: 229 x 152: 400pp
Hb: 978-1-138-08079-9: **£125.00**
Pb: 978-1-138-08080-5: **£31.99**
eBook: 978-1-315-11321-0
Prev. Ed Pb: 978-0-415-80796-8

* For full contents and more information, visit: www.routledge.com/9781138080805

5th Edition

The Curriculum Studies Reader



Edited by David J. Flinders, Indiana University, USA and Stephen J. Thornton, University of South Florida, USA

In this fifth edition of David J. Flinders and Stephen J. Thornton's ground-breaking anthology, the editors assemble the best in past and present curriculum studies scholarship. From John Dewey's nineteenth-century creed to Nel Noddings' provocative twenty-first century analysis of the Common Core, this thoughtful combination, this thoughtful combination of well recognized and pivotal work provides a complete survey of the discipline, coupled with concrete examples of innovative curriculum and an examination of current topics. New to this edition is a dynamic set of contemporary contributions tackling issues such as gender,

sexuality, race, and ecology in curriculum scholarship.

Routledge

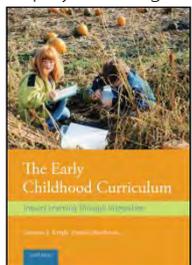
Market: Education
January 2017: 254 x 178: 476pp
Hb: 978-1-138-12145-4: **£145.00**
Pb: 978-1-138-12146-1: **£48.99**
Prev. Ed Pb: 978-0-415-52075-1

* For full contents and more information, visit: www.routledge.com/9781138121461

2nd Edition

The Early Childhood Curriculum

Inquiry Learning Through Integration



Suzanne L. Krogh, Western Washington University, USA and Pamela Morehouse

Based on research that demonstrates the powerful advantages of integrating the curriculum while providing inquiry opportunities, *The Early Childhood Curriculum* shows how to make such an approach work for all children, preschool through the primary grades. Offering a foundation in early childhood theory, philosophy, research, and development, the 2nd edition of this unique textbook helps future teachers, as well as current educators, understand the "why" of curriculum in early childhood and invests them with the skills they need to move from simply following a script to knowledgeably creating curriculum on their

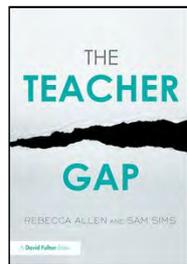
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Routledge

Market: Education
February 2014: 246x174: 358pp
Hb: 978-1-138-37139-2: **£150.00**
Pb: 978-0-415-82822-2: **£82.99**
eBook: 978-0-203-52162-5

* For full contents and more information, visit: www.routledge.com/9780415828222

The Teacher Gap



Rebecca Allen, Education Datalab, UK and Sam Sims, Education Datalab, UK

Teachers are the most important determinant of the quality of schooling yet we seem to be demoralising and deskilling our teaching profession. This is the teacher paradox. This book aims to resolve the paradox by fundamentally rethinking the way we attract, train and retain teachers. Drawing on the latest research from economics, psychology and cognitive science, it builds a case for the specific changes and reforms necessary to revitalise the profession covering expertise, retention, motivation, workload, career development and recruitment. At the heart of the book is a simple message: we need to help teachers be the

best they can be.

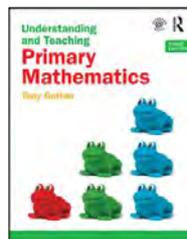
Routledge

Market: Education
June 2018: 210x148: 156pp
Hb: 978-1-138-73088-5: **£105.00**
Pb: 978-1-138-73089-2: **£14.99**
eBook: 978-1-315-18922-2

* For full contents and more information, visit: www.routledge.com/9781138730892

3rd Edition

Understanding and Teaching Primary Mathematics



Tony Cotton, Freelance writer and education consultant, UK

The third edition of *Understanding and Teaching Primary Mathematics* has been fully updated to reflect new research and updates to the Primary mathematics curriculum. This text will not only build your own confidence in mathematics, but also equip you with the curriculum understanding and pedagogical know-how to excel at teaching maths to children of any age. Stimulating, accessible and well-illustrated with comprehensive coverage of subject knowledge and pedagogy, *Understanding and Teaching Primary Mathematics* is an essential purchase for

any trainee or professional teacher.

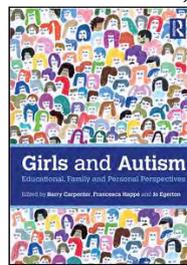
Routledge

Market: Primary Education/Mathematics
June 2016: 246x189: 290pp
Hb: 978-1-138-90638-9: **£105.00**
Pb: 978-1-138-90640-2: **£31.99**
eBook: 978-1-315-69552-5
Prev. Ed Pb: 978-1-447-92999-4

* For full contents and more information, visit: www.routledge.com/9781138906402

Girls and Autism

Educational, Family and Personal Perspectives



Edited by Barry Carpenter, Oxford Brookes University, UK, Francesca Happé, King's College London, UK and Jo Egerton

As current research reveals a much more balanced male:female ratio in autism, this book provides crucial insight into autistic girls' experiences, helping professionals to recognise, understand, support and teach them effectively. Drawing on the latest research findings, chapters consider why girls have been historically overlooked by diagnostic approaches, explore potential identifying behaviours, and emphasize the challenges and advantages of the condition. Including contributions from autistic girls and women, their family members, from teachers, professionals and psychologists this is an invaluable source of first-hand insights, knowledge and strategies.

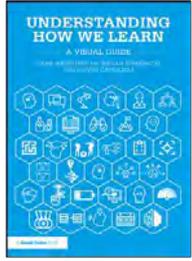
Routledge

Market: Education
February 2019: 246x174: 194pp
Hb: 978-0-815-37725-2: **£105.00**
Pb: 978-0-815-37726-9: **£29.99**
eBook: 978-1-351-23442-9

* For full contents and more information, visit: www.routledge.com/9780815377269

Understanding How We Learn

A Visual Guide



Yana Weinstein, University of Massachusetts, **Megan Sumeracki**, Rhode Island College and **Oliver Caviglioli**

Educational practice does not, for the most part, rely on research findings. Instead, there's a preference for relying on our intuitions about what's best for learning. But, relying on intuition may be a bad idea for teachers and learners alike. This accessible guide helps teachers to integrate effective, research-backed strategies for learning into their classroom practice. With clear illustrations throughout to explain complex concepts, the book explores exactly what constitutes good evidence for effective learning and teaching strategies, how to make evidence-based judgments instead of relying on intuition, and how to apply findings from

cognitive psychology directly to the classroom.

Routledge

Market: Education

August 2018: 246x174: 166pp

Hb: 978-1-138-56169-4: **£105.00**

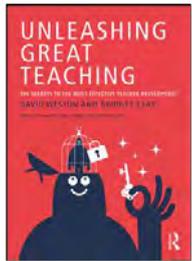
Pb: 978-1-138-56172-4: **£19.99**

eBook: 978-0-203-71046-3

* For full contents and more information, visit: www.routledge.com/9781138561724

Unleashing Great Teaching

The Secrets to the Most Effective Teacher Development



David Weston, Teacher Development Trust, UK and **Bridget Clay**, Teacher Development Trust, UK

This practical handbook takes the guesswork out of professional learning, showing school leaders how they can build a self-improving culture and remove barriers to learning. Clay and Weston provide advice for how every school can bring in the best ideas from the whole system, and make sure that these have a lasting effect in the classroom. Packed full of examples, easy-to-use ideas and checklists, *Unleashing Great Teaching* brings together a vast body of experience gained by the Teacher Development Trust (UK), and shows how other schools can learn from these insights to drive teacher and student success.

Routledge

Market: Education

May 2018: 246x174: 168pp

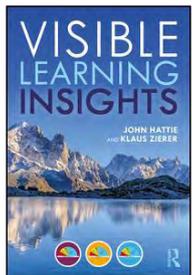
Hb: 978-1-138-10593-5: **£105.00**

Pb: 978-1-138-10599-7: **£17.99**

eBook: 978-1-315-10172-9

* For full contents and more information, visit: www.routledge.com/9781138105997

Visible Learning Insights



John Hattie, University of Melbourne, Australia and **Klaus Zierer**, University of Augsburg, Germany

Visible Learning Insights presents a fascinating 'inside view' of the ground-breaking research of John Hattie. Together, the authors John Hattie and Klaus Zierer embark on a mission to build on the internationally renowned work and combine the power and authority of the research with the real 'coal face' experience of schools.

Offering a concise introduction into the "Visible Learning Story", the book provides busy teachers with a guide to why the Visible Learning research is so vital and the difference it can make to learning outcomes.

Routledge

Market: Education

May 2019: 234x156: 176pp

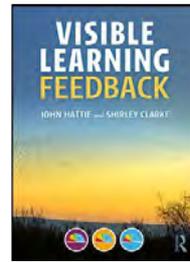
Hb: 978-1-138-54967-8: **£105.00**

Pb: 978-1-138-54969-2: **£22.99**

eBook: 978-1-351-00222-6

* For full contents and more information, visit: www.routledge.com/9781138549692

Visible Learning: Feedback



John Hattie, University of Melbourne and **Shirley Clarke**

Visible Learning: Feedback brings together two internationally known educators, combining Hattie's world famous research expertise with Clarke's vast experience of classroom practice and application. Areas covered include the variability of feedback, the importance of surface, deep and transfer contexts, student to teacher feedback, the power of peer feedback and the power of within-lesson feedback. Feedback is arguably the most critical and powerful aspect of teaching and learning and no other book currently available combines research excellence, theory and vast practical expertise in the same way, making this book an essential resource for teachers in any setting, phase or country.

Routledge

Market: Education

August 2018: 246x174: 188pp

Hb: 978-1-138-59988-8: **£105.00**

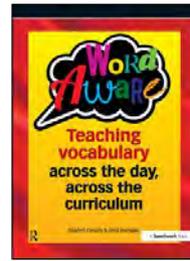
Pb: 978-1-138-59989-5: **£22.99**

eBook: 978-0-429-48548-0

* For full contents and more information, visit: www.routledge.com/9781138599895

Word Aware

Teaching vocabulary across the day, across the curriculum



Stephen Parsons and **Anna Branagan**

Provides a suitable platform for the provision of effective vocabulary development in children of all abilities. This book details a comprehensive and structured approach to learning with a multitude of activities. It adopts a whole school approach but is equally effective for specific classes and groups or individual learners.

Routledge

Market: Education

December 2013: 234x156: 286pp

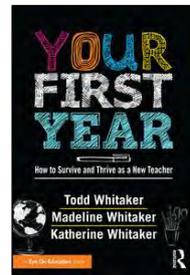
Pb: 978-0-863-88955-4: **£47.99**

eBook: 978-1-315-17278-1

* For full contents and more information, visit: www.routledge.com/9780863889554

Your First Year

How to Survive and Thrive as a New Teacher



Todd Whitaker, Indiana State University, USA, **Madeline Whitaker Good**, Elementary School in Missouri, USA and **Katherine Whitaker**, High School in Missouri, USA

Learn all the essentials for making your first year of teaching a success! In this exciting new book, Todd Whitaker teams up with his daughters—Madeline, an elementary teacher, and Katherine, a secondary teacher—to share advice and inspiration. They offer step-by-step guidance to thriving in your new role and overcoming the challenges that many new teachers face. The book is filled with specific examples and vignettes from elementary, middle, and high school classes, so you'll gain helpful strategies no matter what grade level and subject area you teach. Bonus: Free study guides for practicing teachers and student teachers are available as eResource downloads from our website.

Routledge

Market: Education

May 2016: 229 x 152: 120pp

Hb: 978-1-138-45394-4: **£145.00**

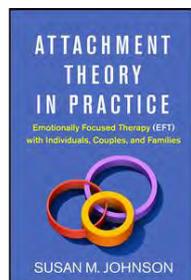
Pb: 978-1-138-12615-2: **£22.99**

eBook: 978-1-315-64705-0

* For full contents and more information, visit: www.routledge.com/9781138126152

Attachment Theory in Practice

Emotionally Focused Therapy (EFT) with Individuals, Couples, and Families



Susan M. Johnson

Drawing on cutting-edge research on adult attachment—and providing an innovative roadmap for clinical practice—Susan M. Johnson argues that psychotherapy is most effective when it focuses on the healing power of emotional connection. The primary developer of emotionally focused therapy (EFT) for couples, Johnson now extends her attachment-based approach to individuals and families. The volume shows how EFT aligns perfectly with attachment theory as it provides proven techniques for treating anxiety, depression, and relationship problems.

Guilford Press

Market: Psychotherapy and Counselling

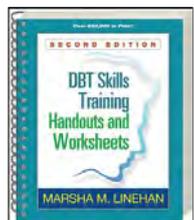
March 2019: 229 x 152: 278pp

Hb: 978-1-462-53824-9: **£25.99**

* For full contents and more information, visit: www.guilfordpress.co.uk/9781462538249

2nd Edition

DBT® Skills Training Handouts and Worksheets



Marsha M. Linehan, University of Washington, Seattle, USA
University of Washington University of Washington
University of Washington, USA

Featuring more than 225 user-friendly handouts and worksheets, this is an essential resource for clients learning dialectical behavior therapy (DBT) skills, and those who treat them. All of the handouts and worksheets discussed in Marsha M. Linehan's *DBT® Skills Training Manual, Second Edition*, are provided, together with brief introductions to each module written expressly for clients. Originally developed to treat borderline personality

disorder, DBT has been demonstrated effective in treatment of a wide range of psychological and emotional problems.

Guilford Press

Market: Clinical Psychology and Psychiatry

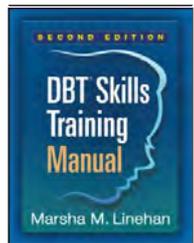
December 2014: 279 x 216: 422pp

Pb: 978-1-572-30781-0: **£26.99**

* For full contents and more information, visit: www.guilfordpress.co.uk/9781572307810

2nd Edition

DBT® Skills Training Manual



Marsha M. Linehan, University of Washington, Seattle, USA
University of Washington University of Washington
University of Washington, USA

From Marsha M. Linehan—the developer of dialectical behavior therapy (DBT)—this comprehensive resource provides vital tools for implementing DBT skills training. The reproducible teaching notes, handouts, and worksheets used for over two decades by hundreds of thousands of practitioners have been significantly revised and expanded to reflect important research and clinical advances. The book gives complete instructions for orienting clients to DBT, plus teaching notes for the full range of

mindfulness, interpersonal effectiveness, emotion regulation, and distress tolerance skills.

Guilford Press

Market: Clinical Psychology and Psychiatry

August 2015: 279 x 216: 504pp

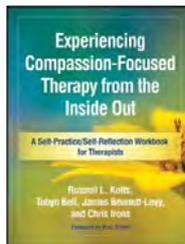
Hb: 978-1-462-53361-9: **£80.99**

Pb: 978-1-462-51699-5: **£40.99**

Prev. Ed Pb: 978-0-898-62034-4

* For full contents and more information, visit: www.guilfordpress.co.uk/9781462516995

Experiencing Compassion-Focused Therapy from the Inside Out



Russell L. Kolts, Russell L. Kolts, PhD, Department of Psychology, Eastern Washington University, Cheney

For therapists wishing to build their skills in compassion-focused therapy (CFT), this powerful workbook presents a unique evidence-based training approach. Self-practice/self-reflection (SP/SR) enables therapists to apply CFT techniques to themselves and reflect on the experience as they work through 34 brief, carefully crafted modules. The authors are master trainers who elucidate the multiple layers of CFT, which integrates cognitive-behavioral therapy, evolutionary science, mindfulness, and other approaches. Three extended therapist examples serve

as companions throughout the SP/SR journey.

Guilford Press

July 2018: 332pp

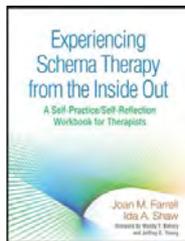
Hb: 978-1-462-53526-2: **£58.99**

Pb: 978-1-462-53525-5: **£25.99**

* For full contents and more information, visit: www.guilfordpress.co.uk/9781462535255

Experiencing Schema Therapy from the Inside Out

A Self-Practice/Self-Reflection Workbook for Therapists



Joan M. Farrell and Ida A. Shaw

This unique resource helps therapists build their skills in schema therapy (ST) by applying ST techniques to themselves and reflecting on the experience. Designed for use by individuals or groups, the book harnesses the power of self-practice/self-reflection (SP/SR), an evidence-based training strategy. Twenty modules take therapists step by step through using ST to address a professional or personal problem—from establishing safety and creating a self-conceptualization to implementing mode change work, including cognitive, experiential, and behavioral pattern-breaking interventions.

Guilford Press

Market: Psychotherapy and Counselling

January 2018: 318pp

Hb: 978-1-462-53550-7: **£58.99**

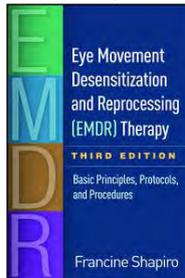
Pb: 978-1-462-53328-2: **£25.99**

* For full contents and more information, visit: www.guilfordpress.co.uk/9781462533282

3rd Edition

Eye Movement Desensitization and Reprocessing (EMDR) Therapy

Basic Principles, Protocols, and Procedures



Francine Shapiro

The authoritative presentation of Eye Movement Desensitization and Reprocessing (EMDR) therapy, this groundbreaking book—now revised and expanded—has enhanced the clinical repertoires of more than 100,000 readers and has been translated into 10 languages. Originally developed for treatment of posttraumatic stress disorder (PTSD), this evidence-based approach is now also used to treat adults and children with complex trauma, anxiety disorders, depression, addictive behavior problems, and other clinical problems. EMDR originator Francine Shapiro reviews the therapy's theoretical and empirical underpinnings, details the eight phases of treatment, and provides training materials and resources.

Guilford Press

Market: Psychotherapy and Counselling

January 2018: 235 x 156: 568pp

Hb: 978-1-462-53276-6: **£47.99**

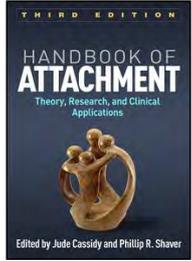
Prev. Ed Hb: 978-1-572-30672-1

* For full contents and more information, visit: www.guilfordpress.co.uk/9781462532766

3rd Edition

Handbook of Attachment

Theory, Research, and Clinical Applications



Edited by **Jude Cassidy**, Jude Cassidy, PhD, Distinguished Scholar-Teacher and Professor of Psychology, University of Maryland, College Park and **Phillip R. Shaver**, Phillip R. Shaver, PhD, Distinguished Professor Emeritus of Psychology, University of California, Davis

Widely regarded as the state-of-the-science reference on attachment, this handbook interweaves theory and cutting-edge research with clinical applications. Leading researchers examine the origins and development of attachment theory; present biological and evolutionary perspectives; and explore the role of attachment processes in relationships, including both parent-child and romantic bonds. Implications for mental health

and psychotherapy are addressed, with reviews of exemplary attachment-oriented interventions for children and adolescents, adults, couples, and families. Contributors discuss best practices in assessment and critically evaluate available instruments and protocols.

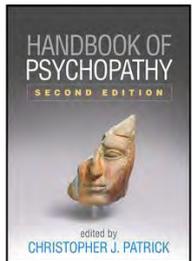
Guilford Press

Market: Child and Adolescent Mental Health

May 2018: 254 x 178: 1068pp

Hb: 978-1-462-52529-4: **£92.99**Pb: 978-1-462-53664-1: **£43.99*** For full contents and more information, visit: www.guilfordpress.co.uk/9781462536641

2nd Edition

Handbook of Psychopathy

Edited by **Christopher J. Patrick**, Christopher J. Patrick, PhD, Department of Psychology, Florida State University, Tallahassee

Widely considered the go-to reference--and now extensively revised with over 65% new material--this authoritative handbook surveys the landscape of current knowledge on psychopathy and addresses essential clinical and applied topics. Leading researchers explore major theoretical models; symptomatology and diagnostic subtypes; assessment methods; developmental pathways; and causal influences, from genes and neurobiology to environmental factors. The volume examines manifestations of psychopathy in specific populations as well as connections

to antisocial behavior and recidivism.

Guilford Press

Market: Psychotherapy and Counselling

June 2018: 254 x 178: 828pp

Hb: 978-1-462-53513-2: **£69.99**

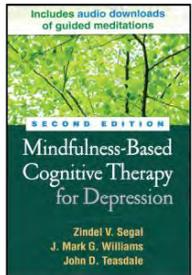
Prev. Ed Hb: 978-1-593-85212-2

* For full contents and more information, visit: www.guilfordpress.co.uk/9781462535132

2nd Edition

Mindfulness-Based Cognitive Therapy for Depression

A New Approach to Preventing Relapse



Edited by **Zindel V. Segal**, University of Toronto-Scarborough, Canada, **J. Mark G. Williams**, University of Oxford, UK and **John D. Teasdale**, Retired, Formerly Brain Sciences Unit, Cambridge, UK

This bestselling work, now in a new edition, has introduced tens of thousands of clinicians to mindfulness-based cognitive therapy (MBCT) for depression, an 8-week program with proven effectiveness. Step by step, the authors explain the "whys" and "how-tos" of conducting mindfulness practices and cognitive interventions that have been shown to bolster recovery from depression and prevent relapse. Clinicians are also guided to practice mindfulness themselves, an essential prerequisite to teaching others. More than 40 reproducible handouts are

included.

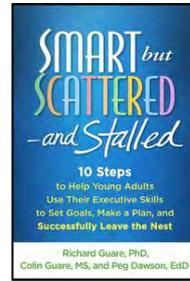
Guilford Press

Market: Psychotherapy and Counselling

July 2018: 229 x 152: 471pp

Hb: 978-1-462-50750-4: **£58.99**Pb: 978-1-462-53703-7: **£25.99*** For full contents and more information, visit: www.guilfordpress.co.uk/9781462537037**Smart but Scattered--and Stalled**

10 Steps to Help Young Adults Use Their Executive Skills to Successfully Leave the Nest



Edited by **Richard Guare**, PhD, Center for Learning and Attention Disorders, Seacoast Mental Health Center, Portsmouth, NH, **Peg Dawson**, EdD, Center for Learning and Attention Disorders, Seacoast Mental Health Center, Portsmouth, NH and **Colin Guare**, MS, Boston, MA

Whether you're a young adult who is stalled on the journey to independence--or a concerned parent still sharing the family nest--this compassionate book is for you. Providing a fresh perspective on the causes of failure to launch, the expert authors present a 10-step plan that helps grown kids and parents work together to achieve liftoff. Learn why brain-based executive skills such as planning, organization, and time management are so important to success, and what you can do to strengthen them.

You get downloadable practical tools for figuring out what areas to target, building skills, identifying a desired career path, and making a customized action plan.

Guilford Press

Market: Psychotherapy and Counselling

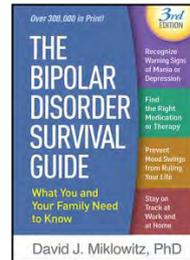
February 2019: 254 x 178: 288pp

Hb: 978-1-462-53723-5: **£38.99**Pb: 978-1-462-51554-7: **£12.99*** For full contents and more information, visit: www.guilfordpress.co.uk/9781462515547

3rd Edition

The Bipolar Disorder Survival Guide

What You and Your Family Need to Know



Edited by **David J. Miklowitz**, Department of Psychiatry, UCLA School of Medicine and Semel Institute for Neuroscience and Human Behavior; Senior Clinical Researcher, University of Oxford, UK

Bipolar disorder is a lifelong challenge--but it doesn't have to rule your life. Find the science-based information you need in the revised third edition of this indispensable guide. Trusted authority Dr. David J. Miklowitz shares proven strategies for managing your illness or supporting a loved one with the disorder. Learn specific steps to cope with mood episodes, reduce recurrences, avoid misdiagnosis, get the most out of treatment, resolve family conflicts, and make lifestyle changes

to stay well.

Guilford Press

Market: Psychotherapy and Counselling

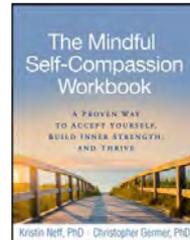
February 2019: 254 x 178: 444pp

Hb: 978-1-462-53727-3: **£41.99**Pb: 978-1-462-53498-2: **£15.99**

Prev. Ed Pb: 978-1-606-23542-3

* For full contents and more information, visit: www.guilfordpress.co.uk/9781462534982**The Mindful Self-Compassion Workbook**

A Proven Way to Accept Yourself, Build Inner Strength, and Thrive



Edited by **Kristin Neff**, PhD, Department of Educational Psychology, The University of Texas at Austin and **Christopher Germer**, PhD, private practice, Arlington, MA

Are you kinder to others than you are to yourself? More than a thousand research studies show the benefits of being a supportive friend to yourself, especially in times of need. This science-based workbook offers a step-by-step approach to breaking free of harsh self-judgments and impossible standards in order to cultivate emotional well-being. In a convenient large-size format, the book is based on the authors' groundbreaking eight-week Mindful Self-Compassion (MSC)

program, which has helped tens of thousands of people worldwide.

Guilford Press

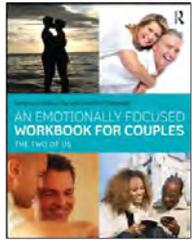
Market: Psychotherapy and Counselling

September 2018: 206pp

Hb: 978-1-462-53565-1: **£40.99**Pb: 978-1-462-52678-9: **£14.99*** For full contents and more information, visit: www.guilfordpress.co.uk/9781462526789

An Emotionally Focused Workbook for Couples

The Two of Us



Veronica Kallos-Lilly, Vancouver Couple & Family Institute, Vancouver, Canada and **Jennifer Fitzgerald**, University of Queensland, Queensland, Australia

Intended to help couples who are in Emotionally Focused Therapy, this workbook is designed to easily integrate guided reading and reflections into the therapeutic process. The material is presented in a recurring format: Read, Reflect, and Discuss. Readings help couples look at their relationship through an attachment lens, walking them through the process of creating a secure relationship bond. Reflections invite readers to engage with the material personally, expanding their own awareness

and ability to tune into their partner. Discussion sections suggest relationship-building exercises and a framework for conversations that promote safety, disclosure, and engagement.

Routledge

Market: Emotionally Focused Therapy

August 2014: 279 x 216: 190pp

Hb: 978-0-415-74189-7: **£125.00**

Pb: 978-0-415-74248-1: **£29.99**

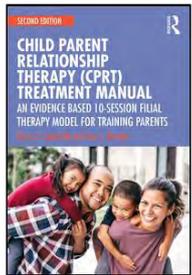
eBook: 978-1-315-81456-8

* For full contents and more information, visit: www.routledge.com/9780415742481

2nd Edition

Child Parent Relationship Therapy (CPRT) Treatment Manual

An Evidence Based 10-Session Filial Therapy Model for Training Parents



Sue C. Bratton, University of North Texas, USA and **Garry L. Landreth**, University of North Texas, USA

This newly expanded and revised edition of the *Child Parent Relationship Therapy (CPRT) Treatment Manual* is the essential companion to the second edition of Child Parent Relationship Therapy (CPRT). This manual provides the CPRT/filial therapist a comprehensive framework for conducting CPRT including detailed guidelines, teaching aides, activities, and supplemental resources for each of the ten sessions. The manual is split into three major sections: Therapist Protocol, Parent Notebook, and Training Resources. This second edition is updated to include 4 new CPRT treatment protocols adapted for specific populations: parents of toddlers, parents of preadolescents, adoptive families,

and the teacher/student relationship.

Routledge

Market: Child and Adolescent Mental Health

May 2019: 279 x 216: 280pp

Pb: 978-1-138-68894-0: **£27.99**

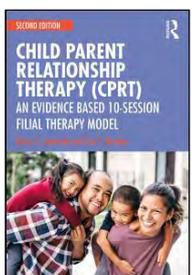
eBook: 978-1-315-53798-6

Prev. Ed Pb: 978-0-415-95212-5

* For full contents and more information, visit: www.routledge.com/9781138688940

2nd Edition

Child Parent Relationship Therapy (CPRT)



Garry L. Landreth and **Sue C. Bratton**

This newly expanded and revised edition of Child Parent Relationship Therapy (CPRT) describes training objectives, essential skills and concepts taught in each session, and the format for supervising parents' play sessions. Transcripts of actual sessions demonstrate process and content in the 10 CPRT training sessions. Research demonstrating the effectiveness of CPRT on child and parent outcomes is presented in support of CPRT's designation as an evidence-based treatment model. The book is updated to include six new chapters exploring cultural considerations for working with ethnically and racially diverse families, neuroscience support for CPRT, and adaptations for specific populations including parents of toddlers, parents of preadolescents, adoptive families, and the teacher/student relationship.

Routledge

Market: Child and Adolescent Mental Health/Parenting

May 2019: 229 x 152: 450pp

Hb: 978-1-138-68902-2: **£90.00**

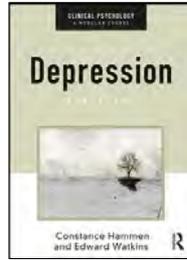
Pb: 978-1-138-68903-9: **£37.99**

eBook: 978-1-315-53794-8

* For full contents and more information, visit: www.routledge.com/9781138689039

3rd Edition

Depression



Constance Hammen, University of California, Los Angeles, USA and **Ed Watkins**, University of Exeter, UK

Series: *Clinical Psychology: A Modular Course*

Depression is intended for students and professionals seeking a readable and up-to-date summary of research-based information on this disorder. With the help of clinical examples, the authors present chapters covering the presumed cause of depression, including genetic and biological factors, life stress, family, and interpersonal contributors to depression. The new edition retains the features that have made previous editions so popular, while providing updated research throughout, and highlighting areas of new development and change.

Routledge

Market: Clinical Psychology

February 2018: 246x174: 284pp

Hb: 978-1-138-64616-2: **£110.00**

Pb: 978-1-138-64617-9: **£25.99**

eBook: 978-1-315-54280-5

Prev. Ed Pb: 978-0-415-41973-4

* For full contents and more information, visit: www.routledge.com/9781138646179

2nd Edition

Draw on Your Emotions



Margot Sunderland, Director of Education and Training at The Centre for Child Mental Health London and **Nicky Armstrong**, Illustrator

Series: *Draw On*

Draw on Your Emotions is a bestselling resource for therapists and educators to help people of all ages express, communicate

and deal more effectively with their emotions, using images as a starting point. It is designed to help individuals begin to explore their emotions by completing the easy picture exercises, encourage people to rehearse other ways of functioning by trying out alternatives safely on paper, and create clarity and new perspectives as a step towards positive action.

This revised and updated second edition also contains a new section on how to use the superbly emotive *The Emotion Cards* (9781138070981) to facilitate deeper therapeutic conversations.

Routledge

Market: Education

April 2018: 297x210: 110pp

Pb: 978-1-138-07055-4: **£44.99**

eBook: 978-1-315-11500-9

Prev. Ed Pb: 978-0-863-88339-2

* For full contents and more information, visit: www.routledge.com/9781138070554

Emotionally Focused Family Therapy

Restoring Connection and Promoting Resilience

James Furrow, **Gail Palmer**, **Susan Johnson**, **George Fallor** and **Lisa Palmer Olsen**

Emotionally Focused Family Therapy is the definitive manual for applying the effectiveness of EFT to the complexities of family life. The first section applies EFT theory and principles to the practice of family therapy. The second section explicates the process of EFT and examines the interventions associated with the EFT approach to families. In the final section, the authors provide case examples of EFFT practice, with chapters on traumatic loss, stepfamilies, externalizing disorders, and internalizing disorders.

Routledge

Market: Family Therapy

June 2019: 229 x 152: 300pp

Hb: 978-1-138-94801-3: **£90.00**

Pb: 978-1-138-94802-0: **£26.99**

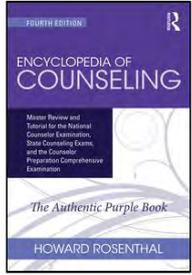
eBook: 978-1-315-66964-9

* For full contents and more information, visit: www.routledge.com/9781138948020

4th Edition

Encyclopedia of Counseling

Master Review and Tutorial for the National Counselor Examination, State Counseling Exams, and the Counselor Preparation Comprehensive Examination



Howard Rosenthal, St. Louis Community College–Florissant Valley, Missouri, USA

With more questions and answers than any other edition, the *Encyclopedia of Counseling, 4th ed*, is still the only book you need to pass the NCE and other counseling exams. Every chapter has new and updated material, and the user-friendly index that students know and love has also been fully revised. The book's new and improved coverage includes a range of vital topics, including social media, identity, group work, career counseling, private practice and nonprofit work, substance abuse, meta-analysis in statistics, the DSM-5, the new ACA and NBCC codes of ethics, and much, much more.

Routledge

Market: Counseling

April 2017: 229 x 152: 738pp

Hb: 978-1-138-94264-6: **£105.00**

Pb: 978-1-138-94265-3: **£37.99**

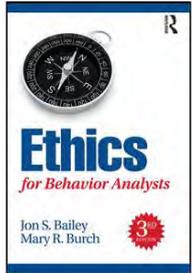
eBook: 978-1-315-67149-9

Prev. Ed Pb: 978-0-415-95862-2

* For full contents and more information, visit: www.routledge.com/9781138942653

3rd Edition

Ethics for Behavior Analysts



Jon Bailey, Florida State University, USA and **Mary Burch**, Behavior Management Consultants, Florida, USA

This fully-updated third edition of Jon Bailey and Mary Burch's bestselling *Ethics for Behavior Analysts* is an invaluable guide to understanding and implementing the newly-revised Behavior Analyst Certification Board (BACB) Professional and Ethical Compliance Code. Featured in this new edition are case studies drawn from the author's real-world practice with hints to guide readers toward the ethical 'solution' and revised chapters, including how this new edition evolved alongside the revised Code and tips for succeeding in your first job as a certified behavior analyst. This third edition improves upon what has become a go-to resource for behavior analysts in training and

in practice.

Routledge

Market: Behavior therapy

April 2016: 229 x 152: 382pp

Hb: 978-1-138-94919-5: **£110.00**

Pb: 978-1-138-94920-1: **£38.99**

eBook: 978-1-315-66921-2

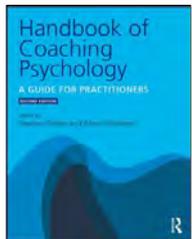
Prev. Ed Pb: 978-0-415-88030-5

* For full contents and more information, visit: www.routledge.com/9781138949201

2nd Edition

Handbook of Coaching Psychology

A Guide for Practitioners



Edited by **Stephen Palmer** and **Alison Whybrow**

Building on the success of the first edition, this new, expanded handbook, reflects the increased interest in this fast-moving field. Now with over 40 chapters, and a broad spectrum of expert contributors, the new edition will include; new chapters on coaching approaches, a new section on coaching in a range of contexts with different client groups, and updated existing chapters and references.

Routledge

Market: Coaching

November 2018: 246x189: 600pp

Hb: 978-1-138-77531-2: **£105.00**

Pb: 978-1-138-77532-9: **£39.99**

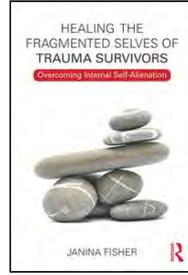
eBook: 978-1-315-75851-0

Prev. Ed Pb: 978-1-583-91707-7

* For full contents and more information, visit: www.routledge.com/9781138775329

Healing the Fragmented Selves of Trauma Survivors

Overcoming Internal Self-Alienation



Janina Fisher, The Trauma Center, Boston, MA

Healing the Fragmented Selves of Trauma Survivors integrates a neurobiologically informed understanding of trauma, dissociation, and attachment with a practical approach to treatment, all communicated in straightforward language accessible to both client and therapist. Readers will be exposed to a model that emphasizes "resolution"—a transformation in the relationship to one's self, replacing shame, self-loathing, and assumptions of guilt with compassionate acceptance. Its unique interventions have been adapted from a number of cutting-edge therapeutic approaches, including Sensorimotor Psychotherapy, Internal Family Systems, mindfulness-based therapies, and clinical hypnosis.

Routledge

Market: Trauma studies

March 2017: 229 x 152: 280pp

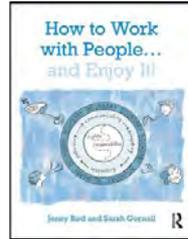
Hb: 978-0-415-70822-7: **£105.00**

Pb: 978-0-415-70823-4: **£25.99**

eBook: 978-1-315-88616-9

* For full contents and more information, visit: www.routledge.com/9780415708234

How to Work with People... and Enjoy It!



Jenny Bird, executive coach and director of JB Executive Coaching Ltd. and **Sarah Gornall**, executive coach and director of Coaching Climate

How to Work with People and Enjoy It is about maximising potential and minimising interference to improve results and enjoyment both at work and in interactions with other people more generally. It will encourage the reader to be themselves while recognising and accepting others as different, working with other people and their preferences and approaches to create synergy and results. This practical handbook includes pointers for reflection, tools for experimentation, models for

analysis of relational dynamics, tables and diagrams to stimulate personal and professional discovery and development.

Routledge

Market: Coaching/Business/Psychology

March 2019: 246x189: 230pp

Hb: 978-1-138-61029-3: **£105.00**

Pb: 978-1-138-61031-6: **£22.99**

eBook: 978-0-429-46583-3

* For full contents and more information, visit: www.routledge.com/9781138610316

Maps of Meaning

The Architecture of Belief



Jordan B. Peterson

Why have people from different cultures and eras formulated myths and stories with similar structures? What does this similarity tell us about the mind, morality, and structure of the world itself? From the author of *12 Rules for Life: An Antidote to Chaos* comes a provocative hypothesis that explores the connection between what modern neuropsychology tells us about the brain and what rituals, myths, and religious stories have long narrated. A cutting-edge work that brings together neuropsychology, cognitive science, and Freudian and Jungian approaches to mythology and narrative, *Maps of Meaning*

presents a rich theory that makes the wisdom and meaning of myth accessible to the critical modern mind.

Routledge

Market: Psychology and Religion

March 1999: 229 x 178: 564pp

Hb: 978-0-415-92221-0: **£98.99**

Pb: 978-0-415-92222-7: **£45.99**

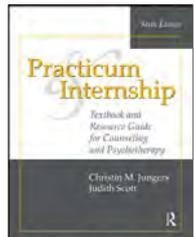
eBook: 978-0-203-90285-1

* For full contents and more information, visit: www.routledge.com/9780415922227

6th Edition

Practicum and Internship

Textbook and Resource Guide for Counseling and Psychotherapy



Christin M. Jungers, Franciscan University of Steubenville, Ohio, USA and **Judith Scott**, Private practice, Pennsylvania, USA

Completely revised and updated, the sixth edition of *Practicum and Internship* is a practical resource that provides students and supervisors with thorough coverage of all stages and aspects of the practicum and internship process. With comprehensive information that spans across therapeutic approaches, concerns, and topics, this remains an essential foundational text for counseling and psychotherapy students and their supervisors.

Routledge

Market: Psychotherapy and Counseling

June 2019: 279 x 216: 288pp

Hb: 978-1-138-49261-5: **£135.00**Pb: 978-1-138-49260-8: **£52.99**

eBook: 978-0-429-50630-7

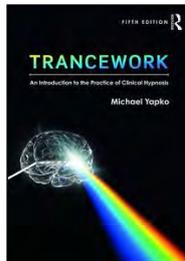
Prev. Ed Pb: 978-1-138-79651-5

* For full contents and more information, visit: www.routledge.com/9781138492608

5th Edition

Trancework

An Introduction to the Practice of Clinical Hypnosis



Michael D. Yapko, in private practice, California, USA

For nearly four decades, *Trancework* has been the definitive textbook for thousands of professionals undergoing training in the art and science of clinical hypnosis. Now in its 5th edition, this classic text continues its legacy of encouraging sound clinical practice based in established scientific research. This latest edition incorporates new studies and emerging topics within the field of hypnosis, including new chapters on depression and the construction of process-oriented interventions. This thorough, engaging text equips professionals with the essential skills to change clients' lives by using hypnosis to enhance treatment of both medical and psychological issues.

Routledge

Market: Clinical Hypnosis

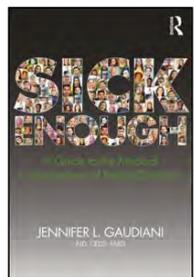
November 2018: 254 x 178: 564pp

Hb: 978-1-138-56309-4: **£105.00**Pb: 978-1-138-56310-0: **£43.99**

eBook: 978-1-351-24630-9

* For full contents and more information, visit: www.routledge.com/9781138563100**Sick Enough**

A Guide to the Medical Complications of Eating Disorders



Jennifer L. Gaudiani, Gaudiani Clinic, Colorado, USA

Patients with eating disorders frequently feel that they aren't "sick enough" to merit treatment, despite medical problems that are both measurable and unmeasurable. *Sick Enough* offers patients, their families, and clinicians a comprehensive, accessible review of the medical issues that arise from eating disorders by bringing relatable case presentations and a scientifically sound, engaging style to the topic. Using metaphor and patient-centered language, Dr. Gaudiani aims to improve medical diagnosis and treatment, optimize recovery, and validate the lived experiences of individuals of all body shapes and sizes, while firmly rejecting dieting culture.

Routledge

Market: Eating Disorders

September 2018: 229 x 152: 258pp

Hb: 978-0-815-38244-7: **£105.00**Pb: 978-0-815-38245-4: **£29.99**

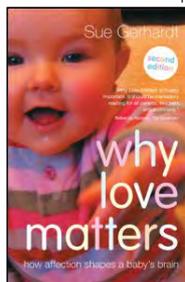
eBook: 978-1-351-18473-1

* For full contents and more information, visit: www.routledge.com/9780815382454

2nd Edition

Why Love Matters

How affection shapes a baby's brain



Sue Gerhardt, Private Practice, Oxford, UK

Why Love Matters explained why love is essential to brain development in the early years of life, particularly to the development of our social and emotional brain systems. In this new edition, Sue Gerhardt succinctly incorporates research from the last decade, including developments in the field of epigenetics, mirror neurons, and the impact of economic adversity on stress symptoms, as well as a new chapter on pre-natal research. The final chapter describes the positive developments in understanding infant mental health over the past decade and outlines the opportunities and obstacles to further change.

Routledge

Market: Parenting/Psychotherapy/Psychology/Social Work

September 2014: 198x129: 304pp

Hb: 978-0-415-87052-8: **£115.00**Pb: 978-0-415-87053-5: **£16.99**

eBook: 978-1-315-75831-2

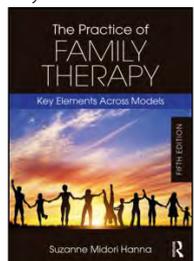
Prev. Ed Pb: 978-1-583-91817-3

* For full contents and more information, visit: www.routledge.com/9780415870535

5th Edition

The Practice of Family Therapy

Key Elements Across Models



Suzanne Midori Hanna, private practice, California, USA

Now in its 5th edition, *The Practice of Family Therapy* comes at a time when traditional approaches to psychotherapy have given way to multidimensional strategies that best serve the needs of diverse groups who are grappling with the many challenges unique to family therapy practice. With expanded coverage of different models, along with new developments in evidence-based and postmodern practices, this integrative textbook bridges the gap between science and systemic/relational approaches as it guides the reader through each stage of family therapy.

Routledge

Market: Family Therapy

October 2018: 254 x 178: 416pp

Hb: 978-1-138-48470-2: **£110.00**Pb: 978-1-138-48471-9: **£59.99**

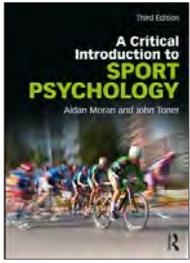
eBook: 978-1-351-05146-0

* For full contents and more information, visit: www.routledge.com/9781138484719

3rd Edition

A Critical Introduction to Sport Psychology

A Critical Introduction



Aidan Moran, University College, Dublin and John Toner, University of Hull, UK

Sport Psychology: A Critical Introduction is the only textbook available that not only provides a detailed overview of the key theories and concepts within the discipline, but also a critical perspective that examines and challenges these core foundations. Thoroughly updated, the new edition covers the most important issues affecting both participation and performance in sport, but also includes a range of feature that bring the science to life, including critical thinking exercises and new applied boxes that demonstrate how sport psychology can be used in the real world. This is the definitive sport psychology

textbook for anyone wishing to engage critically with the discipline.

Routledge

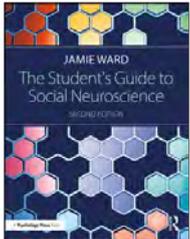
Market: Sport Psychology
February 2017: 246x174: 484pp
Hb: 978-1-138-99996-1: **£135.00**
Pb: 978-1-138-99997-8: **£38.99**
eBook: 978-1-315-65797-4

* For full contents and more information, visit: www.routledge.com/9781138999978



2nd Edition

The Student's Guide to Social Neuroscience



Jamie Ward, University of Sussex, UK

Social neuroscience is an expanding field which, by investigating the neural mechanisms that inform our behavior, explains our ability to recognize, understand, and interact with others. Concepts such as trust, revenge, empathy, prejudice, and love are now being explored and unraveled by the methods of neuroscience. The first and only textbook to provide an introduction to this increasingly important topic, the new edition of *The Student's Guide to Social Neuroscience* has been thoroughly updated and revised to take account of the latest wave of research in the area. Coherent, broad, and easy to read, the

content is presented in full colour and accompanied by a new and comprehensive website.

Psychology Press

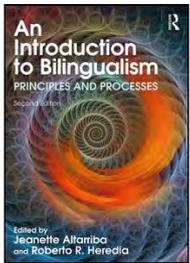
Market: Social Psychology/Neuroscience
December 2016: 246x189: 422pp
Hb: 978-1-138-90861-1: **£115.00**
Pb: 978-1-138-90862-8: **£44.99**
eBook: 978-1-315-69430-6
Prev. Ed Pb: 978-1-848-72005-3

* For full contents and more information, visit: www.routledge.com/9781138908628

2nd Edition

An Introduction to Bilingualism

Principles and Processes



Edited by Jeanette Altarriba, University at Albany, State University of New York, USA and Roberto R. Heredia, Texas A&M International University, USA

The study of bilingualism and all of its aspects—from theory and models to social approaches and their practical applications—form the cornerstone of the 2nd edition of this work. The chapters cover the latest advancements in the domains of psycholinguistics, neuroscience, creativity, and executive functioning. Contributions, new to this edition, offer the reader the most up-to-date research on lifespan and developmental issues. This text is ideal for senior undergraduate and graduate courses in psycholinguistics and the psychology of language,

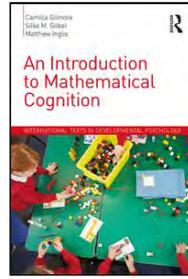
especially those with an emphasis on bilingualism or second language learning.

Routledge

Market: Psycholinguistics
April 2018: 254 x 178: 458pp
Hb: 978-1-848-72585-0: **£95.00**
Pb: 978-1-848-72586-7: **£37.99**
eBook: 978-1-315-10168-2
Prev. Ed Pb: 978-0-805-85135-9

* For full contents and more information, visit: www.routledge.com/9781848725867

An Introduction to Mathematical Cognition



Camilla Gilmore, Loughborough University, UK, Silke M. Göbel, University of York, UK and Matthew Inglis, Loughborough University, UK

Series: *International Texts in Developmental Psychology*

The last decade has seen a rapid growth in our understanding of mathematical learning and performance and an increased recognition of the importance of the topic. The book traces the development of mathematical skills from basic number concepts to mathematical proofs, emphasising the hierarchical nature of mathematical development from early childhood to research-level mathematics. Drawing on diverse methodology from behavioural experiments to brain imaging, each chapter

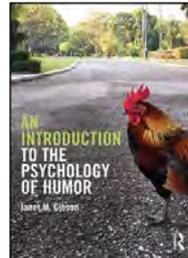
begins with a classic problem used to investigate mathematical cognition. The book provides an essential introduction to the field of mathematical cognition suitable for undergraduate or graduate students.

Routledge

Market: Developmental Psychology
June 2018: 234x156: 248pp
Hb: 978-1-138-92394-2: **£95.00**
Pb: 978-1-138-92395-9: **£31.99**
eBook: 978-1-315-68475-8

* For full contents and more information, visit: www.routledge.com/9781138923959

An Introduction to the Psychology of Humor



Janet M. Gibson

Studying the psychology of humour contributes to our understanding of who we are, how we think, how we relate to others, and how situational contexts matter to our everyday behaviour. *The Psychology of Humour* presents research conducted from ten distinct psychological fields on the experience of humour, providing comprehensive coverage of the factors that affect its detection and comprehension, individual degree of amusement or liking, and our ability to produce it. Each chapter includes classroom activities to encourage active learning, discussion of the perspective's approach, suggestions for related psychology topics, and

activities for practicing the process of psychological inquiry.

Routledge

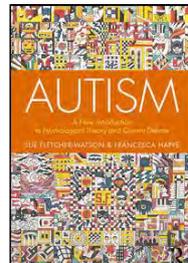
Market: Cognitive Psychology
February 2019: 246x174: 262pp
Hb: 978-0-367-02904-3: **£105.00**
Pb: 978-0-367-02908-1: **£39.99**
eBook: 978-0-429-00095-9

* For full contents and more information, visit: www.routledge.com/9780367029081

2nd Edition

Autism

A New Introduction to Psychological Theory and Current Debate



Sue Fletcher-Watson, University of Edinburgh and Francesca Happé, King's College London

This new edition of Happé's provides a concise overview of contemporary psychological theories about autism. Using a 'levels of explanation' framework, the authors explore the relationship between psychological (cognitive) explanatory models and biological or behavioural models and considers their clinical and educational impact. The book includes voices giving the autistic point of view, as well as an analysis of cutting edge questions for future research such as issues of neurodiversity. It is essential reading for undergraduate and postgraduate students in psychology as well as practitioners in clinical or educational psychology who require theoretical

understanding.

Routledge

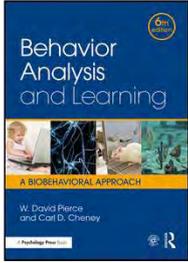
Market: Psychology
February 2019: 234x156: 194pp
Hb: 978-1-138-10611-6: **£105.00**
Pb: 978-1-138-10612-3: **£24.95**
eBook: 978-1-315-10169-9
Prev. Ed Pb: 978-1-857-28230-6

* For full contents and more information, visit: www.routledge.com/9781138106123

6th Edition

Behavior Analysis and Learning

A Biobehavioral Approach, Sixth Edition



W. David Pierce, University of Alberta, Canada and Carl D. Cheney, Utah State University, USA

Using a consistent Skinnerian perspective, *Behavior Analysis and Learning: A Biobehavioral Approach, Sixth Edition* provides an advanced introduction to the principles of behavior analysis and learned behaviors, covering a full range of principles from basic respondent and operant conditioning through applied behavior analysis into cultural design. The textbook uses Darwinian, neurophysiological, and biological theories and research to inform B. F. Skinner's philosophy of radical behaviorism and is a valuable resource for advanced undergraduate and graduate students in psychology or other behavior-based disciplines,

especially behavioral neuroscience.

Routledge

Market: Behavior Analysis

June 2017: 254 x 178: 622pp

Hb: 978-1-138-89858-5: **£100.99**

eBook: 978-1-315-20068-2

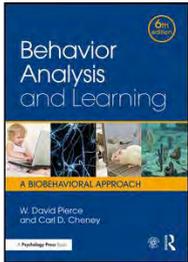
Prev. Ed Hb: 978-1-848-72615-4

* For full contents and more information, visit: www.routledge.com/9781138898585

6th Edition

Behavior Analysis and Learning

A Biobehavioral Approach, Sixth Edition



W. David Pierce, University of Alberta, Canada and Carl D. Cheney, Utah State University, USA

Using a consistent Skinnerian perspective, *Behavior Analysis and Learning: A Biobehavioral Approach, Sixth Edition* provides an advanced introduction to the principles of behavior analysis and learned behaviors, covering a full range of principles from basic respondent and operant conditioning through applied behavior analysis into cultural design. The textbook uses Darwinian, neurophysiological, and biological theories and research to inform B. F. Skinner's philosophy of radical behaviorism and is a valuable resource for advanced undergraduate and graduate students in psychology or other behavior-based disciplines,

especially behavioral neuroscience.

Routledge

Market: Behavior Analysis

June 2017: 254 x 178: 622pp

Hb: 978-1-138-89858-5: **£100.99**

eBook: 978-1-315-20068-2

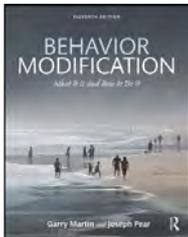
Prev. Ed Hb: 978-1-848-72615-4

* For full contents and more information, visit: www.routledge.com/9781138898585

11th Edition

Behavior Modification

What It Is and How To Do It



Garry Martin, University of Winnipeg, Canada and Joseph J. Pear

Behavior Modification: What It Is and How To Do It is a comprehensive, practical presentation of the principles of behavior modification and guidelines for their application. It covers forms of behavior modification ranging from helping children learn necessary life skills to training pets to solving personal behavior problems. It teaches practical "how-to" skills, including: discerning long-term effects; designing, implementing, and evaluating behavioral programs; interpreting behavioral episodes; observing and recording behaviors; and recognizing

instances of reinforcement, extinction, and punishment.

Routledge

Market: Psychology

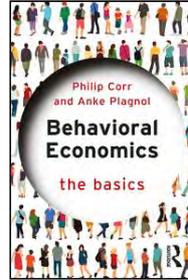
February 2019: 279 x 216: 404pp

Hb: 978-0-815-36655-3: **£185.00**Pb: 978-0-815-36654-6: **£120.00**

eBook: 978-0-429-02059-9

* For full contents and more information, visit: www.routledge.com/9780815366546**Behavioral Economics**

The Basics



Philip Corr, City University, London, UK and Anke Plagnol, City University, London, UK

Series: *The Basics*

This is the first book to provide a rigorous yet accessible overview of behavioral economics, a growing field that attempts to uncover the psychological processes which mediate the economic decisions we make. Acknowledging that people are swayed by biases and emotions, and don't necessarily have access to good memories or perfect numeracy, behavioral economics challenges the assumptions of informed self-interest within mainstream economic theories. Whether used by paternalist governments to shape our behavior or advertisers and marketers to sell more products, its insights are important

and far-reaching, and this is the perfect primer for anyone wishing to understand the key principles.

Routledge

Market: Economics and Psychology

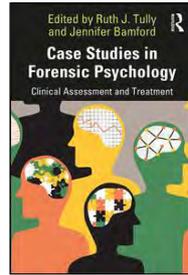
June 2018: 198x129: 250pp

Hb: 978-1-138-22890-0: **£85.00**Pb: 978-1-138-22891-7: **£16.99**

eBook: 978-1-315-39122-9

* For full contents and more information, visit: www.routledge.com/9781138228917**Case Studies in Forensic Psychology**

Clinical Assessment and Treatment



Edited by Ruth Tully, Forensic Psychologist, UK and Jennifer Bamford

This fascinating text gives insights and reflections from practising forensic psychologists working with a range of different offender populations. Covering issues around personality disorder, psychopathy, learning disability and those at risk of offending, the cases include both assessment for legal purposes and clinical treatment, using a range of treatment models. Ideally suited for any student of forensic psychology, clinical psychology or criminology, each case is contextualised with a discussion of the broader issues involved alongside a focus on 'what works'. The book will also appeal to practitioners in this rapidly expanding field.

Routledge

Market: Forensic Psychology

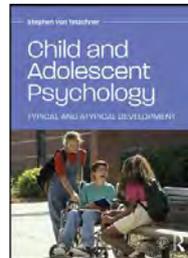
March 2019: 234x156: 168pp

Hb: 978-1-138-58481-5: **£105.00**Pb: 978-1-138-58482-2: **£31.99**

eBook: 978-0-429-50572-0

* For full contents and more information, visit: www.routledge.com/9781138584822**Child and Adolescent Psychology**

Typical and Atypical Development



Stephen von Tetzchner, University of Oslo, Norway

The developmental pathways that children and adolescents follow can be typical or atypical, and our understanding of each is changing. This unique textbook provides an engaging and comprehensive overview of the major themes and perspectives within developmental psychology, but also integrates an understanding of the processes that result in common disorders,

Routledge

Market: Developmental Psychopathology

November 2018: 246x174: 678pp

Hb: 978-1-138-82338-9: **£105.00**Pb: 978-1-138-82339-6: **£39.99**

eBook: 978-1-315-74211-3

* For full contents and more information, visit: www.routledge.com/9781138823396

Cognitive Evolution



David B. Boles, University of Alabama, Tuscaloosa, USA
This textbook provides a unique synthesis of the evolutionary and comparative research on cognition. It draws on multiple disciplines to integrate the field from an information processing perspective – that is, from inputs to outputs, with all the mental processes in between. Drawing on the explosive growth of evolutionary and comparative research in cognition since the 1990s, the text brings upper-level undergraduate and graduate psychology students quickly up to speed in evolutionary principles and history, and then teaches the evolutionary context and evolutionary development of cognition and of its sensation, movement, and perception components.

Routledge

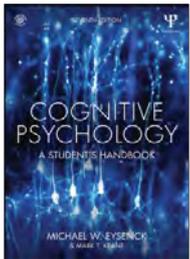
Market: Cognitive Psychology
May 2019: 254 x 178: 392pp
Hb: 978-0-367-02854-1: **£105.00**
Pb: 978-0-367-02855-8: **£40.99**
eBook: 978-0-429-02803-8

* For full contents and more information, visit: www.routledge.com/9780367028558

7th Edition

Cognitive Psychology

A Student's Handbook



Michael W. Eysenck, Royal Holloway, University of London, UK and **Mark T. Keane**, University College Dublin, Ireland
This bestselling textbook presents a comprehensive and accessible overview of all the main fields in cognitive psychology. Substantially updated, this 7th edition includes expanded coverage of developments in cognitive neuroscience, and in computational cognitive science, and an updated companion website with extensive supplementary resources for students and lecturers. It will provide students with a thorough understanding of the fundamentals of cognitive psychology and an overview of the very latest advances in the field.

Part 1: Visual Perception and Attention Part 2: Memory Part 3:

Language Part 4: Thinking and Reasoning Part 5: Broadening Horizons

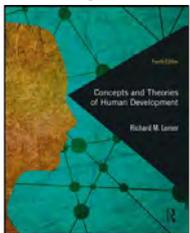
Psychology Press

Market: Cognitive Psychology
February 2015: 246x189: 838pp
Hb: 978-1-848-72415-0: **£150.00**
Pb: 978-1-848-72416-7: **£41.99**
eBook: 978-1-315-77800-6
Prev. Ed Pb: 978-1-841-69540-2

* For full contents and more information, visit: www.routledge.com/9781848724167

4th Edition

Concepts and Theories of Human Development



Richard M. Lerner, Tufts University Tufts University Tufts University, Medford, MA, USA Tufts University, Medford, MA, USA

Concepts and Theories of Human Development is the most comprehensive and in-depth overview of the foundational theoretical contributions to understanding human development and the influence of these contributions for contemporary research and application in developmental science. The book discusses the assumptions involved in such topics as stage theories, the nature-nurture issue, the issue of continuity-discontinuity, and the important role of philosophical

ideas about theories – in particular, metatheories – in understanding the links between theory and research.

Routledge

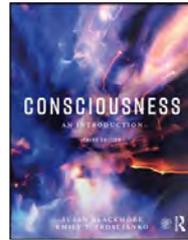
Market: Developmental Psychology
April 2018: 254 x 203: 606pp
Hb: 978-1-848-72831-8: **£63.99**
eBook: 978-0-203-58162-9
Prev. Ed Hb: 978-0-805-82798-9

* For full contents and more information, visit: www.routledge.com/9781848728318

3rd Edition

Consciousness

An Introduction



Susan Blackmore and **Emily T. Troscianko**, University of Oxford, UK

Is there a theory that explains the essence of consciousness? Or is consciousness itself just an illusion? The 'last great mystery of science', consciousness is an area of cognitive psychology that was once viewed with extreme scepticism and was consequently avoided by the majority of mainstream scientific researchers. However, it has now become a significant area of research despite the complexity of the subject matter. *Consciousness: An Introduction* provides a comprehensive introduction to the study of this complex field. The book draws on theories and examples

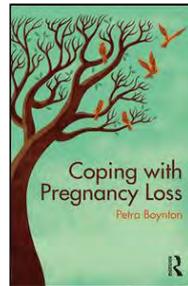
from psychology, neuroscience, philosophy, and biology to provide students with a thorough understanding of this subject.

Routledge

Market: Consciousness
April 2018: 246x189: 618pp
Hb: 978-1-138-80130-1: **£125.00**
Pb: 978-1-138-80131-8: **£37.99**
eBook: 978-1-315-75502-1

* For full contents and more information, visit: www.routledge.com/9781138801318

Coping with Pregnancy Loss



Petra Boynton

This book explains what pregnancy loss involves with an emphasis on the emotional impact miscarriage can have. It will explore many of the practical aspects of pregnancy loss people are usually not forewarned about, giving readers more confidence and courage to cope with miscarriage at an individual and clinical level. The text will focus on miscarriage in terms of grief, loss and psychological trauma so those affected can understand their situation and choices and professionals working with them understand how to support them. This is an invaluable resource for anyone who has experienced a miscarriage, as well as healthcare staff that offer miscarriage care.

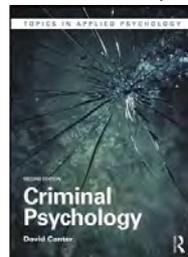
Routledge

Market: Psychology
August 2018: 216x138: 156pp
Hb: 978-1-138-04772-3: **£105.00**
Pb: 978-1-138-04773-0: **£11.99**
eBook: 978-1-315-17064-0

* For full contents and more information, visit: www.routledge.com/9781138047730

2nd Edition

Criminal Psychology



David Canter, University of Huddersfield, UK

Series: *Topics in Applied Psychology*

A fully revised and updated version of this concise and accessible introduction to criminal psychology, written by one of the world's leading authorities, which familiarizes students with the key concepts and important contemporary debates in the field. It considers the perspectives of all the main protagonists: victim, perpetrator, and examining psychologist. Each chapter contains discussion of ethical issues, research methods, and real-world applied examples. The integrated and interactive approach, combined with full online support and comprehensive coverage, make this book the ideal companion for courses in criminal

psychology.

Routledge

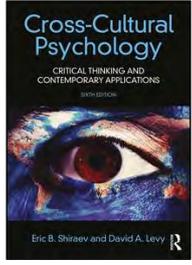
Market: psychology/criminal psychology
May 2017: 246x174: 288pp
Hb: 978-0-415-71479-2: **£100.00**
Pb: 978-0-415-71481-5: **£33.99**
eBook: 978-1-315-88242-0
Prev. Ed Pb: 978-0-340-92892-9

* For full contents and more information, visit: www.routledge.com/9780415714815

6th Edition

Cross-Cultural Psychology

Critical Thinking and Contemporary Applications



Eric B. Shiraev, George Mason University, USA and **David A. Levy**, Pepperdine University, USA

This international best-seller provides an engaging review of the theories and research in cross-cultural psychology. The book's unique critical thinking framework, including *Critical Thinking* boxes, helps to develop analytical skills. *Exercises* interspersed throughout promote active learning and encourage class discussion. *Case in Point* sections review controversial issues and opinions about behavior in different cultural contexts. *Cross-Cultural Sensitivity* boxes underscore the importance of empathy in communication. Numerous applications and an emphasis on diversity better prepare readers

for working in various multicultural contexts such as teaching, health care, and social work.

Routledge

Market: Cultural Psychology

September 2016: 254 x 178: 428pp

Hb: 978-1-138-66837-9: **£130.00**Pb: 978-1-138-66838-6: **£87.99**

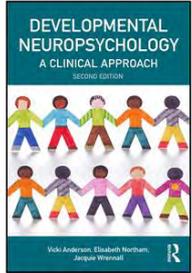
eBook: 978-1-315-54278-2

* For full contents and more information, visit: www.routledge.com/9781138668386

2nd Edition

Developmental Neuropsychology

A Clinical Approach



Vicki Anderson, Royal Children's Hospital, Victoria, Australia, **Elisabeth Northam** and **Jacquie Wrennall**

Series: Brain, Behaviour and Cognition

Developmental Neuropsychology provides an up to date introduction to key issues in child neuropsychology. With an emphasis on clinical practice, the book considers research findings in relation to their relevance for assessment, treatment and management of paediatric conditions. Including longitudinal studies of brain injured children, the book considers ongoing normal and abnormal cerebral development, long term impact of injury, and brain plasticity. The book concludes with a model based upon a number of common childhood CNS disorders,

describing the interaction among biological, psychosocial and cognitive factors in the brain injured child.

Routledge

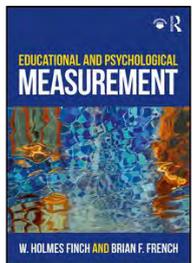
Market: Developmental Neuropsychology and Clinical Neuropsychology

August 2018: 234x156: 576pp

Hb: 978-1-848-72203-3: **£120.00**Pb: 978-1-848-72202-6: **£34.99**

eBook: 978-0-203-79912-3

Prev. Ed Pb: 978-0-863-77705-9

* For full contents and more information, visit: www.routledge.com/9781848722026**Educational and Psychological Measurement**

W. Holmes Finch, Ball State University, USA and **Brian F. French**, Washington State University, USA

This text provides the most current coverage of measurement and psychometrics in a single volume. W. Holmes Finch and Brian F. French first review the basics of psychometrics and measurement, before moving on to more complex topics such as equating and scaling, item response theory, standard setting, and computer adaptive testing. Also included are discussions of cutting-edge topics utilized by practitioners in the field, such as automated test development, game based assessment, and automated test scoring. This book is ideal for use as a primary text for graduate-level psychometrics/measurement courses,

and for researchers in need of a broad resource for understanding test theory.

Routledge

Market: Research Methods and Statistics

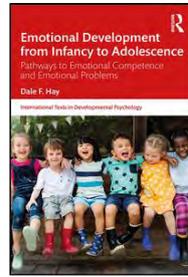
October 2018: 254 x 178: 468pp

Hb: 978-1-138-96343-6: **£110.00**Pb: 978-1-138-96344-3: **£74.99**

eBook: 978-1-315-65095-1

* For full contents and more information, visit: www.routledge.com/9781138963443**Emotional Development from Infancy to Adolescence**

Pathways to Emotional Competence and Emotional Problems



Dale F. Hay, Cardiff University Cardiff University

Series: International Texts in Developmental Psychology

This undergraduate textbook offers a broad introductory survey of all aspects of emotional development. Taking a chronological approach, each chapter focuses on a specific emotion and covers the theories and research relating to its development, from infant emotional capabilities to the changes in self-understanding and self-conscious emotions of adolescence. The book includes coverage of differences in temperament, developmental psychopathology, emotion regulation and development of emotional understanding, and highlights the importance of early experiences such as attachment. It is core reading for social and emotional development courses in developmental psychology.

Routledge

Market: Developmental Psychology

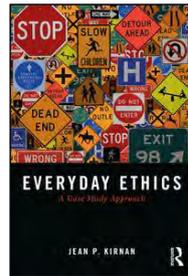
May 2019: 234x156: 168pp

Hb: 978-1-841-69186-2: **£105.00**Pb: 978-1-848-72014-5: **£34.99**

eBook: 978-1-315-84945-4

* For full contents and more information, visit: www.routledge.com/9781315849454**Everyday Ethics**

A Case Study Analysis



Jean P. Kirnan, The College of New Jersey, USA

This book expands the current discussion on ethics, addressing the gap between "headline" ethics cases, which are often extreme and taken from a business context, and the everyday ethical challenges that we all face in school, work, relationships, and communities. Case studies throughout demonstrate concepts and provide opportunities for readers to apply theory. Drawing from several academic disciplines, including social psychology and organizational behavior, this book explores the personal and environmental factors that influence our ethical decision-making. The book is appropriate for ethics courses in an array of disciplines as well as anyone interested in ethical challenges.

Routledge

Market: Applied Psychology

June 2018: 229 x 152: 224pp

Hb: 978-1-138-05263-5: **£105.00**Pb: 978-1-138-05267-3: **£40.99**

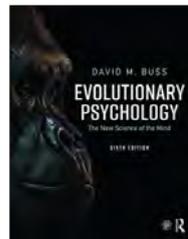
eBook: 978-1-315-16765-7

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6th Edition

Evolutionary Psychology

The New Science of the Mind



David M Buss, University of Texas at Austin, USA

This book examines human psychology and behavior through the lens of modern evolutionary psychology. It provides students with a conceptual background in evolutionary psychology, and applies it to empirical research on the human mind. The content is organized by topic, starting with challenges of survival, mating, parenting, and kinship; then progressing to challenges of group living, including cooperation, aggression, sexual conflict; and status, prestige, and social hierarchies. Increasing research in the area of cultural evolution is addressed in an all-new chapter.

Routledge

Market: Psychology

March 2019: 279 x 216: 504pp

Hb: 978-1-138-08818-4: **£185.00**Pb: 978-1-138-08861-0: **£59.99**

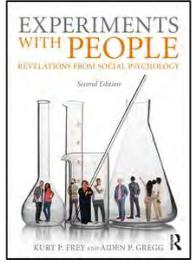
eBook: 978-0-429-06141-7

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2nd Edition

Experiments With People

Revelations From Social Psychology



Kurt P. Frey, University of New Rochelle, Connecticut, USA and **Aiden P. Gregg**, University of North Carolina at Chapel Hill University of Southampton, United Kingdom

This book showcases 28 intriguing social psychological experiments that have significantly advanced our understanding of human social thinking and behavior. Each chapter focuses on the details and implications of a single study, while citing related research and real-life examples along the way. All the chapters are fully self-contained, allowing them to be read in any order without loss of coherence. This 2nd Edition contains a number of new studies and, together with its lively, conversational tone, it makes an ideal text for courses in social

psychology, introductory psychology, or research design.

Psychology Press

Market: Social Psychology

September 2017: 254 x 178: 266pp

Hb: 978-1-138-28210-0: **£84.99**Pb: 978-1-138-28211-7: **£38.99**

eBook: 978-1-315-10134-7

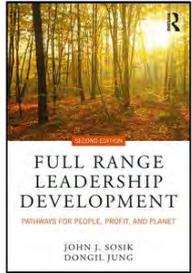
Prev. Ed Pb: 978-0-805-82897-9

* For full contents and more information, visit: www.routledge.com/9781138282117

2nd Edition

Full Range Leadership Development

Pathways for People, Profit, and Planet



John J. Sosik, The Pennsylvania State University, University Park, USA and **Dongil Jung**, San Diego State University, California, USA

This book teaches how to use full range leadership development to grow transformational leaders in organizations. Retaining the conversational style of the first edition, this second edition contains several new features, such as: updated leader profiles and leadership examples, including more international cases; expanded discussion of gender diversity and leadership in teams; and new Summary Questions and Reflective Exercises. The book's practical action steps make it of use to both practitioners and students and well-suited as a core leadership textbook or supplement in leadership development courses.

Routledge

Market: Leadership

June 2018: 229 x 152: 330pp

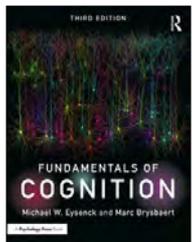
Hb: 978-1-138-05364-9: **£105.00**Pb: 978-1-138-05367-0: **£40.99**

eBook: 978-1-315-16720-6

Prev. Ed Pb: 978-1-848-72806-6

* For full contents and more information, visit: www.routledge.com/9781138053670

3rd Edition

Fundamentals of Cognition

Michael W. Eysenck, Emeritus Professor of Psychology in the psychology department at Royal Holloway University of London, UK and **Marc Brysbaert**, Ghent University, Belgium

Fundamentals of Cognition, Third Edition, provides a basic, reader-friendly introduction to the key cognitive processes we use to interact successfully with the world around us. This new edition includes developed and extended research activities and 'In the Real World' case studies, new real-world topics such as discussions of attention-deficit/hyperactivity disorder and the reading problems of individuals with dyslexia, an expanded set

of Key Term definitions and a supporting companion website. Covering all the key topics within cognition, this comprehensive overview is essential reading for all students of cognitive psychology and related areas such as clinical psychology.

Routledge

Market: Cognitive Psychology

February 2018: 246x189: 568pp

Hb: 978-1-138-67043-3: **£120.00**Pb: 978-1-138-67045-7: **£39.99**

eBook: 978-1-315-61763-3

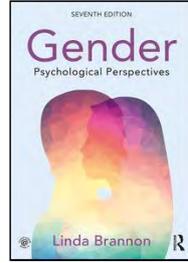
Prev. Ed Pb: 978-1-848-72071-8

* For full contents and more information, visit: www.routledge.com/9781138670457

7th Edition

Gender

Psychological Perspectives



Linda Brannon, McNeese State University, USA

Gender examines the behavioral, biological and social context in which women and men express gendered behaviors. The text's unique pedagogical program helps students understand the portrayal of gender in the media and the application of gender research in the real world. *Headlines* from the news open each chapter to engage the reader. *Gendered Voices* depict true accounts of people's lives. *According to the Media* boxes highlight gender-related coverage in print and on-screen, while *According to the Research* boxes offer the latest scientifically-based research to help students analyze gender images in the media. *Considering Diversity* sections emphasize the cross-cultural perspective of

gender.

Routledge

Market: Gender Psychology

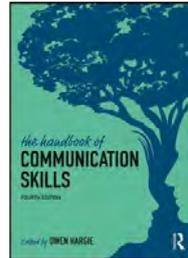
December 2016: 254 x 178: 540pp

Hb: 978-1-138-18235-6: **£130.00**Pb: 978-1-138-18234-9: **£125.00**

eBook: 978-1-315-62182-1

* For full contents and more information, visit: www.routledge.com/9781138182349

4th Edition

The Handbook of Communication Skills

Edited by **Owen Hargie**, University of Ulster

The Handbook of Communication Skills presents a state-of-the-art overview of this rapidly evolving field of study. Covering core topics such as non-verbal behavior, listening, negotiation and persuasion, the book then situates communication in a range of different contexts, from interacting in groups to the counselling interview. Including new chapters on cognitive behavioral therapy and coaching and mentoring, this new edition also places communication in context with advances in digital technology. With contributions from an internationally renowned range of scholars, this is the definitive text for students, researchers and professionals alike.

Routledge

Market: Psychology / Communication / Business

July 2018: 246x174: 628pp

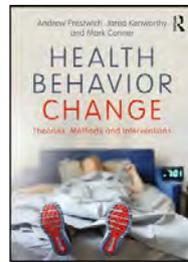
Hb: 978-1-138-21912-0: **£195.00**Pb: 978-1-138-21913-7: **£47.99**

eBook: 978-1-315-43613-5

Prev. Ed Pb: 978-0-415-35911-5

* For full contents and more information, visit: www.routledge.com/9781138219137**Health Behavior Change**

Theories, Methods and Interventions



Andrew Prestwich, University of Leeds, UK, **Jared Kenworthy** and **Mark Conner**, University of Leeds, UK

We live in an era where people live longer but also suffer from more chronic illnesses. These two issues present not only significant challenges to healthcare professionals, but also governments seeking cost-effective ways to manage their health and social care budgets. Encouraging people to live healthier lifestyles is, therefore, a fundamental issue for both those at risk as well as society as a whole. Fostering a critical perspective, including case studies in each chapter and key issues highlighted throughout, the book provides a complete understanding of health behavior change, from its theoretical building blocks to the practical challenges of developing and testing an intervention.

Routledge

Market: Health Psychology

October 2017: 246x174: 274pp

Hb: 978-1-138-69481-1: **£110.00**Pb: 978-1-138-69482-8: **£33.99**

eBook: 978-1-315-52721-5

* For full contents and more information, visit: www.routledge.com/9781138694828

3rd Edition

Health Psychology

An Interdisciplinary Approach

**Deborah Fish Ragin**, Montclair State University, USA

This textbook takes a truly interdisciplinary approach to studying health psychology. It examines five systems that affect individual health outcomes: individual, family/community, social/physical environment, healthcare systems, and health policy. While grounded in psychology, it takes a social ecological perspective, incorporating ideas from anthropology, biology, economics, environmental studies, medicine, public health, and sociology. This text also examines health from a global perspective by exploring the impact of illnesses locally, regionally and globally. This edition includes a new chapter on psychoneuroimmunology

and will be of particular interest to undergraduate students.

Routledge

Market: Health Psychology

November 2017: 235 x 191: 516pp

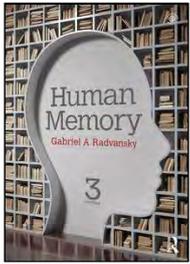
Hb: 978-1-138-20130-9: **£130.00**

eBook: 978-1-315-51229-7

Prev. Ed Hb: 978-0-205-96295-2

* For full contents and more information, visit: www.routledge.com/9781138201309

3rd Edition

Human Memory**Gabriel A. Radvansky**, University of Notre Dame, USA

This textbook provides a complete and up-to-date survey of the research and theory on human memory. Throughout, the author weaves applications from psychology, medicine, law, and education to show the usefulness of the concepts in everyday life and multiple career paths. Opportunities for students to explore the assessment of memory in laboratory-based settings are also provided. Now in full color, and with a greater array of pedagogical features than previous editions, it provides a core text for undergraduate or beginning graduate courses in human memory, human learning and memory, neuropsychology of memory, and seminars on topics in human memory.

Routledge

Market: Cognitive Psychology

March 2017: 254 x 178: 656pp

Hb: 978-1-138-66540-8: **£130.00**Pb: 978-1-138-66541-5: **£86.99**

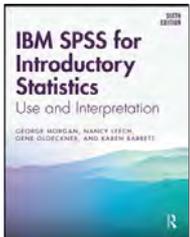
eBook: 978-1-315-54276-8

* For full contents and more information, visit: www.routledge.com/9781138665415

6th Edition

IBM SPSS for Introductory Statistics

Use and Interpretation

**George A. Morgan**, Colorado State University, USA, **Karen C. Barrett**, Colorado State University, **Nancy L. Leech**, University of Colorado at Denver, USA and **Gene W. Glocckner**, Colorado State University

Designed to help students analyze and interpret research data using IBM SPSS, this user-friendly book, written in easy-to-understand language, shows readers how to choose the appropriate statistic based on the design, and to interpret outputs appropriately. The sixth edition includes updated screenshots and instructions for IBM SPSS 24 and Windows 10, and adds helpful callouts to make the book even clearer and

easy to use.

Routledge

Market: Statistics

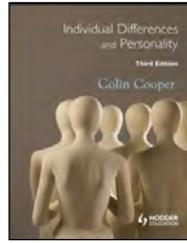
June 2019: 279 x 216: 272pp

Hb: 978-1-138-57822-7: **£130.00**Pb: 978-1-138-57821-0: **£36.99**

eBook: 978-0-429-28765-7

* For full contents and more information, visit: www.routledge.com/9781138578210

3rd Edition

Individual Differences and Personality**Colin Cooper**

Colin Cooper's 'Individual Differences' has been a favourite among lecturers and students of differential psychology since it was published in 1997. It is unique in its comprehensive coverage of both personality theories and the methodological issues associated with personality and psychometric testing.

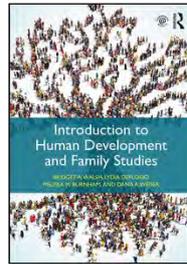
Routledge

August 2010: 246x189: 376pp

Hb: 978-1-138-43445-5: **£150.00**Pb: 978-1-444-10859-0: **£38.99**

eBook: 978-0-203-78521-8

Prev. Ed Pb: 978-0-340-80816-0

* For full contents and more information, visit: www.routledge.com/9781444108590**Introduction to Human Development and Family Studies****Bridget A. Walsh**, University of Nevada, Reno, USA, **Lydia DeFlorio**, University of Nevada, Reno, USA, **Melissa M. Burnham**, University of Nevada, Reno, USA and **Dana A. Weiser**, Texas Tech University, USA

Introduction to Human Development and Family Studies is the first text to introduce human development and family studies as inextricably linked areas of study, giving students a complex yet realistic view of individuals and families. Designed as an introductory text and supplemented with in-text and online resources, it will provide a solid foundation for students early in their curriculum of study who are interested in entering professions within or related to human development and family

studies.

Psychology Press

Market: Human Development and Family Studies

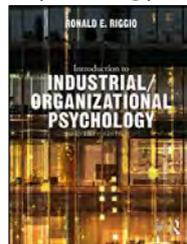
March 2017: 254 x 178: 346pp

Hb: 978-1-138-81531-5: **£120.00**Pb: 978-1-138-81532-2: **£60.99**

eBook: 978-1-315-20800-8

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Introduction to Industrial/Organizational Psychology**Ronald E. Riggio**

Using both classic theories and research along with the latest developments and innovations, this accessible, student-centered text shows practical applications of theoretical concepts using examples from work situations that students may be familiar with—such as service industries, internet companies, and startups—in addition to traditional office and factory work settings. This new edition includes expanded coverage of international issues, job engagement, and emerging topics in the field, such as workplace bullying, virtual teams, agile organization structures, and web-based training. An instructor's manual, text bank, slides, and more are included on the Companion Website.

Routledge

Market: Industrial/Organizational Psychology

September 2017: 235 x 191: 586pp

Hb: 978-1-138-65532-4: **£135.00**

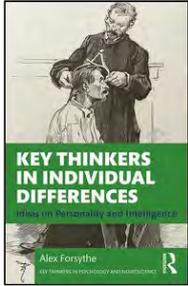
eBook: 978-1-315-62058-9

Prev. Ed Hb: 978-0-205-25499-6

* For full contents and more information, visit: www.routledge.com/9781138655324

Key Thinkers in Individual Differences

Ideas on Personality and Intelligence



Alex Forsythe

Series: *Key Thinkers in Psychology and Neuroscience*

This book features coverage of influential people in personality and intelligence, and examines the academic and scientific contribution they made to the field. The author uses a thematic structure and a phenomenological lens to explore the background, interconnections, controversies and 'conversations' related to these individuals throughout history. Drawing on theorists from Carol Dweck and Carl Rogers to Isabel Briggs-Myers and Hans Eysenck, *Key Thinkers* presents an accessible review of the influences, theories and application of the most significant figures in the field, and will be of interest to psychology students and a broader readership alike.

Routledge

Market: Personality

June 2019: 216x138: 232pp

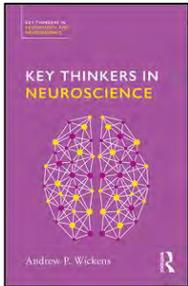
Hb: 978-1-138-49415-2: £105.00

Pb: 978-1-138-49421-3: £17.99

eBook: 978-1-351-02650-5

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Andy Wickens

This book will be an indispensable companion for all students of neuroscience and the history of psychology, as well as anyone interested in how we have built our knowledge of the brain

Routledge

Market: Cognitive Neuroscience

October 2018: 216x138: 276pp

Hb: 978-1-138-57612-4: £105.00

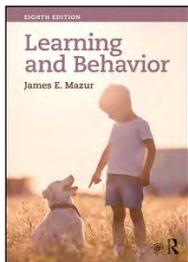
Pb: 978-1-138-57613-1: £29.99

eBook: 978-1-351-27104-2

* For full contents and more information, visit: www.routledge.com/9781138576131

8th Edition

Learning & Behavior



James E. Mazur, Southern Connecticut State University, USA

This book reviews how humans and animals learn and how their behaviors are changed as a result of learning. It describes the most important principles, theories, controversies, and experiments that pertain to learning and behavior that are applicable to diverse species and different learning situations. Both classic studies and recent trends and developments are explored, providing a comprehensive survey of the field. Real-world examples and analogies make the concepts and theories more concrete and relevant to students. Thoroughly updated, each chapter features many new studies and references that reflect recent developments in the field, as well as engaging

pedagogical features.

Routledge

Market: Learning and Behavior

December 2016: 254 x 178: 392pp

Hb: 978-1-138-68994-7: £120.00

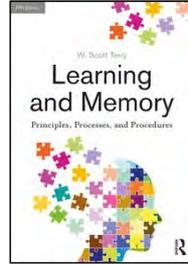
eBook: 978-1-315-45028-5

* For full contents and more information, visit: www.routledge.com/9781138689947

5th Edition

Learning and Memory

Basic Principles, Processes, and Procedures



W. Scott Terry

This thoroughly updated edition reviews the core methods and the latest research on animal learning and human memory in a balanced fashion. Everyday examples are offered along with more traditional ones from human and animal laboratory studies. Individual differences are highlighted within each chapter to help students see how these principles are generalized to other subject populations. The relevance of this research to other disciplines is demonstrated via a variety of examples from education, neuropsychology, rehabilitation, psychiatry, nursing and medicine, IO and consumer psychology, and animal behavior. A website for instructors and students accompanies

the book.

Routledge

Market: Cognitive Psychology

October 2017: 254 x 178: 410pp

Hb: 978-1-138-64591-2: £130.00

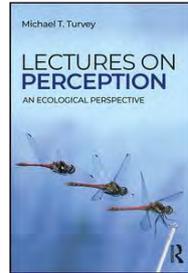
eBook: 978-1-315-62278-1

Prev. Ed Hb: 978-0-205-65862-6

* For full contents and more information, visit: www.routledge.com/9781138645912

Lectures on Perception

An Ecological Perspective



Michael T. Turvey, University of Connecticut, USA

Lectures on Perception: An Ecological Perspective addresses the generic principles by which each and every kind of life form—from single celled organisms (e.g., diatoms) to multi-celled organisms (e.g., primates)—perceives the circumstances of their living so that they can behave adaptively. It focuses on the fundamental ability that relates each and every organism to its surroundings, namely, the ability to perceive things in the sense of how to get about among them and what to do, or not to do, with them.

Routledge

Market: Cognitive Psychology

November 2018: 229 x 152: 432pp

Hb: 978-1-138-33525-7: £105.00

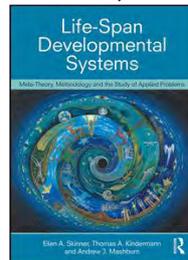
Pb: 978-1-138-33526-4: £49.99

eBook: 978-0-429-44387-9

* For full contents and more information, visit: www.routledge.com/9781138335264

Life-Span Developmental Systems

Meta-theory, Methodology and the Study of Applied Problems



Ellen A. Skinner, Thomas Kindermann and Andrew Mashburn, Portland State University, USA

This innovative textbook takes advanced undergraduate and graduate students "behind the curtain" of standard developmental science, so they can begin to appreciate the generative value and methodological challenges of a lifespan developmental systems perspective.

With the aid of extensive online supplementary materials, it envisions applied developmental science as focused on ways to use knowledge about human development to help solve societal problems in real-life contexts, and considers applied developmental research as purpose-driven, field-based, community-engaged, and oriented toward efforts to optimize development.

Routledge

Market: Developmental Psychology

May 2019: 254 x 178: 450pp

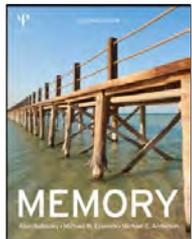
Hb: 978-1-138-31664-5: £105.00

Pb: 978-1-138-31665-2: £29.99

eBook: 978-0-429-44612-2

* For full contents and more information, visit: www.routledge.com/9781138316652

2nd Edition

Memory

Alan Baddeley, The University of York, UK, Michael W. Eysenck, Royal Holloway, University of London, UK and Michael C. Anderson, MRC Cognition and Brain Sciences Unit, Cambridge, UK

This best-selling textbook presents a comprehensive and accessible overview of the study of memory. Written by three of the world's leading researchers in the field, it contains everything the student needs to know about the scientific approach to memory and its applications.

The new edition has been thoroughly revised throughout to include the latest research, key ideas and models and there is a brand new chapter on Memory and the Brain.

The book is supported by a companion website featuring extensive online resources for students and lecturers.

Psychology Press

Market: Cognitive Psychology
November 2014: 246x189: 532pp
Hb: 978-1-848-72183-8: **£120.00**
Pb: 978-1-848-72184-5: **£46.99**
eBook: 978-1-315-74986-0
Prev. Ed Pb: 978-1-848-72001-5

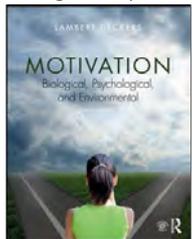
* For full contents and more information, visit: www.routledge.com/9781848721845



5th Edition

Motivation

Biological, Psychological, and Environmental



Lambert Deckers, Ball State University, USA

This textbook provides a complete overview of motivation and emotion, using an overarching organizational scheme of how biological, psychological, and environmental sources become motivation—the inducement of behavior, feelings, and cognition. It combines classic studies with current research and uses numerous real-world examples to engage the student and make often-difficult theoretical concepts come to life.

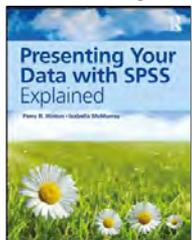
Thoroughly revised and updated throughout, this fifth edition provides a major review of recent research with over 225 new references, including expansion in the areas of goal motivation

and emotion psychology.

Routledge

Market: Psychology
January 2018: 246x189: 484pp
Hb: 978-1-138-03632-1: **£220.00**
Pb: 978-1-138-03633-8: **£130.00**
eBook: 978-1-315-17861-5

* For full contents and more information, visit: www.routledge.com/9781138036338

Presenting Your Data with SPSS Explained

Perry R. Hinton, Warwick University, UK and Isabella McMurray, University of Bedfordshire, UK

This introductory guide provides a clear detailed explanation of how to present data in tables and graphs using the popular software application SPSS. Using practical examples the book is simple to use for students and professionals who have collected data for a dissertation, project, or any other type of research-related exercise. No assumptions are made about the statistical or IT knowledge of the reader. The book is specifically written for students and researchers in a range of disciplines who have had little or no training in statistics but who still need

to present their data clearly. Hints and tricks, FAQs, hundreds of colour screenshots, and online datasets complete the package.

Routledge

Market: Social Sciences/Statistics
June 2017: 246x189: 344pp
Hb: 978-1-138-91659-3: **£100.00**
Pb: 978-1-138-91660-9: **£30.99**
eBook: 978-1-315-68952-4

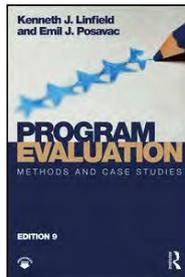
* For full contents and more information, visit: www.routledge.com/9781138916609



9th Edition

Program Evaluation

Methods and Case Studies



Kenneth J. Linfield, Spalding University, USA and Emil J. Posavac, Loyola University Chicago, USA

This text provides a solid foundation in program evaluation, covering the main components of evaluating agencies and their programs, how best to address those components, and the procedures to follow when conducting evaluations. Different models and approaches are paired with practical techniques, such as how to plan an interview to collect qualitative data and how to use statistical analyses to report results. The Ninth Edition offers enhanced and expanded case studies, making them a central organizing theme, and adds more international examples. The new edition also features online resources with an instructor test bank, sample program evaluation reports, and annotated

resources.

Routledge

Market: Program Evaluation
September 2018: 229 x 152: 334pp
Hb: 978-1-138-10396-2: **£128.00**
eBook: 978-1-315-10242-9
Prev. Ed Hb: 978-0-205-80497-9

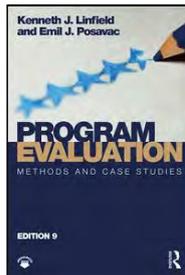
* For full contents and more information, visit: www.routledge.com/9781138103962



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Methods and Case Studies



Kenneth J. Linfield, Spalding University, USA and Emil J. Posavac, Loyola University Chicago, USA

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Routledge

Market: Program Evaluation
September 2018: 229 x 152: 334pp
Hb: 978-1-138-10396-2: **£128.00**
eBook: 978-1-315-10242-9
Prev. Ed Hb: 978-0-205-80497-9

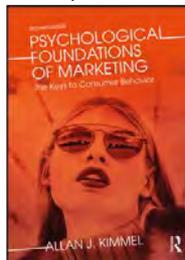
* For full contents and more information, visit: www.routledge.com/9781138103962



2nd Edition

Psychological Foundations of Marketing

The Keys to Consumer Behavior



Allan J. Kimmel and Allan J. Kimmel

This is the only textbook to provide an applied, critical introduction to the role of psychology in marketing, branding and consumer behavior. Addressing issues of motivation, perception and decision-making, the book features case studies throughout to highlight how psychological research can be applied in the marketplace. Updated to include analysis of the effects of digital media and technology, as well as the role of personality and social context, the book is ideal for both students and professionals, building to provide a complete primer on how psychology informs and explains marketing strategies, and how consumers respond to them.

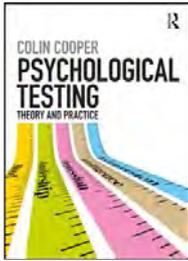
Routledge

Market: Psychology / Marketing
January 2018: 246x174: 466pp
Hb: 978-1-138-21914-4: **£110.00**
Pb: 978-1-138-21915-1: **£33.99**
eBook: 978-1-315-43609-8
Prev. Ed Pb: 978-0-415-62001-7

* For full contents and more information, visit: www.routledge.com/9781138219151

Psychological Testing

Theory and Practice



Routledge

Market: Psychometrics

October 2018: 246x174: 348pp

Hb: 978-1-138-22888-7: **£105.00**

Pb: 978-1-138-22889-4: **£34.99**

eBook: 978-1-315-39134-2

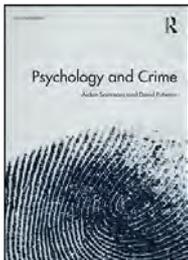
* For full contents and more information, visit: www.routledge.com/9781138228894

Colin Cooper, Formerly Queens University Belfast, UK

Psychological Testing: Theory and Practice is a practical textbook covering the theory and application of psychological testing in a comprehensive and accessible introduction. If you find mathematics frightening and statistics rather dull, this engaging text will help you to understand the fundamentals of psychological assessment that underpin the measurement of any human characteristic using any psychological test.

2nd Edition

Psychology and Crime



Routledge

Market: Psychology

October 2018: 246x174: 216pp

Hb: 978-0-815-36928-8: **£105.00**

Pb: 978-0-815-36952-3: **£19.99**

eBook: 978-1-351-25214-0

Prev. Ed Pb: 978-0-415-25300-0

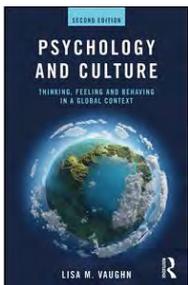
* For full contents and more information, visit: www.routledge.com/9780815369523

Aidan Sammons and David Putwain

Concise, informative and accessible, the new edition of *Psychology and Crime* is the ideal introduction to this fascinating topic. Exploring a range of theories to understand criminal behaviour, from the physiological to the social, the book covers a range of contexts within the criminal justice system where psychology offers unique insights, including police investigation, the perspective of witnesses and victims, and courtroom proceedings. Now updated to cover cybercrime, terrorism and hate, as well as insights from neuroscience, the new edition also includes case studies to bring the research to life. This is the ideal book for anyone studying this fascinating subject.

2nd Edition

Psychology and Culture



Routledge

Market: Cross-Cultural Psychology

March 2019: 216x138: 294pp

Hb: 978-1-138-57679-7: **£105.00**

Pb: 978-1-138-57680-3: **£31.99**

eBook: 978-1-351-26888-2

Prev. Ed Pb: 978-1-841-69873-1

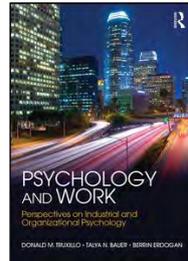
* For full contents and more information, visit: www.routledge.com/9781138576803

Lisa Vaughn

This accessible and engaging book examines culture in relation to psychological theories and concepts including a description of how cognition and behaviour are influenced by different sociocultural contexts. The text explores a broad definition of culture and provides practical models to improve intercultural relations, communication, and cultural competency. The new edition will be updated to include coverage of emerging and hot topics such as immigration, ethnic identity, globalization, nationalism, and terrorism, as well as citations of the latest statistics and reports. This is the ideal introduction for students and academics interested in culturally related topics and issues.

Psychology and Work

Perspectives on Industrial and Organizational Psychology



Routledge

Market: Work Psychology

November 2015: 254 x 178: 588pp

Hb: 978-1-848-72507-2: **£175.00**

Pb: 978-1-848-72508-9: **£88.99**

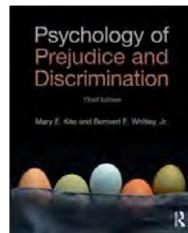
eBook: 978-1-315-88204-8

* For full contents and more information, visit: www.routledge.com/9781848725089

Donald M. Truxillo, Portland State University, USA, Talya N. Bauer, Portland State University, USA and Berrin Erdogan, Portland State University, USA

Written by award-winning I/O professors with extensive teaching experience, *Psychology and Work* is organized into three main sections. It first includes a brief overview of the history of I/O Psychology and a chapter on research methods, subsequently covers the core principles of Industrial Psychology, and then discusses the key areas of Organizational Psychology. The book also has extensive online resources and a strong set of pedagogical tools.

Psychology of Prejudice and Discrimination



Routledge

Market: Social Psychology

June 2016: 235 x 187: 724pp

Hb: 978-1-138-94752-8: **£230.00**

Pb: 978-1-138-94754-2: **£88.99**

eBook: 978-1-315-62384-9

* For full contents and more information, visit: www.routledge.com/9781138947542

Mary E. Kite, Ball State University, USA and Bernard E. Whitley, Jr., Ball State University

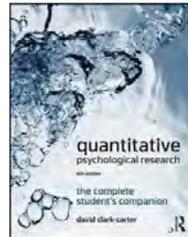
This textbook provides an overview of what psychological theory and research says about the nature, causes, and reduction of prejudice and discrimination. It balances a detailed discussion of theory, research and interlocking themes with applied examples. Designed for junior and senior college students who have had a course in introductory psychology, it is also accessible to students in education, social work, business, communication studies, and ethnic studies. Also, in addition to courses on prejudice and discrimination, the book could be used in courses

that cover topics such as racism and diversity. Supplemented by original-source readings, it may also be used in graduate courses.

4th Edition .

Quantitative Psychological Research

The Complete Student's Companion



Routledge

Market: Research Methods

December 2018: 246x189: 718pp

Hb: 978-1-138-22617-3: **£125.00**

Pb: 978-1-138-22618-0: **£42.99**

eBook: 978-1-315-39814-3

* For full contents and more information, visit: www.routledge.com/9781138226180

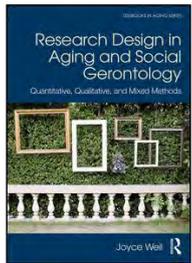
David Clark-Carter, University of Staffordshire

This book expertly guides the reader through all stages involved in undertaking quantitative psychological research, from accessing the relevant literature, through designing and conducting a study, analysing and interpreting data, and finally reporting the research.

As the chapters focus on choosing appropriate statistical tests and how to interpret and report them (rather than the detailed calculations, which appear in appendices), the reader is able to gain an understanding of a test without being interrupted by the need to understand the complex mathematics behind it.

Research Design in Aging and Social Gerontology

Quantitative, Qualitative, and Mixed Methods



Joyce Weil, University of Northern Colorado, USA

Series: *Textbooks in Aging*

This text provides a review of methodological approaches and data-collection methods commonly used with older adults in real-life settings. It addresses the role of normative age-related sensory, cognitive, and functional changes, as well as the influence of generational cohort upon each design. It discusses the role of older adults as true co-researchers; issues uniquely related to studies of persons residing in community-based, assisted, skilled, and memory-care settings; and ethical concerns related to cognitive status changes. The text concludes with guidelines for improving existing data collection methods

and selecting the best fitting methodologies for use in planning research.

Routledge

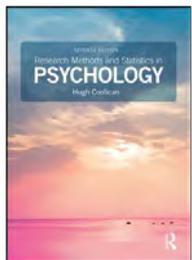
Market: Aging/Gerontology
 March 2017: 254 x 178: 302pp
 Hb: 978-1-138-69025-7: **£130.00**
 Pb: 978-1-138-69026-4: **£49.99**
 eBook: 978-1-315-45016-2

* For full contents and more information, visit: www.routledge.com/9781138690264



7th Edition

Research Methods and Statistics in Psychology



Hugh Coolican, Coventry University, UK

Research Methods and Statistics in Psychology provides students with the most readable and comprehensive survey of research methods, statistical concepts and procedures in psychology today. Assuming no prior knowledge, this bestselling text takes you through every stage of your research project giving advice on planning and conducting studies, analysing data and writing up reports. The book provides clear coverage of statistical procedures, and includes everything needed from nominal level tests to multi-factorial ANOVA designs, multiple regression and log linear analysis.

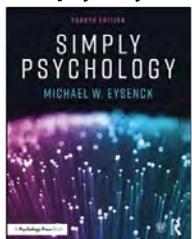
Routledge

Market: Research Methods and Statistics
 November 2018: 246x189: 816pp
 Hb: 978-1-138-70895-2: **£120.00**
 Pb: 978-1-138-70896-9: **£37.99**
 eBook: 978-1-315-20100-9
 Prev. Ed Pb: 978-1-444-17011-5

* For full contents and more information, visit: www.routledge.com/9781138708969

4th Edition

Simply Psychology



Michael W. Eysenck, Royal Holloway, University of London, UK

Simply Psychology, 4th edition, is an engaging and reader-friendly introduction to the key principles of psychology. Organized around the major approaches to the subject, it covers biological, developmental, social, and cognitive psychology, as well as individual differences. Including a wealth of supportive features, the new edition now includes coverage of neuroscience and abnormal psychology, as well as new critical thinking questions and 'psychology in context' boxes to illustrate the application of psychology in a range of professions. Featuring a

comprehensive companion website, this is the ideal textbook for anyone looking for an accessible introduction to psychology.

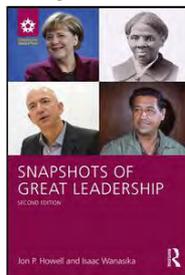
Routledge

Market: Introductory Psychology
 November 2017: 246x189: 455pp
 Hb: 978-1-138-69895-6: **£110.00**
 Pb: 978-1-138-69896-3: **£31.99**
 eBook: 978-1-315-51793-3

* For full contents and more information, visit: www.routledge.com/9781138698963

2nd Edition

Snapshots of Great Leadership



Jon P. Howell, New Mexico State University, USA and Isaac Wanasika, University of Northern Colorado, USA

Series: *Leadership: Research and Practice*

Snapshots of Great Leadership describes leaders who have either accomplished amazing feats or brought destruction. Although the goals of these individuals were often quite different, the leadership processes they used were frequently similar. The opening chapter explains the latest theories of leadership. Each leader snapshot adds an important "reality check" to the theories and models described in most introductory leadership textbooks, making this a key text for students taking leadership courses.

This new edition features additional women and international leaders, a new "You Decide" section, and a Conclusion that clarifies the differences between good and bad leaders.

Routledge

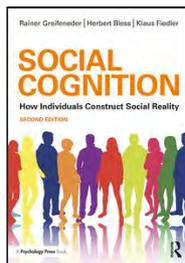
Market: Leadership
 October 2018: 229 x 152: 300pp
 Hb: 978-1-138-08816-0: **£120.00**
 Pb: 978-1-138-08817-7: **£23.99**
 eBook: 978-1-315-11006-6
 Prev. Ed Pb: 978-0-415-87217-1

* For full contents and more information, visit: www.routledge.com/9781138088177

2nd Edition

Social Cognition

How Individuals Construct Social Reality



Rainer Greifeneder, University of Basel, Switzerland, Herbert Bless and Klaus Fiedler

Social cognition is an important and influential area of contemporary social psychology, impacting on areas such as attitude change and person perception. The revised and fully updated edition of this successful introductory textbook provides the student with comprehensive coverage of the core topics in the field, including new material on construal level theory, behavior regulation, metacognition, and embodiment. It will be essential reading for students and researchers in psychology, communication studies, and sociology.

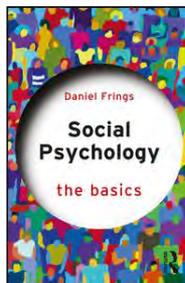
Psychology Press

Market: Social Psychology
 September 2017: 246x174: 258pp
 Hb: 978-1-138-12442-4: **£89.99**
 Pb: 978-1-138-12445-5: **£33.99**
 eBook: 978-1-315-64815-6
 Prev. Ed Pb: 978-0-863-77829-2

* For full contents and more information, visit: www.routledge.com/9781138124455

Social Psychology

The Basics



Daniel Frings

Series: *The Basics*

This new 'Basics' of social psychology provides an overview of the discipline in a jargon free and accessible manner. It offers a brief history of the topic area, and covers core concepts including the self, social cognition, groups, social influence, and relationships. The author examines the fundamental principles of social psychology in a rigorous way, and includes case studies and biographies of important figures. Future directions are also outlined in the concluding chapter, highlighting key trends such as social neuroscience. This is the essential introduction for students at undergraduate and A-Level who are approaching social psychology for the first time.

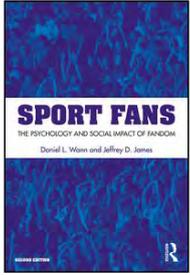
Routledge

Market: Social Psychology
 October 2018: 198x129: 238pp
 Hb: 978-1-138-55198-5: **£85.00**
 Pb: 978-1-138-55200-5: **£16.99**
 eBook: 978-1-315-14788-8

* For full contents and more information, visit: www.routledge.com/9781138552005

2nd Edition Sport Fans

The Psychology and Social Impact of Fandom



Daniel L. Wann, Murray State University, USA and **Jeffrey D. James**, Florida State University, USA

Sport Fans examines the affective, behavioral, and cognitive reactions of fans to better comprehend how sport impacts individual fans and society as a whole. Using up-to-date research and theory from multiple disciplines including psychology, sociology, marketing, history, and religious studies, this textbook provides a deeper understanding of topics such as the pervasiveness of sport fandom in society, sport fan consumption, fan aggression, and potential positive societal and psychological outcomes of fandom. *Sport Fans* expertly combines a rigorous level of empirical research and theory in an engaging, accessible format, making this text the essential resource on sport fan

behavior.

Routledge

Market: Sport/Psychology/Marketing/Sociology

August 2018: 229 x 152: 304pp

Hb: 978-1-138-68315-0: **£115.00**

Pb: 978-1-138-68316-7: **£43.99**

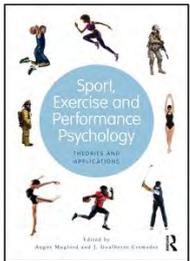
eBook: 978-0-429-45683-1

Prev. Ed Pb: 978-0-415-92464-1

* For full contents and more information, visit: www.routledge.com/9781138683167

Sport, Exercise, and Performance Psychology

Theories and Applications



Edited by **Angus MacInnes** and **J. Gualberto Cremades**, Barry University, USA

This book brings together world-class professionals to share theoretical understanding applied to sport, exercise, and performance domains. It highlights *how* to be more effective in developing psychological skills, context, and understanding for educators, students, and professionals. From both academic and practitioner perspectives, this book takes readers through contextual understanding and into a wide variety of important areas. Specifically, the chapters focus on the mind-body relationship and performance challenges, and on core mental skills applied across different sport, exercise, and performance

examples.

Routledge

Market: SPORT/EXERCISE/PERFORMANCE PSYCHOLOGY

October 2018: 254 x 178: 416pp

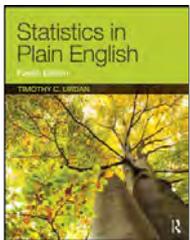
Hb: 978-1-138-65552-2: **£115.00**

Pb: 978-1-138-65553-9: **£52.99**

eBook: 978-0-429-43885-1

* For full contents and more information, visit: www.routledge.com/9781138655539

4th Edition Statistics in Plain English



Timothy C. Urdan, Santa Clara University

This inexpensive text provides an accessible overview of statistics to help readers gain a better understanding of how they work and how to interpret them correctly. Each chapter describes a technique, ranging from basic concepts like central tendency to advanced concepts such as t tests, ANOVA, regression, and factor analysis. Each chapter provides a description of the statistic, when it should be used, tips on how it works, an example of the statistic in use, and a sample of how the results of analyses using the statistic might be written up for publication. Problems and examples help readers test their understanding of the

material. A glossary of terms and a website are also provided.

Routledge

Market: Statistics

July 2016: 279 x 216: 266pp

Hb: 978-1-138-83833-8: **£125.00**

Pb: 978-1-138-83834-5: **£31.99**

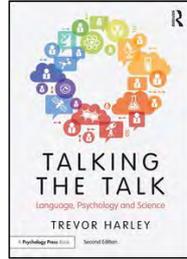
eBook: 978-1-315-72311-2

Prev. Ed Pb: 978-0-415-87291-1

* For full contents and more information, visit: www.routledge.com/9781138838345

2nd Edition Talking the Talk

Language, Psychology and Science



Trevor A. Harley, University of Dundee, UK

This book provides an accessible and comprehensive introduction to psycholinguistics, which is the study of the psychological processes involved in language. It shows how it's possible to study language experimentally, and how psychologists use these experiments to build models of language processing. Structured around questions that people often ask about language, the emphasis of *Talking the Talk* is on how scientific knowledge can be applied to practical problems. It also stresses how language is related to other aspects of psychology, particularly in whether animals can learn language, and the relation between language and thought.

Psychology Press

Market: Psychology/Linguistics

February 2017: 246x174: 306pp

Hb: 978-1-138-80044-1: **£120.00**

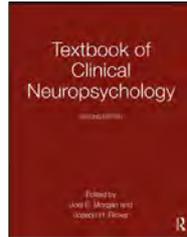
Pb: 978-1-138-80045-8: **£36.99**

eBook: 978-1-315-75545-8

Prev. Ed Pb: 978-1-841-69340-8

* For full contents and more information, visit: www.routledge.com/9781138800458

2nd Edition Textbook of Clinical Neuropsychology



Edited by **Joel E. Morgan**, Independent Practice, Morristown, NJ, USA and **Joseph H. Ricker**, New York University, USA

Like the first edition, this edition sets a new standard in its scope, breadth, and scholarship. It comprises 50 authoritative chapters that will familiarize the young trainee to the seasoned professional with the fundamentals of neuropsychology, covering the field's history, its evolving practice and research methods, the application of science to informed practice, and the latest research and developments. It recognizes obstacles that remain in our clinical and research endeavors and emphasizes the innovations in interventional techniques that

serve the field's ultimate aim: to better understand brain-behavior relationships and facilitate adaptive functional competence in patients.

Taylor & Francis

Market: CLINICAL NEUROPSYCHOLOGY

December 2017: 279 x 216: 1128pp

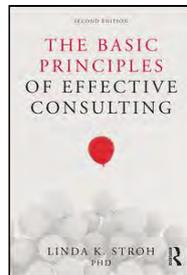
Hb: 978-1-848-72695-6: **£150.00**

eBook: 978-1-315-27174-3

Prev. Ed Hb: 978-1-841-69477-1

* For full contents and more information, visit: www.routledge.com/9781848726956

2nd Edition The Basic Principles of Effective Consulting



Linda K. Stroh, Loyola University Chicago, USA

The Basic Principles of Effective Consulting is about what effective consultants do and how they do it. The book provides a step-by-step approach for successful outcomes for consultants and their clients, accompanied by hands-on examples. Experts in the field contribute real life case examples relevant to each chapter's material. The end of each chapter features a summary to foster mastery and engagement as well as serve as a quick reference for novice, and even seasoned, consultants throughout their careers. Revised throughout, this is an excellent textbook for courses on consulting, and will serve as a go-to resource throughout a consultant's career.

Routledge

Market: Consulting

February 2019: 229 x 152: 174pp

Hb: 978-1-138-54287-7: **£105.00**

Pb: 978-1-138-54289-1: **£29.99**

eBook: 978-1-351-00784-9

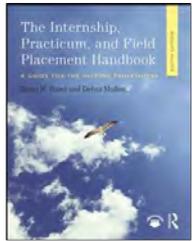
Prev. Ed Pb: 978-0-805-85420-6

* For full contents and more information, visit: www.routledge.com/9781138542891

8th Edition

Internship, Practicum, and Field Placement Handbook

A Guide for the Helping Professions



Brian N. Baird, Antioch University, USA and **Debra Mollen**

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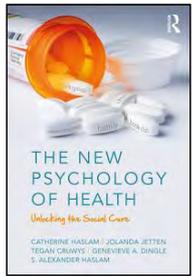
Routledge

Market: Psychology
November 2018: 246x189: 324pp
Hb: 978-1-138-37125-5: **£125.00**
Pb: 978-1-138-47870-1: **£99.99**
eBook: 978-1-351-06785-0
Prev. Ed Pb: 978-0-205-95965-5

* For full contents and more information, visit: www.routledge.com/9781138478701

The New Psychology of Health

Unlocking the Social Cure



Catherine Haslam, Jolanda Jetten, Tegan Cruwys, Genevieve Dingle and **S. Alexander Haslam**

Advancing the Social Cure provides a comprehensive analysis and practical guide to social identity and health for students, researchers and practitioners. It presents a new psychology of health, one that focuses on the role that social capital and related factors play in a range of health outcomes. Much of this work has until now lacked a strong theoretical foundation, and so has offered a limited basis for understanding *when* and *why* social processes affect health.

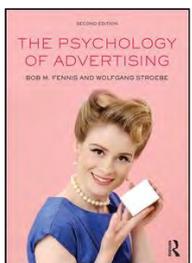
Routledge

Market: psychology/health psychology
April 2018: 246x174: 490pp
Hb: 978-1-138-12387-8: **£105.00**
Pb: 978-1-138-12388-5: **£24.99**
eBook: 978-1-315-64856-9

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2nd Edition

The Psychology of Advertising



Bob M Fennis, Professor of Consumer Behavior in the Department of Marketing at the University of Groningen in the Netherlands and **Wolfgang Stroebe**, Emeritus Professor of Social Psychology at Utrecht University and Professor of Social Psychology at the University of Groningen in the Netherlands

This fully updated second edition offers a comprehensive overview of the psychological findings on the impact of advertising, and discusses this research in the context of recent developments in social and consumer psychology. It presents and discusses results of both classic and contemporary studies in an engaging style avoiding technical language. A glossary of

frequently used concepts is included, making it an invaluable volume for advanced undergraduate and graduate students, as well as researchers and lecturers in social psychology, marketing, and communications.

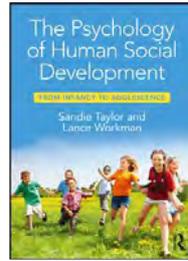
Psychology Press

Market: Psychology/Advertising
December 2015: 246x174: 438pp
Hb: 978-1-848-72305-4: **£115.00**
Pb: 978-1-848-72306-1: **£40.99**
eBook: 978-1-315-68103-0

* For full contents and more information, visit: www.routledge.com/9781848723061

The Psychology of Human Social Development

From Infancy to Adolescence



Sandie Taylor, University of South Wales, UK and **Lance Workman**, University of South Wales, UK

The Psychology of Human Social Development is a major new undergraduate textbook which presents the essential core topics and reflects the exciting new findings in this thriving field. The book follows a thematic approach looking at key topics in social development in childhood and adolescence, including personality development and research methods. The authors examine multiple perspectives, including the state-of-the-art social-ecological approach, and discuss normative development with issues related to "abnormal" development. It will be essential reading for psychology students on courses in Social

Development and relevant for related fields such as education, gender studies and nursing.

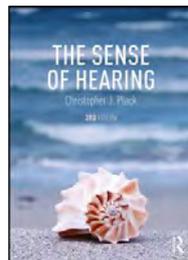
Routledge

Market: Social Development
February 2018: 246x174: 584pp
Hb: 978-1-138-21716-4: **£105.00**
Pb: 978-1-138-21717-1: **£33.99**
eBook: 978-1-315-44132-0

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3rd Edition

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Christopher J. Plack, University of Manchester, UK

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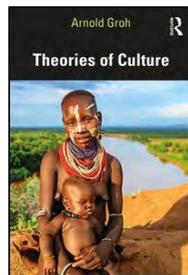
original illustrations.

Routledge

Market: Auditory Perception
June 2018: 246x174: 330pp
Hb: 978-1-138-63258-5: **£105.00**
Pb: 978-1-138-63259-2: **£39.99**
eBook: 978-1-315-20814-5

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Theories of Culture



Arnold Groh, Arnold Groh is Professor and Coordinator of the Structural Analysis of Cultural Systems research unit at the Technical University of Berlin.

What is culture? Why do cultures change over time? Are there any discernible rules or principles behind culture-related phenomena and processes? Familiarity with the most significant cultural theories of the 20th and 21st centuries is vital for anyone studying or researching in the field. This guide describes these theories and their originators, as well as the links between them and their mutual influences. It explains different ideas in clear and objective fashion and includes approaches that have been unduly neglected, but which have high explanatory value. It offers readers an up-to-date idea of what culture is, and how

our understanding of it has developed over the past century.

Routledge

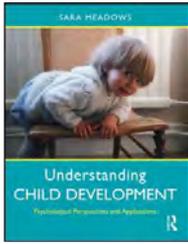
Market: Cultural Theory
May 2019: 234x156: 312pp
Hb: 978-1-138-66865-2: **£95.00**
Pb: 978-1-138-66866-9: **£24.99**
eBook: 978-1-315-61856-2

* For full contents and more information, visit: www.routledge.com/9781138668652

2nd Edition

Understanding Child Development

Psychological Perspectives and Applications



Sara Meadows, University of Bristol, UK

Understanding Child Development follows a thematic approach and outlines the main areas of developmental psychology in childhood at introductory level. It draws together strands of knowledge from psychology, neuroscience, social and cognitive sciences in a concise and accessible format. Alongside coverage of classic and contemporary theories and research it has a clear focus on applications, looking at the child in real-world settings. Coverage new to this edition includes the latest research on Theory of Mind, bullying, cultural variations in development, parental discipline, behavioural genetics, prenatal development

and foetal learning.

Routledge

Market: Psychology and Education

November 2017: 246x189: 342pp

Hb: 978-0-415-78867-0: **£105.00**Pb: 978-0-415-78869-4: **£33.99**

eBook: 978-1-315-22322-3

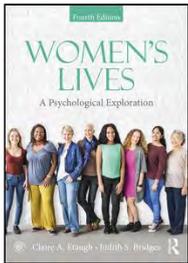
Prev. Ed Pb: 978-0-415-08436-9

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4th Edition

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A Psychological Exploration



Claire A. Ettaugh, Bradley University, USA and Judith S. Bridges, University of Connecticut at Hartford, USA, Emerita

Women's Lives: A Psychological Perspective integrates current research and social issues to explore the psychological diversity of girls and women varying in age, ethnicity, social class, nationality, sexual orientation and ableness. Written in an engaging and accessible manner, its use of vignettes, quotes, and numerous pedagogical tools effectively fosters students' engagement, active learning, critical thinking, and social activism. *Women's Lives* stands apart from other texts on the psychology of women because it embeds within each topical chapter a lifespan approach and robust coverage of the impact of social, cultural, and economic factors in shaping women's lives around the world.

Routledge

Market: Psychology of Women

October 2017: 254 x 178: 438pp

Hb: 978-1-138-65666-6: **£125.00**Pb: 978-1-138-65669-7: **£105.00**

eBook: 978-1-315-44940-1

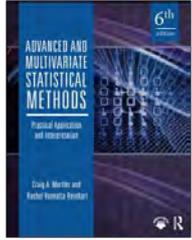
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Routledge

Market: Research Methods and Statistics

October 2016: 279 x 216: 374pp

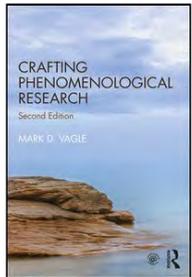
Hb: 978-1-138-28971-0: **£185.00**Pb: 978-1-138-28973-4: **£99.99**

eBook: 978-1-315-26697-8

Prev. Ed Pb: 978-1-936-52309-2

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Mark D. Vagle

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Routledge

Market: Research Methods

April 2018: 229 x 152: 198pp

Hb: 978-1-138-04265-0: **£105.00**Pb: 978-1-138-04266-7: **£26.99**

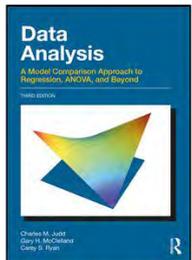
eBook: 978-1-315-17347-4

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A Model Comparison Approach To Regression, ANOVA, and Beyond



Charles M. Judd, University of Colorado at Boulder, USA, **Gary H. McClelland**, University of Colorado at Boulder, USA and **Carey S. Ryan**, University of Nebraska at Omaha, USA

Noted for its model-comparison approach and unified framework based on the general linear model (GLM), this classic text provides readers with a greater understanding of a variety of statistical procedures including analysis of variance (ANOVA) and regression. The use of the consistent framework along with consistent vocabulary and notation is used throughout to develop fewer but more powerful model building techniques. The authors show how all ANOVA and multiple regression techniques can be accomplished within the GLM framework.

Routledge

Market: Statistics

May 2017: 254 x 178: 366pp

Hb: 978-1-138-81982-5: **£105.00**Pb: 978-1-138-81983-2: **£56.99**

eBook: 978-1-315-74413-1

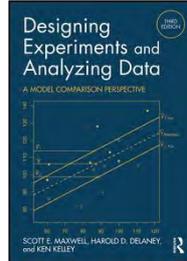
Prev. Ed Pb: 978-1-138-01265-3

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Designing Experiments and Analyzing Data

A Model Comparison Perspective



Scott E. Maxwell, University of Notre Dame, USA, **Harold D. Delaney**, University of New Mexico, USA and **Ken Kelley**

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Routledge

Market: Statistics and Research Methods

August 2017: 254 x 178: 1056pp

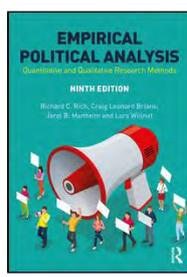
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Prev. Ed Hb: 978-0-805-83718-6

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Routledge

Market: Politics/Research

June 2018: 254 x 178: 384pp

Hb: 978-1-138-08877-1: **£225.00**Pb: 978-1-138-08876-4: **£110.00**

eBook: 978-1-315-10966-4

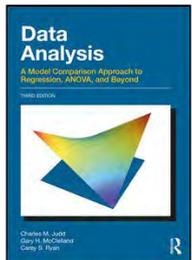
Prev. Ed Pb: 978-0-205-79121-7

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A Model Comparison Approach To Regression, ANOVA, and Beyond



Charles M. Judd, University of Colorado at Boulder, USA, **Gary H. McClelland**, University of Colorado at Boulder, USA and **Carey S. Ryan**, University of Nebraska at Omaha, USA

Noted for its model-comparison approach and unified framework based on the general linear model (GLM), this classic text provides readers with a greater understanding of a variety of statistical procedures including analysis of variance (ANOVA) and regression. The use of the consistent framework along with consistent vocabulary and notation is used throughout to develop fewer but more powerful model building techniques. The authors show how all ANOVA and multiple regression techniques can be accomplished within the GLM framework.

Routledge

Market: Statistics

May 2017: 254 x 178: 366pp

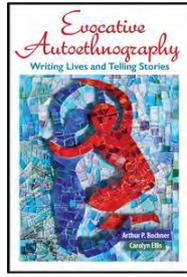
Hb: 978-1-138-81982-5: **£105.00**Pb: 978-1-138-81983-2: **£56.99**

eBook: 978-1-315-74413-1

Prev. Ed Pb: 978-1-138-01265-3

* For full contents and more information, visit: www.routledge.com/9781138819832**Evocative Autoethnography**

Writing Lives and Telling Stories



Arthur Bochner and **Carolyn Ellis**

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Routledge

Market: Education

March 2016: 229 x 152: 332pp

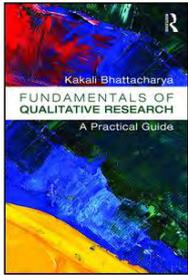
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A Practical Guide



Kakali Bhattacharya

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Routledge

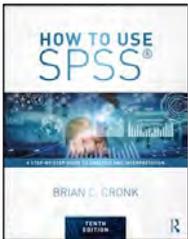
Market: Education
 March 2017: 229 x 152: 204pp
 Hb: 978-1-611-32132-6: **£115.00**
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Brian C. Cronk, Missouri Western State University, USA

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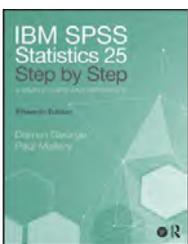
Routledge

Market: Research Methods and Statistics
 November 2017: 279 x 216: 166pp
 Hb: 978-1-138-30854-1: **£165.00**
 Pb: 978-1-138-30853-4: **£53.99**
 eBook: 978-1-315-14299-9
 Prev. Ed Pb: 978-1-936-52344-3

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15th Edition

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Darren George and Paul Mallery

IBM SPSS Statistics 25 Step by Step: A Simple Guide and Reference, 15e, takes a straightforward, step-by-step approach that makes SPSS software clear to beginners and experienced researchers alike. Extensive use of four-color screen shots, clear writing, and step-by-step boxes guide readers through the program. Exercises at the end of each chapter support students by providing additional opportunities to practice using SPSS. This book covers both the basics of descriptive statistical analysis using SPSS through to more advanced topics such as multiple regression, multidimensional scaling and MANOVA.

Routledge

Market: Multivariate Statistics/Statistics
 October 2018: 279 x 216: 390pp
 Hb: 978-1-138-49104-5: **£165.00**
 Pb: 978-1-138-49107-6: **£55.99**
 eBook: 978-1-351-03390-9

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3rd Edition

Multilevel Analysis



Joop J. Hox, Utrecht University, the Netherlands, **Mirjam Moerbeek**, Utrecht University, The Netherlands and **Rens van de Schoot**, Utrecht University, the Netherlands

Series: Quantitative Methodology Series

Applauded for its clarity, this accessible text helps readers apply multilevel techniques to their research. Hox introduces a general framework on multilevel modeling which covers both observed and latent variables in the same model. Basic models and examples are discussed in non-technical terms with an emphasis on understanding the methodological and statistical issues involved in using these models. The estimation and interpretation of multilevel models is demonstrated using

realistic examples from various disciplines including psychology, education, public health, and sociology.

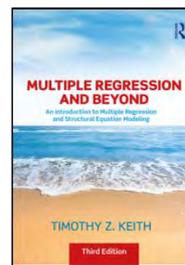
Routledge

Market: Statistics
 September 2017: 229 x 152: 348pp
 Hb: 978-1-138-12140-9: **£105.00**
 Pb: 978-1-138-12136-2: **£38.99**
 eBook: 978-1-315-65098-2
 Prev. Ed Pb: 978-1-848-72846-2

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Timothy Z. Keith, University of Texas, Austin, USA

Multiple Regression and Beyond offers a conceptually oriented introduction to multiple regression (MR) analysis and structural equation modeling (SEM), along with analyses that flow naturally from those methods.

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Routledge

Market: Research Methods
 January 2019: 254 x 178: 640pp
 Hb: 978-1-138-06142-2: **£165.00**
 Pb: 978-1-138-06144-6: **£66.99**
 eBook: 978-1-315-16234-8

* For full contents and more information, visit: www.routledge.com/9781138061446

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Routledge

March 2014: 229 x 152: 412pp
 Hb: 978-1-611-32943-8: **£120.00**
 Pb: 978-1-611-32944-5: **£31.99**
 eBook: 978-1-315-42265-7

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6th Edition

Research Methods for Public Administrators

Elizabethann O'Sullivan, Gary Rassel, University of North Carolina at Charlotte, Maureen Berner and Jocelyn DeVance Taliaferro

Research Methods for Public Administrators introduces students to the methodological tools public administrators and policy analysts use to conduct research in the twenty-first century. Full of engaging examples and step-by-step instructions to illustrate common research methods and techniques, this book provides future administrators with an unshakeable foundation in model building, research design, and statistical applications.

Routledge

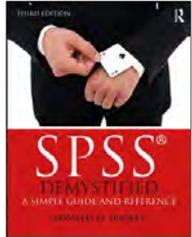
Market: Sociology
October 2016: 254 x 178: 530pp
Hb: 978-1-138-38193-3: **£150.00**
Pb: 978-0-205-85625-1: **£77.99**
eBook: 978-1-315-56353-4

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3rd Edition

SPSS Demystified

A Simple Guide and Reference



Ronald D. Yockey, Fresno State University, USA

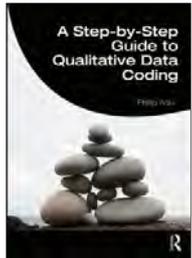
Without question, statistics is one of the most challenging courses for students in the social and behavioral sciences. And while SPSS is one of the more easy-to-use statistical programs, for anxious students who realize they not only have to learn statistics but also new software, the task can seem insurmountable. Keenly aware of students' anxiety with statistics, Ronald Yockey has written *SPSS Demystified: A Step-by-Step Guide to Successful Data Analysis*, now in its third edition. Through a comprehensive, step-by-step approach, this text is consistently and specifically designed to both alleviate anxiety toward the

subject matter and build a successful experience analyzing data in SPSS.

Routledge

Market: Research Methods/Statistics
August 2017: 279 x 216: 258pp
Hb: 978-1-138-28627-6: **£125.00**
Pb: 978-1-138-28628-3: **£48.99**
eBook: 978-1-315-26854-5
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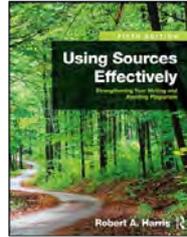
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<i>Teachers Investigate Their Work</i>	16
<i>Teaching and Learning in Art Education</i>	16
<i>Teaching Children's Literature</i>	16
<i>Teaching Climate Change to Adolescents</i>	17
<i>Teaching English Grammar to Speakers of Other Languages</i>	17
<i>Teaching English to Second Language Learners in Academic Contexts</i>	17
<i>Teaching English, Language and Literacy</i>	17
<i>Teaching for Diversity and Social Justice</i>	17
<i>Teaching for Mathematical Understanding</i>	17
<i>Teaching in the Fourth Industrial Revolution</i>	19
<i>Teaching Languages Creatively</i>	19
<i>Teaching of Science in Primary Schools, The</i>	19
<i>Teaching Online</i>	19
<i>Teaching Readers of English</i>	19
<i>Teaching Science in Elementary and Middle School</i>	19
<i>Ten Steps to Complex Learning</i>	20
<i>Textbook of Clinical Neuropsychology</i>	37
<i>Theories of Culture</i>	38
<i>Trancework</i>	26

U

<i>Understanding and Teaching Primary Mathematics</i>	20
<i>Understanding Child Development</i>	40
<i>Understanding How We Learn</i>	21
<i>Understanding Research Methods</i>	43
<i>Unleashing Great Teaching</i>	21
<i>Using Sources Effectively</i>	43

V

<i>Visible Learning Insights</i>	21
<i>Visible Learning: Feedback</i>	21

W

<i>Why Love Matters</i>	26
<i>Women's Lives</i>	40
<i>Word Aware</i>	21
<i>Writing Literature Reviews</i>	43

Y

<i>Your First Year</i>	21
------------------------------	----

A

Adams, Maurianne 12
 Adams, Maurianne 17
 Adu, Philip 43
 Allen, Rebecca 20
 Altarriba, Jeanette 27
 Anderson, Vicki 30
 Apple, Michael 7

B

Baddeley, Alan 34
 Baglieri, Susan 4
 Bailey, Jon 25
 Bailey, Stephen 2
 Baird, Brian N. 38
 Barnes, Jonathan 2
 Beach, Richard 17
 Berliner, Wendy 7
 Bhattacharya, Kakali 42
 Bird, Jenny 25
 Blackburn, Barbara R. 12
 Blackmore, Susan 29
 Boehner, Arthur 41
 Boles, David B. 29
 Bondie, Rhonda 4
 Boynton, Petra 29
 Brannon, Linda 31
 Bratton, Sue C. 24
 Brown, Abbie H. 5
 Busch, Bradley 14
 Buss, David 30

C

Canter, David 29
 Carpenter, Barry 20
 Cassidy, Jude 23
 Cecil, Nancy 15
 Clark-Carter, David 35
 Cohen, Louis 12
 Coolican, Hugh 36
 Cooper, Colin 32
 Cooper, Colin 35
 Cooper, Hilary 7
 Corbett, Pie 8
 Corr, Philip 28
 Cotterill, Trevor 12
 Cotton, Tony 17
 Cotton, Tony 20
 Cremin, Teresa 8
 Cremin, Teresa 8
 Cronk, Brian 42

D

Davis, Brent 15
 Deckers, Lambert 34
 Doucet, Armand 19

E

Ephgrave, Anna 11
 Etaugh, Claire A. 40
 Exley, Kate 15
 Eyre, Deborah 7
 Eysenck, Michael W. 29
 Eysenck, Michael W. 31
 Eysenck, Michael W. 36

F

Facer, Jo 14
 Farrell, Joan M. 22
 Feldman, Allan 16
 Fennis, Bob M 38
 Finch, W. Holmes 30
 Fiore, Douglas J. 14
 Fisher, Janina 25
 Fletcher-Watson, Sue 27
 Fletcher-Wood, Harry 12
 Flinders, David J. 20
 Forsythe, Alex 33
 Foster, John 7
 Frey, Kurt P. 31

Frings, Daniel 36
 Furrow, James 24

G

Galvan, Jose L. 43
 Gaudiani, Jennifer L. 26
 George, Darren 42
 Gerhardt, Sue 26
 Gibson, Janet M. 27
 Gilmore, Camilla 27
 Gorski, Paul C. 3
 Greifeneder, Rainer 36
 Groh, Arnold 38
 Guare, Richard 23
 Gurganus, Susan Perry 10

H

Hammen, Constance 24
 Hanna, Suzanne Midori 26
 Hargie, Owen 31
 Harlen, Wynne 19
 Harley, Trevor A. 37
 Harris, Robert 43
 Haslam, Catherine 38
 Hattie, John 2
 Hattie, John 21
 Hattie, John 21
 Hay, Dale F. 30
 Hedgcock, John S. 19
 Hildrew, Chris 3
 Hinkel, Eli 17
 Hinton, Perry R. 34
 Hood, Philip 19
 Howard-Jones, Paul 6
 Howe, Alan 14
 Howell, Jon P. 36
 Hox, Joop 42

I

Illeris, Knud 4

J

Johnson, Susan M. 22
 Johnston, Jane 4
 Judd, Charles M. 41
 Jungers, Christin M. 26

K

Kahn, Peter 4
 Kallos-Lilly, Veronica 24
 Keith, Timothy Z. 42
 Kelly, Alex 15
 Kelly, Alex 16
 Kelly, Alex 16
 Kelly, Alex 16
 Kimmel, Allan 34
 Kirnan, Jean P. 30
 Kite, Mary E. 35
 Ko, Susan 19
 Kolts, Russell L. 22
 Krajcik, Joseph S. 19
 Krogh, Suzanne L. 20

L

Lambert, Mike 11
 Landreth, Garry L. 24
 Ledford, Jennifer R. 14
 Lee, Trisha 11
 Leland, Christine H. 16
 Lerner, Richard M. 29
 Linehan, Marsha 22
 Linehan, Marsha 22
 Linfield, Kenneth J. 34
 Linfield, Kenneth J. 34

M

Martin, Garry 28
 Maxwell, Scott E. 41
 Mazur, James E. 33
 McLeskey, James 7

Meadows, Sara 40
 Mertler, Craig A. 41
 Miklowitz, David J. 23
 Montague-Smith, Ann 10
 Moran, Aidan 27
 Morgan, George A. 32
 Morgan, Joel E. 37
 Moss, Peter 2
 Mugford, Angus 37

N

Neff, Kristin 23
 Newton, Jonathan M. 17
 Newton, Nicki 10
 Nieto, Sonia 8

O

O'Donoghue, Tom 11
 O'Sullivan, Elizabethhann 43

P

Palmer, Stephen 25
 Parsons, Stephen 8
 Parsons, Stephen 21
 Patrick, Christopher J. 23
 Patten, Mildred L. 43
 Perry, Jr, Fred L. 12
 Peterson, Jordan B. 25
 Pierce, W. David 28
 Pierce, W. David 28
 Pinkett, Matt 3
 Plack, Christopher J. 38
 Powers, Kristina 10
 Prestwich, Andrew 31

Q

Quaye, Stephen John 15
 Quigley, Alex 3

R

Radvansky, Gabriel A. 32
 Ragin, Deborah Fish 32
 Rich, Richard C. 41
 Riggio, Ronald E. 32
 Ripp, Pernille 11
 Rosenthal, Howard 25

S

Sammons, Aidan 35
 Segal, Zindel V. 23
 Shapiro, Francine 22
 Shapiro, Joan Poliner 5
 Sharples, Mike 11
 Shiraev, Eric B. 30
 Sickler-Voigt, Debrah C. 16
 Skinner, Ellen A. 33
 Sosik, John J. 31
 Spring, Joel 2
 Steele, Danny 5
 Steele, Danny 6
 Stroh, Linda K. 37
 Sunderland, Margot 24

T

Taylor, John 8
 Taylor, Sandie 38
 Terry, W. Scott 33
 Tishman, Shari 14
 Truxillo, Donald M. 35
 Tully, Ruth 28
 Turvey, Michael T. 33

U

Urban, Wayne J. 2
 Urdan, Timothy C. 37

V

Vagle, Mark D. 41

van Manen, Max 42
 van Merriënboer, Jeroen J. G. 20
 Vaughn, Lisa 35
 von Tetzchner, Stephen 28

W

Walsh, Bridget A. 32
 Wann, Daniel L. 37
 Ward, Jamie 27
 Waugh, David 5
 Weil, Joyce 36
 Weinstein, Yana 21
 Wentzel, Kathryn R. 10
 Weston, David 21
 Whitaker, Todd 3
 Whitaker, Todd 21
 Whitcomb, Sara 3
 Wickens, Andy 33
 Wilcox, Alison 4
 Wood, R. Craig 10
 Woodthorpe, Kate 15
 Wyse, Dominic 17

Y

Yapko, Michael D. 26
 Yockey, Ronald D. 43



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